

**THE MAHATMA GANDHI UNIVERSITY
UNDERGRADUATE PROGRAMMES
(HONOURS) SYLLABUS
MGU-UGP (Honours)
(2024 Admission Onwards)**



Faculty: Language and Literature

BOS: Sanskrit

Subject: BA (Hons) Sanskrit (Special) Nyaya

Mahatma Gandhi University
Priyadarshini Hills
Kottayam – 686560, Kerala, India

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Preface

The Higher Education Council of Kerala introduce a new curriculum framework for Undergraduate Program named as FYUGP -Four Year Under Graduate Program, an outcome-based education commencing in the academic year 2024 – 2025.

New Curriculum frame work shall give great importance in familiar all students with courses enabling them with competence in using digital technologies, computational methods and other skills essential to participate in the knowledge economy. In the transformed set up the teachers' role is to teach how to learn. The self-learning through self-engagements, tutorial assignments, seminars and interactive group sessions is very important. Quality in education rests with learning, not teaching because it is a personalized and self – directed enterprise of students monitored and assessed by teachers serving as facilitators for the learning process.

Outcome Based Education (OBE) is a student centric educational approach and a learning Philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined outcomes.

As a part of this MG University ready to implement the same from the year 2024 – MGU – UGP – Honour

Graduate Attributes (GA) Of MG University.

1. Critical thinking and Analytical reasoning.
2. Scientific reasoning and Problem solving
3. Multidisciplinary/interdisciplinary/trans disciplinary Approach
4. Intra and Interpersonal skills
5. Digital literacy
6. Global citizenship
7. Social competency.
8. Equity, Inclusiveness and Sustainability
9. Lifelong Learning.

Programme Outcomes (PO) for all Programme s of MG University.

1. Critical thinking and Analytical reasoning.
2. Scientific reasoning and Problem solving
3. Multidisciplinary/interdisciplinary/trans disciplinary Approach
4. Communication skills.
5. Leadership skills
6. Social consciousness and responsibility.
7. Equity, Inclusiveness and Sustainability
8. Moral and ethical reasoning.
9. Network and collaboration.
10. Lifelong Learning

SANSKRIT SPECIAL NYAYA

Nyaya system of Indian Philosophy is a comprehensive branch of study and also it is multi-faceted. Based on its distinctive features Nyaya Philosophy is known as the science of reasoning, the science of logic and epistemology, the science of causes, the science of debate and the science of critical study. The word Nyaya means the critical examination of the objects of knowledge by means of logical proof. This system has got appreciation as the lamp of all science by kautilya. The modern experts also designate it as the science of definition. Nyaya is the analytical Philosophy of India. It follows a logical methodology in the formation and explanation of its theories. This logical methodology distinguishes the Nyaya from other Indian Philosophical systems. This system is focusing on finding out the reality of each and every matter.

Outcome of the Program

Study of this system undoubtedly develops the skills like critical thinking, logical evaluation, rational investigation, problem finding and solving, scientific reasoning etc. This system will help one to develop the capacity to learn multi-disciplinary branches. The communicative skill also increased through the logical argumentation which is an inevitable part of study of Nyaya system. Its hair-splitting analytical method is useful to any branch of knowledge.

MGU-UGP (HONOURS)

Syllabus

Eligibility for Admission

The student who passed the plus two or equivalent course with any special subject is eligible for admission to this course.

Programme Summary

The syllabus for MGU UGP Honours- Sanskrit special Nyaya consists of eight semesters. There are One hundred and seventy- seven (177) Credits distributed among these semesters. First two semesters have one DSC A course two DSC B course, one Multi-Disciplinary Course and one Ability Enhancement Course. Third and fourth semesters have three DSC A courses one DSCB&C courses, one Multi-Disciplinary Course and one Value Added Course. In fourth semester there is a Skill Enhancement Course which can be opt from other departments. Fifth semester has five DSC A courses and one Skill Enhancement Course from mother department. Sixth semester have four DSC A courses. In the seventh semester three DSC A, three DSC -B and one MDC courses are there. In eighth semester, Two DSC-A, one MDC, one project or three electives (DSE) are compulsory. There is viva-voce for the project. These will be conducted both externally and internally. The list of external evaluators will be given by the department and the University will take the final decision. The medium of the project should be Sanskrit or English. The examinations – End Semester examinations will be conducted by the university according to its guidelines. The internal evaluation will be done within the college according to the patterns decided by the University.

Syllabus

Board of Studies & External Experts

Chairperson

1. Dr K C Suseela, Associate Professor
Dept. of Nyaya. Govt. Sanskrit College, Tpra.

Members

2. Dr Sreenivasan k, Asst.Professor Dept. of Sanskrit
St. Peters College Kolenchery.
3. Dr. Yamuna. T. P Asst.Professor Dept of Sanskrit
Sree Narayana College Nattika.
4. Dr. Bhuvanewary Kujamma VR ,Asst.Professor – Sanskrit
NSS Hindu College Changanachery
5. Suvarnani Devi E , Asst.Professor of Sanskrit St Thomas college Pala
6. Sreelekshmi R, Asst.Profesor of Sanskrit,
SreeSankara College, Kalady
7. Dr. Vijay Kumar Asst.Professor of Sanskrit
DB College, Thalayolaparambu Kottayam
8. Dr. Rekha R Asst.Professor of Sanskrit (HONOURS)
Catholicate College, Thalayolaparabmu.
9. Dr. Jayan Erancheri Ellam, Associate professor of Sanskrit
Sreekrishnapuram, VTB College Mannampatta, Palakkad.
10. Dr. Lathakumary PC , Asst. Prfessor, Dept of Malayalam and Sanskrit
St. Thomas College, Kozhencherry
11. Dr. T V Girija , Associate Professor of Vyakarana
Govt.Sanskrit, College Tripunithura

External Experts

1. Dr. Ajimon, C S , Asst. Professor, Sanskrit,
Dept. of Samhita, Samskrita and Siddhantha, Govt.Ayurveda College, Kannur.
2. Dr. K D Sobha, Principal, and former HOD -Dept of Nyaya
Govt.Sanskrit College, Tripunithura



MGU-UGP (HONOURS)

Syllabus

Syllabus Index

Name of the Major: **Sanskrit(Special) Nyaya**

Semester: 1

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credi t	Hours /week	Hour Distribution /week			
					L	T	P	O
MG1DSCSSN100	MANUALS OF LOGIC- I	DSC A	4	5	3		2	
MG1MDCSSN100	Basics of Sanskrit Grammar	MDC	3	4	2		2	

L — Lecture, T — Tutorial, P — Practical/Practicum , O — Others

Semester: 2

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credi t	Hours /week	Hour Distribution /week			
					L	T	P	O
MG2DSCSSN100	Manuals of Logic- II	DSC A	4	5	3		2	
MG2MDCSSN100	Epistemology in Indian Logic	MDC	3	4	2		2	

Semester: 3

Course Code	Title of the Course	Type of the Course DSC, MDC SEC etc.	Credit	Hours /week	Hour Distribution /week			
					L	T	P	O
MG3DSCSSN200	The Gems of Ancient Indian Logic (Nyaya Sutra -I)	DSC A	4	5	3		2	
MG3DSCSSN201	Technical Terms of Navyanyaya in Theory of Logic	DSC A	4	5	3		2	
MG3DSESSN200	History of Indian Logic (Ancient India)	DSE	4	4	4			
MG3DSESSN201	Comparative Philology	DSE	4	4	4			
MG3DSESSN202	Tadhithapratyayah	DSE	4	4	4			
MG3DSCSSN202	Nyaya Parichaya for Vyakarana	DSC B	4	5	3		2	
MG3MDCSSN200	Basics of Indian Vastuvidya	MDC	3	3	3		0	
MG3VACSSN200	Concept of Values in NyayaVaisesika	VAC	3	3	3		0	

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Semester: 4

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Crediti	Hours / week	Hour Distribution /week			
					L	T	P	O
MG4DSCSSN200	Illustration of Means of Valid knowledge in Nyaya Prakaana work	DSC A	4	5	3		2	
MG4DSCSSN201	Introduction of Nyaya Catagories.	DSC- A	4	5	3		2	
MG4DSESSN200	Critical Evaluation of Vaiseshika Categories.	DSE	4	4	4			
MG4DSESSN201	Tharkasara	DSE	4	4	4			
MG4DSCSSN202	Fundamental Principles of Nyaya-Vaiseshika for Jyothisha	DSC -C	4	5	3		2	
MG4SECSSN200	Informatics	SEC	3	3	3			
MG4VACSSN200	Environmental studies in Nyaya Vaiseshika	VAC	3	3	3			
MG4INTSSN200	Internship		2					



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Semester: 5

Course Code	Title of the Course	Type of the Course DSC, MDC, wSEC etc.	Credi t	Hours /week	Hour Distribution /week			
					L	T	P	O
MG5DSCSSN300	Important Tenets of Syncretic school	DSC A	4	5	3		2	
MG5DSCSSN301	Critical Examination of Doubt and Means of knowledge.	DSC A	4	5	3		2	
MG5DSESSN300	Detailed study of Vaiseshika categories	DSE	4	4	4			
MG5DSESSN301	Nyayakusumanjali –I	DSE	4	4	4			
MG5DSESSN302	Basic principles of Indian philosophy –d Excluded Nyaya Vaiseshika Philosophy	DSE	4	4	4			
MG5DSESSN303	Handfull of Popular Maxims	DSE	4	4	4			
MG5DSESSN304	Indian Logic Medieval Periods	DSE	4	4	4			
MG5DSESSN305	Treatment of objects of Valid Knowledge in Nyaya Prakarana Grandha	DS E	4	4	4			
MG5SECSSN300	Vaiseshika Theory on Karma	SEC	3	3	3			

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Semester: 6

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.w	Credit	Hours /week	Hour Distribution /week			
					L	T	P	O
MG6DSCSSN300	Theory of Verbal knowledge -I (Vyutpattivada-Abhedanvaya)	DSC A	4	5	3		2	
MG6DSCSSN301	Introduction to inference in Nyaya Vaisesika	DSC A	4	5	3		2	
MG6DSESSN300	Nyaya Philosophy and Ayurveda	DSE	4	4	4			
MG6DSESSN301	Critical Evaluation of the General definition of Hetvabhasa	DS E	4	4	4			
MG6DSESSN302	Nyayakusumanjali II	DSE	4	4	4			
MG6DSESSN303	Application of Vyapti in Nyayavaishika	DSE	4	4	4			
MG6VACSSN300	Concept of Debate in Nyaya Vaisesika Philosophy	VAC	3	3	3			
MG6SECSSN300	Navya Nyaya Theory Of Logic	SEC	3	4	2		2	



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Semester: 7

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credi t	Hours / week	Hour Distribution /week			
					L	T	P	O
MG7DCCSSN400	Verbal Cognition in Syncretic School	DCC	4	5	3		2	
MG7DCCSSN401	Theory of Verbal knowledge -II (Vyutpattivada-Bhedanvaya)	DCC	4	4	4			
MG7DCCSSN402	Knowledge of allied System. (Tharkamrutham)	DCC	4	4	4			
MG7DCESSN400	Vedic Reader and Nirukta	DCE	4	4	4			
MG7DCESSN401	Manuscriptology	DCE	4	4	4			
MG7DCESSN402	Samasa and Karaka	DCE	4	4	4			

Semester: 8

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credi t	Hours / week	Hour Distribution /week			
					L	T	P	O
MG8DCCSSN400	Thridosha sidhantha in Nyaya and Ayurveda	DCC	4	5	3		2	
MG8DCCSSN401	Navya Nyaya Theory on syllogism	DCC	4	5	3		2	
MG8DCESSN400	Detailed Study of Nyaya Vaisesika Category Guna	DCE	4	5	3		2	
MG8DCESSN401	Jathi and Nigrahasthana	DCE	4	5	3		2	
MG8DCESSN402	Lingustics and Grammar	DCE	4	5	3		2	
MG8PRJSSN400	PROJECT		12					



SEMESTER 1

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Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	MANUALS OF LOGIC –I					
Type of Course	DSC A					
Course Code	MG1DSCSSN100					
Course Level	100 -199					
Course Summary	The aim of the course is to give a general awareness about the fundamental principles of Nyaya Vaisesika philosophies and its logical functioning, its origin and development along with a focus on the contemporary studies and the Great scholars of the field. A study about the contribution of Tripunithura to this field of Philosophy is also a part of this course					
Semester	I	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To know the categories of Nyayavaiseshika	K	1,2
2	To Understand the peculiarities of the category	U	1,3
3	To discriminate the valid and invalid knowledge	An	1,4
4	To motivate the students with the knowledge of contemporary and ancient studies on Nyaya-vaiseshika.	U	1,10

**Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)*

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Enumeration and divisions of categories	6	1.2.3.4
	1.2	Definition of substance	9	1.2.3.4
	1.3	Practicum	5	1,2,3,4
		Module -2	20	
	2.1	Definition of qualities	5	1.2.3.4
	2.2	Definition of the rest categories	10	1.2.3.4
	2.3	Practicum	5	1,2,3,4

		Module-3	20	
3	3.1	Origin and development of Nyayavaisheshika, Eminent scholars on Nyaya vaisheshika, Nyaya Tradition of Tripunithura	10	1.2.3.4
	3.2	Global and contemporary studies on Nyayavaisheshika	10	1.2.3.4

		Module-4	15	
4	4.1	Atomic concept in Vaiseshika, knowledge, syllogism, Debate, cause and effect theory in Nyayavaisheshika and the Nyaya techniques on defin	5	1.2.3.4
	4.2	Inference, Comparison, Verbal testimony and Qualities – from sukha to samskara	10	1.2.3.4
		Module-5		
		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	B. Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Tarkasngraha of Annambhatta – Chaukhamba Sanskrit series Office Varanasi

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SUGGESTED READINGS

1. Thakabhasha of Kesavamisra
2. Tharkasamgrahadeepika – Translation, Commentary in Malayalam Dr T. Aryade



Mahatma Gandhi University Kottayam

Programme						
Course Name	Basics of Sanskrit Grammar					
Type of Course	MDC					
Course Code	MG1MDCSSN100					
Course Level	100 -199					
Course Summary	This course aims to make fundamentals of Sanskrit Language by familiarizing with Declensions, Conjugations and Avyayas.					
Semester	I	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the different forms of roots and nouns.	U	3
2	Develop sentence making skills by using various words	S	3
3	Developing the character through moral teaching.	C	8
4	Able to deliver short speech on simple Sanskrit sentences.	I	3
5	To make awareness on synonyms and upasargas	A	3
6	This course helps students to perform well in competitive exams like Ktet	A	10
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Sabda -Rama,Kavi ,Guru pitha	5	1,2,3
	1.2	Latha,Mathi,Nadi,Matr, Phala,Tat	5	4,3,5
	1.3	Dhatu - Asmat,Yushmath, Bhu,Vand	5	1,2,3,4,5
	1.4	Practicum	5	1,2,3,4
		Module -2	20	

2	2.1	General introduction to Sanskrit Language- सूर्यः प्रत्यक्ष देवता ।	5	4.5.6
	2.2	उत्तमः कायसाधकः।	5	1,2,4,
	2.3	गोदोहः	5	1,2,3
	2.4	Practicum	5	1,2,3

		Module-3	20	
	3.1	स्वयंकृतो अनर्थः, श्रीरामपट्टाभिषेकः, अश्वः।	10	1,4,6
	3.2	अव्यः- यदा-तदा, यथा-तथा, यदि – तर्हि, धिक्, अन्तरा।	5	1,5,6
	3.3	उपसर्गः – उप, नी, प्रति, वि...	5	1,2,6
		Module-4		
	4	Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT Continuous Comprehensive Assessment (CCA) – 25 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 5Marks
	C. Semester End examination –50 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20Marks • Short essay - 20 Marks

References

1. रूपचन्द्रिका
2. संस्कृतप्रथमादर्शः Vidyasagar
KLV Sastri



SUGGESTED READINGS

1. Amarakosa of Amarasimha ,A Higher Sanskrit Grammar-MR Kala



SEMESTER 2

MGU - UGP

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Manuals of Logic II					
Type of Course	DSC A					
Course Code	MG2DSCSSN100					
Course Level	100-199					
Course Summary	The purpose of the course is a detailed study of Nyaya Vaisesika Philosophy					
Semester	II		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		3		1		75

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Helps to study the Indian Philosophical systems, especially Nyaya vaiseshika.	U	1
2	To create a deep knowledge about the categories of Nyaya -Vaiseshika School.	C	1,3
3	To know about the Theism.	U	1
4	To develop the Skill of Argumentation.	S	3

***Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		MODULE -1	20	
1	1.1	Mangala Vada	5	1,2
	1.2	Divisions of Categories	5	1
	1.3	Creation and Destruction of the world.	10	3
		MODULE-2	20	
2	2.1	Divisions of Dravyas	5	4
	2.2	Divisions of Gunas	5	1,4
	2.3	Pratyaksha	5	1,3

	2.4	Practicum	5	1,2
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		MODULE-3	20	
3	3.1	Anumana	10	1,2
	3.2	Divisions of Anumana	5	4
	3.3	Upamana	5	3

		MODULE-4	15	
4	4.1	Sabda	5	1
	4.2	Divisions of Sabda and causes	5	1,4
	4.3	Practicum	5	1,2
		Module -5		
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
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Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1.Tharkasamgraha Deepika of Annambhatta

SUGGESTED READINGS

1 Thakabhasha of Kesavamisra

2 Tharkasamgrahadeepika – Translation, Commentary in Malayalam
-Dr.T.Aryadevi

3. NyayaSiddhanta Kairali -Malayalam- Dr.Ajimon C.S

4. तर्कसंग्रह -न्यायबोधिनी-

पदकृत्य-दीपिका-

किरणावलीव्याख्योपेतः -

सम्पादकः –कृष्णवल्लभाचार्यः।



Mahatma Gandhi University Kottayam

Programme						
Course Name	Epistemology in Indian Logic					
Type of Course	MDC					
Course Code	MG2MDCSSN100					
Course Level	200 -299					
Course Summary	To enrich the students to understand the main principles in Nyaya Vaiseshika Epistemology					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2		1		60
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the theories of knowledge in general	K	1
2	Understand broadly the theories of epistemology	u	1
3	Apply these theories of logic in other metaphysical approaches	A	9
4	Analyse the theories of knowing method ,nature of knowledge representation in comparative measures	An	1
5	Create interest in different views of knowing experience of these approaches in modern context and contemporary knowledge system	I	10
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	General perspective in Nyaya Vaiseshika	5	1,2,3,4,5
	1.2	Four Pramanas accepted in Nyaya	10	1,2,3,4,5
	1.3	Practicum	5	
		Module -2	20	
2	2.1	Senses,sense organs,sannikarshas etc	10	1,2,3,4,5

	2.2	Divisions of perception	5	1,2,3,4,5
	2.3	Sadrisyajnana. And example	5	1,2,3,4,5

		Module-3	20	
3	3.1	Vyapti,pakshadharmatha,paramarsa,etc	10	1,2,3,4,5
	3.2	Swarthanumana and parardhanumana hetwabhasa etc.	5	1,2,3,4,5
	3.3	Defenition of Aptha ,word ,sentences and their relation etc.	5	1,2,3,4,5
		Module-4		
4		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5= 10 Marks • Seminar presentation – 5 Marks • Vivavoce- 5 Marks
	Semester End examination – 50 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks • Short essay - 20 Marks

References

- 1 Vaisesika Sutra of Kanada, Tarkasngra of Annambhatta
- 2 Nyayasutra of Gauthama, Tharkabhash of Kesavamisra

SUGGESTED READINGS

1. History of Indian Logic – Satish Chandra Vidyabhushana



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SEMESTER 3

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA						
Course Name	The Gems of Ancient Indian Logic (Nyaya Sutra -I)						
Type of Course	DSC A						
Course Code	MG3DSCSSN200						
Course Level	200-299						
Course Summary	The objective of the course is familiarize the Nyaya Sutras Of Gauthama and its peculiarities of Syntax.						
Semester	III			Credits		4	Total Hours
Course Details	Learning Approach		Lecture	Tutorial	Practical	Others	
Pre-requisites, if any			3		1		75

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand and Remember the Sutras with the help of its distinctive features of syntax such as the arrangement of words ,phrases etc.	U,R	1,4,
2	Analyze the knowledge system of Nyaya in the early period.	An	1
3	Evaluate the fundamental principles of Nyaya Philosophy.	E	10
4	Understand how the expansive ideas diminish in sutras.	U	4

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		MODULE -1	20	
1	1.1	उद्देश सूत्रम्.	10	1,2,3,4
	1.2	प्रमाण विभागः प्रमाणानां लक्षणानि ।	5	1,2,3,4
	1.3	प्रमेयानि ।	5	1,2,3,4
		MODULE-2	20	
2	2.1	संशयलक्षणम्.। प्रयोजन लक्षणम् ।	5	1,2,3,4
	2.2	दृष्टान्त -सिद्धान्त - अवयव	5	1,2,3,4

	2.3	तर्क -निर्णय लक्षणम् ।	5	1,2,3,4
	2.4	Practicum	5	1,2,3,

		MODULE-3	20	
3	3.1	वाद लक्षणम् ।	5	1,2,3,4
	3.2	जल्प लक्षणम् ।	5	1,2,3,4
	3.3	वितण्ड लक्षणम् ।	5	1,2,3,4
	3.4	Practicum	5	1,2,3,

		MODULE-4	15	
4	4.1	छल लक्षणम् ।	5	1,2,3,4
	4.2	जाति लक्षणम् । निग्रहस्थान लक्षणम् ।	5	1,2,3,4
	4.3	सूत्रपाठः	5	1,2,3,4
		MODULE-5		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References:

1. Nyaya sutrani -1, संस्कृतसंवर्द्धनप्रतिष्ठानम् ।
2. Nyaya Bhashya of Vatsyayana.

SUGGESTED READINGS

1. Tarkapravesa-Naveen Holla .V



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	TECHNICAL TERMS OF NAVYA NYAYA IN THEORY OF LOGIC					
Type of Course	DSC A					
Course Code	MG3DSCSSN201					
Course Level	200 -299					
Course Summary	To enrich the students to understand the main principles in Nyaya Vaisesika Epistemology					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

MGU - UGP

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understanding the technical terms of Navya Nyaya philosophy	Understand	3
2	To apply the technical language	Apply	3
3	To gain the skill of logical language	Skill	10
4	To create the logical capacity	Create	1
5	To subtle analysis of technical terms	Analise	1

6	To make interest in the students to understand the concept of Dharma, Jati Upadhi, Sambandha, Avacchedaka, Avachinna etc	Interest	3
7	To critically evaluate various type of technical words and find out the merits and demerits of it	Evaluate	1
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	धर्म -जाति	5	1,2,3
	1.2	सम्बन्धः ।	5	1,2,3
	1.3	परम्परासम्बन्धः ।	5	1,2,3
	1.4	Practicum	5	1,2,3
		Module -2	15	
2	2.1	वृत्तिनियामकसम्बन्धः , वृत्यनियामक सम्बन्धः।	5	2,3
	2.2	कालिकसम्बन्धः। पर्याप्तिसम्बन्धः।	5	4,5
	2.3	विषयता – विषयिता । प्रतियोगिता – अनुयोगिता ।	5	3,5
		Module-3	20	

	3.1	आधार -आधेयभावः। निरूप्यनिरूपकभावः प्रतियोगि – अनुयोगि(अभावे)	5	4 ,6
	3.2	अवच्छेदकं-अवच्छिन्नम्।	5	5,7
	3.3	निर्विकल्पकम् – सविकल्पकम् ।	5	5,6,7
	3.4	Practicum	5	1,2,3

		Module-4	20	
	4.1	उद्देश्यं – प्रकारम् ।	5	4,5,6,7
4	4.2	सिद्धविशेषणम् – साध्यविशेषणम्। मुख्यप्रकारता -मुख्यविशेष्यता ।	10	4,5,6,7
	4.3	निश्चयः -संशयः।	5	5,6,7
	4.4	Teacher Specific content. This content will be evaluated internally		

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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks • Assignments -5 Marks

	<ul style="list-style-type: none"> • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	<p>Semester End examination – 70 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

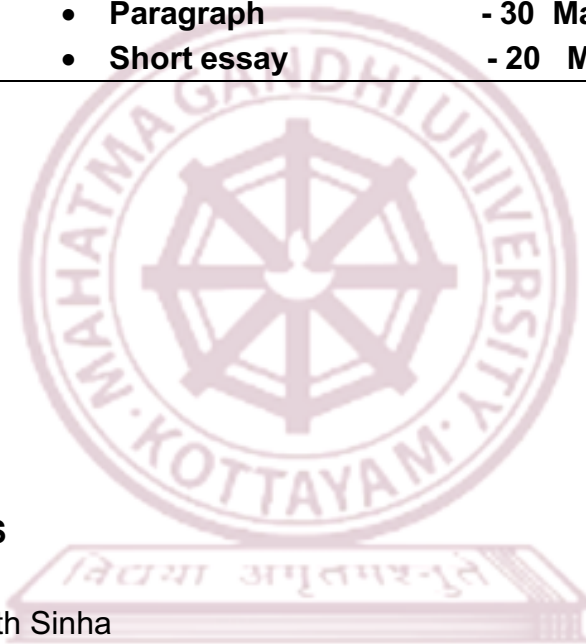
References

1.Navya Nyaya Bhasha

2. Pradeepa Ujjvalacha

SUGGESTED READINGS

Indian Philosophy Jadunath Sinha



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	History of Indian Logic (Ancient India)					
Type of Course	DSE					
Course Code	MG3DSESSN200					
Course Level	200 -299					
Course Summary	This course intends a detailed study of Ancient Indian Logic and its peculiarities.					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand about Anvikshiki and its logicians in ancient period	u	1,3,4
2	Analise historical importance of ancient Logic and its growth.	An	1,3,4
3	Understand the application of ancient Logic	U	1,2,4

	In Writings.		
4	Develop the skill of comparative analysis and analytical thinking.	S, An	1,2,3,4
5	Analyse the epistemology,ontology,metaphysics etc.in ancient period	An.	1,3,4
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Growth of Anvikshiki into the art of Debate.	5	1,2,3,4,5
	1.2	Teachers of Anvikshiki.	5	1,2,3,4,5
	1.3	The doctrines' of Anvikshiki	5	1,2,3,4,5
		Module -2	15	
2	2.1	The growth of Nyaya-Sastra.	5	1,2,3,4,5
	2.2	Early teachers of Nyaya Sastra.	5	1,2,3,4,5
	2.3	Nyaya Sutra.	5	1,2,3,4,5
		Module-3	15	

	3.1	Subjects of Nyaya Sutra	5	1,2,3,4,5
	3.2	Categories and their Examination	5	1,2,3,4,5
	3.3	Commentaries on Nyaya Sutra.	5	1,2,3,4,5

		Module-4	15	
4	4.1	Nyaya bhashya	5	1,2,3,4,5
	4.2	Nyaya Varthika	5	1,2,3,4,5
	4.3	Nyaya Varthika tatparya tika etc.	5	1,2,3,4,5
	4.4	Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks

	<ul style="list-style-type: none">• Paragraph - 30 Marks• Short essay - 20 Marks
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References

1. History of Indian Logic - Sathish Chandra Vidya Bhushana

SUGGESTED READING

1. Studies in Indian Logic and Metaphysics -R V Joshi



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	comparative Philology					
Type of Course	DSE					
Course Code	MG3DSCSSN201					
Course Level	200 -299					
Course Summary	The purpose of the course is to study and analyses the similarities and difference between languages to understand their historical relationships. It is a scholarly discipline that involves in the systematic comparison of languages					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		4				60

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding language families	U	3
2	Analyze language classification	AN	3
3	Develop research skills in comparative analysis, data collection and linguistics documentation	S	3
4	Develop interest in communication skill through the study of origin and development of languages	I	1

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Aim and objectives of comparative philology	5	1,2,3,4
	1.2	Nature and scope	5	1,2,3,4
	1.3	Branches	5	1,2,3,4
	1.4	Origin and development	5	1,2,3,4
		Module -2	19	
2	2.1	Theories about the origin of languages	4	1,2,3,4
	2.2	Classification	5	1,2,3,4
	2.3	Morphological, Genealogical, Indo-European etc..	5	1,2,3,4
	2.4	Characteristics of I.E- languages	5	1,2,3,4

		Module-3	9	
	3.1	Centum and Satham groups etc.	3	1,2,3,4
	3.2	Branches of I.E. languages etc....	2	1,2,3,4

	3.3	Phonology- organs of speech, etc....	2	1,2,3,4
	3.3	I.E- vowels and consents etc..	2	1,2,3,4

		Module-4	12	
4	4.1	Linguistic change	2	1,2,3,4
	4.2	Classification and causes of phonetic change	5	1,2,3,4
	4.3	Phonetic Laws -	2	1,2,3,4
	4.4	Analogy and its varieties.	3	1,2,3,4
	4.5	Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A.Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<ul style="list-style-type: none"> • Semester End examination – 70 Marks • Multiple Choice -10 Marks • One or Two sentences. -10 Marks

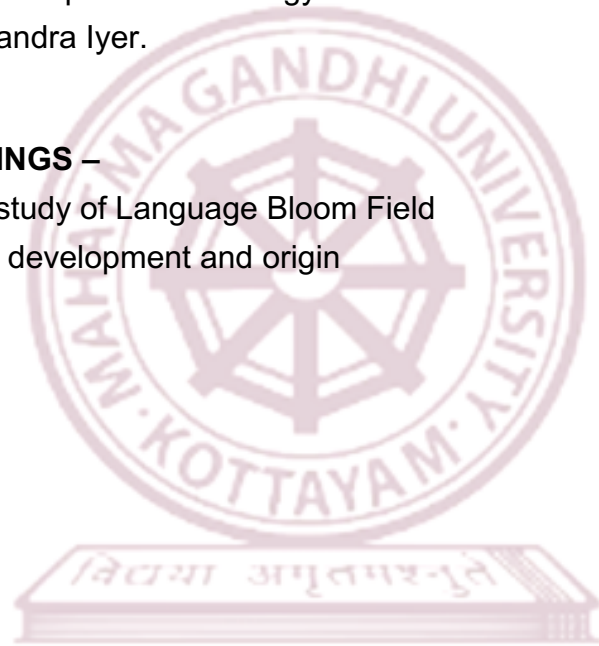
	<ul style="list-style-type: none">• Paragraph - 30 Marks• Short essay - 20 Marks
--	---------------------------------------------------------------------------------------------------------

References

1. Students Hand book of Comparative Philology –
Prof. T.K. Ramachandra Iyer.

SUGGESTED READINGS –

- 1, Introduction to the study of Language Bloom Field
- 2, Language its study development and origin
Jespersion



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	तद्धित प्रत्ययाः ।					
Type of Course	DSE					
Course Code	MG3DSESSN202					
Course Level	200 -299					
Course Summary	The suffix added to pratipadikas to make nouns is known as Taddhita. Adding these pratyayas with pradipatikas we can form words having different meanings. In the study of Sanskrit language knowledge of taddhita pratyaya is very essential. Study of the Taddhita pratyaya will help to develop vocabulary and ability to skillful application of the Sanskrit Language.					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand various Taddhita pratyayas	U	3

2	Acquire application skill in the formation of words with Taddhita pratyaya	A	3
3	Improve the vocabulary in Sanskrit language	C	10
4	Develop the communicative skills	S	4
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	साधारणप्रत्ययप्रकरणम् अश्वपत्यादिभ्यश्च -हलो यमां यमि लोपः	10	1,2,3,4
	1.2	देवाद्यञ्जौ – उत्सादिभ्योञ् । अपत्याधिकारप्रकरणम्	5	1,2,3,4
		Module -2	15	
2	2.1	अपत्याधिकारप्रकरणम् । स्त्रीपुंसाभ्यां नञ्स्रञ्जौ भवनात् –यञ्जोश्च।	10	1,2,3,4
	2.2	अनृष्यानन्तर्ये बिदादिभ्योञ्- कन्यायाः कनीन च।	5	1,2,3,4

		Module-3	15	
	3.1	रक्ताद्यर्थप्रकरणम् । तेन रक्तं रागात्-सोमादृयण्। वायुवृत्तुपित्रुषसो यत् –क्रमादिभ्यो वुन्।	10	1,2,3,4
	3.2	चातुरर्थिकप्रकरणम्। तदस्मिन्नस्तीति देशे तत्रास्ति –लुपि युक्तवद्व्यक्तिवचने, वरणादिभ्यश्च – शिखाया वलच्।	5	1,2,3,4

		Module-4	15	
	4.1	शैषिकप्रकरणम्, शेषे –दक्षिणापश्चात्पुरसस्त्यक्।	5	1,2,3,4
4	4.2	द्युप्रागपागुदक्प्रतीचो यत्- युष्मदस्मदोरन्यतरस्यां खञ् च।	5	1,2,3,4
	4.3	प्रत्ययोत्तरपदयोश्च -अव्ययानां भमात्रे टिलोपः।	5	1,2,3,4
		Module -5		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks • 1.Assignments -5 Marks

	<ul style="list-style-type: none"> • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<p>Semester End examination – 70 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. लघुसिद्धान्तकौमुदी बालहितैषिणी व्याख्यासहिता।

SUGGESTED READINGS

1. Vakyapadiya -Bhartrhari



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Nyaya Parichaya for Vyakarana					
Type of Course	DSC B					
Course Code	MG3DSCSSN202					
Course Level	200 -299					
Course Summary	The purpose of the course is a detailed study of Nyaya Parichaya for Vyakarana					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3			1	75
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	General understanding of Nyaya Vaisesika Philosophy.	U	1,3,4,
2	Develop the skill of logical reasoning	S	1,4,10

3	Understand the theories of Sabda Pramana	U	1,4
4	Create interest in the comparative analysis of Sabda and its cause in Nyaya Vaisesika and Vyakarana	I	1,3
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Categories and its divisions	5	1
	1.2	Definitions of categories.	5	2,3
	1.3	Earth,Water,Fire and Air.	5	1,2,3,4
	1.4	Practicum	5	1.2.3
		Module -2	20	
2	2.1	Ether,Time,Space,soul,Mind	5	3,4,10
	2.2	Qualities from colour to touch. Paka theory.	5	3,4,10
	2.3	From Number to sound.	5	3,4,10
	2.4	Practicum	5	3,4,10

		Module-3	20	
	3.1	Budhi	5	3,4,10
	3.2	Cause and its divisions.	5	3,4,10
	3.3	Definition of Prathyaksha and its divisions.	10	3,4,10

		Module-4	15	
	4.1	Sabda Pramana.	10	3,4,10
4	4.2	वाक्यार्थज्ञान हेतवः – आकाङ्क्षा ।	5	3,4,10
	4.3	योग्यता – सन्निधिः ।	10	3,4,10
		Module-5		
5	4.4	Teacher Specific content. This content will be evaluated internally		

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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks

	<ul style="list-style-type: none"> • Vivavoce- 10 Marks
	<p>Semester End examination – 70 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Tarkasamgraha Deepika of AnnamBhatta

SUGGESTED

READINGS

1. Tharkabhasha of Kesavamisra
2. Nyayasidhantha Mukthavali of Visvanatha panchanana



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Mahatma Gandhi University Kottayam

Programme						
Course Name	Basics of Indian Vastuvidya					
Type of Course	MDC					
Course Code	MG3MDCSSN200					
Course Level	200 -299					
Course Summary	VastuVidya is based on the concept of scientifically combining the five basic elements to create a pleasant living place and its principles integrated with architecture boost health ,wealth , energy and prosperity and make the atmosphere enlightened					
Semester	III	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the common principles like East and North-East are the best directions to have the entrance	K	1,2,3,10
2	Understand the ancient Indian tradition and culture through a critical approach	U	1,2,3,10
3	To apply traditional technical knowledge in new situation	A	1,2,3,10
4	Make interest in the elementary concepts and Technical terms of vastuvidya	I	1,3,10.
5	Evaluate the traditional knowledge and related it to contemporary architecture	E	1,2,3,10
6	To create social intimacy and to impart the students the basic the basic of ancient vastuvidya	C	1,2,3,10
7	Evaluate and apply the knowledge Brahasutra, Yamasutra, Dignirnaya etc	A,E,S,	3,10
8			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Mangalasloka, Basic books in Vastusatra, Acharyavarana m	5	1,2,3,4,
	.2	Sthapatyadi silpi lakshanam.	5	3,4,2,5

	1.3	Griharambha Bhomilakshana,Subhaasubha nirupana	5	3,4,2,5
		Module -2	15	
2	2.1	Bhoojativibhaga. Veedinirnaya	5	1,2,3,4,
	2.2	Vrikshanam stana vidhi, Anthasaradi kadhanam, bhoopariksha	5	1,2,3,4,
	2.3	Dignirnaya,Sutravinyasa,K handanirnaya	5	1,2,3,4

		Module-3	15	
	3.1	Veedhidhanam	5	1,2,3
	3.2	Bhoovistharavidhi ,Marmavidhi	5	1,2,3,4,
	3.3	Marmadoshaparihara,Pada kalpana,Vastupurushakalp ana	5	1,2,3, 10
		Module-4		
4		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 25Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 5 Marks
	Semester End examination – 50 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks • Short essay - 20 Marks

References

1. Manushyalaya Chandrika of Cheruvally Narayanan Namputhiri

SUGGESTED

READINGS

1. A textbook of Vastuvidya-Dr. Balagopal T S



Mahatma Gandhi University Kottayam

Programme						
Course Name	CONCEPT OF VALUES IN NYAYA VAISESHIKA					
Type of Course	VAC					
Course Code	MG3VACSSN200					
Course Level	200 -299					
Course Summary	This course aims to make the students understand about the human values in connection with the Nyaya Vaisesika theories					
Semester	III	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any						

MGU - UGP
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To know the Nyaya theory of Ignorance which is the cause raga,dvesha and moha.	Remember	1,8,9
2	To identify the Nyaya view on Dukha.	Understand	1,8,9
3	To analyses the Dosha – the raga,dvesha and moha.	Analyze	1,8,9
4	To critically evaluate the dharma and adharma	Evaluate	1,8,9
5	To understand the way to get rid from the sufferings according Nyaya	Understand	1,8,9
6	To realize the ultimate goal of life.	Analyzes	1,8,9
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 mithyajnana	14	
1	1.1	Various types of mithyajnana in connection soul, body etc.	2	1,2,3,4,5,6
	.2	Raga -attachment	2	1,2,3,4,5,6
	1.3	Dvesha-aversion	5	1,2,3,4,5,6
	1.4	Moha-misapprehension	5	1,2,3,4,5,6

		Module -2- Dukkha	16	
2	2.1	The 21 types of Dukha	3	1,2,3,4,5,6
	2.2	Causes of Dukha	3	1,2,3,4,5,6
	2.3	Removal of Dukha	5	1,2,3,4,5,6
	2.4	Action-pravrutti	5	1,2,3,4,5,6

		Module-3 - Dharma and Adharma	15	
	3.1	Proof for the existence of Dharma and Adharma	5	1,2,3,4,5,6
	3.2	Birth – Janma	5	1,2,3,4,5,6
	3.3	Tattvajnana	5	1,2,3,4,5,6
		Module-4		
		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise</p>
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Assessment Types	MODE OF ASSESSMENT B. Continuous Comprehensive Assessment (CCA) – 25Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 5 Marks
	Semester End examination – 50 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks • Short essay - 20 Marks

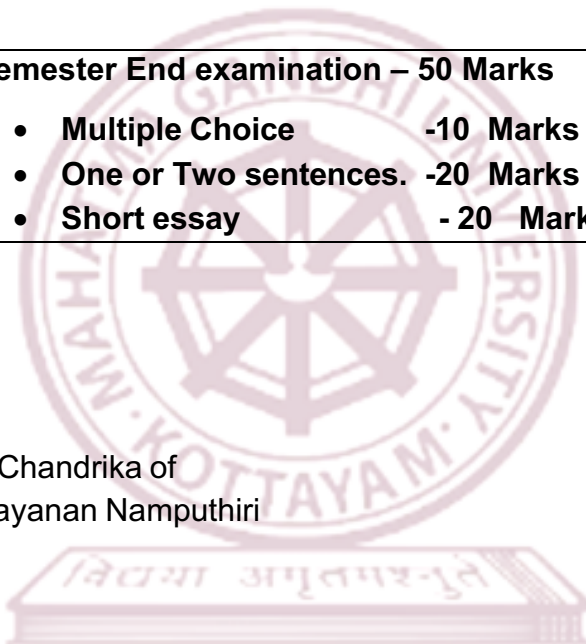
References

1. Manushyalaya Chandrika of Cheruvally Narayanan Namputhiri

SUGGESTED

READINGS

1. A textbook of Vastuvidya-Dr. Balagopal T S



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SEMESTER 4

MGU - UGP

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	ILLUSTRATION OF MEANS OF VALID KNOWLEDGE IN NYAYA PRAKARANA WORK					
Type of Course	DSC A					
Course Code	MG4DSCSSN200					
Course Level	200 -299					
Course Summary	This course aims to a detailed study of a prakarana work of Nyaya Vaiseshika Philosophy.					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To analyzes the nature and source of knowledge and its effectiveness.	An	1
2	To develop the skill of evaluation through valid knowledge.	S	1
3	To develop the skill of logical reasoning.	S	8
4	To create general awareness about the various pramanas or valid knowledge.	C	9
5	To understand the basic aspects of the text with focused explanations	U	1
6	To make interest in logical reasoning	I	1
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	उपोदातः ।	5	1,2,3,4,5,6
	.2	शास्त्रप्रवृत्ति, लक्षणलक्षणं, लक्षणप्रयोजनम्।	5	1,2,3,4,5,6
	1.3	प्रमाणलक्षणं, प्रमालक्षणम्,	5	1,2,3,4,5,6
	1.4	करणलक्षणम् – कारणलक्षणम् -कारणविभागाः।	5	1,2,3,4,5,6
		Module -2	20	
2	2.1	प्रत्यक्षनिरूपणम् ।	5	1,2,3,4,5,6

	2.2	सन्निकर्षः।	5	1,2,3,4,5,6
	2.3	अमुमाननिरूपणम्।	5	1,2,3,4,5,6
	2.4	Practicum	5	1,2,3,4,5,6

		Module-3	20	
	3.1	अनुमानभेदाः	5	1,2,3,4,5,6
	3.2	हेत्वाभासाः	5	1,2,3,4,5,6
	3.3	उपमाननिरूपणम् ।	5	1,2,3,4,5,6
	3.4	Practicum	5	1,2,3,4,5,6

		Module-4	15	
	4.1	शब्दनिरूपणम् ।	5	1,2,3,4,5,6
4	4.2	अर्थापत्ति - अभावखण्डनम् ।	5	1,2,3,4,5,6
	4.3	प्रामाण्यवाद निरूपणम् ।	5	1,2,3,4,5,6
		Module-5		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, Framing Question and answers. Simple translations.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments - 5 Marks • Test Paper – 5+5 =10 Marks • Seminar presentation – 5 Marks • Vivavocc - 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

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References

1. Tarkabhasha of Kesavamisra- Pramana portion

SUGGESTED READINGS

- 1.Introduction to logic -I M Copi and Cohen



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Introduction of Nyaya Categories.					
Type of Course	DSC A					
Course Code	MG4DSCSSN201					
Course Level	200 -299					
Course Summary	The aim of the course is a deep study of the Categories of pracina Nyaya with the help of Nyaya Bhashya of Vatsyayana – the first and main commentary of Nyaya sutra.					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		3		1		75

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Deeper understanding of categories .	U	1
2	Analysis of the theories with detailed discussion.	An	1
3	Understand the theories of logical reasoning and argumentation.	U	1
4	Create interest and develop Research skills.	S,C	1
5	Understand different meanings and interpretations of sutras.	U, E	8
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate I, Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Definition of categories according to Bhashya.	5	1,2,3,4,5
	.2	Interprets the importance of Nyaya Philosophy as – ' प्रदीपः सर्वविद्यानां....इति श्लोकेन ।	5	1,2,3,4,5
	1.3	Interpretation of Pramanas.	5	1,2,3,4,5
	1.4	Practicum	5	1,2,3,4,5,6
		Module -2	20	
2	2.1	: : Premeyas	5	1,2,3,4,5

	2.2	Comment on Samsaya	5	1,2,3,4,5
	2.3	Prayojana	5	1,2,3,4,5
	2.4	Practicum	5	1,2,3,4,5,6

		Module-3	20	
	3.1	Comm.of Drishtanta,Sidhanta	5	1,2,3,4,5
	3.2	Comm.of Avayava, Tharka., Nirnaya Vada	5	1,2,3,4,5
	3.3	Comm.of Vada Jalpa ,Vitanda,	10	1,2,3,4,5

		Module-4	15	
	4.1	Comm.of Hetvabhasa	5	1,2,3,4,5
4	4.2	Chala,Jati	5	1,2,3,4,5
	4.3	Nigrahasthana.	5	1,2,3,4,5
		Module-5		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Group discussion Lecture, Interactive instruction, seminar, Co-operative learning, Framing Question and answers, Simple Translations etc.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. NyayaBhashya of Vatsyayana. Chapter I

Suggested Reading –

1. History of Indian Philosophy -Prof.S N Dasgupta



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Critical Evaluation of Vaiseshika Categories					
Type of Course	DSE					
Course Code	MG4DSESSN200					
Course Level	200 -299					
Course Summary	The objective of the course is the study of Vaiseshika theories of Knowledge based on Prasasthapada Bhashya . an important commentary of Vaiseshika sutra.					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the theories of knowledge and the categories of Vaiseshika Philosophy.	U	1,
2	Create awareness of other commentaries of Vaiseshika Sutra.	C	1,3
3	Analyse the theories like Swapna,,Anadhyavasaya etc	An	1,
4	Understand the creation of the world in the view point of Vaiseshika Philosophy.	U	1

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	पृथिवी-जल-तेज-वायु - निरूपणम् ।	5	1,2,3,4
	.2	सृष्टि-संहार निरूपणम्।	5	1,2,3,4
	1.3	आत्म - मन निरूपणम् ।	5	1,2,3,4
		Module -2	15	
2	2.1	बुद्धि निरूपणम् ।	5	1,2,3,4
	2.2	संशय निरूपणम् ।	5	1,2,3,4

	2.3	विपर्यय निरूपणम् ।	5	1,2,3,4
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		Module-3	15	
	3.1	अनङ्गवसाय निरूपणम् ।	5	1,2,3,4
	3.2	स्वप्न निरूपणम् ।	5	1,2,3,4
	3.3	प्रत्यक्ष - अनुमान निरूपणम् ।	5	1,2,3,4

		Module-4	15	
	4.1	अवयव – अपदेश -हेत्वाभास निरूपणम् ।	5	1,2,3,4
4	4.2	निदर्शन – अनुसन्धान- प्रत्याम्नाय – निरूपणम् ।	5	1,2,3,4
	4.3	स्मृति – आर्षज्ञान....निरूपणम् ।	5	1,2,3,4
		Module -5		

		Teacher Specific content. This content will be evaluated internally		
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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Interactive, Group discussion ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

Prasastha Padabhasya of Prasasthapada 1st

Part.upto Sabda

SUGGESTED READINGS

Vaiseshikasutropaskar

a of Sankara Misra

Nyaya Kandali of

Sasadhara.



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Tharkasara					
Type of Course	DSE					
Course Code	MG4DSESSN201					
Course Level	200 -299					
Course Summary	The objective of the course is the study of Vaiseshika theories of Knowledge based on Prasasthapada Bhashya . an important commentary of Vaiseshika sutra.					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		4				60

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the students with the basics of Nyaya Vaiseshika system	U	1,2,3
2	To make them aware on classification of allied system	U	1,2,3
3	To make interest in different treaties on Nyaya Sastra	I	1,2,3
4	To analyses necessary knowledge to form declensions of certain theories on Nyaya Vaiseshika Philosophies	AN	1,2,3
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Upakramah Sastraprayojanam	5	1,2,3,4
	1.2	,Padardha,Lakshanam,dravya ni	5	1,2,3,4
	1.3	Karmani,Samanyam,samavay a,and abhava	5	1,2,3,4
		Module -2	15	
2	2.1	Karyakaranabhava	5	1,2,3,4
	2.2	Karanabheda,karanatvanirnaya,budhibheda	5	1,2,3,4

	2.3	Pratyaksham,indriyardhanirna ya,Anumithi	5	1,2,3,4
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		Module-3	15	
	3.1	Anumithibheda	5	1,2,3,4
	3.2	Hethubheda,pakshadaya,hetv abhasa	5	1,2,3,4
	3.3	Upamithy,Sabdabodha,	5	1,2,3,4

		Module-4	15	
	4.1	Bodhariti,	5	1,2,3,4
4	4.2	Dravyabheda,gunabheda	5	1,2,3,4
	4.3	Viseshapadartha,samkethavrit ti,nirvachanasarani	5	1,2,3,4
		Module-5		
	4.4	Teacher Specific content. This content will be evaluated internally		

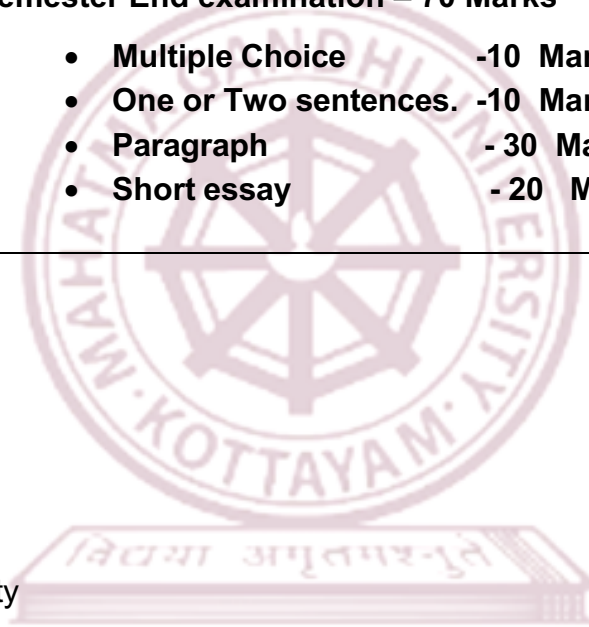
Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
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Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Mark <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

TARKASARA -

AnandanarayanaSasrty



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SUGGESTED READINGS

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1.Tarkasag

aha -

Annambhatt

a

2.Tarkamrit

ha-Jagadisa



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Fundamental Principles of Nyaya-Vaisesika for Jyothisha					
Type of Course	DSC C					
Course Code	MG4DSCSSN202					
Course Level	200 -299					
Course Summary	The course aims to study the fundamental principles of Nyaya Vaisesika					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the basic theories of Nyaya Philosophy and its peculiarities.	U	1
2	The study helps to understand the other branches Of Philosophy	U	1
3	Creating skills of critical analysis and logical reasoning.	C,S,An	1,3
4	Helps to apply argumentation Skills	A	1, 10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Division of Categories and definition of Categories.	5	1,2,3,4
	1.2	Division and definition of Substance.	5	1,2,3,4
	1.3	Division and definition of Gunas.	5	1,2,3,4
	1.4	Practicum	5	1,2,3,4
		Module -2	20	
2	2.1	Division and definition of Buddhi.	10	1,2,3,4
	2.2	Anumana Pramana and its definition.	5	1,2,3,4

	2.3	परामर्शः, व्याप्ति, अनुमानविभागः	5	1,2,3,4
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		Module-3	20	
	3.1	अवयवाः,हे	5	1,2,3,4
	3.2	अवयवाः	5	1,2,3,4
	3.3	Definition of Hetvabhasa and its divisions	5	1,2,3,4
	3.4	Practicum	5	1,2,3,4

		Module-4	15	
	4.1	सव्यभिचार ।	5	1,2,3,4
4	4.2	विरुद्ध – सत्प्रतिपक्ष ।	5	1,2,3,4
	4.3	असिद्ध - बाधिताः	5	1,2,3,4
		Module-5		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture,Explicit teaching, Interactive instruction, Group dis discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise
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Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Tarkasamgraha upto the end,
Anumanakhanda Deepika.

SUGGESTED READINGS :

1. Tarkabhasha of Kesavamisra



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Informatics					
Type of Course	SEC					
Course Code	MG4SECSSN200					
Course Level	200 -299					
Course Summary	This course help the students to well informed about the innovations happening all across the world and develop skills in the use of computer and NLP					
Semester	IV	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		3				45

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the concept of IT	U	2
2	Apply the knowledge in computer	A	2.6
3	Analyze the social issues in Digital society	AN	3
4	Acquire practical knowledge in software	A	4

**Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)*

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	16	
1	1.1	Overview of information Technology	4	1,2,3,4,5
	1.2	Computer networks and Internet ,wireless technology	4	1,2,3,4,5
	1.3	Mobile phone technology, ATM purchase of technology	4	1,2,3,4,5
	1.4	Knowledge skill for higher education	4	1,2,3,4,5
		Module -2	16	
2	2.1	Internet access methods Dial- up. DSL,Cable,ISDN	4	1,2,3,4,5
	2.2	Academic publishing models and creating cyber access publishing model	4	1,2,3,4,5
	2.3	Application	4	1,2,3,4,5
	2.4	E-governance application at national and state level	4	1,2,3,4,5

		Module-3	12	
3	3.1	National integration programs and application in publishing, communication, and education	3	1,2,3,4,5
	3.2	NLP	4	1,2,3,4,5
	3.3	Natural language and computer language and their differences	3	1,2,3,4,5
	3.4	Natural Language Processing and its 'Application in Navya Nyaya	2	1,2,3,4,5
		Module-4		
4		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture Method ,discussion interactive and education. presentation</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>C. Continuous Comprehensive Assessment (CCA) – 25Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 5 Marks
	<p>Semester End examination – 50 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks

	<ul style="list-style-type: none">• Short essay	- 20 Marks
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References

1.Computer fundamentals-

Pradeep K Sinha

SUGGESTED READINGS :

1 Navya Nyayabh ashapradipa.



MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	ENVIRONMENTAL STUDIES IN NYAYAVAISESHIKA					
Type of Course	VAC					
Course Code	MG4VACSSN200					
Course Level	200 -299					
Course Summary	This course mainly intends to convey the Nyayavaisheshika view on Environment					
Semester	IV	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the Nyayavaisheshika theory on Universe.	U	1,3,
2	To identify the atomic theory of Nyayavaisheshika	U	2
3	To analyses the Nyayavaisheshika theory on panchabhuta	An	2
4	To evaluate the Nyayavaisheshika theory on cause and effect and the theory of paka	E	2
5	To critically analyses the Nyayavaisheshika theory on panchabhutas with Sankhya theory on panchabhuta	An	3
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Universe in Nyayavaisheshika	5	1,2,3,4,5
	1.2	Nyaya vaiseshika view on Creation and destruction of the universe	5	1,2,3,4,5
	1.3	Nyaya vaiseshika view on Individuality of the atoms	5	1,2,3,4,5
		Module -2	15	
2	2.1	Nyaya vaiseshika view on Earth and its salient features	5	1,2,3,4,5
	2.2	Nyaya vaiseshika view on Water and its characteristics	5	1,2,3,4,5

	2.3	Nyaya vaiseshika view on Air and its peculiarities	5	1,2,3,4,5
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		Module-3	15	
	3.1	Nyaya vaiseshika view on Tejas and its classifications	5	1,2,3,4,5
	3.2	Nyaya vaiseshika view on Akasa and its specialities	5	1,2,3,4,5
	3.3	A critical analyses of Sankya and Nyayavaiseshika theories on panchabhutas. Nyaya vaiseshika theory of Kala and Dik.,	5	1,2,3,4,5
		Module=4		
		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>D. Continuous Comprehensive Assessment (CCA) – 25Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 5 Marks

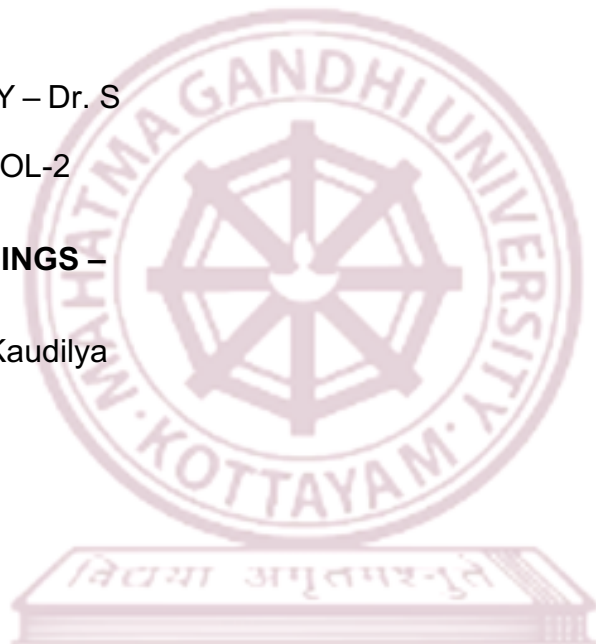
	<p>Semester End examination – 50 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks • Short essay - 20 Marks
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References

INDIAN PHILOSOPHY – Dr. S
RADHAKRISHNAN VOL-2

SUGGESTED READINGS –

Arthasastra IV Vol. –Kaudilya



MGU - UGP
Syllabus Index

SEMESTER 5



MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	IMPORTANT TENETS OF SYNCRETIC SCHOOL					
Type of Course	DSC A					
Course Code	MG5DSCSSN300					
Course Level	300-399					
Course Summary	This course focus to create a deep awareness of the main principles of Nyaya-Vaisheshika Philosophy.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

MGU - UGP

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the foundational Principles of Nyaya Philosophy as presented in Mukthavali, including topic such as Epistemology Metaphysics and Logic	u	1,
2	Developing the logical analysis skills.	An	1
3	Apply the Nyaya Principles to real world scenarios.	A	2,6

4	Improve critical thinking .skills by questioning assumptions,analysing arguments, and costing well reasoned responses based on the teachings of Mukthavali.	S	1,3,4
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Mangalavada	5	1,2,3,4
	1.2	Isvaranumanam	5	1,2,3,4
	1.3	Divisions of the categories.	5	1,2,3,4
	1.4	Practicum	5	1,2,3
		Module -2	20	
2	2.1	Similarities of the categories	5	1,2,3,4
	2.2	Definitions of the categories	5	1,2,3,4
	2.3	Earth	5	1,2,3,4
		Practicum	5	1,2,3

		Module-3	15	
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	3.1	Water	5	1,2,3,4
	3.2	Fir - Air	5	1,2,3,4
	3.3	Space	5	1,2,3,4

		Module-4	20	
4	4.1	Ether	5	1,2,3,4
	4.2	Time	5	1,2,3,4
	4.3	Soul	10	1,2,3,4
		Module-5		
		Teacher Specific content. This content will be evaluated internally		

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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

Pratyakshakhandana of Nyayasiddhanta Muktavali – Visvanatha Panchanana

SUGGESTED READINGS

The Nyaya Theory of logic -S C Chatter



MGU - UGP
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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	IMPORTANT TENETS OF SYNCRETIC SCHOOL					
Type of Course	DSC A					
Course Code	MG5DSCSSN300					
Course Level	300-399					
Course Summary	This course focus to create a deep awareness of the main principles of Nyaya-Vaiseshika Philosophy.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

MGU - UGP

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the foundational Principles of Nyaya Philosophy as presented in Mukthavali, including topic such as Epistemology Metaphysics and Logic	u	1,
2	Developing the logical analysis skills.	An	1
3	Apply the Nyaya Principles to real world scenarios.	A	2,6
4	Improve critical thinking .skills by questioning		

	assumptions, analysing arguments, and costing well reasoned responses based on the teachings of Mukthavali.	S	1,3,4
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Mangalavada	5	1,2,3,4
	1.2	Isvaranumanam	5	1,2,3,4
	1.3	Divisions of the categories.	5	1,2,3,4
	1.4	Practicum	5	1,2,3
		Module -2	20	
2	2.1	Similarities of the categories	5	1,2,3,4
	2.2	Definitions of the categories	5	1,2,3,4
	2.3	Earth	5	1,2,3,4
	2.4	Practicum	5	1,2,3

		Module-3	15	
	3.1	Water	5	1,2,3,4
	3.2	Fir - Air	5	1,2,3,4
	3.3	Space	5	1,2,3,4

		Module-4	20	
4	4.1	Ether	5	1,2,3,4
	4.2	Time	5	1,2,3,4
	4.3	Soul	10	1,2,3,4
		Module-5		
		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
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Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination – 70 Marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Pratyakshakhanda of Nyayasiddhanta
Muktavali – Visvanatha Panchanana

SUGGESTED READINGS

- 1.The Nyaya Theory of logic -S C Chatterjee

MGU - UGP
Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Critical Examination of Doubt and Means of knowledge.					
Type of Course	DSC A					
Course Code	MG5DSCSSN301					
Course Level	300-399					
Course Summary	The course intends to make the students understand the Critical examination of the categories – Samsaya and Pramana.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

MGU - UGP

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Critical analysis of definitions.	U	1
2	Make right opinions.	A	1,2
3	Assessing the Problems carefully and systematically.	A	1,10
4	Examine various thoughts of other systems of philosophy.	E	3,10
5	Systematic analysis of an information.	S	3,2,10

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaiseshika Philosophy	20	
1	1.1	संशय लक्षणम्	5	1
	1.2	संशय परीक्षा ।	5	1,2,3
	1.3	प्रमाणसामान्यपरीक्षा 1	5	1,2,3,4,5
	1.4	Practicum	5	1,2,3
		Module -2	20	
2	2.1	प्रत्यक्षलक्षणम्	5	1
	2.2	प्रत्यक्षपरीक्षा ।	5	1,2,3,4,5
	2.3	अनुमानलक्षणम् ।	5	1,2,3,4,5
	2.4	Practicum	5	1,2,3

		Module-3	20	
	3.1	अनुमानपरीक्षा ।	5	1,2,3,4,5
	3.2	अवयवि परीक्षा । वर्तमानपरीक्षा ।	10	1,2,3,4,5
	3.3	उपमानलक्षणम् । उपमानपरीक्षा ।	5	1,2,3,4,5

		Module-4	15	
	4.1	शब्दलक्षणम् ।	5	1
4	4.2	शब्दप्रमाण सामान्यपरीक्षा ।	5	1,2,3,4,5
	4.3	शब्दप्रमाण विशेष परीक्षा ।	5	1,2,3,4,5
		Module-5		
5		Teacher Specific content.This content will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work. Discussion
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks

	<ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	<p style="text-align: center;">Semester End examination – 70 Marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Nyayabhashya of Vatsyayana Nyaya Varthika of Uddyotakara

SUGGESTED READINGS

1. The Nyaya Theory of knowledge-S C Chatterjee



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Detailed study of Vaiseshika categories.					
Type of Course	DSE					
Course Code	MG5DSESSN300					
Course Level	300-399					
Course Summary	This course aims to a deep study of Vaiseshika categoies through the study of Vaiseshika sutropaskara – a well known and important commentary of vaiseshika sutra Written by SankaraMisra.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the Vyseshika Categories	R	1,
2	Understand the ancient Indian tradition and culture through a critical approach	U	1,

3	To apply traditional technical knowledge in new situation	A	1,3,
4	Develop an analytic method and critical thinking in Nyaya – Vaisesika	An	1,,4
5	Evaluate the traditional knowledge and relate it to contemporary socio –cultural scenario	E	1,3,4
6	To create social intimacy through the text	C	1,3,4
7			
8			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	15	
1	1.1	General awareness about the content of the text	5	1,2,3,4,5,6
	1.2	Names and similarities of categories .	5	1,2,3,4,5,6
	1.3	Dissimilarities of categories	5	1,2,3,4,5,6
		Module -2	15	
2	2.1	Definition of first three categories	5	1,2,3,4,5,6
	2.2	Division of Dravya and Guna	5	1,2,3,4,5,6
	2.3	Divition of Karma	5	1,2,3,4,5,6

		Module-3	15	
	3.1	Theory of causation .	5	1,2,3,4,5,6
	3.2	Definition of Karma	5	1,2,3,4,5,6
	3.3	Effect Theory in Vaisesika philosophy	5	1,2,3,4,5,6

		Module-4	15	
4	4.1	Importance of Samanya.	5	1,2,3,4,5,6
	4.2	Importance of Samavaya	5	1,2,3,4,5,6
	4.3	Abhava and its divisions	5	1,2,3,4,5,6
		Module-5 - UGP		
5		Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.</p>
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Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<p>Semester End examination</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1.Vaiseshikasutropaskara of Sankaramisra – Chapter I

SUGGESTED READINGS

1.Prasastha padabhashya of Prasasthapada



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Nyaya kusumanjali – 1					
Type of Course	DSE					
Course Code	MG5DSESSN301					
Course Level	300-399					
Course Summary	The course aims to study the theories of Argumentation, Cause and effect, God etc.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding the way of argumentation and logical reasoning.	U	1,4,10
2	Study the analytical method and helps to rational thinking.	An	1
3	Engage with the debate and disputes presented in the text helps to critical thinking.	I	2
4	Understand the existence of God as the controller of Adrshta through argumentations stated in the first Sthabaka.	U	8

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	15	
1	1.1	सापेक्षत्वादि स्थापनम्।	5	1,2,3,4
	1.2	शक्तिनिरूपणम्	5	1,2,3,4
	1.3	अपोहवादनिराकरणम्	5	1,2,3,4
		Module -2	15	
2	2.1	अवान्तरकार्यवै- जात्यम् ।	5	1,2,3,4
	2.2	विश्ववृत्तिसाफल्यम्।	5	1,2,3,4
	2.3	अभावस्यकारणत्वम्।	5	1,2,3,4

		Module-3	15	
	3.1	मन्त्रादेःप्रतिबन्धमात्रस्था- पनम्।	5	1,2,3,4
	3.2	कृषिचिकित्सादेः उत्पत्तिः	5	1,2,3,4
	3.3	सांख्यमतनिरासः।	5	1,2,3,4

		Module-4	15	
	4.1	शरीरस्य आत्मत्व निराकरणम् ।	5	1,2,3,4
4	4.2	बौद्धक्षमिकत्व निराकरणम्.	5	1,2,3,4
	4.3	विभूनां कारणत्वम् ।	5	1,2,3,4
		Module -5		
5		Teacher specific content.This will be evaluated internally.		

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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks • Assignments -5 Marks

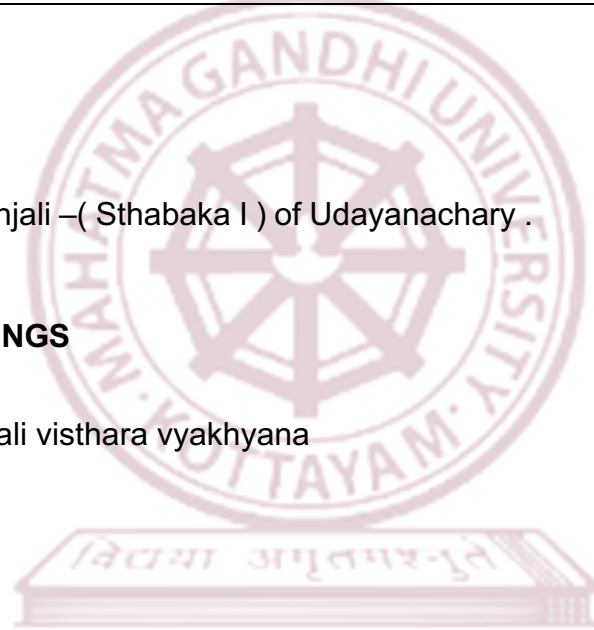
	<ul style="list-style-type: none"> • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<p>Semester End examination</p> <ul style="list-style-type: none"> ▪ Multiple Choice -10 Marks ▪ One or Two sentences. -10 Marks ▪ Paragraph - 30 Marks ▪ Short essay - 20 Marks

References

1, Nyaya Kusumanjali –(Sthabaka I) of Udayanachary .

SUGGESTED READINGS

1. Nyayakusumanjali vishara vyakhyana



MGU - UGP

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Basic principles of Indian philosophy – d Excluded Nyaya Vaisesika Philosophy					
Type of Course	DSE					
Course Code	MG5DSESSN302					
Course Level	300-399					
Course Summary	The goal of the course is briefly understand about the Vedas,Upanisads, And Astika -Nasthika philosophies(Excluding Nyaya Vaisesika),					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

MGU - UGP

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	.Understand basic principles of other systems of Philosophy.- Asthika and Nasthika.	U,E	10
2	Inculcate the skill of critical inquiry which is necessary for philosophical discourse in order to creative thoughts objectively.	U, C	1,
3	Proficiency in philosophical investigation, ability to explain theories and identify valid argument	U, An,E	4

4	Equip the students with skillful in methodology of philosophy. So that they can help themselves to analyses the problem frames the hypothesis authenticate	S,I,Ap	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaiseshika Philosophy	15	
1	1.1	Vedas,Upanishads	5	1,2,3,4
	1.2	Atman,Brahman	5	1,2,3,4
	1.3	Maya or Avidya	5	1,2,3,4
		Module -2	15	
2	2.1	Sankhya and Yoga Philosophy.	5	1,2,3,4
	2.2	Theory of Causation Prakruthy Purusha Evolution -Evolutes God Bondage and Liberation.	5	1,2,3,4
	2.3	Chitta and its Vrittis AshtangaYoga.	5	1,2,3,4

		Module-3	15	
	3.1	Purvamimamsa and Uttaramimamsa	5	1,2,3,4

	3.2	Validity of Knowledge Means of Valid Knowledge Theory of Error Realism of Mimamsa Self and Dharma Sankara's Criticism of other Philosophers,	5	1,2,3,4
	3.3	Maya and Brahman	5	1,2,3,4

		Module-4	15	
4	4.1	Materialism, Jainism and Buddhism.	5	1,2,3,4
	4.2	Epistemology and Metaphysics of Charvaka School, Knowledge, Pramana and Naya Syad vada, Categories, Bondage and Liberation of Jainism	5	1,2,3,4
	4.3	Teachings of Buddha, Praditya Samutpada Hinayana and Mahayana.	5	1,2,3,4
5		Module-5		
		Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Explicit Teaching, Interactive Instruction, Active co-operative learning, Library Work, Group Discussion Seminar presentation, Framing questions and answers, Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks 1.Assignments -5 Marks 2. Test Paper - 5+5=10 Marks 3 Seminar presentation – 5 Marks 4 Vivavoce- 10 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1. A Critical Examination of Indian Philosophy by Chandradhar Sarma
-publishers – Motilal Benarsi das.
2. Indian Philosophy – Dr S. Radhakrishnan.

SUGGESTED READINGS

1. A Text book of deductive logic -A C Sarkar



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	A Handful of Popular Maxims					
Type of Course	DSE					
Course Code	MG5DSESSN303					
Course Level	300-399					
Course Summary	The Laukika Nyayas help to realize philosophical treatises easily. It represent goodly number of technical Nyayas and explained a number of those allusions to popular and at the time well known proverbs which abound in Sanskrit literature. These Nyayas find their parallels from our own languages.					
Semester	V	Credits		4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical		Others
		4				60
Pre-requisites, if any	MGU - UGP					

COURSE OUTCOMES (CO)

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CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember philosophical thinking through popular maxims	R	1,10
2	Understand the ancient Indian tradition and culture through a similar approach	U	1,2,10
3	Apply traditional technical knowledge in new situation	A	1,2,10

4	Develop an analytic method and understand similarities of philosophies	An	1
5	Evaluate the traditional knowledge and relate it to contemporary socio –cultural scenario	E	1
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaiseshika Philosophy	15	
1	1.1	Ajakripaninyaya to Arundhathipradarsananya ya	5	1,2,3,4,5
	1.2	Ardhajarathiyanyayah to kadambakorakanyayah	5	1,2,3,4,5
	1.3	Continuation.	5	1,2,3,4,5
		Module -2	15	
2	2.1	Kaphonigudanyayah to Chandrachandrikanyayah	10	1,2,3,4,5
	2.2	Thamodipanyayah ,pancharachalana nyayah to bijanguranyayah	5	1,2,3,4,5

		Module-3	15	
	3.1	Brahmanaparivrajakanyayah to madhyadipikanyayah	5	1,2,3,4,5
	3.2	Loshtaprastharanyayah to Vichitharanganyayah	10	1,2,3,4,5

		Module-4	15	
4	4.1	Vridhakumarivakyanyayah to sukanalikanyayah	10	1,2,3,4,5
	4.2	Srinjagrahikanyaya to end of first part	5	1,2,3,4,5
		Module-5		
	5	Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	<p>Semester End examination -70 marks</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. LaukikaNyanjali of Colonel G.A.Jacob

SUGGESTED READINGS

1. Laukikanyaya sastrarthakala Thadha
koodasastrarthkala of Suklasreevenee-
Madhavasastree



MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Indian Logic Medieval Periods					
Type of Course	DSE					
Course Code	MG5DSESSN304					
Course Level	300-399					
Course Summary	The purpose of the course is the study of Medieval School of Indian Logic. Jaina, and Bauddha Philosophies are the two integral part of this school.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

MGU - UGP

COURSE OUTCOMES (CO)

Syllabus Index

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding Philosophical foundations of Medieval Indian Logic	U	1,2,3
2	Analyse the fundamentals of Philosophy and the method by which to learn Logical tradition and to have a capacity to develop the ideas .	An,	1,2,

3	Develop effective communication skills, both in oral and written forms, to articulate complex philosophical ideas and logical analysis.	An,	1,2,4
4	Understand the theory of Argumentation	U	1,2,
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaiseshika Philosophy	15	
1	1.1	Mahavira the founder of Jainism, The Jaina sects – Svethambara and Digambara.,	5	1,2,3,4.
	1.2	The Canonical Scriptures of the Jainas	5	1,2,3,4.
	1.3	Logical subjects in the canons.	5	1,2,3,4.
		Module -2	14	
2	2.1	Jaina Writers on Logic - Bhadrabahu, Umasvathi,	4	1,2,3,4.
	2.2	Siddhasena Divakara, .	5	1,2,3,4.
	2.3	Manikyanandi.	5	1,2,3,4.
	2.4	Practicum	5	1,2,3

		Module-3	16	
	3.1	Topics mentioned in the old Buddhist literature.-	5	1,2,3,4.
	3.2	Buddha gauthama, Origin of the Buddhist literature	6	1,2,3,4.
	3.3	Logical topics in the Pali Literature. Four Schools of Buddhist Philosophy.	5	1,2,3,4.

		Module-4	15	
	4.1	Buddhist writers on Logic	5	1,2,3,4.
4	4.2	Arya Nagarjuna Maitreya, Vasubandhu	5	1,2,3,4.
	4.3	Dignaga Dharmakirthis	5	1,2,3,4.
		Module-5		
5	4.4	Teacher specific content. This will be evaluated internally.		

Syllabus Index

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <p>1. Assignments -5 Marks</p> <p>2. Test Paper - 5+5=10 Marks</p>

	3 Seminar presentation – 5 Marks 4 Vivavoce- 10 Marks
	Semester End examination -70 marks <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. History of Indian Logic of Satish Chandra VidyaBhushan.

SUGGESTED READINGS

1. Encyclopaedia of Indian Philosophies, Indian Metaphysics and Epistemology-Kari H Potter



MGU - UGP

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Treatment of objects of Valid knowledge in Nyaya Prakarana Grandha.					
Type of Course	DSE					
Course Code	MG5DSESSN305					
Course Level	300-399					
Course Summary	This course aims to detailed understanding of the objects of Valid Knowledge.					
Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

MGU - UGP

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Helps to understand deeply about the objects of valid knowledge .	U	1
2	Helps to study the classification of objects of Valid knowledge	U	1
3	Analise the content of prakarana works.	An	1
4	Develop the research skill through the study objects of valid knowledge	S	1

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaiseshika Philosophy	15	
1	1.1	आत्मा ।	5	1,2,3,4
	1.2	शरीरम्, इन्द्रियम् ।	5	1,2,3,4
	1.3	अर्थाः, पृथिव्यादिद्रव्याणि ।	5	1,2,3,4
		Module -2	15	
2	2.1	कार्यद्रव्याणामुत्पत्तिविनाशक्रमः।	5	1,2,3,4
	2.2	परमाणुसिद्धिः, द्यणुकादीनामवयवनियमः।	5	1,2,3,4
	2.3	आकाशकालदिगात्ममनांसि।	5	1,2,3,4

		Module-3	15	
	3.1	गुणाः	5	1,2,3,4
	3.2	कर्मसामान्यविशेषसमवाय अभावः	5	1,2,3,4
	3.3	विज्ञानवादनिरासः-।	5	1,2,3,4

		Module-4	15	
4	4.1	बुद्ध्यादि अपवर्गपर्यन्तं प्रमेयम्।	5	1,2,3,4
	4.2	तर्क-निर्णयवाद-जल्पवितण्डा।	5	1,2,3,4
	4.3	हेत्वाभासछलजातिनिग्रहस्थानानि।	5	1,2,3,4
		Module-5		
5		Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • 4 Vivavoccc- 10 Marks
	Semester End examination <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -10 Marks • Paragraph - 30 Marks • Short essay - 20 Marks

References

1. Tharkabhasha of Kesavamisra.

SUGGESTED READINGS

1. Nyayavritti -viswanatha



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Vaisesika Theory on Karma					
Type of Course	SEC					
Course Code	MG5SECSSN300					
Course Level	300-399					
Course Summary	Karma or Action is an important vaiseshika category. Any motion is caused by unconditional conjunction and disjunction. This is a non-inherent cause and highly related to our day today life. It is also connected with modern science too..					
Semester	V	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	MGU - UGP					

COURSE OUTCOMES (CO)

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CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the four actions	R	1
2	Understand the theory of motion	U	1
3	To apply the theory of motion into our day today life	A	1,3
4	Analyse and compare some qualities of vaishesika related with motion in Nyaya – Vaisesika	An	1,4

5	Evaluate the traditional knowledge and relate it to contemporary actions	E	1
6	To create social intimacy through the text	C	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	15	
1	1.1	General awareness about Vaisesika categories	5	1,2,3,4,5,6
	1.2	Names of categories.	5	1,2,3,4,5,6
	1.3	Similarities of Categories.	5	1,2,3,4,5,6
		Module -2	15	
2	2.1	Dissimilarities of categories	5	1,2,3,4,5,6
	2.2	Definition Upward movement and example	5	1,2,3
	2.3	Downward movement and example	5	1,2,3,4,5,6
3		Module-3	15	
	3.1	Continuation	2	1,2,3,4,5,6
	3.2	Contraction with example	2	1,2,3,4,5,6
	3.3	Expansion with example	3	1,2,3,4,5,6

	3.4	Locomotion with example	3	1,2,3,4,5,6
	3.5	Concept and relation of motion in Vaisesika philosophy with modern science	5	1,2,3,4,5,6

4		Module-4		
	4.4	Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 25 Marks</p> <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce – 5 Marks
	<p>Semester End examination</p> <ul style="list-style-type: none"> • Multiple Choice -10 Marks • One or Two sentences. -20 Marks • Short essay - 20 Marks

References

1. Prasasthapadabhashya of Prasasthapada

2. Vaiseshikasutropaskara

SUGGESTED READINGS –

1. Presentation Skillsfor Students-Edi-PC MuraleeMadhavan



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SEMESTER 6

MGU - UGP

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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	THEORY OF VERBAL KNOWLEDGED I (VYUTPATTIVADA-ABHEDANVAYA)					
Type of Course	DSC A					
Course Code	MG6DSCSSN300					
Course Level	300-399					
Course Summary	This course aims to impart the detailed knowledge on Navya Nyaya theory of verbal cognition. The text yutpattivada is a very significant work which deals with the theory of analysis of sentence meaning. Through this course a student will understand the theories like of samsargatavada, prakaratavada etc in connection with the Abhedanvaya. Student can improve the ability to critically evaluate the problems and arrive at a logical conclusion.					
Semester	VI	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To know the Navya Nyaya theory on first case	R	1
2	To understand the criteria of abhedanvaya	U	1
3	To analyze verbal understanding from different sentences.	A	3

4	Critical evaluation of the various theories on abheda verbal understanding.	E	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	20	
1	1.1	व्युत्पत्तिशब्दार्थविचारः	2	1,2,3,4
	1.2	वादशब्दार्थविचारः	2	1,2,3,4
	1.3	संसर्गपदार्थविचारः	2	1,2,3,4
	1.4	अभेदसंबन्धनिरूपणम्	2	1,2,3,4
	1.5	स्वसमानविभक्त्यर्थनिरूपणम्।	3	1,2,3,4
	1.6	विशेष्यविशेषणपदयोः समानवचनकत्वनियमविचारः.	3	1,2,3,4
	1.7	पदार्थः पदार्थेनैव अन्वेति इति व्युत्पत्तिविरोधस्य निरासः।	3	1,2,3,4
	1.8	संपन्नो व्रीहि इत्यत्र एकवचनार्थः।	3	1,2,3,4
		Module -2	20	
2	2.1	Module -2 अभेदस्वरूपम्.	2	1,2,3,4
	2.2	अभेदस्य भेदत्वावच्छिन्नाभावत्व निरूपणम्।	3	1,2,3,4
	2.3	भेदप्रतियोगिकाभावः अभेदः इति पक्षस्य विचारः।	5	1,2,3,4

	2.4	नीलं घटः इत्यत्र अभेदान्वयबोधापत्तिवारणम्।	5	1,2,3,4
	2.5	विशेषणतावच्छेदकीभूतनीलत्वप्रमेयत्वादीनां विशेषणविभक्त्यर्थत्वनिराकरणम्।	5	1,2,3,4

		Module-3	20	
	3.1	Module - 3क्रियाविशेषणानामभेदान्वयाकाङ्क्षास्वरूपम्	5	1,2,3,4
	3.2	अभेदे विशेषणविभक्तेः शक्तिभ्रमत्वविचारः।	3	1,2,3,4
	3.3	स्तोकं पचति इत्यादौ द्वितीयाविभक्ति साधुत्वम्।	3	1,2,3,4
	3.4	घटो घटः इति प्रयोगविचारः।	5	1,2,3,4
	3.5	Practicum	4	1,2,3

		Module-4	15	
	4.1	Module – IVअभेदान्वयविचारः।	3	1,2,3,4
4	4.2	घटो नीलघट इति प्रयोगविचारः।	5	1,2,3,4
	4.3	कर्म गच्छति इति वारणम्।	5	1,2,3,4
	4.4	Practicum	2	1,2,3
		Module-5		

5		Teacher specific content.	This will be evaluated internally.	
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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • 4 Vivavoccc- 10 Marks
	Semester End examination <ul style="list-style-type: none"> ▪ Multiple Choice -10 Marks ▪ One or Two sentences. -10 Marks ▪ Paragraph - 30 Marks ▪ Short essay - 20 Marks

References

1.Vyutpattivada of Gadadhara Bhatta

SUGGESTED READINGS

1. Indian Theories of Meaning-Dr. K K Kunjunni Raja



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Introduction to inference in Nyaya Vaisesika					
Type of Course	DSC A					
Course Code	MG6DSCSSN301					
Course Level	300-399					
Course Summary	The objective of the course is a detailed study of inferential knowledge ,its causes ,divisions and fallacies.					
Semester	VI	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		3		1		75

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand as method of reasoning and knowledge acquisition.	U	1,2,
2	Apply as a means of knowledge in main principles such as God,Soul,Mind ,Atomic theory etc.	A	1,3

3	Apply the method of reasoning in decision making.	A	1,10
4	Develop critical thinking skills.	S	1,10
5	Create communication skills	S	4
6			
7			
8			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	20	
1	1.1	अनुमानकारणानि।	5	1,2,3,4,10.
	1.2	अनुमिति।	5	1,2,3,4,10.
	1.3	परामर्शः।	5	1,2,3,4,10.
	1.4	Practicum	5	1,2,3
		Module -2	20	
2	2.1	परामर्शस्य आवश्यकता।	10	1,2,3,4,10.
	2.2	पूर्वपक्षव्याप्ति।	5	1,2,3,4,10.
	2.3	Practicum	5	1,2,3

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		Module-3	20	
	3.1	सिद्धान्तव्याप्ति।	10	1,2,3,4,10.
	3.2	पक्षता।	10	1,2,3,4,10.

		Module-4	15	
	4,1	हेत्वाभाससामान्यलक्षणम् ।	5	1,2,3,4,10.
4	4.2	हेत्वाभासाः।	10	1,2,3,4,10.

		Module-5	15	
5		Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	B. Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1.Nyayasiddhantha Mukthavai of viswanatha

panchanana

SUGGESTED READINGS-

1.Mukthavali Rajivollqsa vyakha-

Prof.NSR

2.Tatacharya



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	NYAYA PHILOSOPHY AND AYURVEDA					
Type of Course	DSE					
Course Code	MG6DSESSN300					
Course Level	300-399					
Course Summary	This course aims to make the students aware of the adoption of Nyaya theories in Ayurveda. Through this course a student can identify what is the significance of the Nyaya theories like pramana, dravya guna, paka etc in Ayurveda. It also manifests the application of Nyaya theories in Ayurveda in connection with clinical practices and formation of drugs etc.					
Semester	VI	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	MGU - UGP					

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To know the acceptance of Nyaya Theories in Ayurveda.	U	1,,10
2	To understand the application of Nyaya Pramana in clinical diagnosis.	U	1,3

3	To analyze the utilization of the Dravya, guna and paka theories of Nyaya Philosophy in Ayurveda.	An	1,3,10
4	Critical evaluation of the various theories on Nyaya Philosophy and Ayurveda.	E	1,3,10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 - Nyaya Vaisesika Philosophy	15	
1	1.1	Introduction to Ayurveda Definition of Ayurveda	5	1,2,3,4
	1.2	Characteristics and aim of Ayurveda. Different types of Siddhanta.	5	1,2,3,4
	1.3	Tridosha Siddhanta	5	1,2,3,4
		Module -2	15	
2	2.1	Philosophical Background of Ayurveda. Definition of Philosophy and the classification of the Philosophies	5	1,2,3,4
	2.2	. Influence of various philosophies on Ayurveda Philosophical identity of Ayurveda.	5	1,2,3,4
	2.3	Acceptance of Nyaya categories Dravya etc in Ayurveda	5	1,2,3,4

		Module-3	15	
	3.1	Classification of Dravya - karana dravya, karya dravya etc. in Ayurveda	5	1,2,3,4
	3.2	Comparison of Dravya lakshana in Nyaya and Ayurveda. Utility of the theory of Dravya in Ayurveda	5	1,2,3,4
	3.3	Description of Pancabhuta in Nyaya and Ayurveda. Kala, Dik, Atma and Mind in Nyaya and Ayurveda.	5	1,2,3,4

		Module-4	15	
	4,1	Classification of Guna in Nyaya and Ayurveda Definitions of the 20 Gunas in Ayurveda. Definition and divisions of Karma. Significance of Karma in Ayurveda	5	1,2,3,4
4	4.2	AYURVEDIC CONCEPT OF SAMANYA AND VISESHA DEFINITION AND DIVISION OF SAMAVAYA AND ABHAVAS	5	1,2,3,4
	4.3	PRAMANA , PERCEPTION, INFERENCE, SABDA AND UPAMANA	5	1,2,3,4
		Module -5		
5	5	Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates, framing Questions and answers ,Simple Translation exercise ,Library work.
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • 4 Vivavocc- 10 Marks
	Semester End examination <ul style="list-style-type: none"> 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1. . Essentials Of Padarthavijnana- Dr Vinodkumarm V

SUGGESTED READINGS

1. Padarthavijnava -Dr Ajnivesh



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Critical Evaluation of the General definition of Hetvabhasa					
Type of Course	DSE					
Course Code	MG6DSESSN301					
Course Level	300-399					
Course Summary	This course aims to a deep awareness of fallacies in Nyaya Philosophy.					
Semester	VI	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand definitions and divisions of Fallacies	U	1,3,6,10
2	Helps to critical thinking and logical reasoning	C	1,3,6,10
3	Evaluate the subjects in a way of argumentation.	E	1,3,6,10
4	Enhance the skill of problem solving by recognizing and avoiding fallacious thinking	S	1,3,6,10

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	प्रमाणेषु अनुमानप्रमाणस्य प्राधान्यम् ।	5	1,2,3,4
	1.2	हेत्वाभास निरूपणे सङ्गति ।	5	1,2,3,4
	1.3	हेत्वाभास निरूपणस्य प्रयोजनम्।	5	1,2,3,4
		Module -2	15	
2	2.1	न्यायदर्शनसूत्रदिशा हेत्वाभास सामान्य प्रथमलक्षणम्।	5	1,2,3,4
	2.2	साक्षात्कारघटितकल्पः	5	
	2.3	साक्षात्कारघटितकल्पःपरित्यागे बीजम्	5	1,2,3,4

		Module-3	15	
	3.1	यथार्थपदप्रयोजनम् , सर्वांशे प्रमात्वपरिष्कारञ्च।	5	1,2,3,4
	3.2	द्वितीयलक्षणारम्भे हेतु।	5	1,2,3,4
	3.3	यद्विषयकत्वेन इत्यस्य अर्थः अनतिरिक्तवृत्तित्व- रूपावच्छेदकत्वाश्रयणे प्रयोजनञ्च।	5	1,2,3,4

		Module-4	15	
	4,1	लक्षणघटकज्ञानपदस्य अर्थः। अनतिरिक्तवृत्तित्वस्वरूपम्।	5	1,2,3,4
4	4.2	स्वरूपसम्बन्धरूपावच्छेदकत्वाश्रयणे दोषप्रदर्शनम्।	5	1,2,3,4
	4.3	न च चतुष्टयसङ्ग्रहः	5	1,2,3,4
		Module-5		
5		Teacher specific content.This will be evaluated internally.		

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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture Method, discussion , interactive presentation, Framing questions and answers
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Mark • 1.Assignments -5 Marks

	<ul style="list-style-type: none"> • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	<p>Semester End examination</p> <ul style="list-style-type: none"> ▪ Multiple Choice -10 Marks ▪ One or Two sentences. -10 Marks ▪ Paragraph - 30 Marks ▪ Short essay - 20 Marks

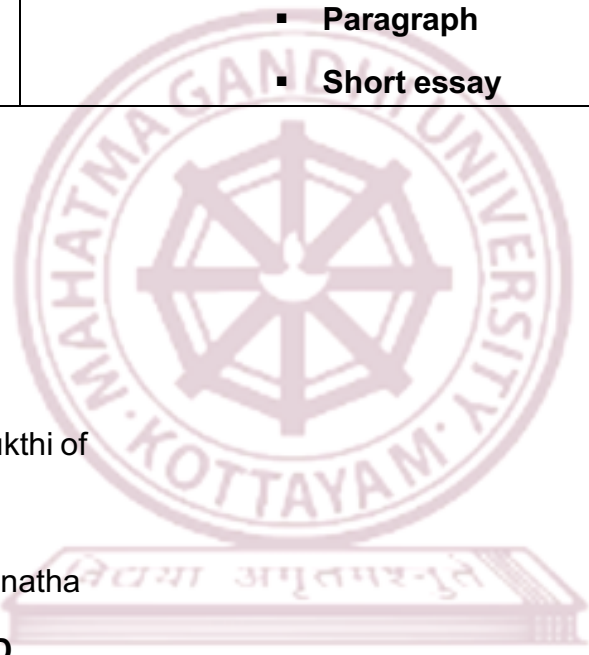
References

- 1.Hetvabhasasamanyanirukthi of Gadadhara
2. Mukthavali of Visvanatha

Panchanana **SUGGESTED**

READINGS

- 1.atvachinthamani -Gangesopadhyaya



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Nyaya Kusumanjali – II					
Type of Course	DSE					
Course Code	MG6DSESSN302					
Course Level	400-499					
Course Summary	Imparting comprehensive knowledge of inferential proofs put forth by Udayanacharya regarding the existence of God					
Semester	VI	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To get Thorough knowledge of udayanas stand on the objections raised by Jaina Digambaras	U	1
2	To Understand the arguments and counter arguments in respect of God 's Existence	U	1
3	To Develop the dialectical skills	S	1
4	To dvelpe the skill of logical reasoning and argumentation	S	1

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	प्रामाण्यस्य परतः उत्पत्तिः।	5	1,2,3,4
	1.2	प्रामाण्यस्य परतः ज्ञेयत्वम् ।	5	1,2,3,4
	1.3	वर्णनित्यत्वभङ्गः।	5	1,2,3,4
		Module -2	15	
2	2.1	शब्दध्वंसप्रत्यक्षानुमानम्।	5	1,2,3,4
	2.2	अभावस्य आधारनिरूप्यत्वम् ।	5	1,2,3,4
	2.3	शब्दध्वंसानुमेयत्व भङ्गः।	5	1,2,3,4

		Module-3	15	
	3.1	सद्ग्रामितिशास्त्र निर्वाहः ।	5	1,2,3,4

	3.2	शब्दानित्यत्वानुमाननिर्दुष्टत्वम् ।	5	1,2,3,4
	3.3	सङ्गत्युपपत्तिः जातिशक्तिनिरासच्च।	5	1,2,3,4

		Module-4	15	
4	4,1	सर्गप्रलयबाधकानुमानभङ्गः।	5	1,2,3,4
	4.2	सर्गप्रलययोः साधकम् ।	5	1,2,3,4
	4.3	महाजनपरिग्रहपदार्थः।	5	1,2,3,4
		Module-5		
	5	Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture Method,,discussion.,interactive presentation,Framing questions and answers
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • 4 Vivavoce- 10 Marks
	Semester End examination

	1 Multiple Choice	-10 Marks
	2 One or Two sentences.	-10 Marks
	3 Paragraph	- 30 Marks
	4 Short essay	- 20 Marks

References

1. The Nyayakusumanjali
of Udayanacharya ,

SUGGESTED READINGS

1. The Nyayakusumanjali of Udayana Baswathi Sinha



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Application of Vyapti in Nyaya-Vaisesika					
Type of Course	DSE					
Course Code	MG6DSESSN303					
Course Level	400-499					
Course Summary	The aim of the course is a detailed study Vyapti in Nyaya-Vaisesika Philosophies					
Semester	Vi	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the definition of Vyapti	R	1
2	Understand the importance of Vyapti in NyayaPhilosophy	U	10
3	Apply the definition into the examples	A	1
4	Analyse the difference between Hethu and Hetwabhasa	An	1

5	Create circumstances to find the Vyapthi	C	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	General perspective about pramanas	5	1,2,3,4,5
	1.2	Perception and inference	5	1,2,3,4,5
	1.3	Comparison and verbal testimony	5	1,2,3,4,5
		Module -2	15	
2	2.1	Inference and causes	5	1,2,3,4,5
	2.2	Pakshah ,sadhyah,and hethu	5	1,2,3,4,5
	2.3	General definition of pakshatha ,vyapthi and paramarsha	5	1,2,3,4,5

		Module-3	15	
	3.1	First vyapthilakshana	5	1,2,3,4,5 1,2,3,4,5
	3.2	Definition of first lakshna, avyapyavritthi hethou doshah	5	1,2,3,4,5

	3.3	Second lakshana	5	1,2,3,4,5
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		Module-4	15	
4	4,1	Third definition of vyapthi	5	1,2,3,4,,5
	4.2	Trithiyalakshane doahah,chathurdha lakshanah	5	1,2,3,4,5
	4.3	Chathurdha lakshanedoshah .panchama lakshanah	5	1,2,3 4,5,
		Module-5		
5		Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates,
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks 1.Assignments -5 Marks 2. Test Paper - 5+5=10 Marks 3 Seminar presentation – 5 Marks 4 Vivavoce- 10 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1,Panchalakshani -Jagadisi- Jagadisha Tarkalankara

SUGGESTED READINGS :

1.Tatvachintamani, Gadhadhari and Jagadishi



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Concept of Debate in Nyaya Vaisesika Philosophy					
Type of Course	VAC					
Course Code	MG6VACSSN300					
Course Level	300-399					
Course Summary	The word Katha is the preferred term to denote philosophical debate					
Semester	VI	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any						

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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember the Nyaya categories	R	1
2	Understand the ancient Indian tradition through debate	U	1
3	To apply traditional technical knowledge in new situation	A	10
4	Develop an analytic method of Katha and critical thinking in Nyaya – Vaisesika	An	1

5	Evaluate the traditional knowledge and relate it to contemporary legal system	E	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Importance of Nyayasastra among Indian Philosophical Systems	5	1,2,3,4,5
	1.2	Names of 16 categories , Definition of 16 categories.	5	1,2,3,4,5
	1.3	Importance of Nyayasastra among Indian Philosophical Systems	5	1,2,3,4,5
		Module -2	15	
2	2.1	Pramana avagamah	5	1,2,3,4,5
	2.2	Definition of Vada,jalpa and vitanda	5	1,2,3,4,5
	2.3	Avoidance of jhala ,jati,and nigrahasthana	5	1,2,3,4,5

		Module-3	15	
	3.1	Application of Katha in Nyaya	10	1,2,3,4,5

	3.2	Contemporary relevance of debate	5	1,2,3,4,5
		Module-4		
		Teacher Specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates,
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 5 Marks
	Semester End examination <ul style="list-style-type: none"> 1 Multiple Choice - 10 Marks 2 One or Two sentences. - 20Marks 3 Short essay - 20 Marks

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References

1. Nyayasutra with Vatsyayana BhasyaNyaya
Varthika of Udyothakara

SUGGESTED READINGS

1. Nyayabhashyadarpanam-Sudarsanasuri



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Navya Nyaya Theory Of Logic					
Type of Course	SEC					
Course Code	MG6SECSSN300					
Course Level	300-399					
Course Summary	In the Navya Nyaya Language Contents are Precise , meaning of the sentences is ambiguity free and free from opaqueness and words of the sentences are technical and delimit meaning of the sentences .					
Semester	VI	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
Pre-requisites, if any		2		1		60

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding the Technical Terms of Navya Nyaya	U	3
2	Analise The Techniques of Nayva Nyaya	AN	3
3	Develop the Skill to learn Various Theories of Navya Nyaya	S	3
4	Develop The Critical Thinking Skills through the	S	1

study		
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)		

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	The different system of Indian philosophy,prachina and navina Nyaya	10	3,1
	1.2	Practicum	10	3,1
		Module -2	20	
2	2.1	Avachedaka and Avacheedakatva,Sambandha	10	3,1
	2.2	Prakarata and prakaritha,vishayata and vishayita.	10	3,1

		Module-3	20	
	3.1	A comparison of the ideas of Navyanyaya and the school of Grammarians	10	3,1
	3.2	Practicum	10	3,1
		Module -4		
	4	Teacher Specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture Method, discussion.interactive presentation
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 5 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -20 Marks 4 Short essay - 20 Marks

References

1. NavyanyayaSystems of Logic -D C Guha

SUGGESTED READINGS

1. History of Indian Philosophy -Das Gupta



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Verbal Cognition in Syncretic School					
Type of Course	DCC					
Course Code	MG7DCCSSN400					
Course Level	400-499					
Course Summary	The objective of the course is understanding the Epistemological significance of Verbal Cognition in Nyaya-Vaisesika School of Philosophy.					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding the Epistemological significance of Verbal testimony as a valid source of Knowledge.	U	1,2
2	Understanding the meaning of the word and analyse the types of Verbal cognition	U ,An	1,3
3	Create interest to acquiring the knowledge about the causes of Verbal Cognition,		

		I U	1,2,10
4	Applied in scientific teaching and learning.	A	1,2,10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Identification or Verbal Testimony.	5	1,3
	1.2	Theory of Sakthi svarupa	5	1,3
	1.3	Detailed study of sakthigrahopaya	5	1,4
	1.4	Practicum	5	1,2,3
		Module -2	20	
2	2.1	Debate of jati and sakthi	5	2,3
	2.2	Types of pada	5	3,4
	2.3	Continues types of pada	5	2,4
	2.4	Practicum	5	2,4

		Module-3	15	
	3.1	Theory of Lakshana svarupa	5	3,4
	3.2	Detailed study of sabdabodha karana	5	1,4
	3.3	„ continuation.	5	2.3

		Module-4	20	
4	4,1	Smrithi Nirupana	5	1,3
	4.2	Concept of mind	15	3,4
		Module-5		
5		Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Explicit teaching, Interactive instruction, Group discussion
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks

	Semester End examination
	1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1. Nyaya Siddhantha Mukthavali of Visvanatha Panchanana
2. Tharkasamgraha of Annambhatta Tharkabhasha of Kesavamisra.

SUGGESTED READINGS

1. History of Indian logic – Satheesh Chandra Vidyabhushana



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	THEORY OF VERBAL KNOWLEDGE -II (VYUTPATIVADA- BHEDANVAYA)					
Type of Course	DCC					
Course Code	MG7DCCSSN401					
Course Level	400-499					
Course Summary	<p>This course aims to impart the detailed knowledge on Navya Nyaya theory of verbal cognition. The text vyutpattivada is a very significant work which deals with the theory of analysis of sentence meaning. Through this course a student will understand the bhedanvayabodha theories in detailed manner which is useful to improve the analytical skill. Also Student can improve the ability to critically evaluate the problems and make logical conclusion. Justification- Verbal knowledge and the theories related to it has a prominent place in Nyaya Philosophy. This course is mainly intended to make aware the students about the Navya Nyaya theories on verbal understanding- sentence meaning. Without the knowledge of verbal understanding the study of Nyaya Philosophy will not be completed. Also this course is an inevitable one due its methodology of expression which is highly intellectual and logical</p>					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Type of Course any	
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To know the Navya Nyaya theory on first case	R	2
2	To understand the criteria of bhedanvaya	U	2
3	To analyze Bheda verbal understanding from different sentences.	An	2
4	Critical evaluation of the theories on Bheda verbal understanding.	E	1

***Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 भेदान्वयबोधविचारः।	15	
1	1.1	राजा पुरुष इति वेक्ये शाब्दबोधः।	5	1,2,3,4
	1.2	षष्ठीविभक्त्यर्थविचारः	5	1,2,3,4
	1.3	ऋद्धस्य राजमातङ्गाः – अत्र शाब्दबोधविचारः।	5	1,2,3,4
		Module -2	15	
2	2.1	प्रत्ययप्रत्ययार्थयोः विचारः।	5	1,2,3,4
	2.2	एकवचनादिविचारः।	10	1,2,3,4

		Module-3	10	
	3.1	संख्यावाचकविचारः।	5	1,2,3.4
	3.2	उपसर्गार्थविचारः।	5	1,2,3.4

		Module-4	20	
	4,1	दशशतादिशब्दविचारः।	5	1,2,3.4
4	4.2	नित्यबहुवचनान्तशब्दविचारः।	5	1,2,3.4
	4.3	आख्यातस्य संख्याार्थताविचारः।	5	1,2,3.4
	4.4	विशेषणतावच्छेदकीभूतनीलत्वप्रमेयत्वादीनां विशेषणविभक्त्यर्थत्वनिराकरणम्।	5	1,2,3.4
		Module -5		
	5	Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, discussion, interactive presentation, group debates
Assessment Types	MODE OF ASSESSMENT A. Continuous Comprehensive Assessment (CCA) – 30 Marks

	<ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	<p>Semester End examination</p> <p>1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks</p>

References

1. Vyutpattivada of Gadadhara Bhatta

SUGGESTED READINGS

1. Sabdatharangini -Subrahmanya Sastri

MGU - UGP
Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Knowledge of allied System (THARKAMRUTHAM)					
Type of Course	DCC					
Course Code	MG7DCCSSN402					
Course Level	400-499					
Course Summary	This course intend to a detailed study of Tharkamrutha of Jagadeesa Tharkalankara					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	MGU - UGP
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Syllabus Index

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding the various categories of Logic such as Pramana ,Prameya and Tarka.	U	4
2	Developing critical thinking skills.	C	1
3	Understand the ancient system of logic and reasoning.	U	1

4	Developing the skill art of debate.	S	10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	15	
1	1.1	Introduction of Nyaya – Vaisesika Philosophy	5	1,2,3,4
	1.2	Definition and explanation of categories.	5	1,2,3,4
	1.3	‘ ‘ continuation.	5	1,2,3,4
		Module -2	15	
2	2.1	Concept of Qualities	5	1,2,3,4
	2.2	: continuation	5	1,2,3,4
	2.3	Means of Valid Knowledge	5	1,2,3,4

		Module-3	15	
	3.1	Description and varieties of Perceptual Knowledge	5	1,2,3,4

	3.2	Critical Examination of Inferential Knowledge	5	1,2,3,4
	3.3	: continuation	5	1,2,3,4

		Module-4	15	
4	4,1	Comparative study of Upamana	10	1,2,3,4
	4.2	Basic principles of Verbal Testimony	5	1,2,3,4
		Module-5		
	5	Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Lecture, Explicit teaching, Interactive instruction, Group Discussion</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<p>Semester End examination</p> <p>1 Multiple Choice -10 Marks</p> <p>2 One or Two sentences. -10 Marks</p>

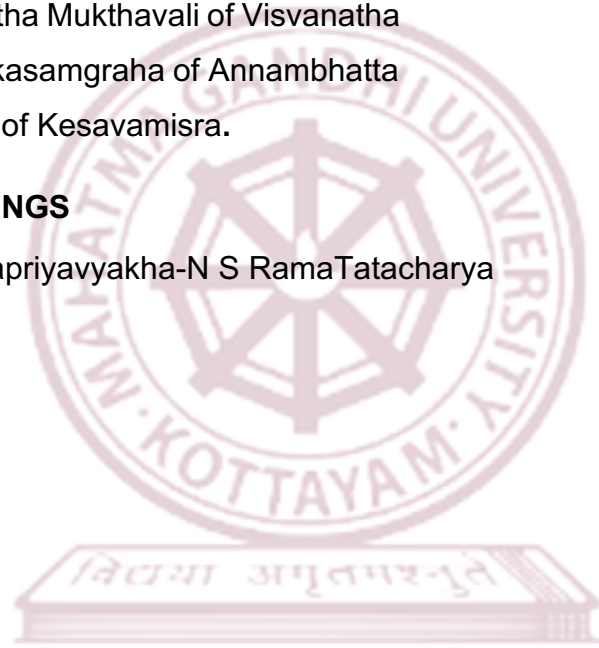
	3 Paragraph	- 30 Marks
	4 Short essay	- 20 Marks

References

1. Nyayamrutha of Jagadeesa Tharkalalankara.
2. Nyaya Siddhantha Mukthavali of Visvanatha
3. PanchanaTharkasamgraha of Annambhatta
,Tharkabhasha of Kesavamisra.

SUGGESTED READINGS

1. Nyayasara Balapriyavyakha-N S RamaTatacharya



MGU - UGP Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	.Vedic Reader and Nirukta.					
Type of Course	DCE					
Course Code	MG7DCESSN400					
Course Level	400-499					
Course Summary	This course focus on the study and understanding of vedic literature particularly the Vedic manthras and Niruktha.					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	MGU - UGP
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Syllabus Index

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Helps to understand the cultural and historical significance of Vedas and helps to enrich the Sanskrit language skills.	u	1,3
2	Helps to gain Spiritual insights and wisdom from vedic teachings.	c	1,8

3	The Study of Niruktha helps to understand the importance of Etymology in Sanskrit language and enhance the ancient method of Kosa.	u	1
4	Understand the interpretation of difficult words in Vedas	u	1,10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 भेदान्वयबोधविचारः।	15	
1	1.1	Agni	5	1,2
	1.2	Ushas	5	1,2
	1.3	Indra	5	1,2
		Module -2	15	
2	2.1	Srishti	5	1,2
	2.2	kithava	5	1,2
	2.3	Varuna	5	1,2

		Module-3	15	
	3.1	निरुक्तशास्त्रस्य आमुखम् प्रथमाध्याये प्रथमपादे -निघण्टुशब्दस्य निरुक्ति।	5	3,4
	3.2	चत्वारिपदजातानि -शब्दनित्यता-षड्भावविकाराः ।	5	3,4
	3.3	उपसर्ग निरूपणम्।	5	3,4

		Module-4	15	
	4,1	निपातवक्षणनिरूपणम् ।प्रथमाध्याये द्वितीयपादतः तृतीयपादपर्यन्तम्	5	3,4
4	4.2	प्रथमाध्याये चतुर्थपादतः षष्टपादपर्यन्तम् नामाख्यातजत्वविचारः-	5	3,4
	4.3	मन्त्राणामनर्थकत्वम् - निरुक्तशास्त्रप्रयोजनम्	5	3,4
		Module-5		
	5	Teacher specific content. This will be evaluated internally		

Syllabus Index

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Explicit teaching, Interactive instruction, Group Discussion
Assessment Types	MODE OF ASSESSMENT 1. Continuous Comprehensive Assessment (CCA) – 30 Marks

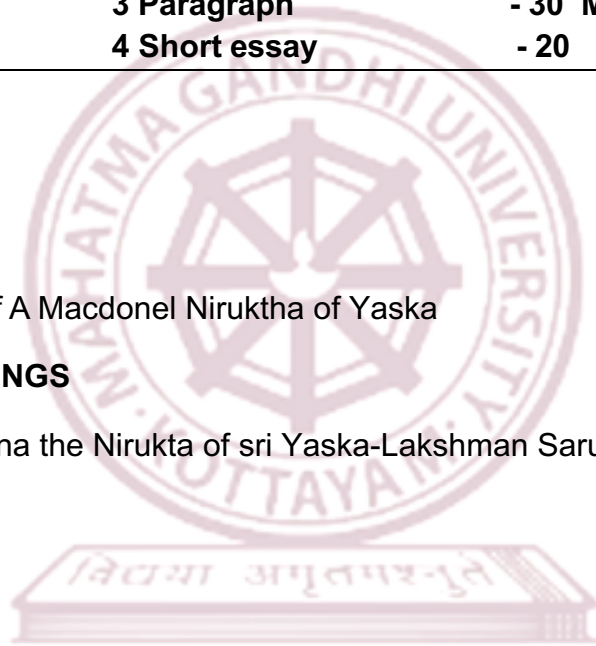
	<ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce - 10 Marks
	<p>Semester End examination</p> <p>1 Multiple Choice -10 Marks</p> <p>2 One or Two sentences. -10 Marks</p> <p>3 Paragraph - 30 Marks</p> <p>4 Short essay - 20 Marks</p>

References

1. Vedic Reader of A Macdonel Niruktha of Yaska

SUGGESTED READINGS

1. The Nighantu ana the Nirukta of sri Yaska-Lakshman Sarup



MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	. Manuscriptology					
Type of Course	DCE					
Course Code	MG7DCESSN401					
Course Level	400-499					
Course Summary	Purpose of the course is understanding of the historical manuscripts,including their creation,preservation,and interpretation					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	MGU - UGP
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Graduates may pursue career as archivists,museum curators,researchers,or educators, specializing in the study and documentation of ancient manuscripts.	S, A	5, 9,10

2	Generate the educational resources,like translations,commentaries etc	S,I	4,9, 10
3	Create interest in Philosophical Research.	S	9,,10
4	Enhanced the skills in research,critical analysis,and expertise in cultural preservation.	C,A	1,3
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 भेदान्वयबोधविचारः।	15	
1	1.1	Introduction to mauscriptology	5	1,2,3,4
	1.2	Manuscriptology and its significance	5	1,2,3,4
	1.3	Writing materials	5	1,2,3,4
		Module -2	15	
2	2.1	Nature of manuscripts.	5	1,2,3,4
	2.2	Language and Script.	5	1,2,3,4
	2.3	Manuscript Characteristics	5	1,2,3,4

		Module-3	15	
	3.1	Significance of manuscripts.	5	1,2,3,4

	3.2	Coventions	5	1,2,3,4
	3.3	Collection of Manuscripts	5	1,2,3,4

		Module-4	15	
4	4.1	Writing materials, Cateleging	5	1,2,3,4
	4.2	Manuscript Library	5	1,2,3,4
	4.3	Conservation of Manuscripts	5	1,2,3,4
		Module-5		
5		Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <p>Assignment, Making Questions .Seminar presentations. Manuscript library visit and reading manuscripts</p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>1. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks
	<p>Semester End examination</p> <p>1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks</p>

References

- 1 .The Fumdamentals of Manuscriptology. - Dr. P.Visalakshy.
2. Elements of Rearch Methodology in Sanskrit. – Dr. Kesab Chandra Dash.

SUGGESTED READING-

1. Introduction to Manuscriptology -Shivaganesh Murthy



MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	. Samasa and Karaka					
Type of Course	DCE					
Course Code	MG7DCESSN402					
Course Level	400-499					
Course Summary	The course aims to a general study of Samasa and Karaka.					
Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	MGU - UGP
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Syllabus Index

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the rules and applications of Samasa and Karaka .	U	1
2	Create the communication skill in spoken and written Sanskrit.	I	4

3	Acquire necessary skills and knowledge to pursue a career in teaching and research.	S	10
4	Learning to construct complex sentences in Sanskrit by effectively utilizing Samasa and Karaka structures.	U	3
5	Critical thinking in language analysis.	An	1
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1 भेदान्वयबोधविचारः।	15	
1	1.1	Avyayibhava Samasa.	5	1,2,3,4
	1.2	Avyayibhava to Nadeebhischa	5	1,2,3,4
	1.3	Thadhitha to Jyayah	5	1,2,3,4
		Module -2	15	
2	2.1	Tatpurusha samasa prakarana	5	1,2,3,4
	2.2	Tatpurusha to Thasmath nudu achi.	5	1,2,3,4
	2.3	Kugathi prathyaya to artharthapumsi cha	5	1,2,3,4

		Module-3	15	
	3.1	Bhahuvreehi and Dvantva Samasa Prakarana	5	1,2,3,4
	3.2	Seshabahuvreehi to seshath vibasham	5	1,2,3,4
	3.3	Charthe dvantva to Nam poojanath	5	1,2,3,4

		Module-4	15	
	4,1	Karaka prakarana	5	1,2,3,4
4	4.2	Pradipadikartha linga parimana vachana mathra pradhama tosadhakathamam Karanam.	5	1,2,3,4
	4.3	Karthru karanayosthritheeya to Saphamyadhikarane cha.	5	1,2,3,4
		Module-5		
	5	Teacher specific content.This will be evaluated internally.		

Syllabus Index

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Interactive Instruction, Seminar, Group Discussion Test papers, Assignment
Assessment Types	MODE OF ASSESSMENT 1. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoccc- 10 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

1. Laghusidhantha Kaumudi

SUGGESTED READINGS

1. Vakyatatvam -Ananthanarayana Sastri



SEMESTER 8

MGU - UGP

Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	. Thridosha Sidhantha in Nyaya and Ayurveda					
Type of Course	DCC					
Course Code	MG8DCCSSN400					
Course Level	400-499					
Course Summary	The objective of the course is to understand the Thridoshas in Nyaya and Ayurveda. They are Raga,Dvesha and Moha in Nyaya and Vada,Pitta,Kapha in Ayurveda.					
Semester	VIII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75

Pre-requisites, if any	MGU - UGP
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Syllabus Index

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the Thridoshas in Nyaya Philosophy	U	3
2	analyze the effect of them in our life.	C	10
3	Understand the Thidoshas in Ayurveda and Nyaya.	C	1
4	.analyze the Vada,Pitta,and Kapha	A ,I	2

5	analyze the doshathirasyam of Nyaya	A	3
6	Evaluate the comparison between the two	E	10
7			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Nature of thridoshas.	5	1,2,3,4,5,6
	1.2	Nature of Mahabhuthas.	10	1,2,3,4,5,6
	1.3	Practicum	5	1,2,3,4
		Module -2	20	
2	2.1	Nature of thrigunas	5	1,2,3,4,5,6
	2.2	Practical Utility of five elements in Ayurveda	10	1,2,3,4,5,6
	2.3	Practicum	5	1,2,3,4

		Module-3	20	
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	3.1	Continuation	10	1,2,3,4,5,6
	3.2	Doshathrirasyam in Nyaya Philosophy	10	1,2,3,4,5,6

		Module-4	15	
	4.1	Raga,dvesha,Moha	5	1,2,3,4,5,6
	4.2	Continuation,	5	1,2,3,4,5,6
	4.3	Comparison between the two	5	1,2,3,4,5,6
		Module-5		
	5	Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction) Group discussion,lecturing,Seminar paper presentation.</p> <p><i>Syllabus Index</i></p>
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>1. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoce- 10 Marks

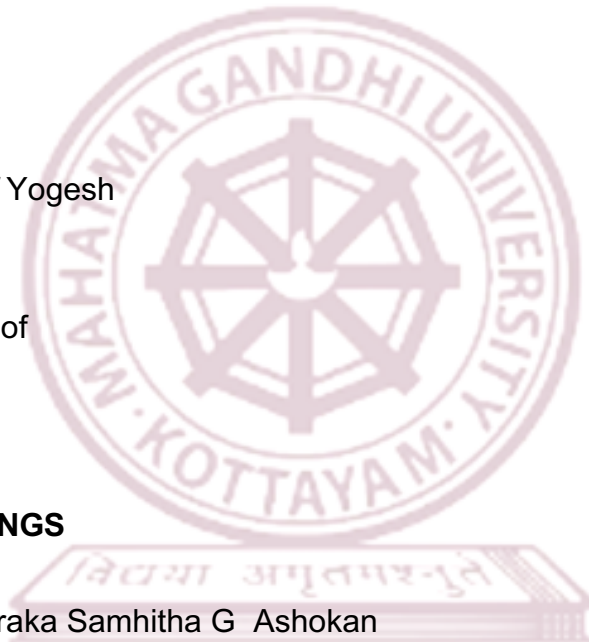
	<p align="center">Semester End examination</p> <p>1 Multiple Choice -10 Marks</p> <p>2 One or Two sentences. -10 Marks</p> <p>3 Paragraph - 30 Marks</p> <p>4 Short essay - 20 Marks</p>
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References

1. Padartha vijnana of Yogesh
Chandra
2. Misra Nyabhashya of
Vatsyayana

SUGGESTED READINGS

1. Philosophy of Charaka Samhitha G Ashokan



MGU - UGP
Syllabus Index



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	. Navya Nyaya Theory on Syllogism					
Type of Course	DCC					
Course Code	MG8DCCSSN401					
Course Level	400-499					
Course Summary	This course aims to a detailed study of Nyaya Syllogism					
Semester	VIII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75

Pre-requisites, if any	MGU - UGP
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Syllabus Index

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Develop skills in logical reasoning and Critical thinking.	S	1,2
2	Understanding logical structure and helps to developing communication skills.	U	1,9
3	Applying syllogistic reasoning to solve problems and make informed decisions.	A	2,1
4	Formulating clear and logically sound arguments using syllogistic reasoning.	An	1
5	Developing skills to identify common logical fallacies within syllogism.	E	1,2,9
6			
7			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Definition of Nyaya	5	1
	1.2	Definition of Avayava	5	1
	1.3	Definition of Anumana	5	1

	1.4	Practicum	5	1,2
		Module -2	20	
2	2.1	Anvikshiki	5	2
	2.2	Atmavidya	5	2
	2.3	Darsana	5	2
	2.4	Practicum	5	1,2
		Module-3	15	
	3.1	Panchavayava (5 members of syllogism)	5	3
	3.2	Pratijna ,Hetu,Udaharana	5	3
	3.3	Upanaya ,Nigamana	5	3

		Module-4	20	
4	4.1	Anumithi	5	4
	4.2	Svarthanumana	5	4
	4.3	Pararthanumana	10	4
		Module -5		
5		Teacher specific content.This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture , Interactive Instruction, Seminar paper presentation ,Group discussion
Assessment Types	MODE OF ASSESSMENT 1. A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavoccc- 10 Marks
	Semester End examination <ul style="list-style-type: none"> 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

Avayavap

rakarana



MGU - UGP

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SUGGESTED READINGS

Mukthavali Anumana khanda -viswanathapanchanana



Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Detailed study of the Nyaya Vaiseshika Category – GUNA					
Type of Course	DCE					
Course Code	MG8DECSSN400					
Course Level	400-499					
Course Summary	This course aim to a deep study of qualities -a category of Nyaya Vaiseshika Philosophies					
Semester	VIII	Credits		4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical		Others
		3		1		75

Pre-requisites, if any	MGU - UGP
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understanding the definitions and divisions of qualities	U	1
2	Deep awareness about the importance of qualities in Nyaya Vaiseshika Philosophies.	U	1
3	Helps to create interest in study the divisions of qualities	I	1

4	Helps to analyses qualitative characteristics such as colour,taste,smell,touch etc.	AN	1,10
5	Leads to research activities.	S	1,10
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	गुणलक्षणं, गुणानां सामान्यनिरूपणं च ।	5	1,2,3,4
	1.2	रूपरसगन्धस्पर्शलक्षणानि विभागञ्च ।	5	1,2,3,4
	1.3	पाकजम् ।	5	1,2,3,4
	1.4	Practicum	5	1,2
		Module -2	15	
2	2.1	पृथक्त्वम्	5	1,2,3,4
	2.2	संयोगम् - विभागम्	3	1,2,3,4
	1.3	परत्वं - अपरत्वम्	3	1,2,3,4
	1.4	बुद्धि - प्रमा ।	2	1,2,3,4

	1.5	Practicum	2	1,2
		Module-3	20	
	3.1	अप्रमा ।	5	1,2,3,4
	3.2	प्रत्यक्षादि प्रमायां गुणाः।	5	1,2,3,4
	3.3	परतप्रामाण्य स्थापनम् ।	5	1,2,3,4
	3.4	व्याप्तिग्रहकारणानि।	5	1,2,3,4

		Module-4	20	
	4,1	उपाधि निरूपणम् ।	5	1,2,3,4
4	4.2	कणादमहर्षेः प्रमाणमतनिरूपणम् - वैशेषिकमतनिराकरणं च।	5	1,2,3,4
	4.3	सुख-दुःख-इच्छा-द्वेष -निरूपणम् ।	5	1,2,3,4
	4.4	अवशिष्ट गुणनिरूपणम् ।	5	1,2,3,4
		Module-5		
	5	Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture Method, discussion, interactive learning, Paper presentation.
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Assessment Types	MODE OF ASSESSMENT 1. A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

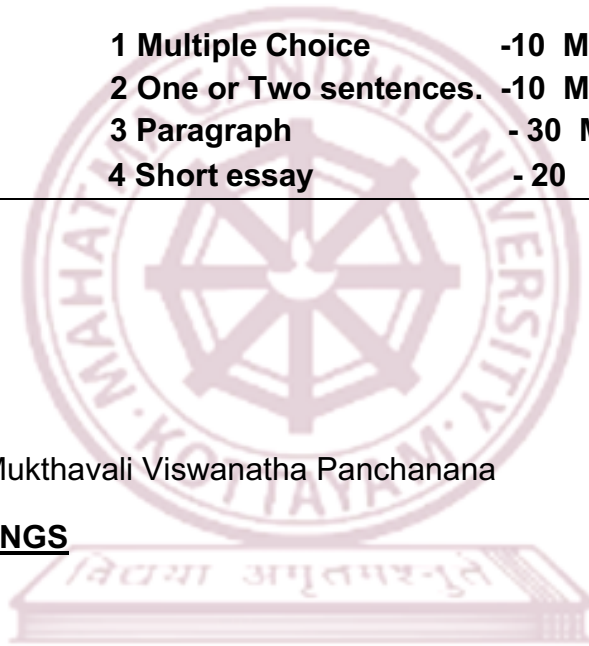
References

1. Nyaya Siddantha Mukthavali Viswanatha Panchanana

SUGGESTED READINGS

1. Kiranavali

Commentary of
Mukthavaly Krishna
Vallabhacharya



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Jati and Nigrahasthana					
Type of Course	DCE					
Course Code	MG8DCESSN401					
Course Level	400-499					
Course Summary	This course aims to a deep study of Jathi and Nigrahasthana and its divtions.					
Semester	VIII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75

Pre-requisites, if any	MGU - UGP
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Helps to develop the analytical skill and logical reasoning.	An	1
2	Helps to gain the skill of argumentation and critical thinking	S	1

3	Try to apply the method of argumentation and philosophical enquiry.	A	1
4	Helps to develop research skills .	S	10
5			
6			
7			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	जातिलक्षणं विभागञ्च ।	5	1,2,3,4
	1.2	साधर्म्यसमा - अपकर्षसमा ।	5	1,2,3,4
	1.3	वर्ण्यसमा – साध्यसमा ।	5	1,2,3,4
	1.4	Practicum	5	1,2,3,4
		Module -2	15	
2	2.1	प्राप्तिसमा – प्रतिदृष्टान्तसमा ।	5	1,2,3,4
	2.2	अनुत्पत्तिसमा - उपपत्तिसमा ।	5	1,2,3,4
	2.3	उपलब्धिसमा – कार्यसमा ।	3	1,2,3,4
	2.4	Practicum	2	1,2,3,4

		Module-3	20	
	3.1	निग्रहस्थानलक्षणं विभागञ्च ।	5	1,2,3,4
	3.2	प्रतिज्ञाहानि - प्रतिज्ञासंन्यास	10	1,2,3,4
	3.3	हेत्वन्तरं -अपार्थकम् ।	5	1,2,3,4

		Module-4	20	
	4,1	अप्राप्तकालं - अज्ञानम् ।	5	1,2,3,4
4	4.2	अप्रतिभा - पर्यनुयोज्योपेक्षणम् ।	10	1,2,3,4
	4.3	निरनुयोज्यानुयोगः -हेत्वाभासः ।	5	1,2,3,4
		Module-5		
5		Teacher specific content. This will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Group discussion,Paper Presentation,Assignment.
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Assessment Types	MODE OF ASSESSMENT 1. A. Continuous Comprehensive Assessment (CCA) – 30 MarkS <ul style="list-style-type: none"> • Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • Vivavocc- 10 Marks
	Semester End examination 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 MarkS 4 Short essay - 20 Marks

. References

1. Nyayasutra of Gauthama

SUGGESTED READINGS

1. Nyayavritti -Viswanatha



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Mahatma Gandhi University Kottayam

Programme	BA (Honours) SANSKRIT (Special) NYAYA					
Course Name	Linguistics and Grammer					
Type of Course	DCE					
Course Code	MG8DCESSN402					
Course Level	400-499					
Course Summary	The students will acquire knowledge of the Phonetic changes ,Semantic and their causes .They will acquire knowledge in the classification of compounds made by western linguistics and Panini himself . They acquire knowledge of the declensions of Rama (Masculine Gender) Rama (Feminine Gender) Vana (Neuter Gender) . They acquire with the knowledge of the conjugations of roots BHU and EDH in all the lakaras.					
Semester	VIII	Credits		4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical		Others
		3		1		75

Pre-requisites, if any	<i>Syllabus Index</i>
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COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand general awareness on Phonetic changes and their causes .	U	3

2	To make them aware on classification of compounds	U	3
3	To make interest them aware on Semantic changes their causes	I	3
4	To analyse necessary knowledge to form declensions of certain nominal stems ending in A (Masculine Gender) AA (Feminine Gender) and A (Neuter Gender)	AN	3
5	To develop techniques skill to learn and form the conjugations of BHU , EDH and other roots also	S	3
6			
*Remember (K), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Module-1	20	
1	1.1	Phonetic changes .	5	3
	1.2	Compounds.	5	3
	1.3	Classification of compounds.	5	3
	1.4	Practicum	5	1,2,3,4
		Module -2	20	
2	2.1	Declensions of the nominal stems राम –(पुल्लिङ्ग शब्द)	5	3
	2.2	Declensions of the nominal stems रम(स्त्रीलिङ्ग-शब्द)	5	3

	2.3	Declensions of the nominal stems – वन (नपुंसकलिङ्ग शब्द)	5	3
	2.4	Practicum	5	1,2,3,4

		Module-3	20	
3	3.1	Semantics. Primary and secondary meaning, popular Etymological meaning, popular etymology, synonyms ,polysemy.	5	3
	3.2	Homonym and Homophone, Antonyms, Role of Context in deciding Meaning.etc...	5	3
	3.3	Semantic change. Causes of Semantic change. Suffixes.. Root- noun.etc.	10	3

		Module-4	15	
4	4,1	The conjugations of the roots BHU in all the Lakaras	10	3
	4.2	The conjugations of the roots EDH in all the Lakaras	5	3
		Module-5		

	Teacher specific content.This will be evaluated internally.		
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Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture Method,discussion.interactive presentation,
Assessment Types	MODE OF ASSESSMENT 1. A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ul style="list-style-type: none"> • 1.Assignments -5 Marks • Test Paper - 5+5=10 Marks • Seminar presentation – 5 Marks • 4 Vivavoce- 10 Marks
	Semester End examination <ul style="list-style-type: none"> 1 Multiple Choice -10 Marks 2 One or Two sentences. -10 Marks 3 Paragraph - 30 Marks 4 Short essay - 20 Marks

References

- 1 ,An Introduction to Sanskrit Linguistics Srimannarayana Murthy
2. Lakhusidhantakiumudi Varadarajacharya

SUGGESTED READINGS

1. An introduction to comparative philology Dr . P.D. Gune



Mahatma Gandhi University Kottayam

Programme	BA (HONOURS) SANSKRIT (SPECIAL) SAHITYA		
Course Name	INTERNSHIP		
Type of Course	INT		
Course Code	MG4INTSSN200		
Semester		Credits	2

Internship Guidelines and Evaluation

- All the students should undergo an Internship / Apprenticeship in a firm / industry, or training with faculty and researchers in their own institution or other higher education institution (HEI) during the summer term. Internship has 2 credits and it should be completed in the first three years of FYUGP. The firm / institution from where the student shall undergo internship should be prior- approved by the Department Council, after verifying the quality and genuineness of the firm/institution. The primary goal of the Internship should be enabling the students to actively engage with the practical aspects of their learning and to improve their employability. After the successful completion of the internship, the student has to submit an Internship report to the parent institution
- Internal mentors shall be assigned to the students for necessary guidance.

- Online internship can be permitted depending on the nature of the work. The internship shall be 40 to 60 hours duration after the fourth semester.
- The student shall prepare a Daily Work Record and submit the same to the department periodically as decided by the internal mentor. At the end of the Internship tenure, an Internship Report with the outcomes along with the certificate of attendance shall also be submitted.

III Structure of the Internship Report:

- Title
- Introduction regarding objectives and background of the work
- Result section dealing with discussion of materials /data employed in the work
- Summary of important findings & Conclusion
- Acknowledgements
- Bibliography/References

Evaluation Points:

In the evaluation of the Internship report following points may be considered:

- Importance of the work and the study design
- Conclusions drawn
- Adequacy of information and references/bibliography
- Clarity of language and explanation
- Organization of the report and overall presentation
- Performance in Viva Voce Examination

Evaluation of the Internship

The evaluation of the Internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council. Evaluation will

be split into 35 External Marks and 15 Internal Marks. The scheme of Continuous Evaluation and the End Semester Viva- voce of the Internship shall be as given below :-

- **Evaluation Criteria**

- ***Continuous Comprehensive Assessment -15 marks***

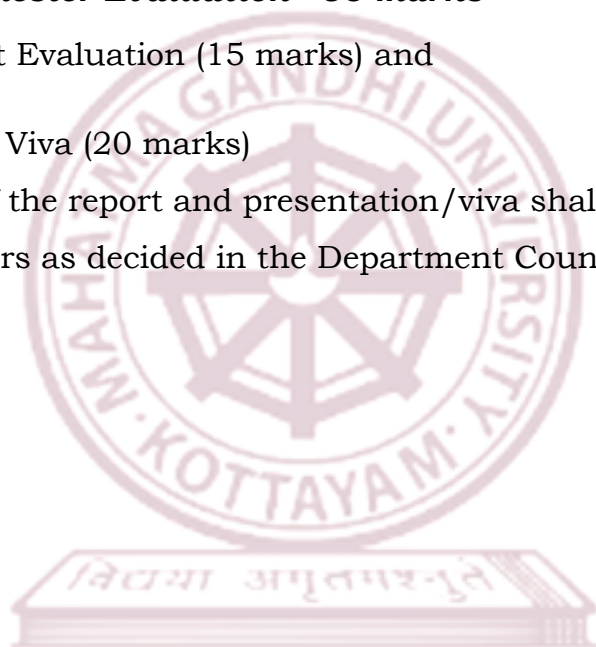
- CCA shall be based on the Daily Work Record. It shall be evaluated by the internal mentor & the Head of the Department.

- ***For the End Semester Evaluation - 35 marks***

- Internship Report Evaluation (15 marks) and

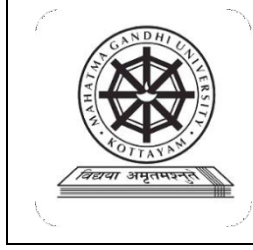
- Presentation and Viva (20 marks)

The evaluation of the report and presentation/viva shall be done by a Board of Internal Examiners as decided in the Department Council.



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Mahatma Gandhi University Kottayam

Programme	BA (HONOURS) SANSKRIT (SPECIAL) SAHITYA		
Course Name	PROJECT		
Type of Course	PRJ		
Course Code	MG8PRJSSN400		
Course Level	400		
Course Summary	The student is expected to undertake a project under the supervision and guidance of a faculty member and submit a report		
Semester	8	Credits	12

Project Preparation and Evaluation Guidelines

1. All students shall prepare and submit a project report as part of the Honours programme. The project has to be undertaken on an individual basis and shall be submitted in Semester 8
2. The general guidelines of the Regulations shall apply for both Internal and External Evaluations of Project Report.
3. The Project shall be done under the supervision and guidance of faculty of the department.
4. Students shall submit the report in the prescribed format at least three weeks before the commencement of end semester examination of the eighth semester. Internal assessment shall be based on completion of the project, following the norms prescribed in general guidelines.
5. The project work may be Collection and evaluation of data / information or Text based language study / Field Visit Report preparation etc. Translation of literary works to and from Sanskrit is also permissible. Medium of the report should be in Sanskrit

(other than translation projects). The project report shall not be less than 40 pages and more than 60 pages including references. The student shall submit copies of the project report, either printed or typed. The report may be hard bound or soft bound or spirally bound and the printing can be either double sided or single sided. A softcopy of the report shall also be submitted to the department.

6. The report shall contain the following:

- Title page with topic, details of the student with register number, supervisor details and month and year of submission.
- Certificate from Supervising teacher and counter signed by the Head of the Department with department seal.
- Acknowledgement
- Contents
- Chapters
- Bibliography/References

7. The evaluation of project work shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council. There evaluation shall be awarded by the external examiner appointed by the University. There shall be a vivo voce.

8. The scheme of continuous evaluation and the end-semester viva-voce of the Project shall be as given below : –

The End Semester Evaluations shall be done by an external examiner and the Head of the Department/the nominee of the HOD.

It is the responsibility of the student to put earnest effort into the completion of the project.

Evaluation Criteria - 12 credit project

Total Marks – 200 (CCA- 60 and ESA- 140)

A) Continuous Comprehensive Assessment - 60 marks

Progress Presentation 1	15 marks
Progress Presentation 2	15 marks
Pre-submission presentation	30 marks
Total	60 marks

B) End Semester Assessment - 140 marks

1. Report- 80 marks

Topic and Relevance	10 marks
Methodology	25 marks
Review of Literature	15 marks
Analysis and Recommendations	20 marks
Style of Presentation	10 marks
Total	80 marks

2. Viva Voce- 60 marks.

Presentation	20 marks
Understanding of the work	30 marks
Language skills	10 marks
Total	60 marks

It may be noted that any common regulation/ guideline issued by the University regarding Internship and Project shall supersede the above-mentioned guideline.

Teachers Participated in the FYUGP Workshop
Organised by
Mahatma Gandhi University
at
Govt. Sanskrit College Tripunithura

Sl no	Name of the Teacher	Institution
1	Dr. Sumangala P G	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
2	Dr. Lekha V N	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
3	Dr. Jasmine M M	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
4	Gigy V	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
5	Dr. Laijamma P N	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
6	Dr. Saritha Maheswaran	Associate Professor

		Dept of Sahitya Govt. Sanskrit College Tripunithura
7	Dr. V P Udayakumar	Associate Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
8	Dr. N S Sharmila	Associate Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
9	Dr. P Shameeja	Assistant Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
10	Dr. N S Ambika	Guest faculty Dept of Sahitya Govt. Sanskrit College Tripunithura
11	Dr. Ambily V	Guest faculty Dept of Sahitya Govt. Sanskrit College Tripunithura
12	K P Vinod kumar	Assistant Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
13	Sarika A	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura

14	Dr. K S Latha	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
15	Dr. P V Ajikumar	Associate Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
16	Dr. Ranjini M	Associate Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
17	Dr. Shyji K K	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
18	Sajitha M S	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
19	Dr. T V Girija	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
20	Dr. T K Geetha	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
21	Dr. Jyotsna G	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura

22	Dr. P P Rajeev	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
23	Dr. N K Soumya	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
24	Dr. Indulekha A B	Assistant Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
25	Dr. E N Eswaran	Associate Professor Dept of Jyotisha Govt. Sanskrit College Tripunithura
26	Ratheesh K R	Guest faculty Dept of Jyotisha Govt. Sanskrit College Tripunithura
27	Dr. Sarika Sasi	Assistant Professor Dept of Sanskrit Govt. Sanskrit College Tripunithura
28	Saritha K V	Assistant Professor Dept of English Govt. Sanskrit College Tripunithura
30	Sreenivasan K	Assistant Professor Dept of Sanskrit St. Peters College Kolencheri
31	Rekha R	Assistant Professor Dept of Sanskrit Catholic College Pathanamthitta

32	Dr. Bhuvanewary Kunjamma V R	Assistant Professor Dept of Sanskrit NSS Hindu College Changanassery, Kottayam
33	Dr. Suvarnani Devi E	Assistant Professor Dept of Sanskrit St. Thomas College Palai Kottayam
34	Dr. Remadevi. V	Associate Professor Dept of Sanskrit General Maharajas College Ernakulam
35	Sugandhi V K	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
36	Meera Sukumaran	Assistant Professor Dept of Sanskrit General Maharajas College Ernakulam
37	Dr. Jeena George	Associate Professor Dept of Sanskrit General Maharajas College Ernakulam
38	Dr. Anoop P	Associate Professor Dept of Malayalam SSV College Valayanchirangara
39	Maj. K S Narayanan	Associate Professor Dept of Sanskrit General U C College Aluva
40	Dr. S Anilkumar	Associate Professor Dept of Sahitya SNGS College Pattambi
41	Dr. Harikrishna Sharma K N	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
42	Dr. Sreelakshmi R	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
43	Dr. Aparna P	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady

44	Dr. Suvarnani S	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
45	Dr. Sudheesh O S	Assistant Professor Dept of Jyotisha Govt Sanskrit College Thiruvananthapuram
46	Dr. Ajimon C S	Assistant Professor GAVC Kannur
47	Marry Tessa T G	Assistant Professor Dept of Sanskrit General Maharajas College Ernakulam
48	Dr. Vijayakumar M	Assistant Professor D B College Thalayolaparamb
49	Dr. Priya M P	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
50	Dr. K C Suseela	Associate Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
51	Professor Anitha	Principal D B College Thalayolaparamb
52	Dr. K D Sobha	Principal Govt. Sanskrit College Tripunithura
53	Dr. Sarath P Nath	Assistant Professor Baselius College Kottayam
54	Dr. Anil Kumar V V	Assistant Professor Dept of Sanskrit S S College Kalady

55	Dr. P B Sanish	Assistant Professor Dept of Sanskrit Nirmala College Muvattupuzha
56	Dr. E N Narayanan	Associate Professor Dept of Sanskrit S B College Changanassery
57	Dr. Yamuna K	Professor Dept of Vyakarana SSUS Kalady
58	Dr. A S Sumesh	Associate Professor MES College Nedumkandam
59	Dr. Shobi Peter	Assistant Professor RLV Govt College of Music and Fine Arts Tripunithura
60	Dr. Sangamesan K M	Associate Professor Dept of Sahitya SSUS Kalady

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