THE MAHATMA GANDHI UNIVERSITY UNDERGRADUATE PROGRAMMES (HONOURS) SYLLABUS

MGU-UGP (Honours)

(2024 Admission Onwards)

Faculty: Language and Literature
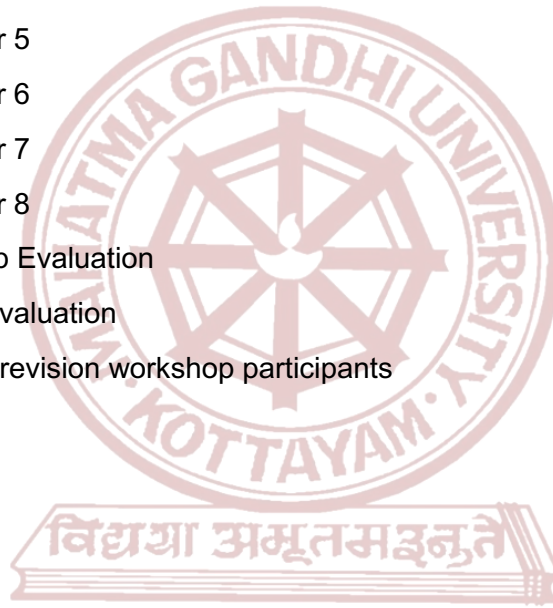
BoS   : SANSKRIT

Subject: BA (Hons) Sanskrit (Special) Vyakarana

Mahatma Gandhi University
Priyadarshini Hills
Kottayam – 686560, Kerala, India

Contents

Preface

1. Aim of the Programme

This programme MGU UGP Honours Sanskrit special Vyakarana aims to create knowledge of Sanskrit grammar and linguistics and Paninian grammar among students. Along with the same they will be supplemented with the knowledge on multidisciplinary areas, skill development programmes and value-added courses. A student who successfully completes this program will be able to understand, apply and teach the subject and contribute to the new research areas of Sanskrit grammar

2. Eligibility for Admissions

The student who passed the plus two or equivalent course with any special subject is eligible for admission to this course.

3. Medium of instruction and Assessment

The medium of instruction and assessment for the traditional texts will be Sanskrit. For modern subjects like linguistics both the medium can be used and for English the medium will be English. In writing Sanskrit Devanagari script should be used.

4. Faculty under which the degree is awarded

Language and Literature

5. Specialization offered if any

Specialization in Sanskrit special Vyakarana is offered in this course.

Note: On compliance with the UGC minimum standards for the conduct and award of honours Degrees. She/he should be able to do research in a qualifying subject.

5. Programme summary

The syllabus under FYUGP Honours for Sanskrit special Vyakarana consists of eight semesters. There are One hundred and seventy-seven (177) Credits distributed among these semesters. There are six courses in each semester except the seventh semester. First two semesters have DSC-A, DSC-B, DSC-C, MDC, AEC-EN, AEC-OL courses. Third and fourth semester include two major DSC -A, DSE, MDC, VAC, DSC-B/ C. There are three DSC -A courses, Two DSE courses and one SEC course in fifth semester. In the sixth semester three DSC – A, one DSE, SEC and VAC courses are there. In the seventh semester three DSC A, three DSC -B and one MDC courses are there. In eighth semester, Two DSC-A, one MDC, one project or three electives (DSE) are compulsory. There is viva-voce for the project. These will be conducted both externally and internally. The list of external evaluators will be given by the department and the University will take the final decision. The medium of the project should be Sanskrit or English. The examinations – End Semester examinations will be conducted by the university according to its guidelines. The internal evaluation will be done within the college according to the patterns decided by the University.

Board of Studies & External Experts

	NAME	POSITION
01	Dr K C Suseela Assistant professor and Head of the Department Department of Sanskrit Nyaya Government Sanskrit college Thripunithura	Chairperson
02	Sreenivasan k Assistant professor . Department of Sanskrit St peters college Kolenchery. EKM	Member
03	Yamuna T P Assistant professor. Department of Sanskrit Sree Narayana college Nattika Thrissur	Member
04	Dr Bhuvanesaary kunjamma V R Department of Sanskrit N S S HINDU COLLEGE. CHANGANACHERRY	Member
05	Suvarnani Devi E Assistant professor Department of Sanskrit St Thomas college Pala	Member
06	Sreelekshmi R Assistant professor. Department of Sanskrit Sree Sankara college Kalady	Member
07	Dr Vijaykumar m Assistant professor Department of Sanskrit D B College Thalayolaparamb.Kottayam	Member
08	Dr REKHA R Assistant professor Departemt of Sanskrit	Member

	Catholicate college Pathnamthitta	
09	Dr Jayan Erancheri illam Associate professor, Department of Sanskrit SREEKRISHNAPURAM V T BHATTATHIRIPADCOLLEGE. MANNAMPATTA, Palakad	Member
10	Dr Lathakumary P C Assistant professor Department of Malayalam @Sanskrit -St Thomas college Kozhencherry	Member
11	Dr T V GIRIJA Assistant professor Department of Sanskrit Govt Sanskrit college Thripunithura	Member

EXTERNAL		
	Dr K Yamuna Professor and Head Department of Vyakarana, S.S.U.S Kalady	

MGU-UGP (HONOURS)

Syllabus

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Name of the Major: Sanskrit(Special) Vyakarana

Semester: I

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG1DSCSSV100	Basics of Sanskrit Grammar.प्राथमिकव्याकरणम्।	DSC-A	4	5	3		2	0
MG1MDCSSV100	पाणिनीयशिक्षा।	MDC	3	4	2		2	0

L — Lecture, T — Tutorial, P — Practical/Practicum, O — Others

Semester: II

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG2DSCSSV100	अनुप्रयुक्तव्याकरणम्।	DSC-A	4	5	3		2	
			4	5	3		2	
MG2MDCSSV100	वेदगणीतम्	MDC	3	4	2		2	

Semester: III

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours / week	Hour Distribution /week			
					L	T	P	O
MG3DSCSSV200	संज्ञापरिभाषम्।	DSC - A	4	5	3		2	
MG3DSCSSV201	सन्धिपरिचयः।	DSC- A	4	5	3		2	
MG3DSESSV200	व्याकरणशास्त्रेतिहासः	DSE	4	4	4			
MG3DSESSV201	SANSKRIT GAMMARIANS IN KERALA	DSE	4	4	4			
MG3DSESSV202	वेदाङ्गपरिचयः	DSE	4	4	4			
MG3DSESSV203	PRAKRIYAPRAKARAN AGRANDHAS IN SANSKRIT.	DSE	4	4	4			
MG3DSCSSV202	व्याकरणप्रवेशः	DSC B	4	5	3		2	
MG3MDCSSV200	SANSKRIT ON AYURVEDA अष्टाङ्गहृदयेआयुष्कामीयध्यायः।	MDC	3	3	3			
MG3VACSSV200	भगद्वीतीयाःकर्मयोगः। karma prnciples from Bhagavadgita	VAC	3	3	3			

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Semester: IV

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG4DSCSSV200	अजन्तप्रक्रिया	DSC A	4	5	3		2	
MG4DSCSSV201	कारकप्रकरणम्।	DSC A	4	5	3		2	
MG4DSESSV200	भाषाशास्त्रम्।	DSE	4	4	4			
MG4DSESSV201	ऋग्वेदप्रातिशाख्यम्(Ist chapter- lstPatala)	DSE	4	4	4			
MG4DSESSV202	सव्याकरणम् भगवद्गीता	DSE	4	4	4			
MG4DSCSSV202	व्याकरणस्वाध्यायः।	DSC B	4	5	3		2	
MG4SECSSV200	Manuscript preservation	SEC	3	3	3			
MG4VACSSV200	Ethical literature in Sanskrit (विदुरनीति)	VAC	3	3	3			
MG4INTSSV200	Internship		2					

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Semester: V

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG5DSCSSV300	समासप्रकरणम् Selected Sutras	DSC -A	4	4	4			
MG5DSCSSV301	तद्धितपरिचयः	DSC-A	4	5	3		2	
MG5DSESSV300	महाभाष्यम्- पस्पशाह्निकम्	DSE	4	4	4			
MG5DSESSV301	णिजन्तादिपरिचः	DSE	4	4	4			
MG5DSESSV302	समासान्तप्रकरणम्	DSE	4	4	4			
MG5DSESSV303	लिङ्गानुशासनम् Selected sutras	DSE	4	4	4			
MG5DSESSV304	अव्ययप्रकरणम्	DSE	4	4	4			
MG5DSESSV305	हलन्तप्रक्रिया	DSE	4	4	4			
MG5DSESSV306	GrammaticalAnalysis of Raghuvasa Canto 2	DSE	4	4	4			
MG5SECSSV300	ICT Awareness and DTP	SEC	3	4	2		2	

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Semester: VI

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG6DSCSSV300	स्त्रीप्रत्ययप्रकरणम्	DSC-A	4	5	3		2	
MG6DSCSSV301	दशगणी	DSC-A	4	5	3		2	
MG6DSESSV300	प्रौढमनोरमा (संज्ञापरिभाषम्)	DSE	4	4	4			
MG6DSESSV301	कृत्यप्रकरणम्	DSE	4	4	4			
MG6DSESSV302	Grammatical Analysis of Narayaniya	DSE	4	4	4			
MG6DSESSV303	सदर्शनं काव्यशास्त्रम्	DSE	4	4	4			
MG6SECSSV300	हस्तप्रतिकृतौ लिपिशास्त्रपरिचयः	SEC	3	4	2		2	
MG6VACSSV300	भारतीयधर्मसंकल्पः The concept of Dharma in Ancient Indian Tradition	VAC	3	3	3			

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Semester: VII

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG7DCCSSV400	कृदन्तप्रकरणम्	DCC	4	5	3		2	
MG7DCCSSV401	व्याकरणदर्शनम् (वाक्यपदीयम् ब्रह्मकाण्डम्)	DCC	4	4	4			
MG7DCCSSV402	महाभाष्यम् Ahnika-II&III	DCC	4	4	4			
MG7DCESSV400	वृत्तित्रयम् निपातार्थनिरूपणम् चा(मञ्जुषा)	DCE	4	4	4			
MG7DCESSV401	परिभाषेन्दुशेखरः	DCE	4	4	4			
MG7DCESSV402	निरुक्तम्-प्रथमोऽध्यायः	DCE	4	4	4			

Semester: VIII

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG8DCCSSV400	Research Methodology	DCC	4	5	3		2	
MG8DCCSSV401	महाभाष्यम् Ahnika-IV& V	DCC	4	5	3		2	
MG8PRJSSV400	PROJECT/ DISSERTATION		12					
MG8DCESSV400	पदव्यवस्था लकारार्थश्च	DCE	4	5	3		2	
MG8DCESSV401	लघुशब्देन्दुशेखरः	DCE	4	5	3		2	
MG8DCESSV402	शाब्दबोधः	DCE	4	5	3		2	

SEMESTER I

Mahatma Gandhi University
Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	**(प्राथमिकव्याकरणम्।) BASICS OF SANSKRIT GRAMMAR**
Type of Course	DSC A
Course Code	**MG1DSCSSV100**
Course Level	**100 -199**
Course Summary	The student acquires the ability to use Sanskrit language.

Semester	I		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75
Pre-requisites, if any	The student should have a primary interest in sanskrit					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire general awareness about language. The student learns to read, write and use sanskrit	K - A	4
2	Understand the various forms of nouns and verbs in the language.	K - U	4
3	Read and understand any Sanskrit book.	U - A	3
4	Acquire a lifelong ability to go through the Sanskrit related subjects	An - A	3, 10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

Course Content

Module	Units	Course description	Hrs	CO No.
1	संस्कृत भाषायाः आमुखम् ।1.1	संस्कृतभाषायाःआमुखम्।	20 5	1
	1.2	सुबन्तपरिचयः। Declensions of the following nouns (without Derivations)- रामः, रमा, वनम्, हरिः,पतिः,गुरूः, पितृ, मतिः,नदी, स्त्री, धेनुः, मातृ, वारि, मधुः, धीमत्, राजन्, पथिन्, विद्वस्, कर्म, सर्व(In all lingas), अस्मद्,युष्मद्, किम्(In all lingas), तद्(In all lingas)	15	1-2
2	सुबन्तप रिचयः।2 .1	रामः, रमा, वनम्, हरिः,पतिः,गुरूः	20 5	1-2
	2.2	पितृ, मतिः,नदी, स्त्री, धेनुः	5	1-2,3-4
	2.3	मातृ, वारि, मधुः, धीमत्, राजन्	5	1-2,3-4
	2.4	पथिन्, विद्वस्, कर्म, सर्व(In all lingas)	5	
3		तिङन्तपरिचयः।	20	
	3.1	लकाराणां परिचयः	5	3-4
	3.2	Conjugation of the following roots in all lakaras (Without Derivations भू	10	
	3.3	Conjugation of the following roots in all lakaras (Without Derivations एध्	5	
4		**अभ्यासदर्शिनी**	15	
	4.1	वाक्यनिर्माणम् -अभ्यासः	5	
	4.2	वर्तमान - भूतकाल -भविष्यत् - काल लकाराणां प्रयोगः	5	

	4.3	लोट्-विधिलिङ् -आशीर्लिङ् -प्रयोगः	5	
5		Teacher specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of digital devices, (smart class room), Group discussion.
Assessment Types	**MODE OF ASSESSMENT** A. **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project**
	A. **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Essential Reading:

1.धातुरूपमञ्जरी।

Published by R.S VADHYAR @SONS.

Book- sellers@Publishers Kalpathi. Palagat 678003.INDIA. 2001

2.रूपचन्द्रिका(A C0llection of the forms of Sanskrit words and Roots)

Edited by Dr Brahamanand Tripathi.

Published by Chaukhamba surabharthi prakashan Varanasi.2015

3. अभ्यासदर्शिनी।-Published by Aksharam. Samskrithabharathi. Bangloor.

SUGGESTED READINGS :

1.https://swayam.gov.in/

2.https://Sanskrit.today

3.https://epgp.inflibnet.ac.in

4.https://www.sanskritfromhome.org

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University

Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	पाणिनीयशिक्षा।
Type of Course	MDC
Course Code	**MG1MDCSSV100**
Course Level	**100 -199**
Course Summary	The course introduces students to the basic concepts of paniniyasiksha.It deals in great detail about each and every sound of Sanskrit language, the effort involved in pronunciation etc.

Semester	I		Credits		3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2		1		60
Pre-requisites, if any	Knowledge of Sanskrit language and grammar at a basic level.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	understand the manner of articulation and understand the parts of articulation.	U	4
2	Learn the unique phonetic attributes of each sound of Sanskrit language.	U,A	3
3	Improve the quality of pronunciation and recitation of slokas by understanding the factors which make up good chanting.	U,A	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		प्रथमखण्डः।	15	1
	1	Karika 1 and 2		
	2	Karika 3 and 4		
	3	Karika 5		
2		द्वितीयखण्डः।	15	2
	1	Karika 6 and 7		
	2	Karika 8 and 9		
	3	Karika 10		
3		तृतीयखण्डः।	15	3
	1	Karika 11 and 12		
	2	Karika13 and 14		
	3	Karika15		
4		**Teacher specific Content**		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture method, Use of digital devices, (smart class room), Group discussion.
Assessment Types	MODE OF ASSESSMENT **A. Continuous Comprehensive Assessment (CCA)-25 Marks** - Class Participation - Quiz - Test - Project Presentation

	B.End Semester Evaluation (ESE) – 50 Marks			
	Type	**Questions**	**Mark**	**Section Total**
	A Part - MCQ	**10**	**1**	**10**
	B Part – Very Short Answer Question	**10 out of 12**	**2**	**20**
	C Part – Short Answer Question	**4 out of 7**	**5**	**20**

References

1. पाणिनीयशिक्षा। (सुखबोधिनी - कैरलीव्याख्यासंवलिता)

First Edition : March 2006, Author: Dr R Vijayakumar

Printer and Publications Thiruvanathapuram 695015

SUGGESTED READINGS

Vyakarana sidhanthakaumudhi (Balamanorama vyakhya)

chokamba sanskrit series, varanasi.

Semester—II

Mahatma Gandhi University

Kottayam

Programme	BA (Hons) SANSKRIT(Special)VYAKARANA
Course Name	अनुप्रयुक्तव्याकरणम्(PRIMARY APPLICATIONS OF SANSKRIT GRAMMAR)
Type of Course	DSC A
Course Code	**MG2DSCSSV100**
Course Level	**100 -199**
Course Summary	The student Knows Sandhi, Samasa & Karaka and applies in new examples

Semester	II		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any	The student should have a primary interest in Sanskrit					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student learns to identify the basics of Sanskrit Grammar	K & A	4
2	The student knows the various Sandhi & Applies to new areas	An & U	4
3	The student will acquire the ability to understand Samasa & applies in new examples	A	3
4	The student will understand the concept of Karaka	An &A	3, 10
5	He acquires a lifelong ability to go through the Sandhi, Samasa & Karaka	An & A	3,10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

Course Content

Module	Units	Course description	Hrs	CO No.
1		**अनुप्रयुक्तव्याकरणम्** (**PRIMARY APPLICATIONS OF SANSKRIT GRAMMAR)**	20	1-2 -
	1	यण्सन्धिः – इकोयणचि उदाहरणानि च यान्तवान्तादेश सन्धिः - एचोऽयवायावः -उदाहरणानि		
	2	गुणसन्धिः – आद्गुणः उदाहरणानि च वृद्धिसन्धिः – वृद्धिरेचि उदाहरणानि रपरत्वम् – उरण्रपरः-उदाहरणानि		
	3	सवर्णदीर्घ सन्धिः – अकःसवर्णे दीर्घः उदाहरणानि च पूर्वरूपसन्धिः – एङःपदान्तादति उदाहरणानि च		
	4	पररूपम् - ओमाङोश्चइतिसूत्रम्उदाहरणानिच शकन्ध्वादिषुपररूपंवाचयम् -उदाहरणानि		
	5	प्रकृतिभावः- ईदूदेद्विवचनंप्रगृह्यम् - उदाहरणानि अदसोमात् -उदाहरणानि		
2		**हल्सन्धिः विसर्गसन्धिः**	20	2-3-4
	1	श्चुत्वसन्धिः - स्तोःश्चुनाश्चुःइतिसूत्रम्उदाहरणानिच ष्टुत्वसन्धिः - ष्टुनाष्टुःउदाहरणानिच, जश्त्वसन्धिः - झलांजश्झशि, झलांजशोऽन्तेउदाहरणानि चर्त्वसन्धिः - खरिच, उदाहरणानि		
	2	अनुनासिकसन्धिः - यरोऽनुनासिकेऽनुनासिकोवाउदाहरणानि अनुस्वारसन्धिः - मोऽनुस्वारः, नश्चापदान्तस्यझलिउदाहरणानि		
	3	परसवर्णसन्धिः - अनुस्वारस्यययिपरसवर्णः, वापदान्तस्य, तोर्लि, उदाहरणानि ङमुडागमसन्धिः - ङमोह्रस्वादचिङमुण्नित्यम्।उदाहरणानि पूर्वसवर्णः - झयोहोऽन्यतरस्याम् , उदःस्थास्तम्भोःपूर्वस्यउदाहरणानि		
	4	**छत्वसन्धिः** - शश्छोऽटि,उदाहरणानि **तुगागमसन्धिः** - छेच, पदान्ताद्वा उदाहरणानि **विसर्गसन्धिः**:- विसर्जनीयस्यसः , वाशरि, ससजुषोरुः, अतोरोरप्लुतादप्लुते, हशिच, हलिसर्वेषाम् , रोःसुपि, ढ्रलोपेपूर्वस्यदीर्घोऽण: - --उदाहरणानि		

3		**समासः**	20	1-2-3
	1	समासलक्षणम् , विग्रहः, समासभेदाः,		
	2	समर्थःपदविधिः, सामर्थ्यस्यद्वैविध्यम्		
	3	सोदाहरणं समासभेदः - केवलसमासः, अव्ययीभावसमासः		
	4	सोदाहरणं समासभेदः- तत्पुरुषसमासः,बहुव्रीहिसमासः द्वन्द्वसमासः		
4		**कारकम्,**	15	1-3,5
	1	कर्तृकारकम्,कर्मकारकम्		
	2	करणकारकम्, सम्प्रदानकारकम्,		
	3	अपादानकरकम्, अधिकरणकारकम्,		
	4	उपपदविभक्तयः - नमःस्वस्तिस्वाहास्वधालंवषड्योगाच्च षष्ठीविभक्तिः - षष्ठीशेषे अभ्यासः नूतनोदाहरणेषु सन्धि योजनम् श्लोकादिषु समास विवेचनम्		
5		**Teacher specific Content**		

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Use of digital devices, (smart class room), Group discussion.

MODE OF ASSESSMENT

A. **Continuous Comprehensive Assessment (CCA) – 30 Marks**
   1.Internal assessment tests

   2.Assignment

   3.Presentations

   4.Viva

   5.Project

B. **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part MCQ	**20**	**1**	**20**
B Part Very Short Answer Questions	**10 out of 12**	**2**	**20**
C Part Comprehensive Questions	**2 out of 4**	**5**	**10**
D Part Conversation Making Questions	**2 out of 4**	**10**	**20**

(The above table is in the **Assessment Types** row.)

References

Siddhantakaumudi of Bhattojidiksita,Chaukhamba Sanskrit Sansthan,

Varanasi (Selected portions & examples)

SUGGESTED READINGS

1.Siddhantakaumudi of Bhattojidikshita with Balamanorama and Tatvabodhini,

 Chaukhamba Sanskrit Sansthan, Varanasi

2. Bhatta, Mahabaleswar, *सन्धिः*, संस्कृतभारती, बाङ्ग्लूर

3. लघुसिद्धान्तकौमुदीof Varadaraja,Chaukhamba Sanskrit Sansthan, Varanasi

4. Examples from Bhagavadgita to learn respective portion

Mahatma Gandhi University

Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA	
Course Name	वेदगणितम्(VEDIC MATHEMATICS)	
Type of Course	MDC	
Course Code	MG2MDCSSV100	
Course Level	100 -199	
Course Summary	The student Knows fundamental mathematics through the Sutras of Vedaganita and applies in new examples in an easier way	
Semester	II	Credits	3		Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		2		1		60	
Pre-requisites, if any	The student should have a primary interest in Mathematics and Sanskrit	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student learns Mathematics in an Indian way	K ,A	4
2	The student identifies the easiest method to tackle with the day to day mathematical calculations	AN,U	4
3	The student will acquire the ability to do mathematical problems with lesser time in a simple and easier method	A	3
4	The student will understand to decode the Sanskrit Sutras in the study of mathematics	AN & A	3, 10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**Title** **वेदगणितम्**		
Module 1		(**VEDIC MATHEMATICS**)	15	1,2,3
	Unit 1	परिकर्माष्टकम्,अन्त्ययोर्दशकेऽपि, एकाधिकेनपूर्वेण		
	Unit 2	अन्त्ययोर्दशकेऽपि		
	Unit 3	एकाधिकेनपूर्वेण		
Module 2		एकन्यूनेनपूर्वेण, निखिलंनवतश्चरमंदशतः	15	1,4
Unit 1		एकन्यूनेनपूर्वेण		
Unit 2		निखिलंनवतश्चरमंदशतः		
Module 3		ध्वजाङ्कम्	15	1,2,3
	Unit 1	ध्वजाङ्कम् ,यावदूनंतावदूनीकृत्यवर्गंचयोजयेत्,आनुरूप्येण		
	Unit 2	यावदूनंतावदूनीकृत्यवर्गंचयोजयेत्		
	Unit 3	आनुरूप्येण		
Module 4		सङ्कलनगुणनहरणादिक्रियाः, सोदाहरणमेतेषामभ्यासः	15	1,2,

	Unit 1	सङ्कलनगुणनहरणादिक्रियाः		
	Unit 2	सोदाहरणमेतेषामभ्यासः		
Module 5		**Teacher specific Content.This content will be evaluated Internally**		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of Digital devices (Smart classroom), Solving problems using Sutras
Assessment Types	**MODE OF ASSESSMENT** **B. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project Presentation
	B.End Semester Evaluation (ESE) – 50 Marks

Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

References

वेदगणितम्PART I of Haridas,Bharathi Publications, Gandhi Nagar,

Cheroor,Thrissur, 2004

SUGGESTED READINGS

1. Haridas,s, *The Physics of Mathematics* , **Ekasila Sanatanadharmareksa Pratisthanam, Kollam, 2020.**

Semester III

Mahatma Gandhi University
Kottayam

Programme	**BA (Honours) SANSKRIT (Special) VYAKARANA**
Course Name	संज्ञापरिभाषम्
Type of Course	DSC-A
Course Code	**MG3DSCSSV200**
Course Level	**200-299**
Course Summary	The Course makes the students familiar with the technical terms used by Panini in Sanskrit grammar.The course includes the sastras explaining various samjas ,technical terms and paribhashas in vyakarana .

Semester	3	**Credits**		4	**Total Hours**	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75

Pre-requisites, if any	Interest in learning the sastras. Basic knowledge in Sanskrit including regarding skill and writing skill.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire the necessary precise knowledge of the rules on grammar.	K	1,3
2	Refine language skills through grammar and learn the basic terms of paninian grammar	K - U	4,2
3	Learn to unlock the coded information held in sutras and apply them to examples	A, N	1,5
4	Become familiar with the pratyaharas through maheswara sutras,	S,E	6,8

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Module	Units	Course description	Hrs	CO No.
1	मुनित्रयपरिचयः	संस्कृतभाषायाःआमुखम्।	20	1-2,3
	1.2	माहेश्वरसूत्रतः—अदेङ्गुणः अइउण्,ऋलृक्,एओङ्ऐऔच्,हयवरट्,लण्,ञमङणनम्,झभञ्,घट धष्,जबगडदश्,खफछठथचटतव्,कपय्,शषसर्,हल्,हलन्त्यं,आ दिरन्त्येनसहेता,उपदेशेऽजनुनासिकइत्, ऊकालोऽज्झ्रस्वदीर्घप्लुतः		
2	1.3	उच्चैरुदात्तः,नीचैरनुदात्तः,समाहारःस्वरितः,तस्यादितउदात्तमर्धह् स्वं,मुखनासिकावचनोऽनुनासिकः,तुल्यास्यप्रयत्नंसवर्णम्		
	1.4	अअ ,पूर्वत्राऽसिद्धम्,नाज्झलौ, अणुदित्सवर्णस्याचाप्रत्ययः,तपरस्तत्कालस्य,वृद्धिरादैच्, अदेङ्गु		
	2.1	भूवादयोधातवः-दीर्घंच भूवादयोधातवः,प्राग्वीश्वरनिपाताः ,चादयोऽसत्वे,प्रादयः,उपसर्गाःक्रियायोगे।	15	1-2,3,4
	2.2	गतिश्च,नवेतिविभाषा, स्वंरूपंशब्दस्यासब्दसंज्ञा, येनविधिस्तदन्तस्य, विरामोऽवसानम्,		
	2.3	परःसन्निकर्षःसंहिता, हलोऽनन्तराःसंयोगाः, ह्रस्वलघु, संयोगेगुरु,दीर्घंच		
3	3.1	कोगुणवृद्धी-षष्ठीस्थानेयोगा इकोगुमवृद्धी,अचश्च, आद्यन्तौटकितौ	20	
	3.2	मिदचोऽन्त्यात्परःषष्ठीस्थानेयोगा.		
4	4.1	स्थानेऽन्तरतमः- स्वरितेनाधिकारः स्तानेऽन्तरतमः,तस्मिन्नितिनिर्दिष्टेपूर्वस्य ,तस्मादित्युत्तरस्य ,अलोऽन्त्यस्य	20	2,3

	4.2	ड्डिच्च,आदेःपरस्य, अनेकाल्शित्सर्वस्य ,सवरितेनाधिकारः(अभ्यासः- अष्टाध्यायीकण्ठपाठः,प्रत्याहारपरिशीलनम्)			
5		Teacher specific content.This content will be evaluated Internally			

MGU-UGP (HONOURS)

Syllabus

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Use of digital devices, Group discussions Questionanswer method,etc.

MODE OF ASSESSMENT

C. Continuous Comprehensive Assessment (CCA) – 30 Marks

1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

5.Project

D. End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

Essential Reading

Vaiyakaranasiddhanta kaumudi

with the commentary Balamanorama.-श्रीमद्भट्टोजिदीक्षितः,

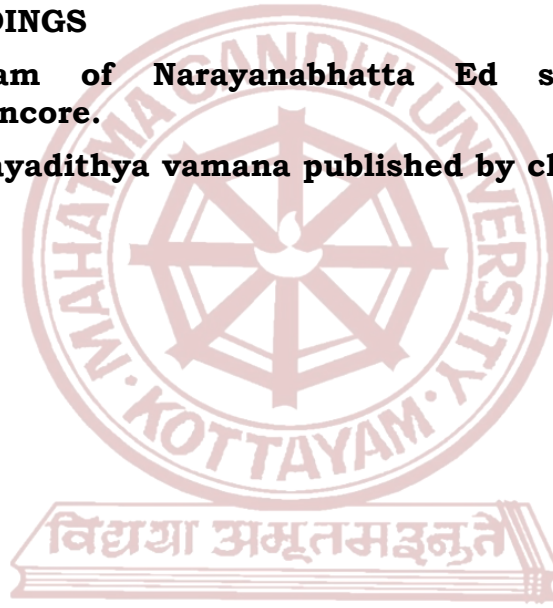सविमर्श- रत्नप्रभा- हिन्दीव्याख्यासहिता

काशीहिन्दुविश्वविद्यालयः,

चौखम्बाकृष्णदासअकादमी,   वाराणसी

SUGGESTED READINGS

1.Prakriyasarvaswam of Narayanabhatta Ed samabasiva sastri.k university of travancore.

2.Kasikavritti of jayadithya vamana published by chowkhamba sanskrit series, varanasi.

Mahatma Gandhi University

Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**	
Course Name	सन्धिपरिचयः	
Type of Course	DSC A	
Course Code	**MG3DSCSSV201**	
Course Level	**200 -299**	
Course Summary	An interactive course that provides the basics and introduction to learn sandhi. Useful for beginners to grasp the powerful concepts of sandhi's and their importance in Sanskrit .	

Semester	3		**Credits**			4	**Total Hours**	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others			
		3	1				75	

Pre-requisites, if any	Basic knowledge of Devanagari script, ability to read Devanagari, Basic knowledge in Sanskrit language

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	help the students to acquire the necessary precise knowledge of the rules on sandhi	KU	4
2	Understand the basics of Varna Mala	A	4
3	Understand the classification of varnas.	A,N	3
4	Understand the Sandhis.	E I	4
5	Teacher specific content.This content will be evaluated Internally		

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	**1**	अच्सन्धिः(चयितसूत्राणि)	20	1,3
	Unit 1	इकोयणचि,तस्मिन्नितिनिर्दिष्टेपूर्वस्य ,स्थानेऽन्तरतमः ,अनचिच, झलांजश्झशि,संयोगान्तस्यलोपःए चोऽयवायावः, वान्तोऽयिप्रत्यये,आद्गुणः,वृद्धिरेचि		
	Unit 2	एत्येधत्यूठ्सु,उरण्रपरः,लोपःशाक ल्यस्य, खरवसानयोर्विसर्जनीयः,अकःसव र्णेदीर्घः , एडिपररूपम्,ओमाडोश्च,एडःपदा न्तादति ,		
	Unit 3	इन्द्रेच,दूराद्धूतेच,प्लुतप्रगृह्याअचि नित्यम्,ऋत्यकः,ईदूदेद्द्विचनंप्रगृह्यम् ,अदसोमात्, निपातएकाजनाड्,ओत्।		
2	Unit 1	हल्सन्धिः(चयितसूत्राणि) स्तोःश्चुनाश्चुः, ष्टुनाष्टुः, यरोऽनुनासिकेऽनुनासिकोवा, तोर्लिः, उदःस्थास्तम्भोःपूर्वस्य, खरिच ,झयोहोऽन्यतरस्याम्,शश्छोऽटि, मोऽनुस्वारः,नश्चापदान्तस्यझलि	20	1,2,3

	Unit 2	अनुस्वारस्ययियपरसवर्णः, वापदान्तस्य,यथसंख्यमनुदेशःस मानम्, डसिधुट्,शितुक्,समःसुटि, अत्रानुनासिकःपूर्वस्यतुवा, अनुनासिकात्परोऽनुस्वारः, विसर्जनीयस्यसः,नश्छव्यप्राशान्, छेच।		
		विसर्गसन्धिः	15	2,3,4
3	Unit 1	शर्परेविसर्जनीयः, वाशरि, सोऽपदादौ ,इणःषः,नमस्पुरसोर्गत्योः, इदुदुपधस्याचाऽप्रत्ययस्य, तिरसोऽन्यतरस्याम्		
	Unit 2	द्विस्त्रिश्चतुरितिकृत्वोऽर्थे, इसुसोःसामर्थ्ये,नित्यंसमासेऽनुत्तरप दस्थस्य,		
4		स्वादिसन्धिः	20	1,2,3,5
	Unit 1	ससजुषोरुः, अतोरोरप्लुतादप्लुते, प्रथमयोःपूर्वसवर्णः,नादिचि, हशिच, भोभगोअघोअपूर्वस्ययोऽशि		
	Unit 2	व्योर्लघुप्रयत्नतरःशाकटायन स्य,अतोगार्ग्यस्य, उञिचपदे, हलिसर्वेषाम्, रोऽसुपि ,रोरि , ढ्रलोपेपूर्वस्यदार्घोऽण		

	Unit 3	विप्रतिषेधेपरंकार्यम्, एतत्तदोःसुलोपोऽकोरनञ्समासेहलि,सोऽचिलोपेचेत्पादपूरणम् ।		
5		Teacher specific content		

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Use of digital devices, Group discussion

Assessment Types

MODE OF ASSESSMENT

E. Continuous Comprehensive Assessment (CCA) – 30 Marks
1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

5. Project

F. End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Vaiyakaranasiddhanta kaumudi with the commentary Balamanorama. Chowkhamba sanskrit series , Varanasi

SUGGESTED READINGS

1.Prakriyasarvaswamof Narayanabhatta Ed samabasiva sastri k .Universityof travancore.

2.Kasikavritti of jayadithya vamana .chowkamba sanskrit series, varanasi.

Mahatma Gandhi University

Kottayam

Programme	BA (Honours) SANSKRIT (Special) VYAKARANA	
Course Name	व्याकरणशास्त्रेतिहासः	
Type of Course	DSE	
Course Code	MG3DSESSV200	
Course Level	200-299	
Course Summary	The student acquires the ability to use Sanskrit language.	

Semester	3		Credits		4		Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		4				60	

Pre-requisites, if any	The student expects a basic familiarity with sanskrit grammatical concepts.	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students will be able to know the origin of different types of grammar in Sanskrit .	K,U	4
2	To make the students aware of the various system of Sanskrit grammar	A,N	4
3	To introduce older systems of Sanskrit grammar	E	3
4	The course facilitates the students' traditions of grammar.	I	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**पाणिनेःप्राचीनानिव्याकरणानि**	15	1,2,3
	1.1	पाणिनेःप्राचीनानिव्याकरणानि		
2	1.2	यास्कस्यनिरुक्तम्,पाणिनेः जीवितवृत्तान्त : पाणिनेःकालः,		
	1.3	व्याकरणनिर्माणेपाणिनेतन्त्राणि ,अष्टाध्याय्याःखिलपाठः		
	2.1	कात्यायनःवार्तिकानि च ,महाभाष्यम्	15	3,4
	2.2	भर्तृहरिः,काशिका ,कैयटः		
	2.3	भट्टोजिदीक्षितः, नारायणभट्टः ,नागेशभट्टः।		
3	3.1	पाणिनेःपरवर्तिवैय्याकरणाः ,कातन्त्रव्याकरणम्, चान्द्रव्याकरणम्, जैनेन्द्रव्याकरणम्,	15	3,4
	3.2	शाकटायनव्याकरणम्, सिद्धहेमचन्द्रशब्दानुशासनम्।		

4	4.1	भोजदेवस्यसरस्वतीकण्ठा भरणम, सारस्वतव्याकरणम्,	15	1,2,3
	4.2	बोपदेवस्यमुग्धबोधः, जौमारव्याकरणम् ,सौपद्मव्याकरणम्।		
5		Teacher specific Content This content will be evaluated Internally		
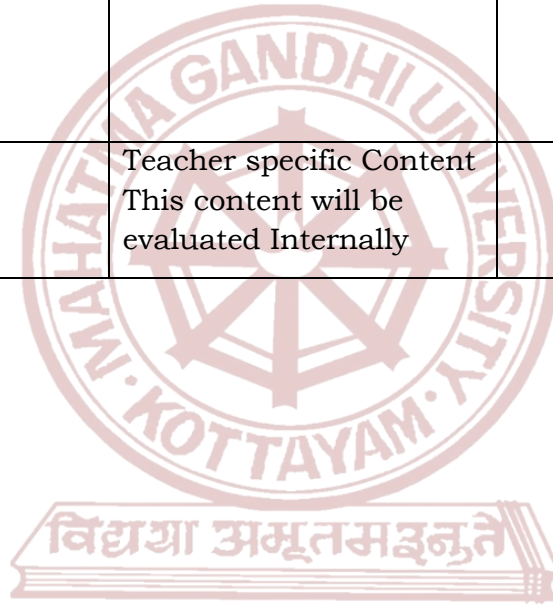
	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Use of digital devices, Group discussions,Seminar,etc

MODE OF ASSESSMENT

G. **Continuous Comprehensive Assessment (CCA) – 30 Marks**
   1.Internal assessment tests

   2.Assignment

   3.Presentations

   4.Viva

   5.Project

H. **End Semester Evaluation (ESE) – 70 Marks**

Assessment Types

Type	Questions	Mark	Section Total
A Part MCQ	20	1	20
B Part **Very Short Answer Questions**	10 out of 12	2	20
C Part Comprehensive Questions	2 out of 4	5	10
D Part Conversation Making Questions	2 out of 4	10	20

A.

References

व्याकरणचरितम्-**Dr.G Gangadharan Nair**

Published by Dr V K Umadevi

Sivaganga Sansrit college road Tripunithura

2.संस्कृतव्याकरणशास्त्रेतिहासः,भारतीयविद्यासंस्थान्,वारणासी

2.Systems of Sanskrit Grammar-S K Belvalkar

SUGGESTED READINGS

Vyakaranasastra ka brhat itihas-Yudhistira Mimaasaka

Mahatma Gandhi University

Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA	
Course Name	Sanskrit Grammarians in Kerala	
Type of Course	DSE	
Course Code	MG3DSESSV2001	
Course Level	200-299	
Course Summary	The course introduces students to the Munitrayas of Sanskrit grammar, Sanskrit traditions of Kerala and Gurukula traditions.	

Semester	3	Credits			4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		4				60	
Pre-requisites, if any	The student expects a basic familiarity with sanskrit grammatical concepts.						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students will be able to know the origin of different types of grammar in Sanskrit	K,U	4
2	To make the students aware of the various system of Sanskrit grammar	A,N	4
3	To introduce kerala systems of Sanskrit grammar	E	3
4	The course facilitates the students' traditions of grammar.	I	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		Munitrayas in Sanskrit Vyakarana	15	1,2,3
	1.1	Acharya Panin		
	1.2	Mahabhashyakarah-Patanjali		
	1.3	Katyayanah-varthikani		
2		Gurukula Traditions	15	1,4
	2.1	Kuttallur Gurukula,Kottakkal Gurukula,Kodungallur Gurukula		
	2.2	Tripunithura,Payyur Bhatta,Melputtur Gurukula		
3				
	3.1	Vasudeva,Vilvamangala,Sankarayar,KasiillattuNamputiri, MazhamangalamSankaran Namputiri,	15	2,3
	3.2	Akkittam Narayanan Namputiri, Trikkandiyur Achutapisharoti,Melputtur Narayanabhatta		
	3.3	Kochusankaran Musat, Engaykkattu Rajarajavarmathampuran,A R Rajarajavarma		
4	4.1	P S Anandhanarayanasastrikal,Patutol Vidvan Namputirippat,Vaikkattu Panchumusat	15	3,4

	4.2	Illttur Ramaswamisastri, Narayanapandita, Perunthanam Narayanan Namputiri,Rajarshi Ramavarma		
	4.3	Kunnappalli,Panditarajan D DamodarapisP.K.narayanapillai,I C Chacko,Vidvan Fr,John haroti.		
5.		Teacher specific Content This content will be evaluated Internally		

MGU-UGP (HONOURS)

Syllabus

Teaching and Learning Approach	Classroom Procedure (Mode of transaction)
	Lecture method, Use of digital devices, Group discussions

Assessment Types	**MODE OF ASSESSMENT**

I. Continuous Comprehensive Assessment (CCA) – 30 Marks

1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

 5. Project

End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

1. Keraleeyasahithyacharithram,vadakkumkur Rajarajavarma,published by

Sree sankaracharya sanskrit University-Kalady

संस्कृतसाहित्येतिहासः;चौखम्बा,कृष्णदास्अक्कादमीवारणासी

SUGGESTED READINGS व्याकरणशास्तेतिहासःचौखम्बा,कृष्णदास्अक्कादमीवारणासी

Mahatma Gandhi University

Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	वेदाङ्गपरिचयः Vedangaparichayah
Type of Course	DSE
Course Code	MG3DSESSV2002
Course Level	200 -299
Course Summary	The student become familiar with the six auxiliary subjects related to Vedas.

Semester	3		Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		4					60
Pre-requisites, if any	Student should have knowledge in Sanskrit and have a basic knowledge in Vedas						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To introduce the students to appreciate and analyze the Vedas ,its language ,syntax ,semantics and pronunciation ,metere,astrology embedded within Vedas	U	1,3,8
2	To Understand Vedas and their auxiliary disciplines.	U A	1,3
3	To Understand structural components, linguisticaspects ,and its origin and evolution.	U - A	1,8
4	To acquire the structural,linguistic and interdisciplinary aspects of the Vedas.	U,K,E	1,6,8

*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT
Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		उपोद्घातः	15	1,3,4
	1.1	वैदिकसाहित्यपरिचयः,)		
	1.2	वेदाङ्गानांपरिचय		
2	2.1	शिक्षापरिचयः	15	1,2,3,4
	2.2	व्याकरणपरिचयः		
3	3.1	निरुक्तपरिचयः	15	1,4
	3.2	छन्द		
4	4.1	कल्पपरिचयः	15	2,3,4
	4.2	ज्योतिषपरिचयः		
5		Teacher specific Content. This content will be evaluated Internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction)
	Lecture method, p p t, discussion, debate, seminar

Assessment Types	**MODE OF ASSESSMENT**

J. Continuous Comprehensive Assessment (CCA) – 30 Marks

1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

5.Project

K. End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References-

संस्कृतसाहित्यस्येतिहासः,चौखम्बा, वाराणसी

SUGGESTED READINGS-കല്പമെന്നവേദാങ്ഗം.

Mahatma Gandhi University
Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**	
Course Name	**Prakriyaprakaranagrandhas in sanskrit**	
Type of Course	DSE	
Course Code	**MG3DSESSV2003**	
Course Level	**200 -299**	
Course Summary	The course introduce students the prepaninian schools of Sanskrit grammar ,origin of paninian school and to make understand prakriyagrandhas and prakaranagrandhas.	
Semester	3 Credits 4 Total Hours	

Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		4				60	

| **Pre-requisites, if any** | The student expects a basic familiarity with sanskrit grammatical concepts. | |

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students will be able to aware of the origine of different types of grammar in Sanskrit .	K,U	4
2	To make the students aware of the various system of Sanskrit grammar	A,N	4
3	To introduce older systems of Sanskrit grammar	E	3
4	The course facilitates the students' traditions of grammar.	I	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1				
	1	The School of Panini,Katyayana and his works	15	1,3
	2	Patanjali –His date and personal history		
2	2-1	Bhattojis Siddhanta-kaumudi and other works,Ramachandras Prakriyakaumudi and other works,	15	3,4
	2-2	Works of Nagesa, Proudhamanorama,		
	2-3	Kasika of Jayaditya and Vamana, Haradttas Padamanjari, vakyapadiya of Bhartrhari		
3	3-1	Dhatupatha Ganapatha,Linganusasana ,Unadipatha,Paribhashas	15	1,2,3
	3-2	The Chandra school,,The Jainendra school, Sakatayanaschool,		
4	4-1	The Hemachandra school	15	1,2,3
	4-2	The Kantantra school,		
	4-3	The Sarasvata school,		
5		Teacher specific Content.This content will be evaluated Internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of digital devices, Group discussions etc–

Assessment Types	MODE OF ASSESSMENT
	Continuous Comprehensive Assessment (CCA) – 30 Marks 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part MCQ	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

1.व्याकरणचरितम्-**Dr.G Gangadharan Nair**

Published by Dr V K Umadevi

Sivaganga SansKrit college road Tripunithura

2.Systems of Sanskrit Grammar-S K Belvalkar

SUGGESTED READINGS

Vyakaran Shastra ka brihat itihas-Yudhistira

 Mimasaka.

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**	
Course Name	व्याकरणप्रवेशः(**VYAKARANA PRVESAH**)	
Type of Course	DSC B	
Course Code	**MG3DSCSSV2002**	
Course Level	**200 -299**	
Course Summary	The course includes basic grammatical rules of sanskrit related to sandhi, samasa and karaka..	
Semester	III	Credits	4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any	The student should have a genuine interest in sanskrit grammatical studies	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student understands preliminary sandhi rules in Sanskrit	U,R	3
2	The student becomes aware of the maheswara sutras of panini, which is considered as the base of all grammatical aphorisms.	A,N	10
3	They become able to make pratyaharas and become aware of various technical terms of Panini.	C,E	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**संज्ञाप्रकरणं, (complete) selected sutras in the Ac-sandhi**	20	1,2,3
	1-1	संज्ञाप्रकरणं, (complete)		
	1-2	इकोयणचि, तस्मिन्नितिनिर्दिष्टेपूर्वस्य, स्थानेऽन्तरतमा, अनचिच, झलांजश्झशि, संयोगान्तस्यलोपः, अलोन्यस्य, एचोऽयदायावायथासंख्यमनुदेशासमानाम्, वान्तोविप्रत्यये।		
	1-3	अदेङ्गुणा, तपरतत्कालस्य, आद्गुणा, उपदेशेजनुनासिकइत्, उरणरपरा, लोपशाकल्यस्य, वृद्धिरादैच्, वृद्धिरेचि, एत्येधत्यूट्सु, उपसर्गाक्रियायोगे।		
	1-4	भूवादयो धातव, उपसर्गवृत्तिधातो, एडिपररूपम् ओमाङोश्च, अकसवर्णदीर्घः, एडपदातादति, सर्वत्रविभाषागोःअनेकाशित्सर्वस्य, डिच्च,अवङ् स्फो टायनस्य।		
	1-5	दूरादूतेच. प्लुतप्रगृह्याअचिनित्यम, इंदूदेद्द्विवचनंप्रगृह्यम्, अदसोमात्, चादयोऽसत्वे, प्रादया, निपातएकाजनाइ, ओत्।		
2	2	**हल्सन्धिप्रकरणम्**	15	1,2,3
	2-1	स्तोश्चुनाश्चुः, ष्टुनाष्ट्रा, नपदान्ताट्टोरनाम्, इझलांअशोऽन्ते, परोऽनुनासिकेऽनुनासिकोथा, तोलिउदास्वास्तम्भोःपूर्वस्य, झरोझरिसवणे, खरिच।		
	2- 2	झयोहोऽन्यतरस्याम्, शरछोटि, मोऽनुस्वारा, नश्चापदान्तस्वझलि, अनुस्वारस्यययियपरस्सवर्ण, वा पदान्तस्य, डसि धुट् नश्च, शि तुक्, इमोहस्वादचिङमुन्नित्यम्।		
	2-3	विसर्जनीयस्यसः वाशारि, ससजुषोरुः अतोरोरप्लुतादप्लुते, हशिच, हलिसर्वेषाम् रोः सुपि, रोरि, ठ्रलोपेपूर्वस्यदीर्घो णःविप्रतिषेधे परंकार्यम्, एतत्दोसुलोपोऽकोरनञ् समासे हलिसर्वेषां सोऽचिलोपेचेत्पादपुरणम्।		
3		**कारकप्रकरणम्**	20	1,2,3

	-31	प्रातिपदिकार्यलिङ्गपरिमाणवचनमात्रे प्रथमा, सम्बोधनेच कर्तुरीप्सिततमं कर्म, अकथितं च. (दुह्-याच्-पच्----)।		
	3-2	कर्मणि द्वितीया।स्वतन्त्रः कर्ता, साधकतमं करणं,कर्तृकरणयोस्तृतीया कर्मणा यमभिप्रैति ससम्प्रदानम्, चतुर्थी सम्प्रदाने, नमस्वस्तिस्वाहास्वधालंवषट्योगाच्च।		
	3-3	ध्रुवमपायेऽपादानम्, अपादाने पञ्चमी, षष्ठी शेषे आधारोऽधिकरणम्, सप्तम्यधिकरणे च।		
	4	**समासः**		
	4-1	प्रथमंप्रकरणम्- समासलक्षणं, विग्रहः, समासभेदाःसमासार्थाः।	20	1,2,3
	4-2	द्वितीयंप्रकरणं- सोदाहरणंसमासभेदाः- अव्ययीभावसमासः, तत्पुरुषसमासा, बहुव्रीहिसमासा, द्वन्द्धसमासातेषांविभागाश्च।		
5		Teacher specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar

	MODE OF ASSESSMENT
Assessment Types	**Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Essential Reading:

1)लघुसिद्धान्तकौमुदी।

चन्द्रकलासंस्कृत-हिन्दीव्याख्यायाद्वयोपेतम्।व्याख्याकारः- पंगिरीशचन्द्रठक्कुर।चौखम्बासंस्कृतसीरीजआफिस. वाराणसी। Chapters Sanjna, Ac - Sandhi, Hal-Sandhi, visargasandhi and vibhaktyarthaprakarana.

(2) **समास**of G.Mahabaleswara Bhatt (Published by Samskrita Bharati Bangalore) (First and Second chapters)

Suggested Reading:

1)VaiyakaranaSiddhantaKaumudi with the commentary Balamanoram .Chowkhamba Sanskrit series office. Varanasi
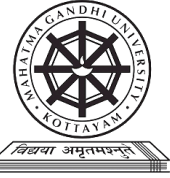
Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA	
Course Name	**Sanskrit on Ayurveda (**अष्टाङ्गहृदयेआयुष्कामीयाध्ययः-1-30 **verses**)	
Type of Course	MDC	
Course Code	**MG3MDCSSV200**	
Course Level	**200 -299**	
Course Summary	Students know Sanskrit through Ayurveda and Ayurveda to Sanskrit.	
Semester	III	Credits	3	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3				45	
Pre-requisites, if any	Students should have a genuine interest in Sanskrit and its literature.	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand Indian knowledge system	U,A,N	**2,3,4**
2	Understands the Ayurveda text through simple Sanskrit	U,A,N	2,3,4
3	Acquire the linguistic skills (Reading,Writing and spoken) .	U,A,N	**2,3,4**

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		आयुष्कामीयाध्यायः-(1-10 कारिका)	15	2,3
	1-1	आयुष्कामीयाध्यायः-(1-3कारिका)		
	1-2	कारिकाआयुष्कामीयाध्यायः-(4-6 कारिका)		
	1-3	आयुष्कामीयाध्यायः-(7-10 कारिका		
2	1	आयुष्कामीयाध्यायः-(11-13 कारिकाआयुष्कामीयाध्यायः-(14-17)	15	1,2,3
	2	कारिकाआयुष्कामीयाध्यायः-(17-20)		
3	1	कारिकाकारिकाआयुष्कामीयाध्यायः-(21-23 कारिका)	15	2,3
	2	आयुष्कामीयाध्यायः-(24-27 कारिका		
	3	आयुष्कामीयाध्यायः-(28-30 कारिका		
4		Teacher specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **C. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project Presentation

B.End Semester Evaluation (ESE) – 50 Marks			
Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

References.-

1. **Astangahrudaya ,** चौखम्बासंस्कृतसीरिस्, वाराणसी

SUGGESTED READINGS

Ayurvedasya Bhasa (SPF)

लघुसिद्धान्तकौमुदी- वरदराजदीक्षितः

रूपचन्द्रिका

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA	
Course Name	भगवद्गीतायाःकर्मयोगः(KARMA PRINCIPLES FROM BHAGAVDGITA)	
Type of Course	VAC	
Course Code	MG3VACSSV200	
Course Level	200 -299	
Course Summary	The student Knows the ethics of duty through Bhagavadgita and acquires the skills to do his works Happily structure.	

Semester	III		Credits		3	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3				45	

Pre-requisites, if any	The student should have a primary Knowledge in Sanskrit	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student learns the Bhagavad Gita Karma Yoga	R	4
2	The student identifies Values of the Chapter which is applicable in his life	A,N,U	4
3	The student identifies the method of doing his work in life	A	3
4	The student acquires a life long ability to do his work happily and ethically		
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**भगवद्गीतायाःकर्मयोगः** अध्यायः III, 1-14	15	1,2
	1	अध्यायः III, 1-7		
	2	अध्यायः III, 8-14		
2	1	**भगवद्गीतायाःकर्मयोगः** अध्यायः III 15-28	15	1,4
		अध्यायः III, 15 - 21		
	2	अध्यायः III, 22 - 28		
3	1	**भगवद्गीतायाःकर्मयोगः** अध्यायः III,29-43	15	2,3
		अध्यायः III, 29 - 36		
	2	अध्यायः III, 37 - 43		
4		Teacher specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of Digital devices (Smart classroom), Group discussion)
Assessment Types	**MODE OF ASSESSMENT** **D. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project Presentation

B.End Semester Evaluation (ESE) – 50 Marks			
Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

Essential Reading

Bhagavad Gita Chapter III,Gita Press, Gorakhpur, 1988

SUGGESTED READINGS

1.Bhagavad Gita with Sankarabhashya,

Chaukhamba Sanskrit Sansthan, Varanasi

2. Bhagavadgita with Sivaravindom Bhashyam,

Bhasha Institute, Thiruvananthapuram, 1995.

3. Bhagavad Gita with Commentary by Chinmayananda,

Chinmaya Publications, Panampilly Nagar, Ernakulam, 2016.

4. Bhagavadgitarahasyam of Balagangadhara Tilak published by

Mathrubhumi, 1995.

SEMESTER IV

Mahatma Gandhi University

Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	अजन्तप्रक्रिया।(selected sutras & prakriyas)
Type of Course	DSC A
Course Code	**MG4DSCSSV200**
Course Level	**200 -299**
Course Summary	The student will study the rules related to the making of various case ending forms in Sanskrit. They will make the different forms of a noun stem using the rules of panini. This course is intended to strengthen the students' knowledge of Sanskrit noun structure.

Semester	IV		Credits		4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3	1			75	

Pre-requisites, if any	The student should have the knowledge of siddharupa of Ajanta shabdas

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students will have to go through the formation of noun forms of various vowel ending stems.	U,A	**1,3**
2	Students acquire the ability to use the various case ending forms in sentences.	A	2,5
3	Students acquire knowledge on the derivation of all the vowel ending stems in all the three genders.	R	**3,7**
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Module	Units	Course description	Hrs	CO No.
1		अजन्तपुंल्लिङ्गप्रकरणण म् । (Sutras&Prakriyas various forms from selected stems…)	20	1,2
	1-1	राम शब्दः (Sutras&Prakriyas)		
	1-2	सर्व , विश्वपा Sutras&Prakriya)		
2	2-1	हरि,सखि ,गुरु Sutras&Prakriya)	20	1,2
	2-2	पितृ,गो Sutras&Prakriya)		
3		अजन्तस्त्रीलिङ्गप्रकरणम् । (Sutras&Prakriyas various forms from selected stems…)	20	1,2,3
	3-1	रमा,सर्वा Sutras&Prakriya		
	3-2	मति,गौरी,मातृ (Sutras&Prakriyas)		
4		अजन्तनपुंसकलिङ्गप्रकर णम् । (Sutras&Prakriyas various forms from selected stems…)	15	1,2,3

	4-1	वन, वारि, मधु।(Sutras&Prakriyas)		
5		Teacher specific content. This content will be evaluated internally.		

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Digital materials.

	MODE OF ASSESSMENT
	Continuous Comprehensive Assessment (CCA) – 30 Marks 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project**
Assessment Types	**End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

Essential Readings

      1.Vaiyakarana siddhanta kaumudi of BhattojiDikshita (selectedportions) Chowkhamba Sanskrit series office Varanasi.

SUGGESTED READINGS

1.Madhya Siddhanta Kaumudi of Varadaraja.Chowkhamba Sanskrit series office Varanasi

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University

Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	कारकप्रकरणम् **KARAKAPRAKARANAM**
Type of Course	DSC A
Course Code	**MG4DSCSSV201**
Course Level	**200 -299**
Course Summary	The course gives an in-depth knowledge of the Paninian karaka system which is the keystone of the syntactic and semantic relations in Sanskrit grammar.

Semester	IV	**Credits**			4	**Total Hours**	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3		1		75	

Pre-requisites, if any	The student should have an awareness on the cases and case ending forms of nouns in sanskrit

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student becomes capable of appropriate use of case endings in sentences.	U,A	4
2	Students become familiar with the semantic concept of panini	U	3
3	Students become aware of the rules regarding the karakas and their application in language.	R	2
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**कर्तृकर्मकारके-**	20	1,2,3
	1	प्रातिपदिकार्थलिङ्गपरिमाणव चनमात्रेप्रथमा, सम्बोधनेच, कारके, कर्तुरीप्सिततमंकर्म, अनभिहिते		
	2	, कर्मणिद्वितीया, तथायुक्तंचानीप्सितम्, अकथितंच, गतिबुद्धिप्रत्यवसानार्थशब्दकर्मा कर्मकाणामणिकर्तासणौ, ह्क्रोरन्यतरस्याम्, अधिशीङ्स्थाऽऽसांकर्म, अभिनिविशश्च उपान्वध्याङ्वसः, अन्तराऽन्तरेणयुक्ते,		
	3	कर्मप्रवचनीयाः, अनुलक्षणे, कर्मप्रवचनीययुक्तेद्वितीया तृतीयार्थे, हीने, उपोऽधिके च, लक्षणेत्थम्भूताख्यानभागवीप्सासु प्रतिपर्यनवः, अभिरभागे,		
	4	अधिपरीअनर्थकौ,सुःपूजायाम्, अतिरतिक्रमणेच,अपिःपदार्थस म्भावनान्ववसर्गगर्हासमुच्चयेषु, कालाध्वनोरत्यन्तसंयोगे,स्वतन्त्रः कर्ता,		
2		**करणसम्प्रदानकारके-**	15	1,2,3

	2-1	साधकतमंकरणम्,कर्तृकरणयो स्तृतीया, दिवःकर्मच,अपवर्गेतृतीया, सहयुक्तेऽप्रधाने, येनाङ्गविकारः, इत्थंभूतलक्षणे, संज्ञोऽन्यतरस्यांकर्मणि,हेतौ		
	2 -2 2-3 2-4	कर्मणा यमभिप्रैति स सम्प्रदानम्, चतुर्थीसम्प्रदाने, रुच्यर्थानांप्रीयमाणः,श्लाघह्नु ङ्स्थाशपांज्ञीप्स्यमानः धारेरुत्तमर्णः, स्पृहेरीप्सितः, क्रुधद्रुहेर्ष्याऽसूयार्थानांयंप्रतिको पः, क्रुधद्रुहोरुपसृष्टयोःकर्म, राधीक्ष्योर्यस्यविप्रश्नः, प्रत्याङ्भ्यांश्रुवःपूर्वस्यकर्ता, अनुप्रतिगृणश्च, परिक्रयणेसम्प्रदानमन्यतरस्या म्, क्रियार्थोपपदस्यचकर्मणि स्थानिनः		
3		**अपादानाधिकरणकारके-**	20	1,2,3
	3-1	**ध्रुवमपायऽपादानम्,अपादाने पञ्चमी,भीत्रार्थानां भयहेतुः,पराजेरसोढः**		

		वारणार्थानामीप्सितः,अन्तर्द्धौ येनादर्शनमिच्छतिआख्यातोप योगे, जनिकर्तुःप्रकृतिः, भुवःप्रभवः,		
	3-2	अन्यारादितरर्तेदिक्छब्दाञ्चूतर पदाजाहियुक्ते,अपपरीवर्जने, आङ्मर्यादावचने,पञ्चम्यपाङ्प रिभिः, प्रतिःप्रतिनिधिप्रतिदानयोः,प्र तिनिधिप्रतिदानेचयस्मात्,		
	3-3	अकर्तर्यृणेपञ्चमी,विभाषागुणेऽ स्त्रियाम्, पृथग्विनानानाभिस्तृतीयाऽन्य तरस्याम्, करणेचस्तोकाल्पकृच्छ्रकतिपय स्यासत्त्ववचनस्य, दूरान्तिकार्थैभ्योद्वितीयाच		
	3-4	आधारोऽधिकरणम्, सप्तम्यधिकरणेच, यस्यचभावेनभावलक्षणम्		
4		**षष्ठिविभक्ति**	20	2,3

		षष्ठीशेषे, षष्ठीहेतुप्रयोगे, सर्वनाम्नस्तृतीयाच, षष्ठ्यतसर्थप्रत्ययेन,एनपाद्वितीया, दूरान्तिकार्थैःषष्ठ्यन्यतरस्याम्, ज्ञोऽविदर्थस्यकरणे, अधीगर्थदयेशांकर्मणि, कृञःप्रतियत्ने,रुजार्थानांभाववचनानामज्वरेः,आशिषिनाथः, जासिनिप्रहणनाटक्राथपिषांहिंसायाम्, व्यवह्पणोःसमर्थयोः,दिवस्तदर्थस्य,विभाषोपसर्गे, प्रेष्यब्रुवोर्हविषोदेवतासम्प्रदाने, कृत्वोऽर्थप्रयोगेकालेऽधिकरणे		
	4-1			
	4-2	कर्तृकर्मणोःकृति, उभयप्राप्तौ कर्मणि, क्तस्यचवर्तमाने, अधिकरणवाचिनश्च, नलोकाव्ययनिष्ठाखलर्थतृनाम्,अकेनोर्भविष्यदाधमर्ण्ययोः, कृत्यानांकर्तरिवा,तुल्यार्थैरतुलोपमाभ्यां तृतीयाऽन्यतरस्याम्. चतुर्थीचाशिष्यायुष्यमद्रभद्रकुशलसुखार्थहितैः		

	3	षष्ठीचानादरे,स्वामीश्वराधिप तितदायादसाक्षिप्रतिभूप्रसूतैश्च, आयुक्तकुशलाभ्यांचासेवायाम्, यतश्चनिर्धारणम्, पञ्चमीविभक्ते, साधुनिपुणाभ्यामर्चायांसप्तम्य प्रतेः, प्रसितोत्सुकाभ्यांतृतीयाच, नक्षत्रेचलुपि, सप्तमीपञ्चम्यौकारकमध्ये, अधिरीश्वरे, यस्मादधिकं यस्यचेश्वरवचनं तत्र		
5		Teacher Specific content		

	Classroom Procedure (Mode of transaction)			
Teaching and Learning Approach	Lecture method, p p t, discussion, debate, seminar			

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks

1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

5. Project

End Semester Evaluation (ESE) – 70 Marks

	Type	Questions	Mark	Section Total
Assessment Types	**A Part** **MCQ**	**20**	1	**20**
	B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
	C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
	D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

Essential Readings

1. Vaiyakarana siddhanta kaumudi of BhattojiDikshita (selectedportions) Chowkhamba Sanskrit series office Varanasi.

SUGGESTED READINGS

1. Kasikavrithi of Jayadithya vamana, Chowkhamba Sanskrit series office .varanasi

2. prakriyasarvasvam Narayana Bhatta .Ed samabasiva sastri k university of Travancore.

4.https://www.sanskritfromhome.org

MGU-UGP (HONOURS)

Syllabus

	Mahatma Gandhi University **Kottayam**

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	**भाषाशास्त्रम्।**
Type of Course	DSE
Course Code	**MG4DSESSV200**
Course Level	**200 - 299**
Course Summary	This course investigates the nature of language change, how to determine a language's history, its relationship to other languages and the search for common ancestors or proto languages. It also discusses changes at various linguistic levels.

Semester	lv	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	The student should have a genuine interest in the study of languages and their historical and comparative approaches.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	understand the basic concept of language and linguistic research	K,U	3.1
2	understand the nature of language in general and the peculiarities of human language from other animal communication systems.	E,I	2,3
3	understand language structure and functioning of the language.	S,E	1,2
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Module	Units	Course description	Hrs	CO No.
1		**A general study on linguistics**	15	1
	1.1	Nature and scope of linguistics		
	1.2	Phonology, Morphology		
2	1.3	Syntax, Semantics		
	2.1	**Indo-European family general characteristics** Classification of languages	15	1-2
	2.2	Proto Indo European Classification, Centum Satam groups		
	2.3	Geneological and morphological classification		
	2.4	Cognate languages		
3	3.1	**Speech mechanism** organs of speech-	15	1-2
	3.2	Classification of vowel sounds		
	3.3	Consonants		
4		**Linguistic change**	15	2-3
	4.1	Types of phonetic change		
	4.2	Kinds of phonetic change, semantic change		

	4.3	Analogy and its varieties		
	4.4	Phonetic laws		
5		Teacher Specific content. This content will be evaluated internally.		

MGU-UGP (HONOURS)

Syllabus

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture method, p p t, discussion, seminar

Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

Essential Reading:

1.Comparative philology of T K Ramachandran Alyer

Additional Reading

1.Linguistics of sriman narayana murthy 2,language of Bloomfield

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Mahatma Gandhi University

Kottayam

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Programme	**BA (Honours) SANSKRIT (Special) VYAKARANA**				
Course Name	ऋग्वेदप्रातिशाख्यम् **Rigveda Pratisakhya (Ist Chapter – Ist Patala)**				
Type of Course	DSE				
Course Code	**MG4DSESSV201**				
Course Level	**200 - 299**				
Course Summary	The student should acquire knowledge about Vedic linguistics and phonetics,This course offer profound insights into the ancient Indian Language system.				
Semester	IV	Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others
		4			60
Pre-requisites, if any	Student should have knowledge in Sanskrit and have a basic knowledge in Vedas				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To acquire linguistic proficiency ;Studying the Rigveda Pratisakhyas cultivates a deep understanding of phonetics , morphology and syntax.	U-A-An	**1-2-3-4-10**
2	Exploring the phonetic rules outlined in these texts enhances students' grasp of pronunciation methods. The complex rules and patterns in the Pratisakhyas cultivate analytical thinking.	U-A-An	1-2-3-4-10
3	Cultural Insights: Students gain the repositories of ancient Indian cultural practices and customs.	K-U-I -AP	**1-2-3-4-10**
4	To Understand the historical context of early Indian civilization, enriching students' historical awareness.	K-U-I	**1-2-3-4-10**
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**उपोद्घातः -** वेदानां परिचयः	10 5	1,3,4
	1.1			
	1.2	प्रातिशाख्यानां परिचयः	5	
2		**प्रथमाध्याये -प्रथमपटले - वर्णराशिपर्यन्तम्**	10	1,2
	2.1	**1- 3**	3	
	2.2	4-6	3	
3	2.3	7-10	4	
		संज्ञाप्रकरणम्-स्थानम् (11-22)	20	1-2
	3.1	11-14	7	
	3.2	15-17	5	
	3.3	**18-22**	8	
4		**परिभाषाप्रकरणम्-** अनुनासिकविधि - नामिसंज्ञा -प्रगृह्यसंज्ञा-रेफिसंज्ञा - रिफितसंज्ञा (23 -36)	20	1,2,3

	4.1	23 -28	8	
	4.2	29-32	7	
	4.4	33-36	5	
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction)
	Lecture method, p p t, discussion, seminar

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks

1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

5. Project

End Semester Evaluation (ESE) – 70 Marks

Assessment Types	Type	Questions	Mark	Section Total
	A Part **MCQ**	**20**	**1**	**20**
	B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
	C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
	D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References - ऋग्वेदप्रातिशाख्यम्- शौनक (उव्वटभाष्यहिन्दिव्याख्यासहित- डा.वीरेन्द्रकु.वर्मा)

Chowkhamba Sanskrit Series office- Varanasi

SUGGESTED READINGS - ഋഗ്വേദപ്രാതിശാഖ്യം –ഡോ.ടി.ആര്യാദേവി

അമരഭാരതി (ഭാരതീയവിജ്ഞാനധാരകള്‍) –ഡോ.പി.വി.രാമന്‍കുട്ടി

Mahatma Gandhi University

Kottayam

Programme	BA (Honours) SANSKRIT (Special) VYAKARANA					
Course Name	सव्याकरणम् भगवद्गीता					
Type of Course	DSE					
Course Code	**MG4DSESSV202**					
Course Level	**200 - 299**					
Course Summary	In Panini's Grammar various suffixes are used to denote feminine gender in Sanskrit .The student should acquire basic rules to become familiar with the formation of feminine forms.					
Semester	IV		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	Student should have knowledge in Sanskrit and have a basic knowledge in Vedas					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To introduce the students Bhagavatgita and its grammaticalstructure	KU	4
2	To make the students understand the basic Sanskrit forms of nouns and verbs through Kavya	A	4
3	To know the special usage and its aesthetic beauty.	A,N	3
4	To Understand the Sandhis.	E I	4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

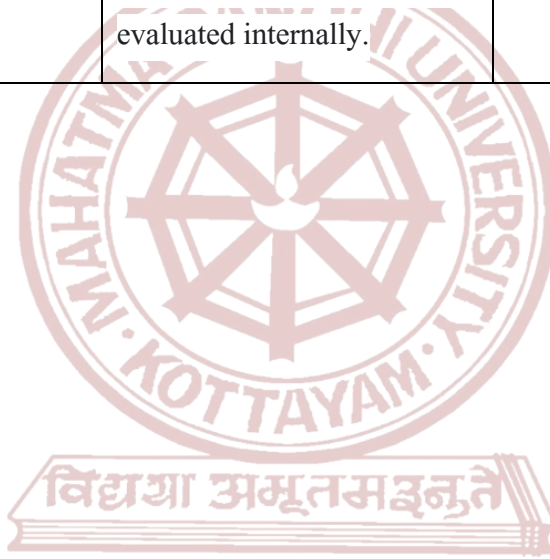**Content for Classroom transaction (Units)**

Module	Units	Course description	Hrs	CO No.
1	1.1	विभक्तिपरिचयः Sloka 1-12 Sloka 1-5	10 5	1,3,4
	1.2	Sloka 6-12	5	
2		सन्धिपरिचयः Sloka 13 -25	10	1,2
	2.1	13-16	3	
	2.2	17--20	3	
	2.3	21-25	4	
3		समासपरिचयः Sloka26 -36	20	1-2,4
	3.1	26-29	7	
	3.2	30-33	5	
	3.3	**34-36**	8	
4		व्याकरणविशेषः Sloka 37 -47	20	1,2,3
	4.1	37-40	8	
	4.2	41-44	7	
	4.3	45-47	5	
5		Teacher Specific content. This content will be evaluated internally.		

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, p p t, discussion, seminar

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks
1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

5.Project

End Semester Evaluation (ESE) – 70 Marks

Assessment Types

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References - भगवद्गीता - **Gita Press Ghorakhpoor**

SUGGESTED READINGS -

गीताप्रवेशः - द्वितीयभागः- प्रथमखण्डः

संस्कृतभारती - नवदेहली

Programme	BA (Honours) SANSKRIT (Special) VYAKARANA
Course Name	व्याकरणस्वाध्यायः।
Type of Course	Minor
Course Code	MG4DSCSSV202
Course Level	200 - 299
Course Summary	

Semester	IV		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	Student require reading and writing ability in sanskrit

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The course introduces the rules of the sandhi to the students.	R, U	3
2	It gives an insight to them how they should choose the desired case ending forms.	U,A	5
3	Students become familiar with various types of compounds in Sanskrit.	A,AN	9
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

MGU-UGP (HONOURS)

Syllabus

Module	Units	Course description	Hrs	CO No.
1		संज्ञाप्रकरणम् &अच्सन्धि	20	1,2
	1-1	संज्ञाप्रकरणं, (complete)		
	1-2	इकोयणचि, तस्मिन्नितिनिर्दिष्टेपूर्वस्य, स्थानेऽन्तरतमा, अनचिच, झलांजश्झशि, संयोगान्तस्यलोपः, अलोन्यस्य, एचोऽयदायावायथासंख्यमनुदेशासमानाम्, वान्तोविप्रत्यये		
	1-3	अदेङ्गुणा, तपरत्कालस्य, आद्गुणः, उपदेशेजनुनासिकइत्, उरण्रपरा, लोपशाकल्यस्य,		
	1-4	वृद्धिरादैच्, वृद्धिरेचि, एत्येधत्यूट्सु, उपसर्गाक्रियायोगे, भूवादयोद्यातवा, उपसर्गादुतिधातो		
2		हल्सन्धि	20	1,2,3

	2-1	स्तोश्चुनाश्चुः, ष्टुना ष्टुः, न पदान्ताट्टोरनाम्, झलां जशोऽन्ते, यरोऽनुनासिकेऽनुनासिको वा, तोलि उदस्थास्तम्भोःपूर्वस्य, झरो झरि सवर्णे, खरि च, झयो होऽन्यतरस्याम्		
	2-2	शश्छोटि, मोऽनुस्वारः, नश्चापदान्तस्य झलि, अनुस्वारस्य ययि परस्वर्णे, , डसिः थुट्, नश्च पदान्तस्य, शितुक्, इमोह्रस्वादचि ङमुङ्नित्यम्।		
3		**कारकम्**	20	2,3
	3-1	प्रातिपदिकार्थलिङ्गपरिमाणवचनमात्रे प्रथमा, सम्बोधने च कर्तुरीप्सिततमंकर्म, अकथितं च. - दुह्याच्पच्---- कर्मणिद्वितीया।		
	3-2	स्वतन्त्र कर्ता, साधकतमंकरणे, कर्तृकरणयोस्तृतीया कर्मणायमभिप्रैति स सम्प्रदानम्, चतुर्थीसम्प्रदाने, नमस्वस्तिस्वाहास्वधालं वषट्योगाच्च,		

	3-3	ध्रुवमपायेऽपादानम्, अपादानेपञ्चमी,षष्ठी शेषे आधारोऽधिकरणम्, सप्तम्यधिकरणे च।		
4		**समासः**	15	1-2
	4-1	समासलक्षणं, विग्रहम्, समासभेदाःसमासार्थाः, सोदाहरणं समासभेदा:- अव्ययीभावसमासः, तत्पुरुषसमासः, बहुव्रीहिसमासः, द्वन्द्धसमासः तेषां विभागाश्च।		
	4-2	-द्वितीयं प्रकरणं- सोदाहरणं समासभेदा:- अव्ययीभावसमासः, तत्पुरुषसमासः, बहुव्रीहिसमासः, द्वन्दवन्दसमासः तेषां विभागाश्च।		
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, seminar

	MODE OF ASSESSMENT			
	Continuous Comprehensive Assessment (CCA) – 30 Marks			
	1.Internal assessment tests			
	2.Assignment			
	3.Presentations			
	4.Viva			
	5.Project			
Assessment Types	**End Semester Evaluation (ESE) – 70 Marks**			
	Type	**Questions**	**Mark**	**Section Total**
	A Part **MCQ**	**20**	1	20
	B Part **Very Short Answer Questions**	**10 out of 12**	2	20
	C Part **Comprehensive Questions**	**2 out of 4**	5	10
	D Part **Conversation Making Questions**	**2 out of 4**	10	20

References -

1)LaghusiddhantaKaumudi – of Varadaraja.Chowkhamba Sanskrit series office Varanasi - Chapters Sanjna, Ac - Sandhi, Hal-Sandhi, visargaSandhi and vibhaktyarth prakarana.

(2) Samasa Of G.Mahabaleswara Bhatt

 (Published by Samskrita Bharati Bangalore) (First and Second chapters)

SUGGESTED READINGS -

1) Vaiyakarana SiddhantaKaumudi with the commentary BalaManorama Chowkhamba Sanskrit series office Varanasi

Mahatma Gandhi University

Kottayam

Programme	**BA (Honours) SANSKRIT (Special) VYAKARANA**					
Course Name	**Manuscript preservation**					
Type of Course	SEC					
Course Code	**MG4SECSSV200**					
Course Level	**200 - 299**					
Course Summary	The course introduces various types of documents and the materials of the documents. It also provides knowledge about the preservation and treatment of manuscripts.					
Semester	IV		Credits		3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	The student should have a general awareness of the Manuscripts					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	students are expected to learn the reading ability of old manuscripts.	R- U	4
2	The student will get a good knowledge on the Manuscripts and their significance.	R- U	4
3	To equip the students to understand the basic concepts of preservation.	A	3
4	To equip the students to identify the material.	U- A	3,4
5	To attain the knowledge in preservation procedure-paper.	U- A	3,4
6	To attain the knowledge in preservation procedure –palm.	U-A	3,4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Basics of Manuscripts	15	1-2,5
1	**1**	What is a document?		
	2	Identify the material		
	3	Writing surface		
	4	Common writing materials.		
2		**Writing materials**	15	1-25,6
	1	Paper-wood pulp		
	2	Cmc treatment-basic principles		
	3	Types of meterials and treatments.		
3		**Preservation of Manuscripts**	15	2-3-4,6
	1	Photograph preservations		
	2	Materials used for traditional preservation		
	3	Efforts in preservation-International, National and regional levels.		

4		Teacher specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, seminar

Assessment Types	**MODE OF ASSESSMENT** **E. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project • Presentation

B.End Semester Evaluation (ESE) – 50 Marks

Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

References -

The Fundamentals of Manuscriptology-P.Visalakshy,Published by Dravidian Linguistic association, St.Xavier'sCollege PO,Thiruvananthapuram, 695586. Year: 2003.

SUGGESTED READINGS

Introduction to Manuscriptology-Shivaganesa Murthy R.S,Sharada Publishing house, Delhi-1996.

Indian Brahma Alphabet- Buhler George, The Chowkhamba Sanskrit series office, Varanasi-1963.

Mahatma Gandhi University

Kottayam

Programme	**BA (Honours) SANSKRIT (Special) VYAKARANA**					
Course Name	**Ethical literature in Sanskrit**(विदुरनीति)					
Type of Course	**VAC**					
Course Code	**MG4VACSSV200**					
Course Level	**200 - 299**					
Course Summary	The course encompasses a wide range of teachings and guidance on various aspects of life, governance, ethics and spirituality.					
Semester	IV		Credits		3	
						Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	Students should have an interest in the Indian traditional knowledge system.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students understand the importance of Neetishastra.	I	4
2	Understand the historical context of ancient Indian jurisprudence	R	3
3	Understand the development of the modern notion of justice.	S	10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
		Introduction to Viduraniti	**15**	**1**
1	**1**	Introduction to Neethisastra & viduraniti		
2		Chapter I slokas 1-40	**15**	**1-2**
	1	SLOKAS – 1-20		
	2	SLOKAS – 21-40		
3		Chapter I slokas 41-80	**15**	**3**
	1	SLOKAS 41-60		
	2	SLOKAS 61-80		
4		Teacher specific content. This content will be evaluated internally.		
Teaching and Learning Approach		**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, seminar		

Syllabus

Assessment Types		MODE OF ASSESSMENT				
		F. Continuous Comprehensive Assessment (CCA)-25 Marks • Class Participation • Quiz • Test • Project • Presentation				
		B.End Semester Evaluation (ESE) – 50 Marks				
		Type	**Questions**	**Mark**	**Section Total**	
		A Part - MCQ	10	1	10	
		B Part – Very Short Answer Question	10 out of 12	2	20	
		C Part – Short Answer Question	4 out of 7	5	20	

SUGGESTED READINGS1.VIDURA NITI (A Sanskrit – English edition from sri mahabharatha). Editor p n menon p n menon . Palaghat Malabar

MGU-UGP (HONOURS)

Syllabus

SEMESTER V

<table>
<tr><td></td><td colspan="2">Mahatma Gandhi University

Kottayam</td></tr>
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Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	समासप्रकरणम् **S**AMASAPRAKARANA (Selected sutras)
Type of Course	DSC-A
Course Code	**MG5DSCSSV300**
Course Level	**300- 399**
Course Summary	This course suits students who wish to develop a detailed awareness about the compounds in Sanskrit various types of compounds and the formation of compound words are included in the course..

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<tr>
<td>Semester</td>
<td>V</td>
<td colspan="2">Credits</td>
<td>4</td>
<td rowspan="3">Total Hours</td>
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<td rowspan="2">Course Details</td>
<td>Learning Approach</td>
<td>Lecture</td>
<td>Tutorial</td>
<td>Practical</td>
<td>Others</td>
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<td></td>
<td>4</td>
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<td>60</td>
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<tr>
<td>Pre-requisites, if any</td>
<td colspan="5">The students should have knowledge about the nouns in sanskrit. They also should have an in-depth knowledge about the formation of various noun forms using stems and suffixes.</td>
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</table>

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	General awareness of the four वृत्ति in Sanskrit	U,A	2,1
2	Studentslearn about the various types of nouns and the peculiarities of compound nouns.	S ,K	3,5
3	The student acquires the ability to identify various compound words in kavyas and other literary works, and a better understanding and appreciation of the texts.	E, C	4 ,6
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		अव्ययीभावसमासःसम्पूर्णः	15	1,2
	1-1	समर्थः पदविधिः to तृतीयासप्तम्योरबहुलम्।		
	1-2	अव्ययीभावश्च to यस्य चायामः		
	1-3	तिष्ठद्प्रभृतीनि च to गिरेश्च सेनकस्य		
2		तत्पुरुषःto सनपुंसकम्	15	2,3
	2-1	तत्पुरुषःto खट्वाक्षेपे, तृतीयाततकृतार्थेनto पञ्चमीभयेन, षष्ठी,नित्यंक्रीडाजीविकयोःto अर्धम्नपुंसकम्		
	2-1	दिक्संख्येसंज्ञायाम्to द्विगुरेकवचनम्, उपमानानिसामान्यवचनैःto विशेषणंविशेष्येणबहुलम्, तत्पुरुषःसमानाधिकरणःकर्मधारयः, मयूरव्यंसकादयश्च,		
	2-3	नञ्, नलोपोनत्रः, तस्मान्नुडचि, कुगतिप्रादयः,तत्रोपपदंसप्तमीस्थम्, उपपदमतिङ्, अहःसर्वैकदेशसंख्यातपुण्याच्चरात्रे, राजाःसखिभ्यष्टच्, आन्महतःसमानाधिकरणजातीययोः, सनपुंसकम्		
3	3	बहुव्रीहिसमासः	15	
	3-1	शेषोबहुव्रीहिः, स्त्रियाःपुंवद्भाषितपुंस्कादनूङ्.समानाधिकरण् स्त्रियामपूरणीप्रियादिषु अप्पूरणीप्रमाण्योःबहुव्रीहौसक्थ्यक्ष्णोः द्वित्रिभ्यांषः		2,3
	3-2	अन्तर्बहिभ्योचलोम्नः,पादस्य लोपोहस्त्यादिभ्यः, उद्विभ्यांकाकुदस्य, संख्यासुपूर्वस्य . शेषाद्विभाषा, निष्ठा,इणःषः		
	3-3	कस्कादिषुच, उरःप्रभृतिभ्यःकप्, सोपदादौ, सुहृद्दईदौमित्रामित्रयोः, पूर्णाद्विभाषा		
4		द्वन्द्वसमासः	15	2,3
	4-1	चार्थेद्वन्द्वःto अध्वर्युक्रतुरनपुंसकम्		
	4-2	जातिरप्राणिनाम् to विभाषा समीपे		
	4-3	आनङ्.ऋतो द्वन्द्वे to द्वन्द्वाच्चुदषहान्तात्समाहारेच		

		Teacher Specific content. This content will be evaluated internally.		
5				

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks** _table below_

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

ESSENTIAL READINGS: 1.Vyakarana siddhantha kaumudhi

Chowkhamba Sanskrit series office .varanasi

SUGGESTED READINGS

1.Kasikavrithi of Jayadithya vamana, Chowkhamba Sanskrit series office .varanasi

2. prakriyasarvasvam Narayana Bhatta .Ed samabasiva sastri k university of Travancore.

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University
Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	तद्धितपरिचयः**THADDHITA PARICHAYA**
Type of Course	DSC A
Course Code	**MG5DSCSSV301**
Course Level	**300- 399**
Course Summary	The student should acquire knowledge about the philosophical aspect of sanskrit vyakrana and should aware of the methodology of bhashya

Semester	V		**Credits**		4	**Total Hours**
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	The students should have a general awareness of the Subantha shabdas in Sanskrit

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students acquire knowledge about the various suffixes coming under the head Taddhitas.	U	1,2
2	The students understand the rules relating to the Taddhita suffixes and the applications of the said rules.	U,A	5,3
3	The students understand the techniques of word formation with Taddhita suffixes and then to recognize any such forms in use.	U,A,An	4,6,10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		अपत्याधिविकारान्तार्थसाधारणप्रत्ययाः	20	1,2
	1-1	अश्वपत्यादिभ्यश्च, दित्यदित्यादित्यपत्युत्तर- पदाण्ण्यः, हलोयमांयमिलोपः, कितिच, उत्सादिभ्योऽञ्।।अपत्याधिकारप्रकरणम्- स्त्रीपंसाभ्यांनञ्स्नञौभवनात्, तस्यापत्यम्, ओर्गुणः		
2	1-2	अपत्यंपौत्रप्रभृतिगोत्रम्, एकोगोत्रे, गर्गादिभ्योयञ्, यञ्ञोश्च, जीवतिक्षुवंश्येयुवा, गोत्राद्यून्यस्त्रियाम्, यञिञोश्च, आयनेयीनीयियःफढखछघांप्रत्ययादीनाम्, अतइञ, बाह्वादिभ्यश्च, अनृष्यानन्तर्येविदादिभ्योऽच्,		
	1-3	शिवादिभ्योऽण्, ऋष्यन्धकवृष्णिकुरुभ्यश्च, मातुरुत्संख्यासम्भद्रपूर्वायाः, स्वीभ्योढक्, कन्यायाःकनीनच, राजश्वशुराद्यत्, येचाऽभावकर्मणोः, अन्		
	1-4	क्षत्राद्धः, रेवत्यादिभ्यष्ठक्, उस्येका, जनपदशब्दात्च्त्रियादज, कुरुणादिभ्योण्यः, तेतद्राजाः, तद्राजस्यबहुषुतेनैवास्त्रियाम्, कम्बोजाल्लुक्।।		
2		रक्ताद्यर्थप्रकरणम्- & चातुरार्थिकप्रकरणम् -	15	2
	2-1	रक्ताद्यर्थप्रकरणम्- तेनरक्तंरागात्, नक्षत्रेणयुक्तःकालः, लुबविशेषे, दृष्टंसाम, वामदेवाइडबडयो, परिवृतोरथः, तत्रोद्धृतमममन्त्रेभ्यः, संस्कृतंभक्षाः, साऽस्यदेवता, शुक्राद्धन्, सोमाट्यण, वाय्वृतुपित्रुषसोयत्, रोऋतः, पितृव्यमातुलमातामहपितामहाः		
	2-2	तस्यसमूहः, भिक्षादिभ्योऽण, इनण्यनपत्ये, ग्रामजनबन्धुभ्यस्तल, अचितहस्तिधेनोष्ठक्, इसुसुक्तान्तात्कः, तदधीतेतद्वेद, नन्वाभ्यांपदान्ताभ्यांपूर्वीतुताभ्यामैच्, क्रमादिभ्योवुन्।		
	2-3	चातुरार्थिकप्रकरणम् - तदस्मिन्नस्तीतिदेशेतन्नाम्नि, तेननिर्वृतम्, तस्यनिवासः, अदूरभवश्च, जनपदेलुप, लुपियुक्तवद्व्यक्तिवचने, वरणादिभ्यश्च, कुमुदनडवेतसेभ्योऽमतुप, झयः, मादुपधायाश्चमतोर्वोऽयवादिभ्यः, नदशादाइड्वलच्, शिखायावलच्।।		
	2-4	क्षत्राद्धः, रेवत्यादिभ्यष्ठक्, उस्येका, जनपदशब्दात्च्त्रियादज, कुरुणादिभ्योण्यः, तेतद्राजाः, तद्राजस्यबहुषुतेनैवास्त्रियाम्, कम्बोजाल्लुक्।।		
3		### शैषिकप्रकरणम्-	20	2,3

	3-1	शैषिकप्रकरणम्- शेषे, राष्ट्राऽवारपारादधखौ, ग्रामाद्यखञौ, नद्यादिभ्योढक्, दक्षिणापश्चात्पुरसस्त्यक्, घुप्रागपागुदक्प्रतीचोयत्, अव्ययात्यप्, वृद्धिर्यस्याचामादिस्तद्वृद्धम्, त्यदादीनिच, वृद्धाच्छा		
	3-2	गहादिभ्यश्च, युष्मदस्मदोरन्यतरस्यांखञ्च, तस्मिन्नणिचयुष्माकाऽस्माकौ, तवकममकावेकवचने, प्रत्ययोत्तरपदयोश्च, मध्यान्मः, कालाट्ठञ्, प्रावृषएण्या, साव्विरम्प्राह्नप्रगेऽव्ययेभ्यष्ट्युट्युलातुट्च, तत्रजातः, प्रावृषष्ठप्, प्रायभवः		
	3-3	संभूते, कोशाड्ढञ, तत्रभवः, दिवादिभ्योयत्, शरीरावयवाच्च, अनुशतिकादीनांच, जिह्वामूलाङ्गुलेश्छः, वर्गान्ताच्च, ततआगता, ठगायस्थानेभ्यः, विद्यायोनिसम्बन्धेभ्योवुञ्, हेतुमनुष्येभ्योऽन्यतरस्यांरूप्यः, मयट्च, प्रभवति, तद्गच्छतिपथिदूतयोः, अभिनिष्क्रामतिद्वारम्, अधिकृत्यकृतेग्रन्थे, सोऽस्यनिवासः, तेनप्रोक्तम्, तस्येदम्।।		
4		**भावर्मादृयर्थप्रकरणम्- मत्वर्थीयप्रकरणम्-**	20	2,3
	4-1	भावर्मादृयर्थप्रकरणम्- तेनतुल्यंक्रियाचेदवतिः, तत्रतस्येव, तस्यभावस्त्वतलौ, आचत्वात्, पृथ्वादिभ्यइमानिञ्वा, रक्तोहलादेर्लघोः, टेः, इगन्ताच्चलघुपूर्वात्, वर्णदृढादिभ्यःष्यञ्च, गुणवचनब्राह्मणादिभ्यःकर्मणिच, सख्युर्यः, कपिज्ञात्योर्ढक्, पुरोहितादिभ्योयक्		
	4-2	मत्वर्थीयप्रकरणम्- तदस्यास्त्यस्मिन्नितिमतुप, तसौमत्वर्थे, प्राणिस्थादातोलजन्यतरस्याम्, लोमादिपामादिपिच्छादिभ्यःशनेलचः, दन्तउन्नतउरच्, केशाद्वोऽन्यतरस्याम्, अतइनिठनौ, व्रीह्यादिभ्यश्च, अस्मायामेधात्रजोविनिः, वाचोग्मिनिः, अर्शआदिभ्योऽच्, अहंशुभमोर्युस्।।		
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion

Assessment Types	**MODE OF ASSESSMENT**			

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks

1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

5. Project

End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part MCQ	**20**	1	20
B Part Very Short Answer Questions	**10 out of 12**	2	20
C Part Comprehensive Questions	**2 out of 4**	5	10
D Part Conversation Making Questions	**2 out of 4**	10	20

References

ESSENTIAL READINGS:

1. Vyakarana siddhantha kaumudhi

Chowkhamba Sanskrit series office .varanasi

SUGGESTED READINGS

1. Kasikavrithi of Jayadithya vamana, Chowkhamba Sanskrit series office .varanasi

2. prakriyasarvasvam Narayana Bhatta .Ed samabasiva sastri k university of Travancore.

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University

Kottayam

Programme	BA (Honours) SANSKRIT (Special) VYAKARANA	
Course Name	महाभाष्यम् -पस्पशाह्निकम्	
Type of Course	DSC A	
Course Code	**MG5DSESSV300**	
Course Level	**300-399**	
Course Summary	The student should have knowledge about the philosophical aspect of sanskrit vyakarana and should aware of the methodology of bhashya	

Semester	V			Credits		4		
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		Total Hours	
		4					60	
Pre-requisites, if any	Students should have a basic knowledge in Sanskrit language and its grammar.							

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the importance of grammar in language study.	U	3,1
2	Understand the methodology used in sanskrit grammatical tradition.	U, An	2,4

	3	Understand the concept of philosophy of grammar.	U-AN	1,5

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		शासात्रारम्भप्रतिज्ञा -to आनुषङ्गिकप्रयोजमनम्।	15	1
	1-1	शासात्रारम्भप्रतिज्ञा		
	1-2	शब्दपदार्थविचारः,शब्दानुशासनस्य मुख्यप्रयोजनानि		
	1-3	आनुषङ्गिकप्रयोजमनॱानि		
2		शास्त्रनिर्माणप्रकारः – to शब्दनित्यानित्यविचारः।	15	1,2
	2-1	शास्त्रनिर्माणप्रकारः –		
	2-2	जातिव्यक्तिपदार्थविचारः		
	2-3	शब्दनित्यानित्यविचारः।		
3		सिद्धेशब्दार्थसम्बन्धे – शब्दज्ञानायधर्मजनकता।	15	2,3
	3-1	सिद्धेशब्दार्थसम्बन्धे – वार्तिकविचारः		
	3-2	शब्दज्ञानायधर्मजनकता।		
4		व्याकरणपदार्थनिरूपणं – वर्णोपदेशप्रयोजनम्।	15	1,2

	4-1	व्याकरणपदार्थनिरूपणं –		
	4-2	वर्णोपदेशप्रयोजनम्।		
5		Teacher specific content.This content will be evaluated Internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar			
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**			

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

1.Essential Reading Vyakarana mahabhashyam chowkhamba sanskrit series, varanasi.

SUGGESTED READINGS

Vaiyakaranasiddhanta kaumudi

with the commentary Balamanorama.-श्रीमद्भट्टोजिदीक्षितः,

सविमर्श- रत्नप्रभा- हिन्दीव्याख्यासहिता

काशीहिन्दुविश्वविद्यालयः,

चौखम्बाकृष्णदासअकादमी,   वाराणस
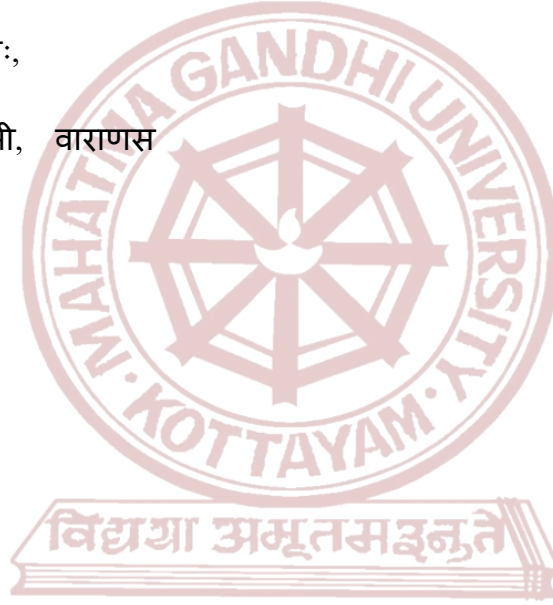
Mahatma Gandhi University

Kottayam

Programme	BA (Honours) SANSKRIT (Special) VYAKARANA	
Course Name	णिजन्तादिपरिचयः**NIJANDADI PARICHAYAH**	
Type of Course	DSC A	
Course Code	**MG5DSESSV301**	
Course Level	**300-399**	
Course Summary	To understand special usages of *San-Nic-Yang- Yang luk* and Namadhatu	
Semester	V	Credits	4	
				Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	Student should have a general awareness of verbal forms in Sanskrit	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the concept of preraka - kriya-sannatha--	U	1,2,3,4,9
2	The student should acquire knowledge about the structure of nijanta-s, sananta-s- yanganta-s and namadhatu-s	U,AN	2,3,4

3	Students understand the derivation of various Sanskrit forms .	U-AN	2,3,4	
4	Students also understand the verbal forms like Causative-verb ,Nominal verbs etc.	U,A,AN	1,2,3,4,9	

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		ण्यन्तप्रकरणम्-	15	1,3
	1-1	तत्प्रयोजकोहेतुश्च---भियोहेतुभयेषुक्।		
	1-2	प्रक्रिया –भावयति –स्थापयति- शाययति-पाययति		
	1-3	अबीभवत् अतिष्ठपत्-असिस्नवत् –अजिघ्रपत्-अजिघ्रिपत् घटयति-ज्ञपयति-वाजयति-विलीनयति		
2		सन्नन्तप्रकणम्-कर्मणःसमानाकर्ता	15	2,3

	2-1	सनीवन्तर्धभ्रस्जदम्भुश्रिस्वृयूर्णुभरज्ञपिसनाम्		
	2-2	आप्ज्ञप्यृधामीत् – स्तौतिण्योरेवषण्यभ्यासात् प्रक्रिया		
	2-3	पिपठिषति,मुमषिषति जिघांसति,जिघत्सति, जिगमिषति दिदेविषति ,धीप्सति मुमुक्षति -चिकीर्षति- बुभूषति- शुश्रूषते		
3		यङन्तप्रकरणं-	15	1,3,4
	3-1	धातोरेकाचोहलादेः --- यङिन्च		
	3-2	नित्यंकौटिल्येगतौ – जपजभदहदशभञ्जपशांच		
	3-3	ग्रोयङि – नुगतोऽनुनासिकान्तस्य रीगृध्दुपधस्यच - अयङ्व्दि -प्रक्रिया- बोभूयते ,बोभूयाञ्चक्रे,चंचूर्यते- वाव्रज्यतेवरीवृत्यते,नरीनृत्यते		

4		यङ्लुगन्तप्रकरणं	15	3,4	
	4-1	योऽचि --- नधातुलोप			
	4-2	प्रक्रिया-बोभवीति –वरीवृतीति –चर्करीति -			
	4-3	नामधातुप्रकरणम्-क्यच्-सुपःआत्मनःक्यच्क्यस्यविभाषा -क्यङ्- काम्यच् -काम्यच्च – कर्तुःक्यङ्सलोपश्चक्यष्लोहिता दिडाज्ङाज्भ्यःक्यष् – कष्टायक्रमणे			
	4-4	प्रक्रिया-पुत्रीयति,पुत्रकाम्यति, विष्णूयति ,कृष्णातिकष्टायते, शब्दायते,कण्डूयति,कण्डूयते			
5		Teacher specific content.This content will be evaluated Internally			

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) **Lecture method, p p t, discussion, debate, seminar**
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva

5.Project

End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part MCQ	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part Comprehensive Questions	**2 out of 4**	5	10
D Part Conversation Making Questions	**2 out of 4**	10	20

References   -Vaiyakaranasiddhantakaumudi – Bhattoji Dikshita (Nijanta,Sananta

Yanganta ,Yangluk,Namadhatu and Kandvadi prakarana)

SUGGESTED READINGS

Balamanorama and Tatvabodhini commentary of Vaiyakaranasiddhantakaumudi

नव्यसिद्धान्तकौमुदी   -द्वितीयखण्डः (औपदेशिकःपाणिनीयधातुपाठः) -पुष्पादीक्षित्

णिजन्तकोशः - सन्नन्तकोषः -यडन्तकोषः -यङ्लुगन्तकोषः - पुष्पादीक्षित्

with the commentary Balamanorama.-श्रीमद्भट्टोजिदीक्षितः,

सविमर्श- रत्नप्रभा- हिन्दीव्याख्यासहिता

काशीहिन्दुविश्वविद्यालयः,

चौखम्बाकृष्णदासअकादमी, वाराणसी

MGU-UGP (HONOURS)

Syllabus

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	समासान्तप्रकरणम्(selected sutras)
Type of Course	DSE
Course Code	**MG5DSESSV302**
Course Level	**300- 399**
Course Summary	This course suits students who wish to develop a detailed awareness about the compounds in Sanskrit various types of compounds and the formation of compound words are included in the course.

Semester	V	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	The student should have the knowledge of siddharupa of Ajanta sabhdas

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	General awareness of the four वृति in Sanskrit	R,U	2,4
2	tudents learn about the various types of nouns nd the peculiarities of compound nouns.	A	3

			R	2
3	he student acquires the ability to identify various compound words in kavyas and other literary works, and a better understanding and appreciation of the texts			

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		समासान्तप्रकरणम्-ऋक्पूरब्धूःपथामानक्षे - प्रतेरुसःसप्तमीस्थात्।	15	1
	1-1	ऋक्पूरब्धूःपथामानक्षे।द्व्यन्तरुपसर्गेभ्योऽपईत्।ऊदनोर्देशे।		
	1-2	अच्प्रत्यन्ववपूर्वात्समलोम्नः।अक्ष्णोदर्शनात्।अचतुरविचतुरसुचतुर स्त्रीपुंस…… ।ब्रह्महस्तिभ्यांवर्चसः।		
	1-3	अवसमन्धेभ्यस्तमसः।श्वसोवसीयःश्रेयसः।अन्ववतप्तादरहसः।प्रतोरुर सःसप्तमीस्थात्।		
2		समासान्तप्रकरणम्-अनुगवमायामे-पथोविभाषा।	15	1,2
	2-1	अनुगवमायामे।द्विस्तावात्रिस्तावावेदिः।		
	2-2	उपसर्गादध्वनः।नपूजनात्।किमःक्षेपे।		
	2-3	नञस्तत्पुरुषात्।पथोविभाषा।		
3		अलुक्समासप्रकरणम्-अलुगुत्तरपदे- तत्पुरुषेकृतिबहुलम्।	15	2,3
	3-1	अलुगुत्तरपदे।पञ्चम्याःस्तोकादिभ्यः।ओजःसहोम्भस्तमसस्तृतीयायाःमनसःस ञ्ज्ञायाम्।आज्ञायिनिच।आत्मनश्च।, वृद्धाच्छा		
	3-2	वैयाकरणाख्यायांचतुर्थ्याः।परस्यच।हलदन्तात्सप्तम्याःसञ्ज्ञायाम्। गवियुधिभ्यांस्थिरः।कारनाम्निचप्राचांहलादौ।		

	3-3	मध्याद्गुरौ।अमूर्धमस्तकात्स्वाङ्गादकामे।बन्धेचविभाषा।तत्पुरुषेकृतिबहुलम्।		
4		अलुक्समासप्रकरणम्- प्रावृट्छरत्कालदिवांजे-मातृपितृभ्यांस्वसा।	15	2,3
	4-1	वृच्छरत्कालदिवांजे।विभाषावर्षक्षरशरवरात्।घकालतनेषुकालनाम्नः।शयवासवासिष्वकालात्।		
	4-2	नेन्सिद्धबध्नातिषुच।स्थेचभाषायाम्।षष्ठ्याआक्रोशे।पुत्रोऽन्यतरस्याम्।ऋतोविद्यायोनिसम्बन्धेभ्यः।		
	4-3	विभाषास्वसृपत्योः।मातुःपितुभ्र्यामन्यतरस्याम्।मात-पितृभ्यांस्वसा।		
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Digital materials.
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

Essential Readings

1.Vaiyakarana Siddhanta Kaumudi of BhattojiDikshita (selected portions),
Chowkhamba Surabharathi Prakasan, Varanasi- 221001, Year: 2017

SUGGESTED READINGS

1.Madhya Siddhanta Kaumudi of Varadaraja.ChowkhambaSurabharathi
Prakasan, Varanasi- 221001, Year: 2012

	Mahatma Gandhi University Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	लिङ्गानुशासनम्।(selected sutras)
Type of Course	DSE
Course Code	MG5DSESSV303
Course Level	300- 399
Course Summary	The student will study the rules related to the making of various case ending forms in Sanskrit. They will make the different forms of a noun stem using the rules of panini. This course is intended to strengthen the students' knowledge of Sanskrit noun structure.

Semester	V			Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		4					60
Pre-requisites, if any	The student should have the knowledge of siddharupa of Ajanta shabdas.						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Students will have to go through the formation of noun forms of various vowel ending stems	U,A	3
2	udents acquire the ability to use the various case ending forms in sentences.	A	5
3	Students acquire knowledge on the derivation of all the wel ending stems in the three genders.	R	7
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		स्त्र्यधिकारः	10	1
	1-1	लिङ्गम्।स्त्री।ॠकारान्तामातृदुहितृस्वसृपोतृननान्दरः।अन्यूप्रत्ययान्तोधातुः।		
	1-2	अशनिभरण्यरणयःपुंसिच।मिन्यन्तः।वह्निवृष्ण्यग्नयःपुंसि।		
	1-3	श्रेणियोन्यूर्मयःपुंसिच।क्तिन्नन्तः।ईकारान्तश्च।		
2		पुंल्लिङ्गाधिकारः।	10	1,2
	2-1	पुमान्।घञबन्तः।घाऽजन्तश्च।भयलिङ्गभगपदानिनपुंसके।		
	2-2	नडन्तः।याच्ञास्त्रियाम्।क्यन्तोघुः।		
	2-3	इषुधिःस्त्रीच।देवासुरात्मस्वर्गगिरिसमुद्रनखकेशदन्तस्तनभुजकण्ठखड्ग शरपङ्काभिधानानि।त्रिविष्टपत्रिभुवनेनपुंसके।		
3		नपुंसकाधिकारः।	10	2,3
	3-1	नपुंसकम्।भावेल्युडन्तः।निष्ठाच।त्वष्यञौतद्धितौ।		
	3-2	कर्मणिचब्राह्ममादिगुणवचनेभ्यः।यद्यढग्यगञवुञ्छाश्चभावकर्मणि।द्वन्द्वैकत्वम्।		
	3-3	अभाषायांहेमन्तशिशिरावहोरात्रेच।अनञ्कर्मधारयस्तत्पुरुषः।अनल्पेछाया।		
4		स्त्रीपुंसाधिकारः	10	2,3

	4-1	स्त्रीपुंसयोः।गोमणियष्टिमुष्टिपाटलिबस्तिशाल्मलित्रुटिमसिमरीचयः। मृत्युसीधुकर्कन्थुकिष्कुकण्डुरेणवः।गुणवचनमुकारान्तंनपुंसकंच।		
	4-2	अपत्यार्थस्तद्धिते। . नपुंसकाधिकारः, अवशिष्टलिङ्गाधिकारः।	20	2,3
	4-3	पुन्नपुंसकयोः।घृतभूतमुस्तक्ष्वेलितैरावतपुस्तकबुस्तलोहिताः। श‍ृङ्गार्धनिदाघोद्यमशल्यदृढाः।व्रजकुञ्जकुथकूर्चप्रस्थदर्पाभार्धधर्चदर्भपुच्छ कबन्धौषधायुधान्ताः।		
	4-4	अविशिष्टलिङ्गम्।अव्ययंकतियुष्मदः।ष्मान्तासंख्या।गुणवचनंच।कृत्या श‍्च।		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Digital materials.

Assessment Types	**MODE OF ASSESSMENT**
	
	    Continuous Comprehensive Assessment (CCA) – 30 Marks
	1.Internal assessment tests
	
	2.Assignment
	
	3.Presentations
	
	4.Viva
	
	  5.Project
	
	End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Essential Readings

1.Vaiyakaranasiddhanthakaumudi of BhattojiDikshita (selected portions),

Chowkhamba Surabharathi Prakasan, Varanasi- 221001, Year: 2017

SUGGESTED READINGS

1.Madyasiddhanthakaumudi of Varadaraja.Chowkhamba Surabharathi
Prakasan, Varanasi- 221001, Year: 2012

	Mahatma Gandhi University
	Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	अव्ययप्रकरणम्।
Type of Course	DSE
Course Code	**MG5DSESSV304**
Course Level	**300- 399**
Course Summary	The course includes basic grammatical rules of sanskrit related to sandhi, samasa and karaka.

Semester	V		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	The student should have a genuine interest in sanskrit grammatical studies.					

COURSE OUTCOMES (CO)

CO No.	Expected MGU Course Outcome	Learning Domains *	PO No
1	1 The student understands AVYAYAM in Sanskrit	U,R	3
2	The students become familiar with the process of forming avyayas	A N	10
3	They also become experts in using the avyayas to make sentences	C E	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		स्वरादिनिपातमव्ययम्,तद्धितश्चासर्वविभक्तिः	15	1,2,3
	1-1	स्वरादिनिपातमव्ययम्		
	1-2	तद्धितश्चासर्वविभक्तिः		
	1-3	श्रेणियोन्यूर्मयःपुंसिच।क्तिन्नन्तः।ईकारान्तश्च।		
2		कृन्मेजन्तः, क्त्वातोसुन्कसुनः,	15	1,2,3
	2-1	कृन्मेजन्तः		
	2-2	क्त्वातोसुन्कसुनः		
3		अव्ययीभावश्च, अव्ययादाप्सुपः		
	3-1	अव्ययीभावश्च	15	2,3
	3-2	अव्ययादाप्सुपः		
4		अव्ययप्रकरणस्यसूत्रस्यकण्ठस्थीकरणम्।	15	3
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture method, p p t, discussion, debate, seminar

	MODE OF ASSESSMENT
Assessment Types	**Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

ESSENTIAL READINGS:

1.Vyakarana siddhantha kaumudhi

   Chowkhamba Sanskrit series office .varanasi

SUGGESTED READINGS

1.Kasikavrithi of Jayadithya vamana, Chowkhamba Sanskrit series office .varanasi

2. prakriyasarvasvam Narayana Bhatta .Ed samabasiva sastri k university of Travancore.

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	हलन्तप्रक्रिया HALANTHA PRAKRIYA (selected sabdhas)
Type of Course	DSE
Course Code	MG5DSESSV305
Course Level	300- 399
Course Summary	The course includes detailed derivational process of the case ending forms of the stems ending in a consonant

Semester	V		Credits			4	Total Hours
Course Details	Learning Approach		Lecture	Tutorial	Practical	Others	
			4				60

Pre-requisites, if any	The student should know the siddharupas of consonant ending stems.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student properly understands all the case ending forms of Halantasabdas in all the three genders	K ,U	3
2	They also become experts in using the Halanthasabdas to make sentences.	An, A	1,4
3	Students use Halanthasabdhas appropriately in conversations and literary writings.	S,U,A	2,4,1
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		हलन्तपुल्लिङ्ग प्रकरणम्	20	1,3
	1-1	लिह्, विश्ववाह्,-ससूत्रम् प्रक्रिया		
	1-2	तद्, किम्		
2		हलतन्तस्त्रीलिङ्ग प्रकरणम्	20	1,2,3
	2-1	युष्मद्, अस्मद् - ससूत्रम् प्रक्रिया		
	2-2	पयस्, ब्रह्मन्।		
3		हलन्तनपुंसकलिङ्गप्रकरणम्	20	1,2
	3-1	अप्, दिश्- ससूत्रम् प्रक्रिया		
	3-2	स्रज्,चतुर्		
4		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, Use of digital devices
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total	
A Part MCQ	**20**	**1**	**20**	
B Part Very Short Answer Questions	**10 out of 12**	**2**	**20**	
C Part Comprehensive Questions	**2 out of 4**	**5**	**10**	
D Part Conversation Making Questions	**2 out of 4**	**10**	**20**	

References

ESSENTIAL READINGS:

References

1.Vyakarana siddhantha kaumudhi

  Chowkhamba Sanskrit series office .varanasi

SUGGESTED READINGS

1.Kasikavrithi of Jayadithya vamana,   Chowkhamba   Sanskrit   series office .varanasi

2. prakriyasarvasvam Narayana Bhatta .Ed samabasiva sastri k university of Travancore.

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	**Grammatical Analysis of Raghuvamsa –Canto 2 (50श्लोका:)**
Type of Course	DSE
Course Code	**MG5DSESSV306**
Course Level	**300- 399**
Course Summary	The students to the Sanskrit Mahakavya and its grammatical structure

Semester	V		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	The students understand the basic Sanskrit forms of nouns and verbs through Kavya.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	1 To introduce the students to the Sanskrit Mahakavya and its grammatical Structure Sanskrit.	K,U	3
2	To make the students understand the basic Sanskrit forms of nouns and verbs through Kavya	An, A	1,4
3	To know the special usage and its aesthetic beauty.	U,A	4,1

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		महाकविकालिदासस्य परिचयः	15	1
	1-1	श्लोकाः1-5		
	1-2	श्लोकाः6-10		
2		श्लोकाः11-25	15	1,2
	2-1	श्लोकाः11-15		
	2-2	श्लोकाः16-20		
	2-3	श्लोकाः21-25		
3		श्लोकाः26-40	15	2,3
	3-1	श्लोकाः26-30		
	3-2	श्लोकाः31-35.		
	3-3	श्लोकाः36-40		
4		श्लोकाः41-60	15	2,3
	4-1	श्लोकाः41-45		
	4-2	श्लोकाः 46-50		
5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)**
	Lecture method, p p t, discussion, Use of digital devices

Assessment Types	**MODE OF ASSESSMENT**

Continuous Comprehensive Assessment (CCA) – 30 Marks

1. Internal assessment tests

2. Assignment

3. Presentations

4. Viva

5. Project

End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

1. Vyakarana siddhantha kaumudhi

Chowkhamba Sanskrit series office .varanasi

2. **Raghuvamsa Canto I With Sanjeevani commentary of Mallinatha published by**

Chaukhamba Sanskrit Sansthan Varanasi

SUGGESTED READINGS

1) Raghuvamsa with the commentary of Kuttikrishna marar Published by Marar

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University

Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	ICT Awareness and DTP
Type of Course	SEC
Course Code	MG5SECSSV300
Course Level	300- 399
Course Summary	Course is desine to impart basic Information about typing of Sanskrit .

Semester	V		Credits		3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2		1		60

Pre-requisites, if any	The student should have a knowledge of the rules relating to the Computer

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire proficiency in sanskrit typography.	S	4
2	Acquire skill forhandling the Sanskrit language in ICT	A	4
3	Ability to apply appropriate styles for different types of sanskrit texts,such as poetry,prose,or academic writings	K,U	3
4	Understand the skills and attitudes relevant to the emerging avenues of knowledge in Linguistics	A N	4
5	Analyze and Apply the digital knowledge resources for knowledge systems in SanskritUnderstand the basic concepts and functional knowledge in the field of Sanskrit	A N	3,10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**ICT Awareness And DTP**	20	1,3
	1-1	Exiting Word,Creating ,Editing,,Saving, Closing, Printing and Opening an Existing Document,		
	1-2	MS Word Introduction, Starting Word, Different Bars,Document View, MsExcel,Powerpoint		
2		D T P	20	2,3,4
	2-1	Introduction of DTP,Definition of DTP, Uses and advantage of DTP Working with DTP		
	2-2	Unicode Activating, Unicode –adding font keyboard,Training for typing Devanagari script		
3		Introduction to Sanskrit Computational Linguistics (SCL) History	20	1,3,5
	3-1	Applications Recent Developments Introduction to Natural Language Processing Application of Sanskrit on Natural Language Processing		
	3-2	Introduction to Natural Language Processing Application of Sanskrit on Natural Language Processing		

	3-3	Familiarising Sanskrit E-resources E-Dictionaries E-courses ,Sanskrit Computational tools Saṃsādhanī, Saṃbhāṣā INRIA Google translators and other latest tools.Practicum-		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, Use of digital devices
Assessment Types	**MODE OF ASSESSMENT** **G. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project Presentation
	B.End Semester Evaluation (ESE) – 50 Marks

Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

References

1.Vyakarana siddhantha kaumudhi

Chowkhamba Sanskrit series office .varanasi

2.**Raghuvamsa Canto I With Sanjeevani commentary of Mallinatha published by**

Chaukhamba Sanskrit Sansthan Varanasi

SUGGESTED READINGS

1)Raghuvamsa with the commentary of Kuttikrishna marar Published by Marar

Sahityaprakasam Calicut.

SEMESTER—6

Mahatma Gandhi University	
Kottayam	

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**					
Course Name	स्त्रीप्रत्ययप्रकरणम्।					
Type of Course	DSC					
Course Code	**MG6DSCSSV300**					
Course Level	**300- 399**					
Course Summary	In Panini's Grammar various suffixes are used to denote feminine gender in Sanskrit .The student should acquire basic rules to become familiar with the formation of feminine forms..					
Semester	VI		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75
Pre-requisites, if any	The student should have the general awareness of feminine noun forms in sanskrit					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To make the students understand the feminine suffixes	K,U	1,2,4
2	To remember the techniques of Sanskrit grammar	K A E	1, 2,4
3	To familiar with the formation of feminine forms	U-A-An	1,2,4
4	Analyses the rules regarding to which stems they should be used appropriately.	U-A-An	1,2,4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**आबन्ताः -टाप्**	15	1
	1-1	स्त्रियाम् , अजाद्यतष्टाप् -टाबृचि		
	1-2	डाप्।डाबुभाभ्यामन्यतरस्याम्।- प्रत्ययस्थात्कात्पूर्वस्यातइदाप्यसुपः		
2		ङीप् –	20	1,2
	2-1	उगितश्च-वनोरच-पादोऽन्तरस्यां –मनः-अनोबहुव्रीहेः- टिड्ढाणञ्द्वयसज्दघ्नञ्मात्रच्तयप्ठक्टठक्ञ्क्वरपः to द्विगोः ,		
	2-2	संख्याव्यादेर्ङीप्, मनोरौवा – वर्णादनुदात्त्तोपधातोः,(सवार्तिकम्) दिक्पूर्वपदाल्ङीप्		
3		**ङीष्**		
	3-1	अन्यतोङीष् – to शोणात्प्राचां, वोतोगुणवचनात्to क्रीतात्करणपूर्वात्	20	2,3
	3-2	क्ताल्पाख्यायाम्toनासिकोदरौष्ठजङ्घादन्तकर्णशृङ्गाच्च		
	3-3	नक्रोडादिबह्वचः toनखमुखात्संज्ञायां		
4		**ङीन्**	20	2,3,4
	4-1	वाहः- जातेरस्त्रीविषयादयोपधात् ,इतोमनुष्यजातेः ऊङ्- ङीन् -तिऊङुतः- to संज्ञायाम् ,		

	4-2	शाङ्गरवाद्यग्रञोडीन् ,तद्धिताः ,युनस्तिः		
5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** **Lecture method, p p t, discussion, debate, seminar**
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks** TABLE

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

References-Vaiyakarana Siddhanta Kaumudi (part-1)of Bhattoji Dikshita (Stri Pratyaya Prakaranam)

SUGGESTED READINGS

സിദ്ധാന്തകൗമുദീ–സ്ത്രീപ്രത്യയപ്രകരണം.-
പ്രൊഫ.ആർ.വാസുദേവൻപോറ്റി

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	दशगणीDASAGNI (Bhu-Edh Complete and Ganapada)
Type of Course	DSC
Course Code	MG6DSCSSV301
Course Level	300- 399
Course Summary	The course introduces various roots and their forms in all tenses or lakaras.A detailed study of the common roots in the language and verbs derived from them are also dealt with

Semester	VI		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	The students should have awareness of the various roots and their different forms in all lakaram

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students become aware of the roots and their forms in Sanskrit	R U	2
2	The students become familiar with the process of forming conjugations	U A	3,4
3	Students understand some rules regarding conjugations so that they may find out similar forms and necessary additional rules from the texts to regularize the forms.	A-An	1,2
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		भ्वादिप्रकरणम् - वर्तमानेलट्–लिङ्निमित्तेलृङ्क्रियातिपत्तौ।All conjugated forms of the rootभू in all lakaras	20	1
	1-1	वर्तमानेलट्–लिङ्निमित्तेलृङ्क्रियातिपत्तौ।		
	1-2	All conjugated forms of the root भू in all lakaras		
2		भ्वादिप्रकरणम् - टितआत्मनेपदानांटेरे... आत्मनेपदेष्वनतः।All conjugated forms of the rootएध् in all lakaras	20	1,2
	2-1	आत्मनेपदानांटेरे... आत्मनेपदेष्वनतः।		
	2-2	All conjugated forms of the root एध्in all lakaras		
3		अदादि, जुहोत्यादि,दिवादि, स्वादिप्रकरणेषु लट्लकारविधीयमानसूत्राणि।	15	1,2,3
	3-1	अदादि, जुहोत्यादि,प्रकरणेषुलट्लकारविधीयमानसूत्राणि।		
	3-2	दिवादि, स्वादिप्रकरणेषुलट्लकारविधीयमानसूत्राणि।		
4		तुदादि, रूधादि, तनादि,क्यादिचुरादिप्रकरणेषुलट्लकारविधीयमानसूत्राणि।	20	1,2,3
	4-1	तुदादि, रूधादि, तनादि,प्रकरणेषुलट्लकारविधीयमानसूत्राणि।		
	4-2	क्यादिचुरादिप्रकरणेषुलट्लकारविधीयमानसूत्राणि।		
5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)**
	Lecture method, p p t, discussion.

Assessment Types	**MODE OF ASSESSMENT**

Continuous Comprehensive Assessment (CCA) – 30 Marks

1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

 5.Project

End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

1.Vaiyakarana siddhanta kaumudi

Chowkhamba Sanskrit series office .varanasi

SUGGESTED READINGS

1.Kasika Vrithi of Jayadithya vamana, Chowkhamba Sanskrit   series office .varanasi

2. prakriya sarvasvam Narayana Bhatta.Ed samabasiva sastri k university of Travancore.

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	प्रौढमनोरमा **Proudhamanorama**(संज्ञा परिभाषम्)
Type of Course	DSE
Course Code	MG6DSESSV300
Course Level	**300- 399**
Course Summary	The course is designed to introduce the deep thoughts of Sanskrit grammarians reflected in the text siddhanta Koumudi , the basic grammatical text of Sanskrit Grammar.

Semester	VI		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	The student should have an indepth knowledge of the Samjnas and Paribhasha Prakaranas of Siddhanta Kaumudi .					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	1. The Student attain deep knowledge on various Samjnas and Paribhashas..	R U	4
2	2. The student understand the style of this auto gloss on the Vaiyakarana Siddhantha Koumudi	U	4
3	Students become aware of the techniques used in interpreting the Sutras.	A- S	3
4	The students become acquainted with the style of Presentation of the author.	C	3

*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**Proudhamanorama-संज्ञाप्रकरणम्**	15	1
	1-1	संज्ञाप्रकरणम्- मङ्गलाचरणम्, हयवरट्इत्यस्यहकारग्रहणविचारः, हल्इत्यस्यहकारग्रहणविचारः, हलन्त्यम्इतिसूत्रविचारः,		
	1-2	समासोपपत्तिः, सूत्राशंस्यावृत्यानिर्वाहासम्बवः, समाहारद्वन्द्वेदोषाः, आदिरन्त्येनसहेताइतिसूत्रविचारः,		
	1-3	उपदेशपदार्थविचारः, प्राचीनमतखण्डनम्, उपदेशेऽजनुनासिकइत्इतिसूत्रविचारः, प्रत्याहारसंख्याविचारः		
	1-4	ऊकालोऽच्इतिसूत्रविचारः, तस्यादितउदात्तमर्धह्रस्वम्इतिसूत्रविचारः, तुल्यास्यप्रयत्नम्इतिसूत्रविचारः॥		
Module -II		**Proudhamanorama-संज्ञाप्रकरणम्**	15	1,2.4
	2-1	संज्ञाप्रकरणम्- पूर्वत्रासिद्धम्इतिसूत्रविचारः, कार्यासिद्धत्वपक्षस्यनिरासः,		
	2-2	तुल्यास्यप्रयत्वम्इत्यस्यावशिष्टांशविचारः, नाञ्झलौइतिसूत्रविचारः, अणुदित्इतिसूत्रविचारः,		
	2-3	वृद्धिरादैच्इतिसूत्रविचारः, भूवादयोधातवःइतिसूत्रविचारः, चादयोसत्वेइतिसूत्रविचारः, उपसर्गाःक्रियायोगेइतिसूत्रविचारः॥		
3		**Proudhamanorama-परिभाषाप्रकरणम्**	15	2,3,4
	3-1	परिभाषाप्रकरणम्- इकोगुणवृद्धीइतिसूत्रविचारः,		
	3-2	मिदचोन्त्यात्परःइतिसूत्रविचारः,षष्ठीस्थानेयोगाइतिसूत्रविचारः		
	3-3	स्थानेन्तरतमःइतिसूत्रविचारः, तस्मिन्निनिर्दिष्टेपूर्वस्यइतिसूत्रविचारः॥		
4		**Proudhamanorama-परिभाषाप्रकरणम्**	15	1,3,4
	4-1	परिभाषाप्रकरणम्- आदेःपरस्यइतिसूत्रविचारः,अनेकाल्शित्सर्वस्यइतिसूत्रविचारः,		

	4-2	परनित्यान्तरङ्गापवादानाम् ....इतिपरिभाषाविचारः, असिद्धंबहिरङ्गमन्तरङ्गेइतिपरिभाषाविचारः		
	4-3	अकृतव्यूहाःपाणिनीयाःइतिपरिभाषाविचारः।।		
5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of digital devices, Group discussions
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks** {table below}

Type	Questions	Mark	Section Total
A Part MCQ	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Essential Readings

roudhamanorama of Bhattojideekshitha- Samjna and Paribhasha
Prakaranas only. (Edited by Dr. Jaya sankar lal Tripathi, Krishnadas
Academi, Varanasi, Chowkhamba press, Varanasi, Reprint Edition-2002.

SUGGESTED READINGS

1.Vaiyakaranasiddhanthakaumudi of BhattojiDikshita (selected portions),
   Chowkhamba Surabharathi Prakasan, Varanasi- 221001, Year: 2017

2.Madyasiddhanthakaumudi of Varadaraja.Chowkhamba Surabharathi
   Prakasan, Varanasi- 221001, Year: 2012
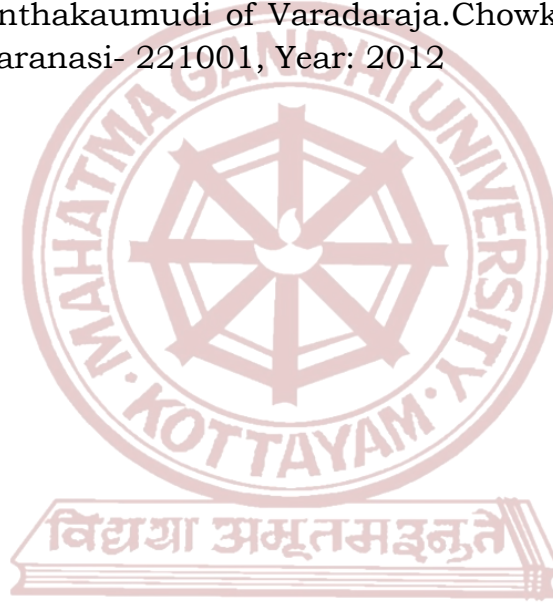
MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA				
Course Name	कृत्यप्रकरणम्**Krtyaprakaranam**				
Type of Course	DSE				
Course Code	**MG6DSESSV301**				
Course Level	**300- 399**				
Course Summary	A detailed derivational process of the noun forms ending with primary suffixes.				
Semester	VI		Credits	4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others
		4			60
Pre-requisites, if any	The student should have a general awareness of the Primary and secondary suffixes in sanskrit.				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students acquire knowledge about the rules relating to the primary suffixes	R U	4
2	2 The students become aware of the formation of words with the primary suffixes.	U	4
3	The students learn how to use krdanta words in sentences.	A- A	3
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Modu le	Units	Course description	Hrs	CO No.
1		Krtyaprakaranam	15	1
	1-1	धातोः, वासरूपोऽस्तियाम्,कृत्याः, कर्तरिकृत्		
	1-2	तयोरेवकृत्यक्तखलर्थाः, तव्यत्तव्यानीयरः, कृत्यचः ,		
	1-3	णेर्विभाषा, हलेश्चेजुपधात्, इजादे: सनुमः		
	1-4	वार्निसनिक्षनिन्दाम्, नभाभूपूकमिगमिप्यायीवेपाम्,कृत्यल्युटोबहुलम्		
	1-5	अचोयत्, ईद्यति, पोरदुपधात्, आङोयि।		
2	2	**Krtyaprakaranam**	15	1,2.
	2-1	उपात्प्रशंसायाम्, शकिसहोश्चश्च, गदमदचरयमश्चानुपसर्गे		
	2-2	अवद्यपण्यवर्यगर्ह्ययपणितव्यानिरोधेषु, वह्यम्करणम्, अर्यःस्वामिवैश्ययोः, उपसर्याकाल्येप्रचने।		
	2-3	अजर्यसङ्गतम्, वदःसुपिक्यप्च, भुवोभावे, हनस्तच, एतिस्तुशास्वृदृजुषःक्यप्।		
	2-4	ऋतुपधाच्चाकलपिचृते:, ईचखनः,भृञोसंज्ञायाम्, मृजेर्विभा	15	2,3
3		**Krtyaprakaranam**		
	3-1	चजोःकुघिण्यतोः , न्यङ्क्त्वादीनांच, राजसूयसूर्यमृषोद्यरुच्यकुप्यकृष्टपच्याव्यथ्याः		
	3-2	भिद्योद्ध्यौनदे, पुष्यसिद्ध्यौनक्षत्रे, विपूयविनीयजित्यामुञ्कल्कहलिषु		
	3-3	प्रत्यपिभ्यांग्रहेः, पदास्वैरिबाह्यापक्ष्येपुच, विभाषाकृवृषोः, ऋहलोण्यत्, युग्यंचपत्रे		
	3-4	अमावस्यदन्यतरस्याम्, नक्खादेः, अजिव्रज्योश्च,भुजन्युब्जौपाण्युपतापयोः		

4		**Krtyaprakaranam**	15	1,3
	4-1	यजयाचरुचप्रवचर्चश्च, वच्चोऽशब्दसंज्ञायाम्, प्रयोज्यनियोज्यौशक्यार्थे, भोज्यंभक्ष्ये, ओरावश्यके, आसुयुवपिरपित्रपिचमश्च, आनाय्योनित्ये		
	4-2	प्रामाय्योऽसम्मतौ, पाय्यसान्नाय्यनिकाय्यधाय्या- मानहविर्निवाससामिधेनीषु, क्रतौकुण्डपाय्यसञ्चाय्यौ, अग्रौपरिचाय्योपचाय्यसमूह्याः		
	4-3	चित्याग्निचित्येच, भव्यगेयप्रवचनीयोपस्तानीयजन्याप्लाव्यापात्यावा।।		
5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of digital devices, Group discussions
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part MCQ	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**
B.Semester End examination-70 Marks			

References

.**Madyasiddhanthakaumudi** of Varadaraja.Chowkhamba Surabharathi Prakasan, Varanasi- 221001, Year: 2012

2. The Laghupaniniyam of A R Rajaraja varma

3. The Kasikavrtti of Jayaditya and Vamana.

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	**Grammatical Analysis of Narayaniya(First Four** Dasakas)
Type of Course	DSE
Course Code	**MG6DSESSV302**
Course Level	**300- 399**
Course Summary	In Panini's Grammar various suffixes are used to denote feminine gender in Sanskrit .The student should acquire basic rules to become familiar with the formation of feminine forms..

Semester	VI		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	The student should have the general awareness of feminine noun forms in sanskrit.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To introduce the application of Grammar on poetry	K U	1,2,4
2	To make the awareness of importance of grammar in literature	K - A -E	1,2,4
3	To familiar with the Kavya through Grammer	U-A-An	1,2,4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**नारायणीयम् -**	15	1
	1-1	**पुस्तकपरिचायनम्**		
	1-2	**नारायणभट्टपादपरिचयः**		
	1-3	नारायणभट्टपादस्य पुस्तकानां परिचयः		
2		**नारायणीयम् - दशकम्- 1&2**	15	1,3
	2-1	दशकम्- 1श्लोकाः1 -5		
	2-2	दशकम्-1श्लोकाः5-10		
	2-3	दशकम्-2श्लोकाः1-5		
3		नारायणीयम् - दशकम्- 2&3	15	2,3
	3-1	दशकम्-2 श्लोकाः5-10		
	3-2	दशकम्-3 श्लोकाः1-5		
	3-3	दशकम्-3 श्लोकाः5-10		
4		नारायणीयम् - दशकम्- 3&4	15	1,3
	4-1	दशकम्-4 श्लोकाः1-5		
	4-2	दशकम्-4 श्लोकाः5-10		
	4-3	दशकम्-4 श्लोकाः10-15		

5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) **Lecture method, PPT, debate, Seminar,GroupDiscussion etc...**
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

1.Vaiyakarana siddhanta kaumudi

Chowkhamba Sanskrit series office .varanasi

2.Narayaneeyam-Vanamala Vyakhya ,Published by Guruvayoor Devaswam

SUGGESTED READINGS

2. prakriya sarvasvam-- Narayana Bhatta.Ed samabasiva sastri k university of Travancore

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	सदर्शनं काव्यशास्त्रम्।
Type of Course	DSE
Course Code	MG6DSESSV303
Course Level	**300- 399**
Course Summary	The course includes selected portions from Kavyaprakasha and core ideas in shaddarsana samuchaya.

Semester	VI		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	The students should have a general awareness on Sanskrit literature and philosophy.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student attains a general awareness of various allied subjects in Sanskrit and it is necessary with any specialized knowledge	R	2
2	Students become familiar with the Indian philosophical concepts and theories which is considered as the core ancient knowledge systems.	U	3
3	The knowledge in the Darsanas and alankarasastra is indispensable for a student of grammar and this paper provide it for the students	An	1

*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		Kavyaprakasa,.	15	1
	1-1	१. काव्यप्रयोजनम्।२. काव्यहेतुः।		
	1-2	काव्यहेतुः।काव्यलक्षणम्।४. उत्तमकाव्यलक्षणं, उदाहरणञ्च।		
2		Kavyaprakasa,.	15	1,2
	2-1	मध्यमकाव्यलक्षणं, तस्यभेदाःउदाहरणानिच।		
3	2-2	चित्रकाव्यलक्षणम्, तस्यभेदौउदाहरणेच।		
		Kavyaprakasa,.	15	1,2
	3-1	रससूत्रव्याख्याः।७. भट्टलोल्लटमतम्		
	3-2	श्रीशङ्कुकमतम्, भट्टनायकमतम, अभिनवगुप्तमतम्।		
4		Shaddharasanasamuchayaha –	15	2,3
	4-1	Nasthikadarasanas		
	4-2	Aasthikadarasanas		
	4-3	Aasthikadarasanas		
5		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture method, p p t, discussion,debate.

	MODE OF ASSESSMENT

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks

1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

5.Project

End Semester Evaluation (ESE) – 70 Marks

Assessment Types

Type	Questions	Mark	Section Total
A Part **MCQ**	20	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

.**Kavyaprakasha, Chowkhmba sanskrit series, varanasi**

2. SHADDHARSHANASAMUCHAYA, Chowkhmba sanskrit series, varanasi

SUGGESTED READINGS

1.SANKYAKARIKA, Chowkhmba sanskrit series, varanasi

	Mahatma Gandhi University
	Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	हस्तप्रतिकृतौलिपिशास्त्रपरिचयः
Type of Course	SEC
Course Code	**MG6SECSSV300**
Course Level	**300- 399**
Course Summary	The course introduce various ancient scripts like Vattezhuthu, Kolezhuthu ete. It also provide practical experience to Students for reading and interpreting manuscripts.The course introduce how to Preserve Mamscripts without harm.It also equip the Students to Identify the material of the manuscript. .

Semester	VI		Credits		3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2		1		60

Pre-requisites, if any	The students should know the Devanagari Script and Malayalam Script.The Student Should have a general awareness in Sanskrit and Malayalam languages.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To develop writing and reading skills Vattezhuthu	R,U	4
2	To develop writing and reading skills – Grantha.	R U	4
3	To attain skills in identifying fonts-Vattezhuthu	A-A	3

Module	Units	Course description	Hrs	CO No.
4		To attain skills in identifying fonts-Grantha.	A -A	3

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		Manuscript Preservation.	20	1,2
	1-1	Introduction.		
	1-2	Origin and history of writing-Pictograph, Cuneiform writing.		
	1-3	Ancient Scripts in India- Indus script, Kharosti, Brahmi.		
	1-4	Evolution and development of Ancient scripts.		
2		South Indian scripts	20	1,2,4
	2-1	Grantha, Vattezhuthu		
	2-2	Kolezhuthu, Malayanma		
	2-3	Arya Ezhuthu, Malayalam		
	2-4	Evolution of South Indian scripts from Brahmi.		
3		Brahmi script-	20	1,2,3

	3-1	Script in detail.		
	3-2	Characteristics of Brahmi scripts.		
4		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion,debate.
Assessment Types	**MODE OF ASSESSMENT** **H. Continuous Comprehensive Assessment (CCA)-25 Marks** • Class Participation • Quiz • Test • Project Presentation
	B.End Semester Evaluation (ESE) – 50 Marks

Type	Questions	Mark	Section Total
A Part - MCQ	10	1	10
B Part – Very Short Answer Question	10 out of 12	2	20
C Part – Short Answer Question	4 out of 7	5	20

References

1. The Fundamentals of Manuscriptology- P. Visalakshy, Dravidian Linguistics Association, St. Xavier's College P.O, Thiruvananthapuram-695586, Year-2003.

SUGGESTED READINGS

1. Introduction to Manuscriptology- Shivaganesa Murthy R.S, Sharada Publishing house, Delhi-1996.
2. Indian Brahma Alphabet- Buhler George, The Chowkhamba Sanskrit series office, Varanasi-1963

	Mahatma Gandhi University Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	(भारतीयधर्मसंकल्पः) **The Concept of Dharma in Ancient Indian Tradition**.
Type of Course	VAC
Course Code	**MG6VACSSV300**
Course Level	**300- 399**
Course Summary	Students learn moral values from Sanskrit teachings and apply it in his day today life..

Semester	VI		Credits		3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45

Pre-requisites, if any	Students should have knowledge in Sanskrit and interest in Moral teachings

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To Explore the issues of social welfare and the collective ethics in the Indian Tradition.	U	1,5,6&8
2	Student should learn fundamental principle that governed the universe, human conduct and social order.	U -An	1,5,6&8
3	Understanding of social responsibilities and the moral and ethical duties of individuals within society.	U -An	1,5,6&8
4	Awareness of societal harmony and ethical living in ancient Indian concepts	K,U AN	1,5,6&8

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		उपोद्घातः	20	1,2
	1-1	-वैदिकीसंस्कृति- भारतीयासंस्कृतिः		
	1-2	पुरुषार्थः - धर्मसूत्राणांसामान्यपरिचयः		
	1-3	धर्मस्वरूपम् - जगतःआधारःधर्मः -नहिसत्यात्परोधर्मःधर्मोरक्षतिरक्षितः.		
2		स्मृतिग्रन्थानांपरिचयः- -	20	1,2,3
	2-1	याज्ञावल्क्यस्मृति-प्रथमोऽध्यायः-कारिका-3,6,7,8-		
	2-2	द्वितीयोऽध्यायः - संविद्व्यतिक्रप्रकरणम्-कारिका-185-192		
3		महाभारते- धर्मप्रमाणकथनम्-	20	1,2,4
	3-1	धर्मप्रशंसा - (अनुशासनपर्वम्) डुंटुभोपख्यानम्आदिपर्वम्		
	3-2	मनुस्मृति-द्वितीयोऽध्यायः-कारिका 1,6,7,		
	3-3	चतुर्थोऽध्यायःकारिका -237-243		
	3-4	नाहंजानामिकेयूरे -----वाल्मीकिरामायणे -किष्किन्धाकाण्डे -रामलक्ष्मणयोःसम्भाषणम्		
4		. Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction)
	Lecture method, p p t, discussion, debate, seminar

Assessment Types	**MODE OF ASSESSMENT**
	I. Continuous Comprehensive Assessment (CCA)-25 Marks
	• Class Participation
	• Quiz
	• Test
	• Project
	Presentation

	B.End Semester Evaluation (ESE) – 50 Marks			
	Type	**Questions**	**Mark**	**Section Total**
	A Part - MCQ	**10**	**1**	**10**
	B Part – Very Short Answer Question	**10 out of 12**	**2**	**20**
	C Part – Short Answer Question	**4 out of 7**	**5**	**20**

References

1.Yanjvalkyasmruty-vyavaharadhyaya   2. Manusmriti-

3. Mahabharatam,Valmiki Ramayanam

SUGGESTED READINGS

संस्कृतनिबन्धशतकम् -कपिलदेवद्विवेदि

അമരഭാരതി (ഭാരതീയവിജ്ഞാനധാരകൾ) –ഡോ.പി.വി.രാമൻകുട്ടി

SEMESTER VII

MGU-UGP (HONOURS)

Syllabus

	Mahatma Gandhi University **Kottayam**

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	कृदन्तप्रकरणम्
Type of Course	**DCC -**
Course Code	**MG7DCCSSV400**
Course Level	**400-499**
Course Summary	The course covers selected portions of kridanta prakarana of the siddhanta kaumudi with sutras which are involved in the derivation of kridanta forms.A detailed derivational process of the noun forms ending with primary suffixes. .

Semester	VII		**Credits**		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	Basic knowledge of constructing and using commonly known kridanta forms in their own sentences.The student should have a general awareness on the Primary and secondary suffixes in sanskrit.

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students acquire knowledge about the rules relating to the primary suffixes.	K U-	4
2	The students become aware of the formation of words with the primary suffixes.	A - An	3,10
3	The students learn how to use kridanta words in sentences.	S I	3
4	Sutra by sutra understanding of kridantaprakarana	A P	4

5		Ability to derive kridanta forms with detailed prakriya.	E	8

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		Kridantaprakaranam	15	1,3,5
	1	ण्वुल्तृचौ,युवोरनाकौ,नन्दिग्रहिपचादिभ्योल्युणिन्यचः, इगुपधज्ञाप्रीकिरःकः,आतश्चोपसर्गे,विभाषाग्रहःगेहेकः,		
	2	शिल्पिनिष्वुन्आशिषिच ,कर्मण्यण्,आतोऽनुपसर्गेकः, सुपिस्थः, प्रेदाज्ञः,गापोष्ट्क्, वयसिच, आड्ताच्छील्ये		
	3	चरेष्टः,कृञोहेतुताच्छील्यानुलोम्येषु, कर्मणिभृतौ,एजेखश्अरुरदिषदजन्तस्य मुम्, खित्यनव्ययस्यवहाभ्रेलिहः, परिमाणेपचः,प्रियवशेवदःखच्, नेड्वशिकृति,		
2		Kridantaprakaranam	20	2,3
	1	मनः,आत्ममानेखश्च,करणेयजः, दृशेःक्वनिप्, राजनियुधिकृञ्,करणेयजः,सप्तम्यांजनेड्ः, तत्पुरुषेकृतिबहुलम्, उपसर्गेचसंज्ञायाम्,अनौकर्मणि,,क्तक्तवतूनिष्ठा, निष्ठा ,रदाभायांनिष्ठातोनःपूर्वस्यचदः,संयोगादेरातोधातोर्यण्वतः		

	2	ल्वादिभ्यः,हलः,ओदितश्च,शुष्कः:प्रतेश्च, विभाषाऽभ्यवत्पूर्वस्य, परिस्कन्दःप्राच्यभस्तेषु,निर्वाणोऽवाते,शुष्कःकः,पचोवः,।		
3		Kridantaprakaranam	20	4,5
	1	क्षायोमःदधातेर्हि : दोदद्घोः, लिटःकानज्वा,क्वसुश्च,म्वोश्च,लटः शतृशानचावप्रथमासमानाधिकरणे ,,		
	2	जीर्यतेरतृन् ,लिटःकानच्वा,क्वसुश्च ,स्वेकाजाद्वसाम्,आनेमुक्, विदे : शतुर्वसुः ,तौसत् ,लृटःसद्वा ,जल्पभिक्षकुट्टलुण्ठवृड : षाकन् ,षःप्रत्ययस्य।		
4		Kridantaprakaranam	20	1,2,3
	4-1	प्रजोरिनि,विदिभिदिच्छिदेःकुरच्,गत्वरश्च,जागुरूकः,यजपदशांयडः,सनाशं सभिक्षउ : ,भ्राजभासधुर्विद्युतोर्जिपृजुग्रावस्तुवः क्विप्, राल्लोपः,च्छ्वोःशुडनुनासिकेच ,		
	4-2	दाम्नीशसयुयुजस्तुतुदसिसिचमिहपतततदशनहःकरणे,धःकर्मणिष्टन्,तितुत्रतथसिसुरकसेषुच,हलसूकरयोःपुवःअर्तिलूधूसूखनसहचरइन्नः , पुवःसंज्ञायम्,कर्तरिचर्षिदेवतयोः		
5		Teachers specific content This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction)
	Lecture method, Use of digital devices, Group discussions

MODE OF ASSESSMENT

Continuous Comprehensive Assessment (CCA) – 30 Marks
1.Internal assessment tests

2.Assignment

3.Presentations

4.Viva

5.Project

End Semester Evaluation (ESE) – 70 Marks

Assessment Types

Type	Questions	Mark	Section Total
A Part **MCQ**	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

Essential Reading:

The Vaiyakaranasiddhanthakoumudi of Bhattojideekshitha- Chowkhamba sanskrit series.Varanasi

SUGGESTED READINGS

1.The Laghupaniniyam of A R Rajaraja varma,Chowkhamba sanskrit series. Varanasi

2.The Kasikavrtti of Jayaditya and Vamana. Chowkhamba sanskrit series. Varanasi

<table>
<tr><td colspan="2">Mahatma Gandhi University
Kottayam</td></tr>
</table>

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	व्याकरणदर्शनम्(वाक्यपदीयम् ब्रह्मकाण्डम्)
Type of Course	DCC
Course Code	MG7DCCSSV400
Course Level	400-499
Course Summary	The student should learn the philosophical aspect of sanskrit vyakrana .

Semester	VII	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	Student should have a basic knowledge in Paninian Grammar

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	This course introduces students to the intricate relationship between sound and meaning	U-	1,2,3&4
2	To immerse students in a comprehensive understanding of language.	U - An	1,2,3&4
3	Students expected to grasp not only the theoretical aspects of Bhartrhari's Sphota theory but also its practical implications and the philosophical discourse on language and cognition.	U -An	1,2,3&4
4	To construct and evaluate the philosophical arguments	U-An-E	1,2,3&4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**शब्दब्रह्मस्वरूपम्**	10	1.2,3
	1	शब्दब्रह्म - का-1,2	3	
	2	शब्दब्रह्मस्वरूपम् - का-3,4	2	
	3	ब्रह्मप्राप्त्युपायः - का-5-7	3	
	4	ब्रह्मप्राप्त्युपायः - का-8-10)	2	
2		**व्याकरणशास्त्रप्रयोजनम्**	15	1-2
	1	व्याकरणशास्त्रप्रयोजनम्- का-11-14		
	2	व्याकरणशास्त्रप्रयोजनम्- का-15-18		
	3	व्याकरणशास्त्रप्रयोजनम्- का-19-22		
3		**स्फोटनिरूपणम्**	15	1-2-3
	1	शब्दनित्यता - का-23-25)	4	
	2	शब्दनित्यता - का-26-29	3	
	3	स्फोटनिरूपणणम्- का 73- 76	4	
	4	स्फोटनिरूपणणम्- का 77- 80	4	
4		**ध्वनिभेद -जातिस्फोट**	20	3-4
	1	ध्वनिग्रहणे मतत्रयम् ,वाक् क्रमोपसृष्टरूपा (का 81-86)	5	
	2	वाक्यस्यभागावग्रहः(का-87-92)	5	

	3	जातिस्फोटः का-93-100)	5	
	4	शब्दनित्यता का 101-106	5	
5		Teachers specificcontent This content will be evaluatedinternally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part MCQ	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References:

Vakyapadeeyam of Bhartrhari (Brahmakanda)

Published by Chaukhamba Sanskrit Pratishthan -Delhi

SUGGESTED READINGS :

Vakyapadeeyam –Prakirnakaprakasa of Helaraja.

Published by Chaukhamba Sanskrit Pratishthan -Delhi

Vakyapadeeyam- Sunilapiya Vyakhya (Malayalam Commentary) Dr.K,Chandrashekharan Nair. Published by Jayakarthik Books Manakkad PO TVM

Paramalaghumanjusha– of Nagesa Bhatta (Sphotaniroopanam)

 Published by Chaukhamba Sanskrit Pratishthan -Delhi

MGU-UGP (HONOURS)

Syllabus

	Mahatma Gandhi University **Kottayam**

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	महाभाष्यम् **Mahabhashya - Ahnikas- II & III**
Type of Course	DCC
Course Code	**MG7DCCSSV402**
Course Level	**400-499**
Course Summary	The student should learn the philosophical aspect of sanskrit vyakrana .

Semester	VII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60
Pre-requisites, if any	The Students should have a knowledge of the Maheswara sutras of Panini and Various Pratyaharas derived from the Maheswara Sutras. They also are expected to have an idea about the Samjna Sutras of Panini .					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students become aware of the methodology of the test.	R ,U	4
2	The Students understand the way of Sastra discourse Prevalent in the field of Sanskrit grammar. R	U - An	4,3
3	Detailed and deep understanding of the Maheswarasutras.	U –S I	4,3

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**Mahabhashya- Ahnikas-II & III**	15	1.2,3
	1	अइउण्		
	2	ऋॡक्		
	3	एओङ्		
	4	ऐऔच्		
2		**Mahabhashya- Ahnikas-II**	15	1-2
	1	हयवरट्		
	2	लण्		
	3	ङमङणनम्		
	4	झभञ्		
3		Mahabhashya –Ahnika-III वृद्धिरादैच्।	15	1-3
	1	सूत्रस्वरूपसाधनाधिकरणम्।तद्द्वावितपक्षनिराकरणाधिकरणम्।		
	2	संज्ञासूत्रत्वसाधनाधिकरणम्।अन्योन्याश्रयपरिहाराधिकरणम्।		
	3	तपरग्राह्यनिराकरणीयाधिकरणम्।		
	4	स्फोटनिरूपणणम्- का 77- 80		
4		Mahabhashya –Ahnika-III इकोगुणवृद्धी।	15	2,3
	1	सूत्रप्रयोजनाधिकरणम्।गुणवृद्धिशब्दानुवृत्यधिकरणम्।		

	2	परिभाषात्वसाधकाधिकरणम्।तदपवादपक्षाभ्युपगमभाष्यम्।		
	3	अथासम्बद्धपरिभाषानिराकरणाधिकरणम्।सिद्धान्तभूतपदोपस्थितिपक्षनिरूपणम्।		
	4	स्वतन्त्रविधित्वनिराकरणाधिकरणम्।		
5		Teachers specific content This content will be evaluated internally		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture method, Use of digital devices, Group discussions	
	MODE OF ASSESSMENT **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** End Semester Evaluation (ESE) – 70 Marks	

Type	Questions	Mark	Section Total	
A Part MCQ	**20**	**1**	**20**	A.
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**	
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**	
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**	

References

1. Mahabhashya of patanjali- Ahnikas II & III,   Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992.

SUGGESTED READINGS

2. The Pradeepa commentary of Kayyata .Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992.

3. The Uddyotha commentary of Nagesabhatta.Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992.

Mahatma Gandhi University

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Programme	BA(Honours)SANSKRIT (Special) VYAKARANA				
Course Name	वृत्तित्रयं निपातार्थनिरूपणञ्च । (मञ्जूषा)				
Type of Course	DCE				
Course Code	MG7DCESSV400				
Course Level	400-499				
Course Summary	The course consists of a detailed description of the three vrittis shakthi, lakshana, and vyanchana. It also explains the meanings expressed by various nipatas in Sanskrit.				
Semester	VII		Credits		4
					Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others
		4			60
Pre-requisites, if any	The student should have an idea about the philosophical aspect of Sanskrit grammar, and a deep understanding of the language.				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students become familiar with the deep thoughts of Sanskrit grammarians on theory of meaning through the text paramalagumanjusha. They also interpret various other theories explained in different sastras.	U	1
2	They also gain an awareness on nipatartha meanings of various prefixes and indeclinables	R,U -	3 -
3	They also introduced by the sastraic discussions	U,AN	2,3
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		शक्तिनिरूपणम्	15	1-3
		UNIT 1.शक्तिविषयकंनैयायिकमतम् UNIT.2 नैयायिकमतखण्डनम् शक्तिविषयकं UNIT 3 मञ्जूषाकारमतम् तातात्म्यस्यसम्बन्धत्वम् ईश्वरीयसंकेतस्यशक्तित्वनिरासः ' तादात्म्यस्वरूपप्रतिपादनम्।		
2		बौद्धपदार्थनिरूपणम्	15	1,3

	2.1	-बौद्धपदार्थनिरूपणम्'		
	2.2	-अपभ्रंशेषुशक्तिसाधनम्' अपभ्रंशेषुशक्तिविषयकतार्किकमत निरासः'		
	2.3	.-शक्तेःत्रैविध्यम्' संयोगादीनांशक्तिनियामकत्वम्		
3		लक्षणानिरूपणम्	15	1,3
	3.1	UNIT 1-लक्षणानिरूपणम् - नैयायिकाभिमतंलक्षणास्वरूपम् .लक्षणनिमित्तानि' लक्षणाप्रवृत्तिविषयकं		
	3.2	मञ्जूषाकारमतम् .जहदजहल्लक्षणा'		
	3.3	मीमांसकाभिमतम्लक्षणास्वरूपम्' लक्षितलक्षणास्वरूपम्' लक्षणायाःद्वैविध्यम्' लक्षणायाःखण्डनम्' शक्त्यैवनिर्वाहः। व्यञ्जनानिरूपणम् - व्यञ्जनास्वरूपनिरूपणम्' तार्किकमतखण्डनम्		
4		निपातार्थनिरूपणम्-	15	1,2
	4.1	निपातानांद्योतकत्वसमर्थनम्' निपातोपसर्गार्थविषयकंनैयायिकमतम्		
	4.2	नैयायिकमतखण्डनम्' निपातार्थविषयकंभूषणकारादिमतम्'		
	4.3			

		भूषणकारादिमतखण्डनम्घोत्यार्थनैवन		
	4.4	निपातानामर्थवत्त्वम्।इवार्थविचारः' नञर्थविचारः' एवार्थविचारः।		
5		Teachers specific content This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Syllabus

Type	Questions	Mark	Section Total
A Part MCQ	20	1	20
B Part **Very Short Answer Questions**	10 out of 12	2	20
C Part **Comprehensive Questions**	2 out of 4	5	10
D Part **Conversation Making Questions**	2 out of 4	10	20

References

Paramalagumanjusha of nageshabhatta, chowkhamba sanskrit series, varanasi.

	# Mahatma Gandhi University # Kottayam

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	परिभाषेन्दुशेखरः (**PARIBHASHENDUSEKHARA**)
Type of Course	DSE
Course Code	**MG7DCESSV401**
Course Level	**400-499**
Course Summary	The student Knows Paribhashas in Paninian system applies in new examples.

Semester	VII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	The student should have a primary Knowledge in Sanskrit grammar

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student learns the metarules of Paninian Grammar	R	4
2	The student identifies the Vyakaranasastra from worldly examples	An,U -	4

3	The student identifies the method of the formation of the Paribhashas from the Sutras	A	3	
4	The student learns Paribhasha rules in Sanskrit grammar	AN ,U	3,10	
5	He acquires a lifelong ability to apply Paribhashas in Paninian grammar	AN,A	3,10	

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		परिभाषेन्दुशेखरः	15	1-2,3
	1	परिभाषा:– व्याख्यानतोविशेषप्रतिपत्तिर्नहिसन्देहादलक्षणम् , यथोद्देशंसंज्ञापरिभाषम्,		
	2	परिभाषा:– कार्यकालंसंज्ञापरिभाषम् अनेकान्ता:अनुबन्धाः		
2		परिभाषा: –	15	3,4,5
	2-1	एकान्ता:,नानुबन्धकृतमनेकाल्त्वम्		
	2-2	नानुबन्धकृतमनेजन्तत्वम् , उभयगतिरिहभवति		
3		परिभाषा:	15	2,3,4
	3-1	कार्यमनुभवन्हिकार्यीनिमित्ततयानाश्रीयते,		

	3-2	यत्रानेकविधमान्तर्यंतत्रस्थानतआन्तर्यंब लीयः, अर्थवद्ग्रहणेनानर्थकस्य		
4		**परिभाषाः**	15	1,3
		अनिनस्मन्ग्रहणात्यर्थवताचानर्थकेनतदन्त विधिंप्रयोजयन्ति,एक योगनिर्दिष्टानांसहवाप्रवृत्तिःसहवानिवृत्तिः		
		क्वचिदेकदेशोऽनुवर्तते,भाव्यमानेनसवर्णा नांग्रहणंन		
5		Teachers specificcontent This content will be evaluatedinternally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of Digital devices (Smart classroom), Group discussion)

Assessment Types	**MODE OF ASSESSMENT**
	
	   Continuous Comprehensive Assessment (CCA) – 30 Marks
	1.Internal assessment tests
	
	2.Assignment
	   3.Presentations
	
	4.Viva
	
	   5.Project
	
	End Semester Evaluation (ESE) – 70 Marks

Type	Questions	Mark	Section Total	
A Part MCQ	**20**	**1**	**20**	
B Part Very Short Answer Questions	**10 out of 12**	**2**	**20**	
C Part Comprehensive Questions	**2 out of 4**	**5**	**10**	
D Part Conversation Making Questions	**2 out of 4**	**10**	**20**	

References

Paribhashendusekhara **of Nageshabhatta,Chaukhamba Sanskrit**

Sansthan, Varanasi, 1987 (Selected portions)

SUGGESTED READINGS

1.Paribhashendusekhara of Nagesabhatta with Gada commentary,

Chaukhamba Sanskrit Sansthan, Varanasi ,2. Paribhashendusekhara of

Nagesabhatta with Balapriya commentary, Central Sanskrit University,

Tirupathi

MGU-UGP (HONOURS)

3. Paribhashendusekhara of Nagesabhatta with Bhairavi commentary, Chaukhamba Sanskrit Sansthan, Varanasi

Mahatma Gandhi University	
Kottayam	

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	NIRUKTAM-(Chapter 1)निरुक्तम् -प्रथमोऽध्यायः
Type of Course	DCE
Course Code	MG7DCESSV402
Course Level	400-499
Course Summary	General awareness of Niruktasastra and to analyse auxiliary discipline and it provides insight into the meaning of vedic usages . Studying Indian Etymology can enhance the student to understand the roots and development of Indian Languages.

Semester	VII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		4				60

Pre-requisites, if any	Student should have a basic knowledge in Vedas and Vedangas

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the importance of Etimology --in Sanskrit language and enhance the ancient method of kosa	K-U	PO 1,2& 10
2	Understand the interpretation of difficult words in Vedas	U - A	1-2 -3 -

	3	To analyse auxiliary discipline and it provides insight into the meaning of Vedic usages	An- A -I	1& 2
	4	To acquire a deeper knowledge for linguistic diversity,	S-E -I	1,2 - 4&10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		उपोद्घातः -चत्वारि पदजातानि	15	1-2-3
	1	वेदाङ्गानां सामान्यपरिचयः-यास्कः- निरुक्तशास्त्रस्य आमुखम्-	3	
	2	प्रथमाध्याये प्रथमपादे - निघण्डु शब्दस्य निरुक्ति–	4	
	3	चत्वारिपदजातानि -शब्दनित्यता- षड्भावविकाराः -	4	
	4	उपसर्गनिरूपणम्	4	
2		निपातार्थनिरूपणम् -	15	2-3-4
	1	निपातलक्षणम्	2	
	2	उपमार्थकाः निपाताः	3	
	3	कर्मोपसंग्रहार्थकाः-निपाताः	5	
	4	पदपूरणार्थकाः निपाताः	5	
3		निरुक्ताध्ययनप्रयोजनम्	15	2-3-4
	1	नामाख्यातजत्वविचारः-	5	
	2	निरुक्तशास्त्रप्रयोजनम्	3	

	3	मन्त्राणामनर्थकत्वम्-	4	
	4	अर्थज्ञानप्रशंसा।	3	
4		**निरुक्ति**	15	1-2-3-4
	1	निघण्टु-आचार्य-कुल्माषः-शाखा-अद्य-श्वः-ह्यः-चित्तम्-वरः	4	
	2	वरः-मघम्- हस्तः-वीरः -सुरुचः- सीमा- गायत्रम्	4	
	3	ब्रह्म-अध्वर्युः-अक्षि -कर्णः -आस्यम्- हृदः -शिशिरम्-नरकम्।	4	
	4	सुरा- बिल्मं-भीमः-कुचरः -गिरिः पर्वः	3	
5		Teachers specificcontent This content will be evaluatedinternally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total	
A Part MCQ	**20**	1	20	
B Part **Very Short Answer Questions**	**10 out of 12**	2	20	
C Part **Comprehensive Questions**	**2 out of 4**	5	10	
D Part **Conversation Making Questions**	**2 out of 4**	10	20	

References - Niruktam of Yaskamuni (I chapter) In the form of a commentary on Nighandu of Kasyapa Prajapti.

Published by Chaukhamba Sanskrit Pratishthan -Delhi

SUGGESTED READINGS

Nirukta vivrti based on Durgacharya

Samskrita Niruktakosam – N.K.Rajagopal

Niruktam-vedangam – Dr. K.P.Sreedevi (Published by –Kanippayyoor Shankaran Namboothirippad smarakagrandasala,Kunnamkulam

EPG Padasala –https://epgp.inflibnet.in

SEMESTER VIII

Mahatma Gandhi University Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	**RESEARCH METHODOLOGY**
Type of Course	DCC
Course Code	**MG8DCCSSV400**
Course Level	**400- 499**
Course Summary	The student knows the methodology of research and the preparation of critical editions and the structure of writing.

Semester	VIII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75

Pre-requisites, if any	The student should have a primary interest in Sanskrit research

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	1 The student learns the methodology of Research	R,A	4
2	The student knows the various methods adapted for the best results of research	An ,U	4
3	The student will acquire the ability to prepare critical editions	A	3
4	The student will understand the guidelines and research procedures from the selection of topic upto the production of thesis	An &A	3,10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**Methodology of research**	15	1
	1-1	**Methodology – Nature Utility and scope of Sanskrit research.**		
	1-2	**Traditional and scientific methods,**		
	1-3	**Historical method, Philological method, Research design**		
2		**Structure and components of literature, components of Literature,**	20	1,2
	2-1	**Structure and components of literature,**		
	2-2	**components of Literature**		
	2-3	**Tools of research,**		
3		**Scripts used in Manuscripts, Writing materials, Selectionof Research problem**	20	1-2-3
	3.1 3.2	**Scripts used in Manuscripts,** **Writing materials,** **3-3.Selectionof Research problem**		
4		**Writing and Editing**	20	1-2-3,4
	4-1	**Selection of Research problem, Collection of materials and note taking,**		
	4-2	**Thesis format, Critical Edition,**		
	4-3	**Writing articles following the research methodology**		

5		Teacher Specific content. This content will be evaluated internally.		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, Use of Digital devices (Smart classroom), Group discussion)
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks** *(see table below)*

Type	Questions	Mark	Section Total
A Part MCQ	20	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	2 out of 4	5	10
D Part **Conversation Making Questions**	2 out of 4	10	20

References

ESSENTIAL READING. Methodology of Indological Research,

Murty,Sreemannaraya,Bharatiya Vidya Prakashan,Delhi, 1991

SUGGESTED READINGS

1.*Elements of Research Methodology in Sanskrit*, Dash,Keshab

Chandra,Dr.,Chaukhamba Sanskrit Sansthan, Varanasi, 1992.

  2. Research Methodology, Kothari, C,R,& Garg Gaurav, New age
international Publishers,New Delhi, 2019.

MGU-UGP (HONOURS)

Syllabus

Mahatma Gandhi University
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Programme	**BA (Hons) SANSKRIT (Special) VYAKARANA**
Course Name	महाभाष्यम् **Mahabhashya- Ahnikas-IV & V**
Type of Course	DCC
Course Code	MG8DCCSSV401
Course Level	**400- 499**
Course Summary	Detailed study of the Fourth and Fifth Ahnikas of Mahabhashya.

Semester	VIII		Credits		4	**Total Hours**	
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3	1			75	

Pre-requisites, if any	The Students should have a knowledge of the Astadhyayi sutras of Panini . They should have a knowledge of first to third ahnikas of Mahabhashya of Patanjali. They also are expected to have an idea about the Samjna Sutras of Panini .

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The students become aware of the methodology of Mahabhashya.	R,U	4
2	The Students understand the way of Sastra discourse Prevalent in the field of Sanskrit grammar	U	3
3	Detailed and deep understanding of the sutras discussed in the Chapter IVth and Vth of Mahabhashya.	U,A	3,10
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**Mahabhashya- Ahnikas-II & III**	15	1,3
	1-1	नधातुलोपआर्धधातुके,		
	1-2	क्ङितिच,		
	1-3	दीधीवेवीटाम्,		
	1-4	हलोऽनन्तराःसंयोगः।।		
2		Mahabhashya –Ahnika-IV	20	1,2
	2-1	मुखनासिकावचनोऽनुनासिकः,		
	2-2	तुल्यास्यप्रयत्नंसवर्णम्		
	2-3	नाज्झलौ।।		
3		Mahabhashya –Ahnika-V	20	1,3
	3-1	ईदूदेद्विवचनंप्रगृह्यम्,		
	3-2	अदसोमात्, शे, निपातएकाजनाङ्,		
	3-3	ओत्, सम्बुद्धौशाकल्यस्येतावनार्षे,		
	3-4	उञः, ऊं, ईदूतौचसप्तम्यर्थे।		
4		Mahabhashya –Ahnika-V,	20	2,3
	4-1	दाधाध्वदाप्आद्यन्तवदेकस्मिन्		

	4-2	तरप्तमपौघः, बहुगणवतुडतिसंख्या,		
	4-3	ष्णान्ताषट् डतिच, क्तक्तवतुनिष्ठा।।		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, Use of digital devices
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part MCQ	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

1. Mahabhashya of patanjali- Ahnikas II & III,   Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992.

SUGGESTED READINGS 1.The Pradeepa commentary of Kayyata .Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992.

2,The Uddyotha commentary of Nagesabhatta.Chaukhamba Sanskrit Pratishthan, Delhi-110007, Year-1992

Mahatma Gandhi University	
Kottayam	

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	PADAVYAVASTHA AND LAKARARTHAपदव्यवस्था लकारार्थश्च
Type of Course	DCE
Course Code	MG8DCESSV400
Course Level	400-499
Course Summary	The student should acquire knowledge about the special meaning of tense suffixes and the usages of tense in sanskrit and get a clear idea of Atmanepada and Parasmaipada terminations.

Semester	VIII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	Student should have a basic knowledge in Lakaras and Verbal forms in Sanskrit

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Learn the special meanings of tense suffixes and the usages of tenses in sankrit.	U	PO-1,2,34,9
2	Acquire knowledge on parasmaipada and atmanepada terminations and its special usages.	U An	PO-1,2,3&4
3	Attain the effective communication both Sanskrit and other languages	U An	PO-1,2,34,9

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		**आत्मनेपदप्रकरणम्-**	20	1-2
	1	अनुदात्तङित आत्मनेपदम्, भावकर्मणोः -to अपाच्चतुष्पाच्छकुनिष्वालेखने		
	2	समवप्रविभ्यः स्थः - to वेतेर्विभाषा		
	3	उपसर्गादस्यत्यूह्योर्वेति वाच्यम्– to सम्प्रतिभ्यामनाध्याने		
	4	भासनोपसम्भाषाज्ञानयत्नविमत्युपमन्त्रणेषु वदः- to भुजोऽनवने		
2		**आत्मनेपदप्रकरणम्&परस्मैपदप्रकरणम् -**	20	1-2
	1	णेरणौ यत्कर्म णौ चेत्सकर्तांऽनाध्याने - to विभाषोपपदेन प्रतीयमाने		
	2	शेषात्कर्तरि परस्मैपदम्, अनुपराभ्यां कृञः -to न पादम्याङ्यमाङ्यस्परिमुहरुचिनृतिवदवसः		
3		**लकारार्थप्रकरणम् -**	20	1-2
	1	अभिज्ञावचने लृट् -to किंवृत्तेर्लिप्सायां।		
	2	लिप्यमानसिद्धौ च- to नानद्यतनवत्क्रियाप्रबन्धसामीप्ययोः		
	3	क्रियासमभिहारे लोट् लोटो हिस्वौ वा च तध्वमोः-		

		समुच्चये सामान्यवचनस्य।		
4	1	**लकारविशेषार्थानां परिशीलनम्-**	15	1-2-3
5		Teachers specific content This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks**

Type	Questions	Mark	Section Total
A Part MCQ	**20**	1	20
B Part **Very Short Answer Questions**	**10 out of 12**	2	20
C Part **Comprehensive Questions**	**2 out of 4**	5	10
D Part **Conversation Making Questions**	**2 out of 4**	10	20

References

Vaiyakarana Siddhantakaumudi of Bhattoji Dikshita - (Atmanepadaprakarana,Parasmaipadaprakarana and Lakarathaprakarana)

SUGGESTED READINGS

Tatvabhodhini & Balamanorama Commentary of Siddhantakaumudi.

Panineeyapadavyavastha – Prof. R.Vasudevanpotty (Malayalam Commentary)

Lakrarthaprakaranam-Prof. R.Vasudevanpotty (Malayalam Commentary

तिङन्तकोषः (त्रयोभागाः)

Mahatma Gandhi University
Kottayam

Programme	BA(Honours)SANSKRIT (Special) VYAKARANA
Course Name	लघुशब्देन्दुशेखरः।
Type of Course	DSE
Course Code	MG8DCESSV401
Course Level	400- 499
Course Summary	This course includes selected sutras from lakhusabdendusekhara written by Nagesa.

Semester	VIII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	The student should have a thorough knowledge of siddhanta kaumudi of bhattoji dikshita

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Get an indepth knowledge about the samjas and paribhashas of paninian grammar.	U,K	2,3
2	To make the students capable to interpret paninian aphorisms in a philosophical aspect	I,S	3,1
3	The student understands various indepth interpretation of siddhantakaumudi through the commentary of lagusabdendusekhara	U,C	2,4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT
Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		मङ्गलश्लोक up to उपदेशपदार्थनिरूपणम्।	20	1,3
	1.1	मङ्गलश्लोक		
	1.2	चतुर्दशसूत्र्यांश्रुतित्वविचारः		
	1.3	रप्रत्याहारनिचारः		
	1.4	हलन्त्यम्		
	1.5	अनुबन्धानां एकान्तत्वानेकान्तत्वविारः		
	1.6	उपदेशपदार्थनिरूपणम्		
2		ऊकालोऽच्ह्रस्वदीर्घप्लुत to तुल्यास्यप्रयत्नम्सवर्णम्।	20	1,3
	2-1	ऊकालोऽच्ह्रस्वदीर्घप्लुतः।		
	2-2	उच्चैरुदात्तः।		
	2-3	मुखनासिकावचनोनुनासिकः		
	2-4	तुल्यास्यप्रयत्नंसवर्णम्		
3		पूर्वत्रासिद्धम् up to गतिश्च।संयोगेगुरु।	20	1-2-3
	3-1	पूर्वत्रासिद्धम्, अणुदित्सवर्णस्यचाऽप्रत्ययस्य		
	3-2	वृद्धिरादैच्, भूवादयाधातवः,		
	3-3	प्रागीश्वरान्निपाताः, उपसर्गाःक्रियायोगे, गतिश्च।		
4		नवेतिविभाषा to संयोगेगुरु।	15	1,3
	4-1	नवेतिविभाषा, स्वंरूपंशब्दस्यासब्दसंज्ञा, येनविधिस्तदन्तस्य, विरामोवसानम्।		

	4-2	सुप्तिङन्तंपदम्, हलोनन्तराःसंयोगः, संयोगेगुरु।		
5		Teacher Specific content. This content will be evaluated internally		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture method, p p t, discussion, debate, seminar
Assessment Types	**MODE OF ASSESSMENT** **Continuous Comprehensive Assessment (CCA) – 30 Marks** 1.Internal assessment tests 2.Assignment **3.Presentations** 4.Viva **5.Project** **End Semester Evaluation (ESE) – 70 Marks** (see table below)

Type	Questions	Mark	Section Total
A Part MCQ	**20**	**1**	**20**
B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

1.Laghusabdendusekhara by Nagesha, chowkhamba sanskrit series, varanasi.

SUGGESTED READINGS .

1.Vaiyakaranabhusanasara -Analytical study bySandhya Rathore,Indian councilof Historical research, New Delhi 199

MGU-UGP (HONOURS)

Syllabus

	Mahatma Gandhi University **Kottayam**

Programme	**BA(Honours)SANSKRIT (Special) VYAKARANA**
Course Name	**शाब्दबोधः**(SABDABODHAH)
Type of Course	DSE
Course Code	**MG8DCESSV402**
Course Level	**400- 499**
Course Summary	The student become aware of the various cognition theories regarding the verb

Semester	VIII		Credits		4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	1			75

Pre-requisites, if any	The student should have a primary Knowledge in Sanskrit grammar

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	The student learns the Cognition theories regarding the verb	R	4
2	The student identifies the principles of verbal cognition as per different systems of Sanskrit	An & un	4
3	The student identifies the linguistic principles of Ancient Indian grammarians	A	3
4	The student learns Sabdabodha principles of Sanskrit grammarians	An & un	3,10
5	He acquires a lifelong ability to apply the principles of cognition of Sanskrit grammarian with modern philologists	An & un	3,10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1		शाब्दबोधः कारिकाः – 1 तः 4 पर्यन्तम्	20	1,2
	1-1	कारिकाः – 1		
	1-2	कारिकाः – 2 तः 4 पर्यन्तम्		
2		कारिकाः –5 तः 8 पर्यन्तम्	20	1,3
	2-1	कारिकाः –5 तः 6 पर्यन्तम्		
	2-2	कारिकाः –7 तः 8 पर्यन्तम्		
3		कारिकाः - 9 तः 12 पर्यन्तम्	15	2,4
	3-1	कारिकाः - 9 तः 10 पर्यन्तम्		
	3-2	कारिकाः - 11 तः 12 पर्यन्तम्		
4		कारिकाः - 13 तः 16 पर्यन्तम्	20	1, 4 ,5
	4-1	कारिकाः - 13 तः 14 पर्यन्तम्		
	4-2	कारिकाः - 15 तः 16 पर्यन्तम्		
5		Teacher Specific content. This content will be evaluated internally		

Syllabus

	Classroom Procedure (Mode of transaction)
Teaching and Learning Approach	Lecture method, Use of Digital devices (Smart classroom), Group discussion)

	MODE OF ASSESSMENT			
	Continuous Comprehensive Assessment (CCA) – 30 Marks			
	1.Internal assessment tests			
	2.Assignment			
	3.Presentations			
	4.Viva			
	5.Project			
	End Semester Evaluation (ESE) – 70 Marks			
Assessment Types	Type	Questions	Mark	Section Total
	A Part MCQ	**20**	**1**	**20**
	B Part **Very Short Answer Questions**	**10 out of 12**	**2**	**20**
	C Part **Comprehensive Questions**	**2 out of 4**	**5**	**10**
	D Part **Conversation Making Questions**	**2 out of 4**	**10**	**20**

References

Vaiyakaranabhusanasara of Kauntabhatta, Chaukhamba Sanskrit Sansthan, Varanasi, 1987 (Selected portions)

SUGGESTED READINGS

1. *Bhusanasara* of Kauntabhatta with prabha commentary, Chaukhamba Sanskrit Sansthan, Varanasi

2. *Bhusanasara* of Kauntabhatta with Darpana commentary, Chaukhamba Sanskrit Sansthan, Varanasi

3. **Vaiyakaranabhusanasara -Analytical study bySandhya Rathore,Indian councilof Historical research, New Delhi 1998.**

Mahatma Gandhi University Kottayam	

Programme	B A (Honors) Sanskrit (Special) Jyothisha
Course Name	**INTERNSHIP**
Type of Course	INT
Course Code	MG4INTSSJ200
Course Level	200
Course Summary	The student is expected to undertake a project under the supervision and guidance of a faculty member and submit a report

Semester	4	Credits	2	

Internship Guidelines and Evaluation

- The Department shall approve the institution where every student is planning for internship. Internal mentors shall be assigned to the students for necessary guidance.

- The nature of the work shall depend on the type of organisation selected. Any area which provides practical insights for the students and improves their employability skills shall be considered. Online internship can be permitted depending on the nature of the work. The internship shall be 60 to 120 hours duration after the fourth semester.

- The student shall prepare a Daily Work Record and submit the same to the department periodically as decided by the internal mentor. At the end of the Internship tenure, an Internship Report with the outcomes along with the certificate of attendance shall also be submitted.

- Evaluation Criteria

Continuous Comprehensive Assessment -15 marks

CCA shall be based on the Daily Work Record. It shall be evaluated by the internal mentor & the Head of the Department.

For the End Semester Evaluation - 35 marks

        (a) Internship Report Evaluation (15 marks) and

        (b) Presentation and Viva (20 marks)

The evaluation of the report and presentation/viva shall be done by a Board of Internal Examiners as decided in the Department Council.

MGU-UGP (HONOURS)

Syllabus

Project Evaluation

(logo)	## Mahatma Gandhi University ## Kottayam

Programme	B A (Honors) Sanskrit (Special) Jyothisha				
Course Name	**PROJECT**				
Type of Course	PRJ				
Course Code	MG8PRJSSJ400				
Course Level	400				
Course Summary	The student is expected to undertake a project under the supervision and guidance of a faculty member and submit a report				
Semester	8	Credits	12	

Project Preparation and Evaluation Guidelines

1. All students shall prepare and submit a project report as part of the Honors programme. The project has to be undertaken on an individual basis and shall be submitted in Semester 8

2. The general guidelines of the Regulations shall apply for both Internal and External Evaluations of Project Report.

3. The Project shall be done under the supervision and guidance of faculty of the department.

4. Students shall submit the report in the prescribed format at least three weeks before the commencement of end semester examination of the eighth semester. Internal assessment shall be based on completion of the project, following the norms prescribed in general guidelines.

5. The area of the project shall be related to Sanskrit Jyothisha related fields/socially relevant topics related to Jyothisha etc.

6. The student shall submit copies of the project report, either printed or typed. There shall be a minimum of 40 pages and a maximum of 75 pages. The report may be hard bound or soft bound or spirally bound and the printing can be either double sided or single sided. A softcopy of the report shall also be submitted to the department.

7. The report shall contain the following:

   – Title page with topic, details of the student with register number, supervisor details and month and year of submission.

- Certificate from Supervising teacher and counter signed by the Head of the Department with department seal.

- Declaration by the student which shall include plagiarism details also. The relevant guidelines issued by the UGC and the University shall be strictly adhered to.

- Acknowledgement

- Contents

- Preferably 5 chapters with Chapter 1 presenting Introduction and Methodology, Chapter 2 Literature Review, Chapter 3 Theoretical review, Chapter 4 Analysis and Interpretation and Chapter 5 Findings, Conclusion, Suggestions etc. Guidelines regarding chapterisation are not absolute and may be altered according to topic/ presentation convenience.

- Appendix (Questionnaire/ Schedule, Secondary data used for analysis, Statistical calculation details etc.)

- Bibliography (References may be presented in APA style)

8. The student shall do progress presentation and pre-submission presentations. The first two presentations – progress presentation shall be evaluated by the Guide and the Head of the Department. The department shall decide the dates of the progress presentations. The final pre-submission presentation shall be an open presentation with the help of audio-visual aids and shall be evaluated by a Board of Internal Examiners including the Guide and the Head of the Department, Final submission of the project report shall be based on the suggestions of the open presentation. The student must produce a certificate before the Viva Board from the Head of the Department stating that the progress and open presentation was done for the purpose of Internal Evaluation. For the eight-credit project, there will be one progress presentation and one pre-submission presentation.

9. The End Semester Evaluations shall be done by an external examiner and the Head of the Department/the nominee of the HoD. There shall be a vivo voce.

10. It is the responsibility of the student to put earnest effort into the completion of the project. The consequences of plagiarism beyond permissible level in project work may result in failure of the course, in addition to other consequences.

Evaluation Criteria - 12 credit project

Total Marks – 200 (CCA- 60 and ESA- 140)

A) *Continuous Comprehensive Assessment - 60 marks*

Progress Presentation 1	15 marks
Progress Presentation 2	15 marks
Pre-submission presentation	30 marks
Total	**60 marks**

B) *End Semester Assessment - 140 marks*

1. *Report- 80 marks*

Topic and Relevance	10 marks
Methodology	25 marks
Review of Literature	15 marks
Analysis and Recommendations	20 marks
Style of Presentation	10 marks
Total	**80 marks**

2. *Viva Voce- 60 marks.*

Presentation (with audio visual aids)	20 marks
Understanding of the work	30 marks
Articulation skills	10 marks
Total	**60 marks**

It may be noted that any common regulation/ guideline issued by the University regarding I

Teachers Participated in the FYUGP Workshop

Organised by
Mahatma Gandhi University

(Venue: Govt. Sanskrit College Tripunithura)

Sl no	Name of the Teacher	Institution
1	Dr. Sumangala P G	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
2	Dr. Lekha V N	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
3	Dr. Jasmine M M	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
4	Gigy V	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
5	Dr. Laijamma P N	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
6	Dr. Saritha Maheswaran	Associate Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
7	Dr. V P Udayakumar	Associate Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
8	Dr. N S Sharmila	Associate Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
9	Dr. P Shameeja	Assistant Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
10	Dr. N S Ambika	Guest faculty Dept of Sahitya Govt. Sanskrit College Tripunithura
11	Dr. Ambily V	Guest faculty Dept of Sahitya Govt. Sanskrit College Tripunithura

12	K P Vinod kumar	Assistant Professor Dept of Sahitya Govt. Sanskrit College Tripunithura
13	Sarika A	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
14	Dr. K S Latha	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
15	Dr. P V Ajikumar	Associate Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
16	Dr. Ranjini M	Associate Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
17	Dr. Shyji K K	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
18	Sajitha M S	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
19	Dr. T V Girija	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
20	Dr. T K Geetha	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
21	Dr. Jyotsna G	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
22	Dr. P P Rajeev	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
23	Dr. N K Soumya	Associate Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
24	Dr. Indulekha A B	Assistant Professor Dept of Vyakarana Govt. Sanskrit College Tripunithura
25	Dr. E N Eswaran	Associate Professor Dept of Jyotisha Govt. Sanskrit College Tripunithura

26	Ratheesh K R	Guest faculty Dept of Jyotisha Govt. Sanskrit College Tripunithura
27	Dr. Sarika Sasi	Assistant Professor Dept of Sanskrit Govt. Sanskrit College Tripunithura
28	Saritha K V	Assistant Professor Dept of English Govt. Sanskrit College Tripunithura
30	Sreenivasan K	Assistant Professor Dept of Sanskrit St. Peters College Kolencheri
31	Rekha R	Assistant Professor Dept of Sanskrit Catholic College Pathanamthitta
32	Dr. Bhuvaneswary Kunjamma V R	Assistant Professor Dept of Sanskrit NSS Hindu College Changanassery, Kottayam
33	Dr. Suvarnani Devi E	Assistant Professor Dept of Sanskrit St. Thomas College Palai Kottayam
34	Dr. Remadevi. V	Associate Professor Dept of Sanskrit General Maharajas College Ernakulam
35	Sugandhi V K	Assistant Professor Dept of Vedanta Govt. Sanskrit College Tripunithura
36	Meera Sukumaran	Assistant Professor Dept of Sanskrit General Maharajas College Ernakulam
37	Dr. Jeena George	Associate Professor Dept of Sanskrit General Maharajas College Ernakulam
38	Dr. Anoop P	Associate Professor Dept of Malayalam SSV College Valayanchirangara
39	Maj. K S Narayanan	Associate Professor Dept of Sanskrit General U C College Aluva
40	Dr. S Anilkumar	Associate Professor Dept of Sahitya SNGS College Pattambi
41	Dr. Harikrishna Sharma K N	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
42	Dr. Sreelakshmi R	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
43	Dr. Aparna P	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady
44	Dr. Suvarnani S	Assistant Professor Dept of Sanskrit Sree Sankara College Kalady

45	Dr. Sudheesh O S	Assistant Professor Dept of Jyotisha Govt Sanskrit College Thiruvananthapuram
46	Dr. Ajimon C S	Assistant Professor GAVC Kannur
47	Marry Tessy T G	Assistant Professor Dept of Sanskrit General Maharajas College Ernakulam
48	Dr. Vijayakumar M	Assistant Professor D B College Thalayolaparamb
49	Dr. Priya M P	Assistant Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
50	Dr. K C Suseela	Associate Professor Dept of Nyaya Govt. Sanskrit College Tripunithura
51	Professor Anitha	Principal D B College Thalayolaparamb
52	Dr. K D Sobha	Principal Govt. Sanskrit College Tripunithura
53	Dr. Sarath P Nath	Assistant Professor Baselius College Kottayam
54	Dr. Anil Kumar V V	Assistant Professor Dept of Sanskrit S S College Kalady
55	Dr. P B Sanish	Assistant Professor Dept of Sanskrit Nirmala College Muvattupuzha
56	Dr. E N Narayanan	Associate Professor Dept of Sanskrit S B College Changanassery
57	Dr. Yamuna K	Professor Dept of Vyakarana SSUS Kalady
58	Dr. A S Sumesh	Associate Professor MES College Nedumkandam
59	Dr. Shobi Peter	Assistant Professor RLV Govt College of Music and Fine Arts Tripunithura
60	Dr. Sangamesan K M	Associate Professor Dept of Sahitya SSUS Kalady