

**THE MAHATMA GANDHI UNIVERSITY
UNDER GRADUATE PROGRAMMES
(HONOURS) SYLLABUS
MGU-UGP (Honours)**

(2024 Admission Onwards)



Faculty: Language and Literature

BoS: Syriac

Subject: Syriac

Mahatma Gandhi University
Priyadarshini Hills
Kottayam – 686560, Kerala, India

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12. Prose, Grammar, and History of Syrian Church in India
(From 15th Century) DSC
13. Acquisition of Skills in Syriac Language. SEC
14. Syriac Language and Syriac Tradition in India. VAC
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Preface

The Higher education Department, Government of Kerala is set to introduce a four-Year undergraduate program commencing in the academic year 2024-2025. In response to this transformative shift in higher education, universities across the state have embarked on a comprehensive endeavour to conceive to structural framework and devise the regulatory framework for the novel undergraduate curriculum with sequence of academic dialogues, focused workshops, and deliberations MGU has meticulously devised a new curriculum design. In adherence to this, the faculty of Language and Literature, the board of studies of Syriac designed a new syllabus. Through the introduction of new reference texts this newly designed syllabus equips students to Syriac language, its nuances and syntaxes, appreciation of literature, culture etc. It also aims to develop the skill of reading and writing along with the skill of translation with the help of Syriac texts, basic Syriac Grammar, early Syriac literature, dialogue patters, history of St. Thomas Christians, conversations in the target language. A candidate is enabled to make correct sentences in Syriac Language and able to lead simple conversations.

BOARD OF STUDIES & EXTERNAL EXPERTS

1. Dr Jacob Thekkeparambil (Chairperson)
2. Dr Raju P J
3. Dr Baby Varghese
4. Dr Vibin Bernad R
5. George Mathew
6. Biji P
7. Abin Jose
8. Dr Vibin Bernad R (External Expert)



MGU-UGP (HONOURS)

Syllabus

Syllabus Index

Name of the Subject: **Syriac**

Semester: 1

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG1DSCSYR100	Poetry, Grammar and History of Syriac Language and Literature	DSC B	4	5	3		2	
MG1AECSYR100	Elementary Syriac (Science)	AEC	3	3	3			
MG1AECSYR101	Foundational Studies on Syriac (Humanities)	AEC	3	3	3			
MG1AECSYR102	Introduction to Syriac (Commerce)	AEC	3	3	3			
MG1MDCSYR100	Basic Course on Functional Syriac	MDC	3	4	2		2	

L — Lecture, T — Tutorial, P — Practical/Practicum, O — Others

Semester: 2

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG2DSCSYR100	Prose, Grammar, and History of Syrian Church in India	DSC B	4	5	3		2	
MG2AECSYR100	Comprehensive Study in Syriac Language (Science)	AEC	3	3	3			
MG2AECSYR101	Advanced Studies in Syriac Language (Humanities)	AEC	3	3	3			
MG2AECSYR102	Extensive studies in Syriac Language (Commerce)	AEC	3	3	3			
MG2MDCSYR100	Advanced Course on Functional Syriac	MDC	3	4	2		2	

Semester: 3

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG3DSCSYR200	Prose, Grammar, Syriac Archeology and History of Syrian Church in India (From 15th Century)	DSC B	4	5	3		2	
MG3MDCSYR200	Syriac Language and Culture: A Historical Overview	MDC	3	3	3			
MG3VACSYR200	Linguistic and Cultural Aspects of Syriac Language and Literature	VAC	3	3	3			

Semester: 4


Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG4DSCSYR200	Prose, Grammar, and History of Syrian Church in India (From 15th Century)	DSC C	4	5	3		2	
MG4SECSYR200	Acquisition of Skills in Syriac Language	SEC	3	3	3			
MG4VACSYR200	Syriac Language and Syriac Tradition in India	VAC	3	3	3			

SEMESTER 1



MGU-UGP (HONOURS)

Syllabus

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Programme						
Course Name	Poetry, Grammar and History of Syriac Language and Literature					
Type of course	DSC B					
Course Code	MG1DSCSYR100					
Course Level	100					
Course Summary	This course is for the beginners. This course aims at imparting knowledge of different scripts of Syriac language and the basics of Syriac grammar and vocabulary. This course also includes history of Syriac Language and literature and some popular stories.					
Semester	I	Credits			4	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	75
		3	0	1	0	
Pre -requisites						

MGU-UGP (HONOURS)

Syllabus

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to learn and write the different scripts	K	4
2	Students will be able to understand the Syriac literature	U	8
3	Students will be able to understand the basics of Syriac grammar	A	4

4	Students will be able to describe the works of early Syriac literature	AP	8
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E) Create(C), Skill (S), Interest (I) and Appreciation (AP)			

Module 1 History of Syriac Language Literature

Module 2 Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Early Syriac Writers

Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction (Units)

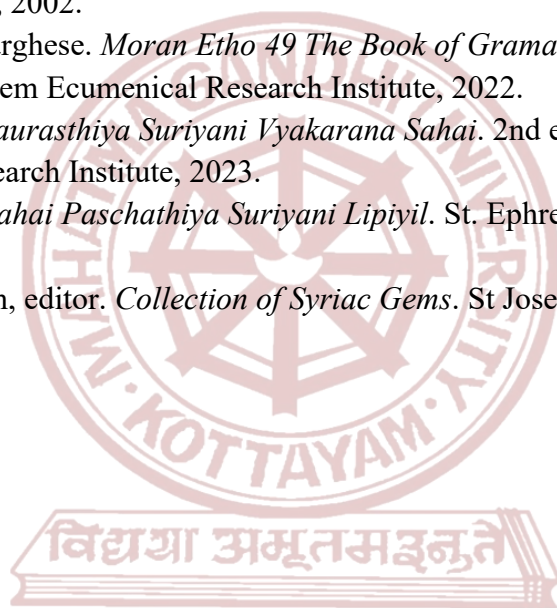
Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin and Development of Syriac Language (General Information)	3	1
	1.2	Development of vowel Systems Greek System and Dot System, Vowel system, Early Syriac Learning centers	3	1
	1.3	Different scripts - Estrangala, East Syriac, West Syriac	1	1
	1.4	An Introduction to Syriac Literature	1	1
	1.5	Diatessaron.	1	1
	1.6	Act of Thomas	1	1
	1.7	Demonstrations	1	1
	1.8	Peshitta OT	1	1
	1.9	Activity: Find out the loaned words from Syriac to Malayalam	8	1
2	2.1	Writing Systems -Scripts - Alphabets -Vowels - Diacritic Points & Other Orthographical Signs	5	2
	2.2	Basic Syriac Vocabulary	2	2
	2.3	Pronouns, Personal Pronoun as verb 'to be'	2	2

	2.4	Gender and Number	2	2
	2.5	Numerals	2	2
	2.6	Pronominal Suffixes (First Group only)	3	2
	2.7	Activity: Learn East Syriac Script and Estrangala Script	8	2
3	3.1	Farewell	3	3
	3.2	The Parable of Prodigal Son (Lk 15: 11-32)	3	3
	3.3	The Custody of the Senses	3	3
	3.4	Activity: Learn and discuss moral values from the above texts	7	3
4	4.1	Syriac writers - Aphrahat	2	4
	4.2	St Ephrem	2	4
	4.3	Jacob of Serug	2	4
	4.4	Narsai	2	4
	4.5	Activity: Learn other Early Syriac Writers- Cyrillona, Balai, Marutha, John the Solitary	7	4
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 30 Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam
	B. Semester End Examination (1.5 Hrs.) 70 Marks Part A 6 x 3 = 18 (out of 8) Part B 5 x 8 = 40 (out of 7) Part C 1 x 12 = 12 (out of 2)


References

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
3. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
5. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
6. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
7. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
8. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
9. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
10. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



MGU-UGP (HONOURS)

Syllabus

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Programme						
Course Name	Elementary Syriac (Science)					
Type of course	AEC					
Course Code	MG1AECYSYR100					
Course Level	100					
Course Summary	The course aims at providing the basics of Syriac language and literature, including its script, grammar, vocabulary and early Syriac writings. This course may introduce elements of Syriac culture and history as well. This course also introduces popular literary works in Syriac.					
Semester	I	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre -requisites	विद्यया अमृतमश्नुते					

COURSE OUTCOME(CO)

Co No	Expected Course Outcome	Learning Domains	PO No.
1	Students will be able to understand the origin and development of Syriac Language	K	10
2	Students will be able to describe the old Syriac literature	U	8
3	Students will be able to learn the basics of Syriac Grammar	A	4
4	Students will be able to understand the popular Syriac literature	U Ap	8
Remember (K) Understand (U) Apply (A) Analyse (An), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (AP)			

Module 1 History of Syriac Language and Early Syriac Writings

Module 2 Fundamentals of Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Class room transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin & Development of Syriac Language, Origin & Development of Syriac Script, Development of Vowel System, Early Syriac Learning Centers- Nisibis & Edessa	6	1
	1.2	Peshitta OT & NT	3	2
	1.3	Diatessaron	2	2
	1.4	Old Syriac Gospels	2	2
	1.5	Acts of Thomas	2	2
2	2.1	Writing System -Scripts -Alphabets -Vowels -Diacritic Points & Other Orthographic Signs -Ligatures, Punctuations	8	3
	2.2	Phonology -Rukokho & Qushoyo -Syllabification	3	3
	2.3	Noun & Adjectives -Number & Gender -States of Noun -Prefix (ܐܘܢܝܢ) & Suffix (Common Singular Nouns Only)	4	3
	2.4	Reading and Writing -Syriac Vocabulary -Numerals	3	3
3	3.1	Story of Ahikar	3	4
	3.2	The Story of Prodigal Son (LK 15: 11-32)	3	4
	3.3	The Story of Abel and Cain (Gen 4: 1-16)	3	4
	3.4	The Story of Good Samaritan (LK 10: 29-37)	3	4
4	4.0	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25 Marks - Unit tests - Assignments - Internal Exam 1 - Internal Exam 2 - Model Exam B. Semester End Examination (1.5 Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

Reference

1. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
2. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
3. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
4. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
5. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
6. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
7. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
8. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
9. Mathew, Cheriathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
10. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



Mahatma Gandhi University

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Programme						
Course Name	Foundational Studies on Syriac (Humanities)					
Type of course	AEC					
Course Code	MG1AECSYR101					
Course Level	100					
Course Summary	This course is for the beginners. This course aims at imparting knowledge of different scripts of Syriac language and the basics of Syriac grammar and vocabulary. This course also includes history of Syriac Language and literature and some popular stories.					
Semester	I	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	45
		3	0	0	0	
Pre -requisites						

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to learn and write the different scripts	K	4
2	Students will be able to understand the Syriac literature	U	1
3	Students will be able to understand the basics of Syriac grammar	A	4
4	Students will be able to describe the works of early Syriac literature	AP	8
Remember (K), Understand (U), Apply (A), Analyse (A), Evaluate (E) Create(C), Skill (S), Interest (I) and Appreciation (AP)			

Module 1 History of Syriac Language and Early Syriac Writings

Module 2 Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin and Development of Syriac Language	4	1
	1.2	Development of different scripts, Vowel system, Early Syriac Learning centers	3	1
	1.3	Peshitta OT	3	2
	1.4	Diatessaron	2	2
	1.5	Act of Thomas	2	2
	1.5	Demonstrations	2	2
2	2.1	Writing Systems -Scripts - Alphabets -Vowels - Diacritic Points & Other Orthographical Signs, -Punctuation, Ligatures	4	3
	2.2	Phonology - Rukokho - Qushoyo - Syllabification	4	3
	2.3	Noun & Pronoun - Number & Gender - Prefix (ܐܘܪܝܢܐ) & Suffix (Common Singular Nouns Only)	4	3

	2.4	Reading & Writing - Syriac Vocabulary - Salutations in Syriac - Numbers & Numerals	4	3
3	3.1	Story of Ahikar	3	4
	3.2	The Story of Prodigal Son (Lk 15: 11-32)	3	4
	3.3	The Story of Abel and Cain (Gen 4: 1-16)	3	4
	3.4	The Story of Good Samaritan (LK 10: 27-37)	4	4
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment C. Continuous Comprehensive Assessment (CCA) 25Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam
	D. Semester End Examination (1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

References

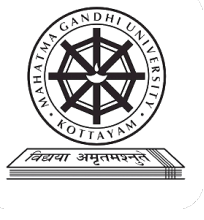
11. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
12. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
13. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
14. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.

15. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
16. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
17. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
18. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
19. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
20. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University

Kottayam

Programme						
Course Name	Introduction to Syriac (Commerce)					
Type of course	AEC					
Course Code	MG1AECYSYR102					
Course Level	100					
Course Summary	This course covers history of Syriac language, origin and development of Syriac scripts and vowel systems. It offers a well-rounded entry into the Syriac Language, basic grammar rules and foundational vocabulary. It helps students to get acquainted with popular literature in Syriac.					
Semester	I	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	45
		3	0	0	0	
Pre -requisites						

COURSE OUTCOME(CO) MGU-UGP (HONOURS)

Co No	Expected Course Outcome	Learning Domains	PO No.
1	Students will be able to learn and write the different script	U	3
2	Students will be able to compare the works of early Syriac writers	U Ap	3
3	Students will be able to understand the	U A	4
4	Students will be able to categorize the secular literature	U E	8

Remember (K) Understand (U) Apply (A) Analyse (An), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (AP)

Module 1 History of Syriac Language and Early Syriac Writings

Module 2 Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom Transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin & Development of Syriac Language, Origin & Development of Syriac Scripts, Development of Syriac Vowel System, Early Syriac Learning Centers: Nisibis & Edessa	6	1
	1.1	Odes of Solomon	2	2
	1.2	Act of Thomas	2	2
	1.3	Demonstrations	2	2
	1.4	Libergradum	2	2
2	2.1	Writing System -Scripts -Alphabets -Vowels -Diacritic Points & Other Orthographic Signs	6	3
	2.2	Nouns & Pronouns -Number & Gender -States of Nouns -Prefix (ܐܘܨܘܦ) & Suffix (Common Singular Nouns Only)	4	3
	2.3	Phonology -Rukokho & Qushoyo -Syllabification	4	3
	2.4	Reading & Writing -Salutations in Syriac -Days & Months in Syriac -Syriac Vocabulary	4	3
3	3.1	Story of Ahikar	3	4
	3.2	The story of Rich Man and Lazarus (LK 16:19-31)	4	4
	3.3	The Story of David and Goliath (I Sam 17)	3	4
	3.4	The Story of Ten Lepers (LK 17: 11-19)	3	4
4	4.0	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25 Marks - Unit tests - Assignments - Internal Exam 1 - Internal Exam 2 - Model Exam B. Semester End Examination (1.5 Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

REFERENCE

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
3. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
5. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
6. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
7. John, Kannanthanam, editor. *Syriac Language and Literature*. Mathew Kuttiyanickal, 2009.
8. Mathew, Cheriyahtottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
9. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
10. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



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Programme						
Course Name	Basic Course on Functional Syriac					
Type of course	MDC					
Course Code	MG1MDCSYR100					
Course Level	100					
Course Summary	The course focuses on practical language skills for everyday communications. It offers an introduction to basic Syriac grammar, essential vocabulary, and common phrases to engage in functional conversations. It also aims at imparting listening and speaking skills in Syriac. The course also includes an overview of the early history of Syrian Church in India and the study of some important Syriac texts.					
Semester	I	Credits			3	Total Hrs
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2	0	1	0	
Pre -requisites						

COURSE OUT COME(CO)

CO. No	Expected Course Outcome	Learning Domains	PO No.
1	Familiarize students with Syriac alphabets and pronunciations	K	3
2	Imparts basic knowledge of grammar. Evaluate the basics of Syriac Grammar	A	4
3	Able to know the history of Syrian Church in India	U	10
4	Able to develop the skill of simple translations through practical sessions	U S	4
Remember(K), Understand (U), Apply (A), Analyse (An), Evaluate, (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

Module 1 Syriac Grammar and Listening, Speaking Syriac

Module 2 Early History of Syrian Church in India

Module 3 Syriac Prose (Practicum)

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Alphabets, Different Scripts, Personal Pronoun	4	1
	1.2	Transliteration, Phonetics and Pronunciation	3	1
	1.3	Salutations in Syriac	2	1
	1.4	Self-Introduction	2	1
	1.5	Simple Conversations	3	1
	1.6	Sentence Structure and Word Order	3	1
2	2.1	Apostolate of St. Thomas	4	2
	2.2	Seven Churches founded by St. Thomas	3	2
	2.3	Syrian Colonization	3	2
	2.4	Cheppeds, Cosmos Indicopleustes	3	2
3	3.1	The New Commandment in Jn 13 Text and its translations (Practicum)	10	3
	3.2	The Sermon on the Mount in Mathew 5 Text and its translations (Practicum)	10	3
	3.3	Teaching of Jesus in Luke 14 Text and its translations (Practicum)	10	3
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam

	<p>B. Semester End Examination (1.5 Hrs.) 50Marks</p> <p>Part A 6 x 2 = 12 (out of 8)</p> <p>Part B 4 x 6 = 24 (out of 6)</p> <p>Part C 1 x 14 = 14 (out of 2)</p>
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REFERENCES

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
3. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
5. chatonnet Francoise, Debie Muriel. *The Syriac World in Search of a Forgotten Christianity*. Le Monde Syriaque, 2017.
6. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
7. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
8. Mathew, Cheriathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
9. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
10. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.

MGU-UGP (HONOURS)

Syllabus



SEMESTER 2

MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University

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Programme						
Course Name	Prose, Grammar, and History Syrian Church in India					
Type of course	DSC					
Course Code	MG2DSCSYR100					
Course Level	100					
Course Summary	This Course aims at imparting listening and speaking skills in Syriac. A few prose works in Syriac are included in the course enabling the students to get an overview about Syriac world. The course also includes an overview of the early history of Syrian Church in India. This course aims at imparting knowledge about popular Syriac writers					
Semester	II	Credits			4	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	75
		3	0	1	0	
Pre -requisites						

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to learn Early History of Syrian Church in India	K	6
2	Students will be able to understand the basics of Syriac grammar	A	4
3	Students will be able to understand Popular Syriac literature	AP	8
4	Students will be able to describe the works of popular Syriac writers	U	8
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E) Create(C), Skill (S), Interest (I) and Appreciation (AP)			

Module 1 Early History of Syrian Church in India

Module 2 Advanced study of Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Popular Syriac Writers

Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Apostolate of St Thomas	3	1
	1.2	Seven Churches founded by St Thomas	2	1
	1.3	Syrian Collanisation	2	1
	1.4	Cheppeds	2	1
	1.5	Cosmos Indicopleasteus	2	1
	1.6	Villiyarvattom Christian Dynasty	1	1
	1.7	Activity: Visit at least one Church founded by St Thomas and write a travelogue	7	1
2	2.1	Pronominal Suffixes (Second Group)	4	2
	2.2	Prepositions	2	2
	2.3	Prepositions which take First and Second Group Suffixes	2	2
	2.4	Verbs	3	2
	2.5	Conjugation of Verbs – Past Tense	3	2
	2.6	Grammatical Construction	2	2
	2.7	Activity: Conjugate all models of verbs in past tense	7	2
3	3.1	The Bread of Life (St John 6:35-72)	3	3
	3.2	The New Commandment (St John 13: 1-38)	3	3
	3.3	The True Vine (St John 15:1-27)	3	3
	3.4	Activity: write and discuss moral values within popular stories	8	3

4	4.1	Syriac writers – Jacob of Edessa	2	4
	4.2	John of Dalyatha	2	4
	4.3	Joseph Hazzaya	2	4
	4.4	Barhebraeus	2	4
	4.5	Activity: Find out the importance of the native cities of the above-mentioned Syriac authors and how the city relates to the Syriac language	8	4
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 30 Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam
	B. Semester End Examination (1.5 Hrs.) 70 Marks Part A 6 x 3 = 18 (out of 8) Part B 5 x 8 = 40 (out of 7) Part C 1 x 12 = 12 (out of 2)

References

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
3. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
5. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.

6. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
7. Koodappuza, Xavier. *Bharatha Sabha Charithram*. 3rd ed.; Oriental Institute for Religious Studies, 1998.
8. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
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10. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University

Kottayam

Programme						
Course Name	Comprehensive Study in Syriac Language (Science)					
Type of course	AEC					
Course Code	MG2AECSYR100					
Course Level	100					
Course Summary	The course offers a detailed study of the renowned writers in Syriac literature. It includes advanced level of Syriac grammar and syntax. The course also offers an overview of the history and culture of the Syriac Christians in India. The course includes in-depth study of some important Syriac texts.					
Semester	II	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre -requisites						

COURSE OUTCOME

CO.NO	Expected Course Outcome	Learning Domains	PO. No
1	Students will be able to describe and compare the works of Syriac writers	U	3
2	Students will be able to understand the Syriac traditions of St. Thomas Christians	U	10
3	Students will be able to learn and translate the simple Syriac poems and passages	U Ap	5
4	Students will be able to construct and apply the <i>ܩܪܝܢܐ</i>	U A	4
Remember(K), Understanding (U), Apply (A), Analyse (An), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (Ap)			

Module 1 Renowned Writers in Syriac Literature and Syriac Christians in India

Module 2 Syriac Texts from Syriac Writings

Module 3 Syriac Grammar

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transactions (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.0	Renowned Writers in Syriac Literature: Life and Contributions of Jacob of Aphraat, Mar Ephrem, Mar Narsai, Philexinos of Mabbug, Michael the Great, Isaac of Nineveh	6	1
	1.2	Syriac Christians in India	2	2
	1.3	History of St. Thomas Christians	2	2
	1.4	Syrian Colonization	2	2
	1.5	Synod of Diamper	3	2
	1.6	Coonan Cross Oath	3	2
2	2.1	Sermon on the Mount (Mt 7)	3	3
	2.2	The New Commandment (Jn 13)	4	3
	2.3	Upon the Custody of the Senses	3	3
3	3.1	Pronouns: Personal, Demonstrative, Possessive & Interrogative	4	4
	3.2	Pronominal Suffixes-Singular Nouns & Prepositions	4	4
	3.3	Prepositions and Cardinal and Ordinal Numbers	3	4
	3.4	Verb: Tenses -Classification of Verb: Strong & Weak -Derivatives of Verb -Conjugation of Verb: Past & Present Tenses	6	4
4	4.1	Teacher Specific Content		


Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25Marks

	<ul style="list-style-type: none"> -Unit tests - Assignments -Internal Exam 1 -Internal Exam 2 -Model Exam
	<p>B. Semester End Examination (1.5Hrs) 50 Marks</p> <p>Part A 6 x 2 = 12 (out of 8)</p> <p>Part B 4 x 6 = 24 (out of 6)</p> <p>Part C 1 x 14 = 14 (out of 2)</p>

REFERENCES

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
3. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
4. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
5. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
6. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
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8. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil George, St. Ephrem Ecumenical Research Institute, 2022.
9. Mathew, Cheriyyathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
10. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
11. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.

Syllabus

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Programme						
Course Name	Advanced Studies in Syriac Language (Humanities)					
Type of course	AEC					
Course Code	MG2AECSYR101					
Course Level	100					
Course Summary	This course aims at acquiring a sound knowledge in the advanced level of grammar. It introduces ancient writers in Syriac. The course includes the history of Syriac Churches in Kerala. It also offers detailed study of excerpts from Syriac literature.					
Semester	II	Credits	3	Total Hrs.		
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	45
		3	0	0	0	
Pre -requisites						

COURSE OUTCOME(CO)

CO. No	Expected Course Outcome	Learning Domains	PO. No
1	Students will be able to learn the works of early Syriac writers	U Ap	3
2	Students will be able to understand the history of St. Thomas Christians	U	1
3	Students will be able to learn Syriac literature	U Ap	8
4	Students will be able to apply the ܕܘܨܩܘܢܐ	A	4
Remember (K), Understand (U), Apply (A), Analyse (AN), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (Ap)			

Module1 Ancient Syriac Writers and History of St. Thomas Christians in Kerala

Module 2 Excerpts from Syriac Literature

Module 3 Syriac Grammar

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Ancient Syriac Writers: Life and Works of Jacob of Aphrahat, Mar Ephrem, Jacob of Serugh, Narsai, Jacob of Edessa Narsai	6	1
	1.2	Life and Works of Bar Hebraeus	2	1
	1.3	St. Thomas Christians	3	2
	1.4	Syrian Colonization	3	2
	1.5	Synod of Diamper	3	2
	1.6	Coonan Cross Oath	3	2
2	2.1	Custody of Senses	3	3
	2.2	Psalm 51	2	3
	2.3	Sermon on the Mount (Mt 5)	3	3
3	3.1	Pronoun -Personal Pronoun -Demonstrative -Interrogative Pronoun	4	4
	3.2	Possessive Suffixes - Plural Nouns	4	4
	3.3	Verbs: Tenses -Classification of Verb: Strong & Weak - Derivatives of Verbs -Conjugation of Verbs: Past & Present Tenses	6	4
	3.4	Cardinal and Ordinal Numbers	3	4
4	4.0	Teacher Specific Content		

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Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25 Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam


	B. Semester End Examination(1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)
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REFERENCES

1. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
2. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
3. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
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5. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
6. John, Kannanthanam, editor. *Syriac Language and Literature*. Mathew Kuttiyanickal, 2009.
7. Mathew, Cheriyahtottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
8. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
9. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.

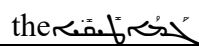
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Syllabus

	<h1>Mahatma Gandhi University</h1> <h2>Kottayam</h2>
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Programme						
Course Name	Extensive studies in Syriac Language (Commerce)					
Type of course	AEC					
Course Code	MG2AECSYR102					
Course Level	100					
Course Summary	The course offers an introduction about early Syriac writers along with the history of St Thomas Christians and Syriac Churches in Kerala. It helps the students to develop skills in translating Syriac literature into English. The course helps to explore advanced Syriac grammar and syntax and delve into original Syriac texts.					
Semester	II	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	45
		3	0	0	0	
Pre -requisites						

COURSE OUTCOME (CO)

Co No	Expected Course Outcome	Learning Domains	PO No.
1	Students will be able to understand the life and works of different Syriac writers	U	10
2	Students will be able to understand the development of St. Thomas Christians	U	3
3	Students will be able to construct and apply the 	A	4
4	Students will be able to translate and analysing the text	U AP	8
Remember (K) Understand (U) Apply (A) Analyse (An), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (AP)			

Module 1 Early Syriac Writers and St. Thomas Christians in Kerala

Module 2 Texts and Translations from Syriac Literature

Module 3 Advanced Syriac Grammar

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transactions (Units)


Module	Units	Course Description	Hrs.	CO. No
1	1.0	Early Syriac Writers: Jacob of Aphraat, Mar Ephrem, Mar Narsai, Dionysius Bar Salibi, Moses Bar Kepha, Timothy I	5	1
	1.2	Syriac Patrimony of St. Thomas Christians in Kerala	3	2
	1.3	Synod of Diamper	3	2
	1.4	Coonan Cross Oath	3	2
2	2.1	Sermon on the mount (Mt 6)	3	4
	2.2	Psalm51	4	4
	2.3	The New Commandment (Jn 13)	4	4
	2.4	Upon the Custody of the Senses	3	4
3	3.1	Pronouns -Personal -Demonstrative -Possessive and Interrogative	5	3
	3.2	Pronominal Suffixes -Singular Nouns	4	3
	3.3	Preposition in Syriac	3	3
	3.4	Verb Classification of Verb: Strong and Weak Verb Derivatives of Verb Conjugation of Verb: Past and Present Tenses	5	3
4	4.0	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25Marks -Unit tests - Assignments -Internal Exam1

	-Internal Exam2 -Model Exam
	B. Semester End Examination(1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

REFERENCES

1. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
2. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
3. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
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5. chatonnet Francoise, Debie Muriel. *The Syriac World in Search of a Forgotten Christianity*. Le Monde Syriaque, 2017.
6. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
7. John, Kannanthanam, editor. *Syriac Language and Literature*. Mathew Kuttiyanickal, 2009.
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12. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.

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Programme						
Course Name	Advanced Course on Functional Syriac					
Type of course	MDC					
Course Code	MG2MDCSYR100					
Course Level	100					
Course Summary	The course offers a detailed study of advanced Syriac grammar. The course aims to introduce Syriac literature, art forms, manuscripts, inscriptions, and iconography etc. It also aims to enhance practical language skills and to develop higher level of fluency. Specialized topics relevant to Syriac liturgical field will be covered.					
Semester	II	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2	0	1	0	60
Pre -requisites	Nil.					

COURSE OUT COME(CO)

CO. No	Expected Course Outcome	Learning Domains	PO No.
1	Familiarize students with Syriac Grammar	U	4
2	Imparts basic knowledge Golden age of Syriac	U	3
3	Students will be able to create interest in Syriac Art	U I	3
4	Able to develop the skill of simple translations through practical sessions	A	4
Remember(K), Understand (U), Apply (A), Analyse (An), Evaluate, (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

Module 1 Syriac Linguistic Features and Golden Age of Syriac Literature

Module 2 Syriac Archaeology

Module 3 Syriac Liturgical Texts (Practicum)

Module 4 Teacher Specific Content

COURSE CONTENT

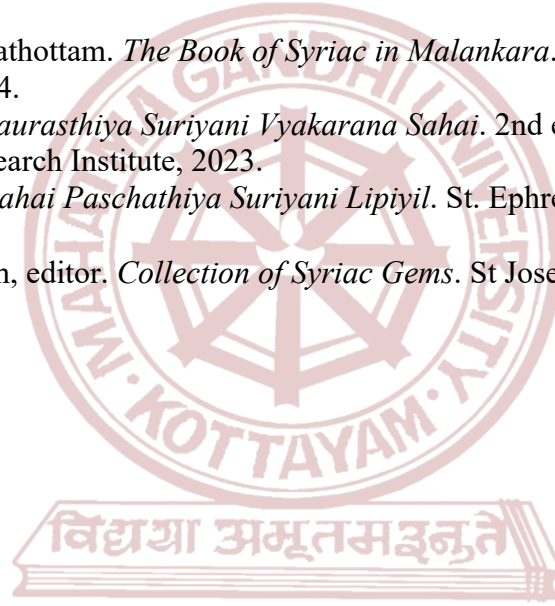
Content for Classroom transaction

Module	Units	Course Description	Hrs.	CO. No
1	1.1	States of Noun, Prefix, Pronominal Suffixes	4	1
	1.2	Tense, Conjugation of Verbs (Present Tense & Past)	4	1
	1.3	Aphrahat	3	2
	1.4	St. Ephrem	3	2
	1.5	Mar Narsai	2	2
	1.6	Mar Jacob of Sarug	3	2
	1.7	Mar Jacob of Edessa	2	2
2	2.1	Syriac Art Forms	2	3
	2.2	Syriac Iconography	3	3
	2.3	Syriac Manuscripts	2	3
	2.4	Syriac Inscriptions	2	3
3	3.1	Lord's Prayer (Practicum)	10	4
	3.2	Liturgical Reception Song (East & West Tradition) (Practicum)	10	4
	3.3	Prayer of Fraction in West Syrian Tradition (Practicum)	10	4
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture - Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25 Marks - Unit tests - Assignments - Internal Exam 1 - Internal Exam 2 - Model Exam
	B. Semester End Examination (1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

REFERENCES

1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
3. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
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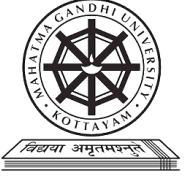
Syllabus



SEMESTER 3

MGU-UGP (HONOURS)

Syllabus

	<h1>Mahatma Gandhi University</h1> <h2>Kottayam</h2>
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Programme						
Course Name	Prose, Grammar, Syriac Archaeology and History of Syrian Church in India (From 15th Century)					
Type of course	DSC B					
Course Code	MG3DSCSYR200					
Course Level	200					
Course Summary	This course aims at imparting knowledge of History of Syrian Church in India (From 15th Century). Here considers the advanced level of grammar especially on verbs and provides some popular Syriac texts from Bible for the translations. This course aims to introduce the learners the history of Syriac language and literature along with archaeological imprints of Syriac Language					
Semester	III	Credits			4	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	1	0	75
Pre -requisites						

COURSE OUTCOME (CO) *Syllabus*

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to learn History of Syrian Church in India (From 15th Century)	K	6
2	Students will be able to understand the advanced level of Syriac grammar	A	4
3	Students will be able to understand the Syriac literature	U	8
4	Students will be able to understand Archaeological Imprints of Syriac Language	An	6
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E) Create(C), Skill (S), Interest (I) and Appreciation (AP)			

Module 1 History of Syriac Church in India (From 15th Century)

Module 2 Syriac Grammar

Module 3 Syriac Prose

Module 4 Archaeological Imprints of Syriac Language

Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Synod of Diamper	3	1
	1.2	Coonan Cross Oath	2	1
	1.3	Establishment of Syro Malabar Hierarchy in India	2	1
	1.4	Malankara Syrian Orthodox Syrian Church	2	1
	1.5	Mar Thoma Church	2	1
	1.6	Thozhiyoor Church	2	1
	1.7	Union movements and Arch Bishop Mar Ivaniose	2	1
	1.8	Activity: Analyze and write Is synod of Diamper a valid or not. Why?	8	1
2	2.1	Conjugation of Verbs in Future Tense	3	2
	2.2	Conjugation of Verbs in Present Tense	3	2
	2.3	Grammatical Constructions	3	2
	2.4	Study of Phrases and Usages given in the lessons	2	2
	2.5	Activity: Conjugate all models of verbs in Present Tense and Past Tense	8	2
3	3.1	Sermon on the Mount (St Mathew 5:1-48)	4	3
	3.2	On Charity, Prayer, Fasting, and Possessions (St Mathew 6)	3	3
	3.3	The Parables (St Mathew 13)	3	3
		Activity: write and discuss moral values from the Biblical texts	7	3
4	4.1	Syriac Manuscripts	3	4
	4.2	Syriac Inscriptions	3	4
	4.3	Syriac Liturgical Traditions (East and West), Art forms (Music and Dance) and Customs (Baptism, Marriage, and Funeral)	3	4

	4.4	Activity: Find out a Syriac Inscription near to you and analyses it	7	4
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 30 Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam B. Semester End Examination (1.5 Hrs.) 70 Marks Part A 6 x 3 = 18 (out of 8) Part B 5 x 8 = 40 (out of 7) Part C 1 x 12 = 12 (out of 2)

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References

Syllabus


1. Abraham, Konat. *An Introduction to Syriac Grammar*. MOC Publications, 2018.
2. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
3. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
5. Koodappuza, Xavier. *Bharatha Sabha Charithram*. 3rd ed.; Oriental Institute for Religious Studies, 1998.
6. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
7. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
8. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil

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 10. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.
 11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.



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Syllabus

	<h1>Mahatma Gandhi University</h1> <h2>Kottayam</h2>
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Programme						
Course Name	Syriac Language and Culture: A Historical Overview					
Type of course	MDC					
Course Code	MG3MDCSYR200					
Course Level	200					
Course Summary	The course provides a comprehensive understanding of Syriac's linguistic evolution and its cultural context. The significance of Syriac culture which are expressed in religious texts, art and music and its influence on the cultural history of Kerala are dealt with. It also explores the significance of Syriac language in the context of Christian religion. This course aims to provide a holistic perspective of Syriac historical and cultural heritage.					
Semester	III	Credits			3	Total Hrs
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre -requisites						

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COURSE OUTCOMES (CO)

CO. No.	Expected Course Outcome	Learning Domains	PO. No
1	Students will be able to develop writing and reading skills	U	4
2	Students will be able to learn the development of different scripts and vowels	U	4
3	Students will be able to learn the importance of Syriac in Liturgy	U I	10
4	Students will be able to understand the Syriac tradition and Culture	U I	3
Remember (K), Understand (U), Apply(A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I), and Appreciation (Ap)			

Module 1 Introduction to Syriac Language and Historical Overview

Module 2 Cultural Studies

Module 3 Syriac as Liturgical Language

Module 4 Teacher Specific Content

COURSE CONTENT

Content for classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Elementary Grammar and Syntax	5	1
	1.2	Reading and Writing Syriac, Sentence Structure in Syriac	5	1
	1.3	Basic Vocabulary and Syriac Loaned Words	2	1
	1.4	Historical Context of Syriac Speaking Communities	4	2
	1.5	Evolution of Syriac Scripts	3	1
	1.6	Ancient Syriac Literature: Peshitta OT, Diatessaron, Acts of Thomas, Libergradum, Demonstrations, Old Syriac Gospels	3	4
2	2.1	Cultural and Liturgical traditions of Syriac Christians Baptism, Marriage, Funeral, Lent, Passion Week etc.	4	3
	2.2	Art and Music in Syriac Culture: Ramban Pattu, MagramKali Pattu, Veeradian Pattu, Parichamuttu Kali, Beth Gazo.	4	4
	2.3	Influence of Syriac Culture and Tradition on Kerala Culture	3	4
3	3.1	Study of Syriac in the Context of Christianity	4	4
	3.2	Syriac Liturgical Traditions (East and West)	4	3
	3.3	Syriac Liturgical Texts: Tekso de qurobo, Kthobo de Qudoshe, Book of Liturgy of Hours.	4	3
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam

	B. Semester End Examination(1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)
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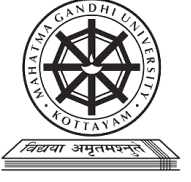
REFERENCES

1. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
2. chatonnet Francoise, Debie Muriel. *The Syriac World in Search of a Forgotten Christianity*. Le Monde Syriaque, 2017.
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7. Mathew, Cheriathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
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9. ---. *Vyakarana Sahai Paschathiya Suriyani Lipiyil*. St. Ephrem Ecumenical Research Institute, 2020.



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Syllabus

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Programme						
Course Name	Linguistic and Cultural Aspects of Syriac Language and Literature					
Type of course	VAC					
Course Code	MG3VACSYR200					
Course Level	200					
Course Summary	This course aims to introduce the learners the history of Syriac language and literature along with archaeological imprints of Syriac Language. It also offers a basic understanding about Syriac grammar. The course helps to get a glimpse of moral values through popular stories. This course aims to provide a holistic perspective, combining linguistic analysis with a deep appreciation for the cultural richness embedded in Syriac language and literature.					
Semester	III	Credits			3	Total Hrs
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	Total Hrs
		3	0	0	0	45
Pre -requisites						

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COURSE OUTCOME (CO)

CO. No	Expected Course Outcome	Learning Domains	PO. No
1	Students will be able to learn the origin and development of Syriac language	U	10
2	To learn basic grammar of Syriac language	A	4
3	Understand the moral values of Syriac Prose and Poems	U I	8
4	To create interest in Arts and Culture	U Ap	3
Remember(K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill(S), Interest (I)and Appreciation (Ap)			

Module 1 History of Syriac Language and Literature

Module 2 Syriac Grammar

Module 3 Ethical and Moral Content in Syriac Texts and Archaeological Imprints of Syriac Language

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transactions (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin and development of Syriac Language	3	1
	1.2	Origin of different scripts	2	1
	1.3	Development of Vowel system	2	1
	1.4	Golden age of Syriac Literature	3	1
	1.5	Prominent Syriac Writers- Aphrahat, Ephrem, Mar Narsai, Mar Jacob of Sarug, Bar Hebraeus	7	1
2	2.0	Noun & Adjective	3	
	2.2	Prefix	3	2
	2.3	Personal pronoun used as verb 'to be'	2	2
	2.4	Pronominal Suffixes (Common Singular Nouns)	2	2
	2.5	Verbs – Past tense	3	2
3	3.0	Custody of Senses	3	3
	3.1	Sermon on the Mount (Mathew 7)	3	3
	3.2	The New Commandment (John 13)	3	3
	3.3	Syriac Manuscripts & Syriac Inscriptions	3	4
	3.4	Syriac Liturgical Traditions (East and West), Art forms (Music and Dance) and Customs (Baptism, Marriage, and Funeral)	3	4
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA)25Marks -Unit tests - Assignments -Internal Exam1

	-Internal Exam2 -Model Exam
	B. Semester End Examination (1.5Hrs) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

REFERENCES

1. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
2. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
3. chatonnet Francoise, Debie Muriel. *The Syriac World in Search of a Forgotten Christianity*. Le Monde Syriaque, 2017.
4. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
5. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
6. John, Kannanthanam, editor. *Syriac Language and Literature*. Mathew Kuttiyanickal, 2009.
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8. Mathew, Cheriathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.
9. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.
10. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.

Syllabus



SEMESTER 4

MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University

Kottayam

Programme						
Course Name	Prose, Grammar, and History of Syrian Church in India (From 15th Century)					
Type of course	DSC B					
Course Code	MG4DSCSYR200					
Course Level	200					
Course Summary	This course aims at imparting knowledge of History of Syrian Church in India (From 15th Century). Here considers the advanced level of grammar especially on verbs and provides some popular Syriac texts from Bible for the translations. This course aims to introduce the learners the history of Syriac language and literature.					
Semester	IV	Credits			4	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	1	0	75
Pre -requisites						

MGU-UGP (HONOURS)

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to learn History of Syrian Church in India (From 15th Century)	K	6
2	Students will be able to understand the advanced level of Syriac grammar	A	4
3	Students will be able to understand the Syriac literature	U	8
4	Students will be able to understand Archaeological Imprints of Syriac Language	An	6
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E) Create(C), Skill (S), Interest (I) and Appreciation (AP)			

Module 1 History of Syriac Church in India (From 15th Century)

Module 2 Syriac Grammar

Module 3 Syriac Prose

Module 4 Archaeological Imprints and modern trends of Syriac Language

Teacher Specific Content

COURSE CONTENT

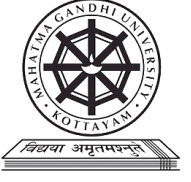
Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Synod of Diamper	3	1
	1.2	Coonan Cross Oath	2	1
	1.3	Establishment of Syro Malabar Hierarchy in India	2	1
	1.4	Malankara Syrian Orthodox Syrian Church	2	1
	1.5	Mar Thoma Church	2	1
	1.6	Thozhiyoor Church	2	1
	1.7	Union movements and Arch Bishop Mar Ivaniose	2	1
	1.8	Activity: Analyze and write Is synod of Diamper a valid or not. Why?	8	1
2	2.1	Conjugation of Verbs in Future Tense	3	2
	2.2	Conjugation of Verbs in Present Tense	3	2
	2.3	Grammatical Constructions	3	2
	2.4	Study of Phrases and Usages given in the lessons	2	2
	2.5	Activity: Conjugate all models of verbs in Present Tense and Past Tense	8	2
3	3.1	Sermon on the Mount (St Mathew 5:1-48)	4	3
	3.2	On Charity, Prayer, Fasting, and Possessions (St Mathew 6)	3	3
	3.3	The Parables (St Mathew 13)	3	3
		Activity: write and discuss moral values from the Biblical texts	7	3
4	4.1	Syriac Manuscripts	3	4
	4.2	Syriac Inscriptions	3	4
	4.3	Syriac in the 21 st Century	3	4
	4.4	Activity: Find out a Syriac Inscription near to you and analyses it	7	4
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Practicum
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 30 Marks -Unit tests - Assignments -Internal Exam1 -Internal Exam2 -Model Exam B. Semester End Examination (1.5 Hrs.) 70 Marks Part A 6 x 3 = 18 (out of 8) Part B 5 x 8 = 40 (out of 7) Part C 1 x 12 = 12 (out of 2)

References

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Programme							
Course Name	Acquisition of Skills in Syriac Language						
Type of course	SEC						
Course Code	MG4SECSYR200						
Course Level	200						
Course Summary	The course is designed to develop practical abilities in reading, writing, speaking, and listening. It helps to develop proficiency in grammar, vocabulary, and translation skills. It explores the feasibility of modern technology and use of social media in the effective learning of Syriac language.						
Semester	IV			Credits		3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others		
		3	0	0	0	45	
Pre -requisites							

COURSE OUT COME(CO)

CO. No	Expected Course Outcome (HONOURS)	Learning Domains	PO No.
1	Students will be able to develop the skill of writing and reading Syriac language	U	4
2	Students will be able to enhance the communication skill	K S	4
3	Students will be able to use modern technologies in Syriac language	A S	10
4	Students will be able to use dictionary, Manuscripts and Meltho	U A	10
Remember(K), Understand (U), Apply (A), Analyse (An), Evaluate, (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

Module 1 Basic Grammar and Introduction to Reading and Writing

Module 2 Use of Modern Technology in Syriac Studies

Module 3 Comprehensive Skills in Syriac Study

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Classroom transaction

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Scripts and Alphabets, Vowels and Orthographic Features, Syriac Calligraphy	6	1
	1.2	Reading Comprehension: Reading Syriac Texts, Practice Writing: Copy passage from Syriac Texts	4	1
	1.3	Translation: Sentences from native Language to Syriac	3	1
	1.4	Audio Resources	2	2
	1.5	Listening Skills	3	2
	1.6	Simple Conversations	3	2
	1.7	Consistent Practice	3	2
2	2.1	Use of Language App	2	3
	2.2	Online Platform of Language exchange	3	3
	2.3	Online Forums and Social Media groups for Syriac Language	2	3
	2.4	Online Courses for Syriac Studies	3	3
3	3.1	How to Use Dictionary	2	4
	3.2	How to find the root form of Verb	3	1
	3.3	How to Read Manuscripts	2	4
	3.4	How to type in ܠܚܝܬ	4	4
4	4.1	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction)
	- Lecture
Assessment Type	Mode of Assessment
	<p>A. Continuous Comprehensive Assessment (CCA) 25 Marks</p> <ul style="list-style-type: none"> - Unit tests - Assignments - Internal Exam 1 - Internal Exam 2 - Model Exam
	<p>B. Semester End Examination (1.5 Hrs) 50 Marks</p> <ul style="list-style-type: none"> Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)


REFERENCES

1. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
2. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
3. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
4. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
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Syllabus

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Programme						
Course Name	Syriac Language and Syriac Tradition in India					
Type of course	VAC					
Course Code	MG4VACSYR200					
Course Level	200					
Course Summary	The course intends to explore the Syriac language within the specific Indian Syriac tradition, covering linguistic elements, historical developments, and cultural influences. This course includes the moral lessons with in the Syriac religious texts.					
Semester	IV	Credits			3	Total Hrs.
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre -requisites						

COURSE OUTCOME (CO)

CO. No	Expected Course Outcome	Learning Domains	PO. No
1	Students will be able to learn the Syriac Traditions	U	3
2	To learn the advanced level of Syriac grammar	A	4
3	Understand the moral values of Syriac Prose and Poems	U Ap	8
4	To understand the influence of Syriac language on other culture and religion	U Ap	3
Remember(K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill(S), Interest (I)and Appreciation (Ap)			

Module 1 Syriac Grammar Essentials

Module 2 Syriac Tradition in India

Module 3 Ethical and Moral Lessons in Syriac Texts and Historical Analysis

Module 4 Teacher Specific Content

COURSE CONTENT

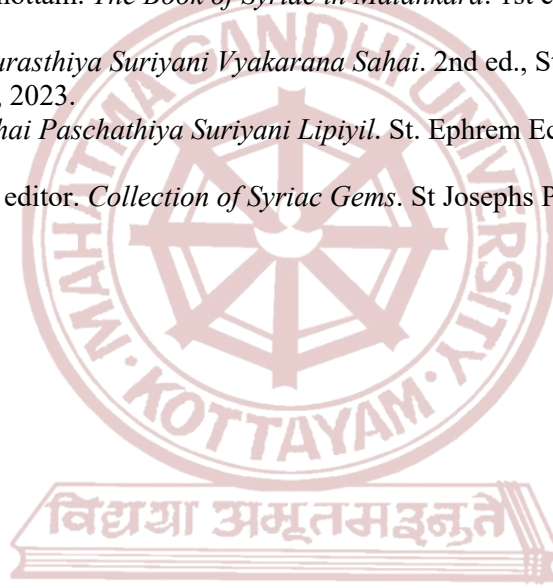
Content for Classroom transactions (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Syriac Script and Phonetics	3	2
	1.2	Noun and Adjective	2	2
	1.3	Prefix and Suffixes	2	2
	1.4	Pronouns	3	2
	1.5	Syriac Prepositions and Conjunctions	2	2
	1.6	Syriac Verbs and Conjugations (Past Tense)	3	2
2	2.0	Apostolate of St. Thomas	3	1
	2.2	Syrian Colonization	3	1
	2.3	Synod of Diamper	3	1
	2.4	Coonan Cross Oath	3	1
3	3.0	The Story of Good Samaritan	3	3
	3.2	The Story of Prodigal Son	3	3
	3.3	The Story of Cain and Abel	3	3
	3.4	Historical Context of Syriac Language	3	4
	3.5	Influence of Syriac in ancient civilizations	3	4
	3.6	Significance of Syriac on Culture and religion	3	4
4	4.0	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture
Assessment Type	Mode of Assessment A. Continuous Comprehensive Assessment (CCA) 25 Marks - Unit tests - Assignments - Internal Exam 1 - Internal Exam 2 - Model Exam
	B. Semester End Examination (1.5 hrs.) 50 Marks Part A 6 x 2 = 12 (out of 8) Part B 4 x 6 = 24 (out of 6) Part C 1 x 14 = 14 (out of 2)

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Syllabus

SYLLABUS REVISION WORKSHOP PARTICIPANTS

1. Dr Jacob Thekkeparambil (Chairperson)
2. Dr Raju P J
3. Dr Vibin Bernad R
4. Vincy Varghese
5. Meenu Thomas
6. Sujay John
7. Renji R
8. Giby K Paul
9. Liju Yohannan
10. Abin Jose



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