

**THE MAHATMA GANDHI UNIVERSITY
UNDERGRADUATE PROGRAMMES
(HONOURS) SYLLABUS**

MGU-UGP (Honours)

(2024 Admission Onwards)



Faculty : Language and Literature

Expert Committee : Hindi

Subject: Linguistics

**Mahatma Gandhi University
Priyadarshini Hills
Kottayam – 686560, Kerala, India**

Syllabus Index

Name of the Minor: **Linguistics**

Semester: 1

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG1DSCLGS100	भाषाविज्ञान - एक परिचय (Linguistics - An Introduction)	DSC B	4	5	3		2	

Semester: 2

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG2DSCLGS100	ध्वनिविज्ञान एवं रूपविज्ञान का परिचय (Introduction to Phonetics and Morphology)	DSC B	4	5	3		2	

Syllabus

Semester: 3

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG3DSCLGS200	वाक्यविज्ञान: वाक्य संरचना और प्रयोग (Syntax: Sentence Structure and Usage)	DSC B	4	5	3		2	

Semester: 4

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG4DSCLGS200	वाक्यविज्ञान: वाक्य संरचना और प्रयोग (Syntax: Sentence Structure and Usage)	DSC C	4	5	3		2	

MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University Kottayam

Programme						
Course Name	भाषाविज्ञान - एक परिचय (Linguistics – An Introduction)					
Type of Course	DSC B					
Course Code	MG1DSCLGS100					
Course Level	100 - 199					
Course Summary	This course provides a foundational overview of the scientific study of language. It covers key concepts such as phonetics, phonology, morphology, syntax, semantics, and pragmatics. Students will explore language structures, language acquisition, language change, and sociolinguistics. The course emphasizes the diversity and universality of languages, highlighting both theoretical perspectives and practical applications. Through lectures, discussions, and exercises, participants will gain insights into how languages function, evolve, and influence human communication.					
Semester	1	Credits		4	Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practicum		Others
		3		1		75
Pre-requisites, if any	A basic understanding of grammar and language structures in Hindi language will be helpful. Proficiency in reading and writing in the course language is necessary for comprehension and participation. An interest in languages and an eagerness to explore how they work will enhance the learning experience.					

Syllabus

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the basic components of language, such as sounds, words, and sentence structures.	K,U	10
2	Explain how languages are learned and how they change over time.	An,E	3
3	Recognize the diversity and commonalities among different languages.	E,C	10
4	Analyse language data using fundamental linguistic methods.	An,S	7

5	Discuss linguistic concepts clearly and effectively.	S,I,Ap	1
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
			15	
1	1.1	भाषा - उत्पत्ति - विशेषताएं - हिन्दी एवं अंग्रेज़ी परिभाषा	6	1
	1.2	भाषा विज्ञान - परिभाषा - महत्व	6	1
	1.3	चर्चा एवं प्रस्तुति - भाषा का महत्व	3	5
			24	
2	2.1	भाषाविज्ञान के विविध रूप	6	2,3
	2.2	वर्णनात्मक भाषाविज्ञान	5	1,2
	2.3	ऐतिहासिक भाषाविज्ञान	5	1,2,3
	2.3	तुलनात्मक भाषा विज्ञान	5	1,2,3
	2.4	चर्चा एवं प्रस्तुति भाषाविज्ञान कला है या विज्ञान?	3	5
			18	
3	3.1	व्याकरण और भाषा विज्ञान	6	3,4
	3.2	साहित्य और भाषा विज्ञान	6	3.4

	3.3	समाज भाषा विज्ञान	6	2,3
			18	
4	4.1	भाषा सम्प्रेषण	5	3
	4.2	भाषा की उपयोगिता	5	1,2
	4.3	भाषा प्रयोग - भाषा और लेखन	5	4
	4.4	अभ्यास भाषा की उपयोगिता पर लेख लिखना	3	5
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) <ol style="list-style-type: none"> 1. Traditional classroom Lectures 2. ICT – enabled Teaching – Learning 3. Group discussion 4. Assignment 5. Seminar 								
Assessment Types	MODE OF ASSESSMENT <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ol style="list-style-type: none"> 1. Internal assessment tests - 10 2. Reading Test - 2 3. Assessment in Spoken Hindi - 5 4. Sentence making Test - 5 5. Conversation making Test – 5 6. Written assignments - 3 								
	<p>B. End Semester Evaluation (ESE) – 70 Marks</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Type</th> <th style="width: 25%;">Questions</th> <th style="width: 25%;">Mark</th> <th style="width: 25%;">Section Total</th> </tr> </thead> <tbody> <tr> <td>A Part - MCQ</td> <td>25</td> <td>1</td> <td>25</td> </tr> </tbody> </table>	Type	Questions	Mark	Section Total	A Part - MCQ	25	1	25
Type	Questions	Mark	Section Total						
A Part - MCQ	25	1	25						

	B Part – Very Short Answer	5	2	10
	C Part Short Answer	5	5	25
	D Part - Essay	1	10	10

References

- भोलानाथ तिवारी, 2002, भाषा विज्ञान
- रामविलास शर्मा, 2014, भाषा और समाज
- दिलीप सिंह, 2009, हिंदी भाषा चिंतन
- दिलीप सिंह, 2011, भाषा का ससार
- मैनेजर पाण्डेय, 2017, आलोचना की सामाजिकता
- आचार्य देवेन्द्रनाथ शर्मा, 1966, भाषाविज्ञान की भूमिका
- Peter Trudgill, Socio Linguistics: An Introduction to Language and Society
- R.A. Hudson, Socio Linguistics
- Ronald Wordhaugh, An Introduction to Socio Linguistics
- George Yule, The Shadow of Language

MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University Kottayam

Programme						
Course Name	ध्वनिविज्ञान एवं रूपविज्ञान का परिचय (Introduction to Phonetics and Morphology)					
Type of Course	DSC B					
Course Code	MG2DSCLGS100					
Course Level	100 - 199					
Course Summary	This course provides an introductory exploration into the fields of phonetics and morphology. Students will learn about the physical production and acoustic properties of speech sounds, as well as their classification and transcription. The course will also cover the structure, formation, and analysis of words, focusing on morphemes and their roles in language. Through practical exercises and theoretical discussions, students will develop foundational skills in analyzing linguistic data.					
Semester	2	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3		1		75
Pre-requisites, if any	A basic understanding of linguistic concepts and terminology will be beneficial. Proficiency in English and familiarity with the International Phonetic Alphabet (IPA) are recommended. Prior coursework in introductory linguistics is helpful.					

COURSE OUTCOMES (CO)

Syllabus

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Analyse and Describe Speech Sounds	U, An	1, 4,5
2	Understand Speech Production	U	4,5,6
3	Classify Morphemes	A, E	4,5,10
4	Conduct Morphological Analysis	An, E	4,5,9
5	Apply Linguistic Theories	A	4,5,6,7

***Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
			19	
1	1.1	ध्वनि - परिचय	4	2
	1.2	ध्वनि - यंत्र - उच्चारण स्थान	5	1,2
	1.3	ध्वनियों का वर्गीकरण	5	3
	1.4	अभ्यास - ध्वनियों का उच्चारण	5	5
			19	
2	2.1	स्वर - व्यंजन	4	1,2
	2.2	स्वरों का वर्गीकरण	5	3,4
	2.3	व्यंजनों का वर्गीकरण	5	3,4
	2.4	अभ्यास - स्वर - व्यंजन (उच्चारण)	5	5
		<i>Syllabus</i>	13	
3	3.1	रूप या पद - सामान्य परिचय	4	1,2
	3.2	शब्द और पद	4	3
	3.3	संबंधतत्व और अर्थतत्व - संक्षिप्त परिचय	5	2
			24	

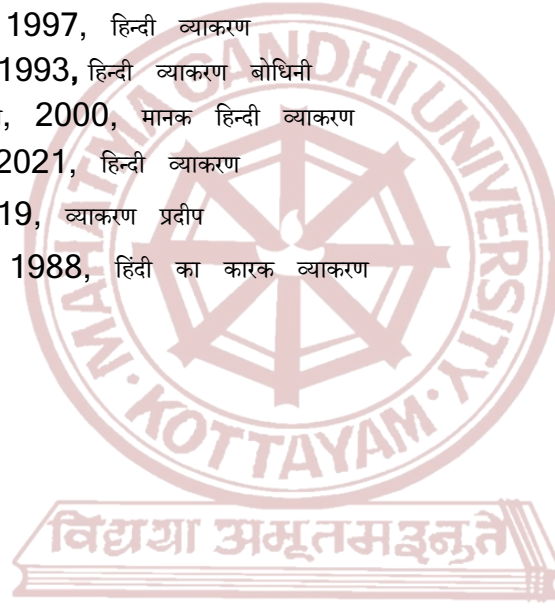
4	4.1	संबंधतत्व के कार्य	4	4
	4.2	काल - लिंग - पुरुष - वचन - कारक	10	1,2,3
	4.3	हिंदी कारक के अभ्यास पुल्लिंग और स्त्रीलिंग शब्दों को छाँटकर अलग-अलग करना (अभ्यास) वचन बदलना (अभ्यास) काल बदलना (अभ्यास)	10	5
5		Teacher Specific Content		

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <ol style="list-style-type: none"> 1. Traditional classroom Lectures 2. ICT – enabled Teaching – Learning 3. Group discussion 4. Assignment 5. Seminar 6. Practical exercises 																
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <ol style="list-style-type: none"> 1. Internal assessment tests – 10 2. Practical exercises (Grammar Test) - 5 3. Sentence making Test - 5 4. Conversation making Test – 5 5. Written assignments focusing on different aspects of Hindi grammar - 5 																
	<p>B. End Semester Evaluation (ESE) – 70 Marks</p> <table border="1"> <thead> <tr> <th>Type</th> <th>Questions</th> <th>Mark</th> <th>Section Total</th> </tr> </thead> <tbody> <tr> <td>A Part - MCQ</td> <td>25</td> <td>1</td> <td>25</td> </tr> <tr> <td>B Part – Very Short Answer</td> <td>5</td> <td>2</td> <td>10</td> </tr> <tr> <td>C Part Short Answer</td> <td>5</td> <td>5</td> <td>25</td> </tr> </tbody> </table>	Type	Questions	Mark	Section Total	A Part - MCQ	25	1	25	B Part – Very Short Answer	5	2	10	C Part Short Answer	5	5	25
Type	Questions	Mark	Section Total														
A Part - MCQ	25	1	25														
B Part – Very Short Answer	5	2	10														
C Part Short Answer	5	5	25														

	D Part - Essay	1	10	10
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References

- भोलानाथ तिवारी, 2002, भाषाविज्ञान
- डॉ. दिलीप सिंह, 2009, हिन्दी भाषा चिंतन
- डॉ० हरदेव बाहरी, 2013, व्यावहारिक हिन्दी व्याकरण तथा रचना
- डॉ. एच. परमेश्वरन्, 2021, व्यावहारिक हिन्दी व्याकरण अनुवाद तथा रचना
- डॉ. एच. परमेश्वरन्, 1997, हिन्दी व्याकरण
- एन रवीन्द्रन पिल्लई, 1993, हिन्दी व्याकरण बोधिनी
- डॉ. शशिशेखर तिवारी, 2000, मानक हिन्दी व्याकरण
- कामता प्रसाद गुरु, 2021, हिन्दी व्याकरण
- रामदेव एम ए, 2019, व्याकरण प्रदीप
- लक्ष्मीबाई बालचन्द्रन, 1988, हिंदी का कारक व्याकरण



MGU-UGP (HONOURS)

Syllabus



Mahatma Gandhi University Kottayam

Programme						
Course Name	वाक्यविज्ञान: वाक्य संरचना और प्रयोग (Syntax: Sentence Structure and Usage)					
Type of Course	DSC B					
Course Code	MG3DSCLGS200					
Course Level	200-299					
Course Summary	The course Syntax: Sentence Structure and Usage explores the fundamental principles of sentence formation in languages. It covers the rules and patterns that govern how words combine to form meaningful sentences. Students will analyze sentence structures, understand syntactic theories, and apply them to various languages. The course emphasizes practical examples and exercises to enhance comprehension and application skills. By the end, students will have a solid grasp of syntax and its practical usage in linguistic contexts.					
Semester	3	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practicum	Others	
Pre-requisites, if any	Students should have a basic understanding of linguistics, including phonetics and morphology. Familiarity with grammatical terms and concepts is recommended. Prior coursework in introductory linguistics or language studies is beneficial. Students should possess analytical skills to dissect sentence structures and patterns. Proficiency in at least Hindi language other than their native tongue is advantageous.					
	3	3	1	1	75	

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Analyse and describe the syntactic structure of sentences in various languages.	U, An	1,4
2	Apply syntactic theories to understand and compare sentence constructions.	A, E	1,4,5,10
3	Identify and explain the rules and patterns governing sentence formation.	S, I	5, 6

4	Conduct syntactic analyses using practical examples and exercises.	An, S	2,4,6
5	Demonstrate an advanced understanding of syntax in both theoretical and applied linguistic contexts.	U, I	1,4,9
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
			16	
1	1.1	वाक्य	4	1
	1.2	परिचय	4	1,2
	1.3	परिभाषा	4	1,3
	1.4	अभ्यास - चाह, कर, सक, चुक, चाहिए, लग, अगर, ही आदि का वाक्य में प्रयोग	4	4
			18	
2	2.1	लिखित और बोलचाल के वाक्य	4	1,2
	2.2	वाक्य के विभाजन	5	2,3
	2.3	उद्देश्य - विधेय	4	4
	2.4	अभ्यास - वाक्य बनाना	5	4
			20	
3	3.1	वाक्यों के प्रकार	5	1,2

	3.2	आयोगात्मक - प्रश्लिष्ट योगात्मक - अश्लिष्ट योगात्मक - श्लिष्ट योगात्मक (संक्षिप्त परिचय)	5	1,3
	3.3	साधारण वाक्य - संयुक्त वाक्य - मिश्रित वाक्य	5	3,4
	3.4	अभ्यास	5	4
			21	
4	4.1	भाव या अर्थ की दृष्टि से वाक्य - विधानसूचक - निषेधसूचक - आज्ञासूचक - प्रश्नसूचक - विस्मयसूचक - संदेहसूचक	6	1,3,4
	4.2	क्रियायुक्त वाक्य - क्रियाविहीन वाक्य	5	2,3
	4.3	वाक्य में पदक्रम	5	1,3
	4.4	अभ्यास	5	4
5		Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) <ol style="list-style-type: none"> 1. Traditional classroom Lectures 2. ICT – enabled Teaching – Learning 3. Group discussion 4. Assignment 5. Seminar 6. Interactive Lecturer
Assessment Types	MODE OF ASSESSMENT <ol style="list-style-type: none"> A. Continuous Comprehensive Assessment (CCA) – 30 Marks <ol style="list-style-type: none"> 1. Internal Assessment Tests - 10 2. Translation Test - 5

	<p>3. Sentence Making Test - 5</p> <p>4. Conversation Making Test – 5</p> <p>5. Written Assignments focusing on different aspects of Hindi grammar and translation - 5</p>																				
	<p>B. End Semester Evaluation (ESE) – 70 Marks</p> <table border="1"> <thead> <tr> <th>Type</th> <th>Questions</th> <th>Mark</th> <th>Section Total</th> </tr> </thead> <tbody> <tr> <td>A Part - MCQ</td> <td>25</td> <td>1</td> <td>25</td> </tr> <tr> <td>B Part – Very Short Answer</td> <td>5</td> <td>2</td> <td>10</td> </tr> <tr> <td>C Part Short Answer</td> <td>5</td> <td>5</td> <td>25</td> </tr> <tr> <td>D Part - Essay</td> <td>1</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	Type	Questions	Mark	Section Total	A Part - MCQ	25	1	25	B Part – Very Short Answer	5	2	10	C Part Short Answer	5	5	25	D Part - Essay	1	10	10
Type	Questions	Mark	Section Total																		
A Part - MCQ	25	1	25																		
B Part – Very Short Answer	5	2	10																		
C Part Short Answer	5	5	25																		
D Part - Essay	1	10	10																		

References

- डॉ० हरदेव बाहरी, 2013, व्यावहारिक हिन्दी व्याकरण तथा रचना
- डॉ. एच. परमेश्वरन, 2021, व्यावहारिक हिन्दी व्याकरण अनुवाद तथा रचना
- डॉ. एच. परमेश्वरन्, 1997, हिन्दी व्याकरण
- एन रवीन्द्रन पिल्लई, 1993, हिन्दी व्याकरण बोधिनी
- डॉ. शशिशेखर तिवारी, 2000, मानक हिन्दी व्याकरण
- कामता प्रसाद गुरु, 2021, हिन्दी व्याकरण
- रामदेव एम ए, 2019, व्याकरण प्रदीप
- भोलानाथ तिवारी, 2019, अनुवाद विज्ञान
- प्रो. दिनेश चमोला शैलेश, 2019, अनुवाद और अनुप्रयोग
- प्रो सूर्य प्रसाद दीक्षित, 2012, भाषा-प्रायोगिकी एवं भाषा-प्रबंधन



Mahatma Gandhi University Kottayam

Programme						
Course Name	वाक्यविज्ञान: वाक्य संरचना और प्रयोग (Syntax: Sentence Structure and Usage)					
Type of Course	DSC C					
Course Code	MG4DSCLGS200					
Course Level	200-299					
Course Summary	The course Syntax: Sentence Structure and Usage explores the fundamental principles of sentence formation in languages. It covers the rules and patterns that govern how words combine to form meaningful sentences. Students will analyze sentence structures, understand syntactic theories, and apply them to various languages. The course emphasizes practical examples and exercises to enhance comprehension and application skills. By the end, students will have a solid grasp of syntax and its practical usage in linguistic contexts.					
Semester	3	Credits			4	Total Hours
Course Details	Learning Approach	Lecture 3	Tutorial	Practicum 1	Others	
Pre-requisites, if any	Students should have a basic understanding of linguistics, including phonetics and morphology. Familiarity with grammatical terms and concepts is recommended. Prior coursework in introductory linguistics or language studies is beneficial. Students should possess analytical skills to dissect sentence structures and patterns. Proficiency in at least Hindi language other than their native tongue is advantageous.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Analyse and describe the syntactic structure of sentences in various languages.	U, An	1,4
2	Apply syntactic theories to understand and compare sentence constructions.	A, E	1,4,5,10
3	Identify and explain the rules and patterns governing	S, I	5, 6

	sentence formation.		
4	Conduct syntactic analyses using practical examples and exercises.	An, S	2,4,6
5	Demonstrate an advanced understanding of syntax in both theoretical and applied linguistic contexts.	U, I	1,4,9
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
			16	
1	1.1	वाक्य	4	1
	1.2	परिचय	4	1,2
	1.3	परिभाषा	4	1,3
	1.4	अभ्यास - चाह, कर, सक, चुक, चाहिए, लग, अगर, ही आदि का वाक्य में प्रयोग	4	4
			18	
2	2.1	लिखित और बोलचाल के वाक्य	4	1,2
	2.2	वाक्य के विभाजन	5	2,3
	2.3	उद्देश्य - विधेय	4	4
	2.4	अभ्यास - वाक्य बनाना	5	4
			20	

3	3.1	वाक्यों के प्रकार	5	1,2
	3.2	आयोगात्मक - प्रश्लिष्ट योगात्मक - अश्लिष्ट योगात्मक - श्लिष्ट योगात्मक (संक्षिप्त परिचय)	5	1,3
	3.3	साधारण वाक्य - संयुक्त वाक्य - मिश्रित वाक्य	5	3,4
	3.4	अभ्यास	5	4
			21	
4	4.1	भाव या अर्थ की दृष्टि से वाक्य - विधानसूचक - निषेधसूचक - आज्ञासूचक - प्रश्नसूचक - विस्मयसूचक - संदेहसूचक	6	1,3,4
	4.2	क्रियायुक्त वाक्य - क्रियाविहीन वाक्य	5	2,3
	4.3	वाक्य में पदक्रम	5	1,3
	4.4	अभ्यास	5	4
5		Teacher Specific Content		

Syllabus

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <ol style="list-style-type: none"> 7. Traditional classroom Lectures 8. ICT – enabled Teaching – Learning 9. Group discussion 10. Assignment 11. Seminar 12. Interactive Lecturer
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Assessment Types	MODE OF ASSESSMENT			
	<p>C. Continuous Comprehensive Assessment (CCA) – 30 Marks</p> <p>6. Internal Assessment Tests - 10 7. Translation Test - 5 8. Sentence Making Test - 5 9. Conversation Making Test – 5 10. Written Assignments focusing on different aspects of Hindi grammar and translation - 5</p>			
	D. End Semester Evaluation (ESE) – 70 Marks			
	Type	Questions	Mark	Section Total
	A Part - MCQ	25	1	25
	B Part – Very Short Answer	5	2	10
	C Part Short Answer	5	5	25
	D Part - Essay	1	10	10

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