

**THE MAHATMA GANDHI UNIVERSITY  
UNDERGRADUATE PROGRAMMES (HONOURS)  
SYLLABUS**

**MGU-UGP (Honours)**

**(2024 Admission Onwards)**



**Faculty: Language and Literature**

**Expert Committee: Arabic**

**Subject: Language Studies**

**Mahatma Gandhi University  
Priyadarshini Hills  
Kottayam – 686560, Kerala, India**

## Syllabus Index

Name of the Minor: **Language Studies**

### Semester 1

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG1DSCLST100	Elementary Arabic – I	DSC B	4	5	3		2	

### Semester: 2

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG2DSCLST100	Elementary Arabic – II	DSC B	4	5	3		2	

**MGU-UGP (HONOURS)**

# Syllabus

### Semester: 3

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG3DSCLST200	Elementary Arabic – III	DSC B	4	5	3		2	

### Semester: 4

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
MG4DSCLST200	Elementary Arabic – III	DSC C	4	5	3		2	

MGU-UGP (HONOURS)

# Syllabus



# Mahatma Gandhi University

<b>Programme</b>						
<b>Course Name</b>	<b>ELEMENTARY ARABIC - I</b>					
<b>Type of Course</b>	<b>DSC B</b>					
<b>Course Code</b>	MG1DSCLST100					
<b>Course Level</b>	Foundation [100 – 199]					
<b>Course Summary</b>	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills					
<b>Semester</b>	<b>I</b>	<b>Credits</b>			<b>4</b>	<b>Total Hours</b>
<b>Course Details</b>	<b>Learning Approach</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practicum</b>	<b>Others</b>	
		3		1		75
<b>Pre-requisites, if any</b>	Nil					

## Syllabus

### COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Improve the language skills to use Arabic as medium of expression	C	4
2	Identify the ways of effective communicative skills	A	4
3	Assume basic vocabulary and language structure	An	4
4	Apply Arabic as a communication medium	A	4

**\*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

## COURSE CONTENT

### Content for Classroom Transaction (Units)

Module	Units	Course Description	Hrs	CO No.
1	<b>Elementary Arabic I: 1</b>			
	1.1	General lessons - Occasions of acquaintance, pilgrimage, home life, garden, accommodation: Listening – Conversations – Exercises - Writing	15	1,2, 3,4
	1.2	<i>al-Arabiyya lil-Nāshi'in</i> (العربية للناشئين), Vol. II, Unit 1, Muhammad Ismail Sini and Others, (1983), Riyadh: Ministry of Education, Kingdom of Saudi Arabia		
1.3	Practicum	10		
2	<b>Elementary Arabic I: 2</b>			
	2.1	Occasions of Education, institution, library, city life, hobbies: Conversations – Exercises - Writing	10	1,2, 3,4
	2.2	<i>al-Arabiyya lil-Nāshi'in</i> (العربية للناشئين), Vol. II, Unit 2		
2.3	Practicum	10		
3	<b>Elementary Arabic I: 3</b>			
	3.1	Class room – food – vacation – parents – family – correspondence: Conversations – Exercises - Writing	10	1,2, 3,4
	3.2	<i>al-Arabiyya lil-Nāshi'in</i> (العربية للناشئين), Vol. II, Unit 3		
3.3	Practicum	5		
4	<b>Elementary Arabic I: 4</b>			
	4.1	Works – market – accidents – religious places – festivals – journey: Conversations – Exercises - Writing	10	1,2, 3,4
	4.2	<i>al-Arabiyya lil-Nāshi'in</i> (العربية للناشئين), Vol. II, Unit 4		
4.3	Practicum	5		
5	5.1	<i>Teacher Specific Content</i>		

<b>Teaching and Learning Approach</b>	<b>Classroom Procedure (Mode of Transaction)</b> <ul style="list-style-type: none"> <li>The teacher will create a language atmosphere in the classroom and develop the communicative abilities of the students by giving emphasis on listening speaking, reading and writing skills. Students will actively engage in the various language exercises of the prescribed textbook.</li> </ul>
<b>Assessment Types</b>	<b>MODE OF ASSESSMENT</b> <b>Continuous Comprehensive Assessment (CCA) – 30 Marks</b> <ul style="list-style-type: none"> <li>Assignments</li> <li>Class Test</li> <li>Group works and other tools devised by the teacher</li> </ul>
	<b>End Semester Evaluation (ESE)</b> <ul style="list-style-type: none"> <li>Objective type questions - 10 [10 x 1 = 10 Marks]</li> <li>Short answer type I - 10 out of 12 [10 x 2 = 20 Marks]</li> <li>Short answer type II – 6 out of 8 [6 x 5 = 30 Marks]</li> <li>Preparing Long Answer – 1 out of 3 [1 x 10 = 10 Marks]</li> </ul>

#### REFERENCES

• ناصف مصطفى عبد العزيز، العربية للحياة، ج 2، الرياض: جامعة الملك سعود

- V. Abdul Rahim, *Madina Arabic Reader*, Vol 4 & 5, New Delhi: Good Word, 2007
- Abul Hashim, *Arabic Made Easy*, New Delhi: Kitab Bhavan, 1997
- Rapidex English Speaking Course in Arabic*, New Delhi: Pustak Mahal
- S.A. Rahman, *Let's Speak Arabic*, New Delhi: Good Word Books, 2003
- Rafi 'el Imad Faynan, *The Essential Arabic*, New Delhi: Good Word Books, 1998
- Sayed Ali, *Teach Yourself Arabic*, Kazi Publishers
- Sayed Ali, *Let's Converse in Arabic*, New Delhi: UBS publishers, 2003
- Abdul Hamid Siddiqui, *Arabic for the Beginners*, Islamic Book Service, 2005
- Veeran Mohiyeedin, *Arabic Speaking Course*, Calicut: Al Huda Books, 2005

#### SUGGESTED READINGS

- Arabic By Radio*, Part II, Cairo
- Linguaphone Arabic Course*, London: Linguaphone Institute, 2000



# Mahatma Gandhi University

<b>Programme</b>					
<b>Course Name</b>	<b>ELEMENTARY ARABIC - II</b>				
<b>Type of Course</b>	<b>DSC B</b>				
<b>Course Code</b>	MG2DSCLST100				
<b>Course Level</b>	Foundation [100 – 199]				
<b>Course Summary</b>	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills				
<b>Semester</b>	<b>II</b>		<b>Credits</b>		<b>Total Hours</b>
			<b>4</b>		
<b>Course Details</b>	<b>Learning Approach</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practicum</b>	<b>Others</b>
		3		1	
<b>Pre-requisites, if any</b>	Nil				
	<b>MGU-UGP (HONOURS)</b>				

## COURSE OUTCOMES (CO)

# Syllabus

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Improve the language skills to use Arabic as medium of expression	C	4
2	Identify the ways of effective communicative skills	A	4
3	Assume basic vocabulary and language structure	An	4
4	Apply Arabic as a communication medium	A	4

**\*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

## COURSE CONTENT

### Content for Classroom Transaction (Units)

Module	Units	Course Description	Hrs	CO No.
1	<b>Elementary Arabic II: 1</b>			
	1.1	General lessons – Fasting – Leave – Leisure time - Competition: Listening – Conversations – Exercises - Writing	15	1,2, 3,4
	1.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. III, Unit 1,</b> Muhammad Ismail Sini and Others, (1983), Riyadh: Ministry of Education, Kingdom of Saudi Arabia		
	1.3	Practicum	10	
2	<b>Elementary Arabic II: 2</b>			
	2.1	Home work – Drama – Personalities – Pilgrimage - Journey: Conversations – Exercises - Writing	10	1,2, 3,4
	2.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. III, Unit 2</b>		
	2.3	Practicum	10	
3	<b>Elementary Arabic II: 3</b>			
	3.1	Sports day – Your future – Exhibition – Expenditure - Festivals: Conversations – Exercises - Writing	10	1,2, 3,4
	3.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. III, Unit 3</b>		
	3.3	Practicum	5	
4	<b>Elementary Arabic II: 4</b>			
	4.1	Places – Personalities – Dress - Farewell: Conversations – Exercises - Writing	10	1,2, 3,4
	4.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. III, Unit 4</b>		
	4.3	Practicum	5	
5	5.1	<i>Teacher Specific Content</i>		



<b>Teaching and Learning Approach</b>	<p><b>Classroom Procedure (Mode of transaction)</b></p> <ul style="list-style-type: none"> <li>The teacher will create a language atmosphere in the classroom and develop the communication abilities of the students by giving emphasis on listening speaking, reading and writing skills. Students will actively engage in the various language exercises of the prescribed textbook.</li> </ul>
<b>Assessment Types</b>	<p><b>MODE OF ASSESSMENT</b></p> <p><b>Continuous Comprehensive Assessment (CCA) – 30 Marks</b></p> <ul style="list-style-type: none"> <li>Assignments</li> <li>Class Test</li> <li>Group works and other tools devised by the teacher</li> </ul>
	<p><b>End Semester Evaluation (ESE)</b></p> <ul style="list-style-type: none"> <li>Objective type questions - 10 [10 x 1 = 10 Marks]</li> <li>Short answer type I - 10 out of 12 [10 x 2 = 20 Marks]</li> <li>Short answer type II – 6 out of 8 [6 x 5 = 30 Marks]</li> <li>Preparing Long Answer – 1 out of 3 [1 x 10 = 10 Marks]</li> </ul>

#### REFERENCES

• ناصف مصطفى عبد العزيز، العربية للحياة، الرياض: جامعة الملك سعود، 1994

- V. Abdul Rahim, *Madina Arabic Reader*, Vol 4 & 5, New Delhi: Good Word, 2007
- Abul Hashim, *Arabic Made Easy*, New Delhi: Kitab Bhavan, 1997
- Rapidex English Speaking Course in Arabic*, New Delhi: Pustak Mahal
- S.A. Rahman, *Let's Speak Arabic*, New Delhi: Good Word Books, 2003
- Rafi 'el Imad Faynan, *The Essential Arabic*, New Delhi: Good Word Books, 1998
- Sayed Ali, *Teach Yourself Arabic*, Kazi Publishers
- Sayed Ali, *Let's Converse in Arabic*, New Delhi: UBS Publishers, 2003
- Abdul Hamid Siddiqui, *Arabic for the Beginners*, Islamic Book Service, 2005
- Veeran Mohiyeedin, *Arabic Speaking Course*, Calicut: Al Huda Books, 2005

#### SUGGESTED READINGS

- Arabic By Radio*, Part II, Cairo
- Linguaphone Arabic Course*, London: Linguaphone Institute, 2000



# Mahatma Gandhi University

<b>Programme</b>						
<b>Course Name</b>	<b>ELEMENTARY ARABIC - III</b>					
<b>Type of Course</b>	<b>DSC B</b>					
<b>Course Code</b>	MG3DSCLST200					
<b>Course Level</b>	Intermediate [200 – 299]					
<b>Course Summary</b>	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills					
<b>Semester</b>	<b>III</b>	<b>Credits</b>		<b>4</b>	<b>Total Hours</b>	
<b>Course Details</b>	<b>Learning Approach</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practicum</b>		<b>Others</b>
		3		1		75
<b>Pre-requisites, if any</b>	Nil					

## COURSE OUTCOMES (CO)

# Syllabus

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Improve the language skills to use Arabic as medium of expression	C	4
2	Identify the ways of effective communicative skills	E	4
3	Assume advanced vocabulary and language structure	An	4
4	Apply Arabic as a communication medium	A	4

**\*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

## COURSE CONTENT

### Content for Classroom Transaction (Units)

Module	Units	Course Description	Hrs	CO No.
1	<b>Elementary Arabic III: 1</b>			
	1.1	General lessons 1:7 – Conversations – Exercises - Writing	15	1,2,3,4
	1.2	From the book: <b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 1</b> , Muhammad Ismail Sini and Others, (1983), Riyadh: Ministry of Education, Kingdom of Saudi Arabia		
	1.3	Practicum	10	
2	<b>Elementary Arabic III: 2</b>			
	2.1	General lessons 8:14: Conversations – Exercises - Writing	10	1,2,3,4
	2.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 2</b>		
	2.3	Practicum	10	
3	<b>Elementary Arabic III: 3</b>			
	3.1	General lessons 15:22: Conversations – Exercises - Writing	10	1,2,3,4
	3.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 3</b>		
	3.3	Practicum	5	
4	<b>Elementary Arabic III: 4</b>			
	4.1	General lessons 23:28: Conversations – Exercises – Writing	10	1,2,3,4
	4.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 4</b>		
	4.3	Practicum	5	
5	5.1	<i>Teacher Specific Content</i>		

<b>Teaching and Learning Approach</b>	<p><b>Classroom Procedure (Mode of Transaction)</b></p> <ul style="list-style-type: none"> <li>The teacher will create a language atmosphere in the classroom and develop the communication abilities of the students by giving emphasis on listening speaking, reading and writing skills. Students will actively engage in the various language exercises of the prescribed textbook.</li> </ul>
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<b>Assessment Types</b>	<p><b>MODE OF ASSESSMENT</b></p> <p><b>Continuous Comprehensive Assessment (CCA) – 30 Marks</b></p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Test</li> <li>• Group works and other tools devised by the teacher</li> </ul>
	<p><b>End Semester Evaluation (ESE)</b></p> <ul style="list-style-type: none"> <li>• Objective type questions - 10 [10 x 1 = 10 Marks]</li> <li>• Short answer type I - 10 out of 12 [10 x 2 = 20 Marks]</li> <li>• Short answer type II – 6 out of 8 [6 x 5 = 30 Marks]</li> <li>• Preparing Long Answer – 1 out of 3 [1 x 10 = 10 Marks]</li> </ul>

#### REFERENCES

- سلسلة "العربية بين يديك"، عبد الرحمن بن الفوزان وغيره، الرياض: العربية للجميع، 2014
- ناصف مصطفى عبد العزيز، العربية للحياة، ج 2، الرياض: جامعة الملك سعود
- V. Abdul Rahim, *Madina Arabic Reader*, Vol 4 & 5, New Delhi: Good Word, 2007
- Abul Hashim, *Arabic Made Easy*, New Delhi: Kitab Bhavan, 1997
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- S. A. Rahman, *Let's Speak Arabic*, New Delhi: Good Word Books, 2003
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- Veeran Mohiyeedin, *Arabic Speaking Course*, Calicut: Al Huda Books, 2005

#### SUGGESTED READINGS

- *Arabic By Radio*, Part II, Cairo
- *Linguaphone Arabic Course*, London: Linguaphone Institute, 2000



# Mahatma Gandhi University

<b>Programme</b>						
<b>Course Name</b>	<b>ELEMENTARY ARABIC - III</b>					
<b>Type of Course</b>	<b>DSC C</b>					
<b>Course Code</b>	MG4DSCLST200					
<b>Course Level</b>	Intermediate [200 – 299]					
<b>Course Summary</b>	The Course is meant for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills					
<b>Semester</b>	<b>IV</b>	<b>Credits</b>			<b>4</b>	<b>Total Hours</b>
<b>Course Details</b>	<b>Learning Approach</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Practicum</b>	<b>Others</b>	
		3		1		75
<b>Pre-requisites, if any</b>	Nil					

## COURSE OUTCOMES (CO)

# Syllabus

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Improve the language skills to use Arabic as medium of expression	C	4
2	Identify the ways of effective communicative skills	E	4
3	Assume advanced vocabulary and language structure	An	4
4	Apply Arabic as a communication medium	A	4

**\*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

## COURSE CONTENT

### Content for Classroom Transaction (Units)

Module	Units	Course Description	Hrs	CO No.
1	<b>Elementary Arabic III: 1</b>			
	1.1	General lessons 1:7 – Conversations – Exercises - Writing	15	1,2,3,4
	1.2	From the book: <b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 1</b> , Muhammad Ismail Sini and Others, (1983), Riyadh: Ministry of Education, Kingdom of Saudi Arabia		
	1.3	Practicum	10	
2	<b>Elementary Arabic III: 2</b>			
	2.1	General lessons 8:14: Conversations – Exercises - Writing	10	1,2,3,4
	2.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 2</b>		
	2.3	Practicum	10	
3	<b>Elementary Arabic III: 3</b>			
	3.1	General lessons 15:22: Conversations – Exercises - Writing	10	1,2,3,4
	3.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 3</b>		
	3.3	Practicum	5	
4	<b>Elementary Arabic III: 4</b>			
	4.1	General lessons 23:28: Conversations – Exercises – Writing	10	1,2,3,4
	4.2	<b>al-Arabiyya lil-Nāshi'in (العربية للناشئين), Vol. IV, Unit 4</b>		
	4.3	Practicum	5	
5	5.1	<i>Teacher Specific Content</i>		

<b>Teaching and Learning Approach</b>	<p><b>Classroom Procedure (Mode of Transaction)</b></p> <ul style="list-style-type: none"> <li>The teacher will create a language atmosphere in the classroom and develop the communication abilities of the students by giving emphasis on listening speaking, reading and writing skills. Students will actively engage in the various language exercises of the prescribed textbook.</li> </ul>
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<b>Assessment Types</b>	<p><b>MODE OF ASSESSMENT</b></p> <p><b>Continuous Comprehensive Assessment (CCA) – 30 Marks</b></p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Test</li> <li>• Group works and other tools devised by the teacher</li> </ul>
	<p><b>End Semester Evaluation (ESE)</b></p> <ul style="list-style-type: none"> <li>• Objective type questions - 10 [10 x 1 = 10 Marks]</li> <li>• Short answer type I - 10 out of 12 [10 x 2 = 20 Marks]</li> <li>• Short answer type II – 6 out of 8 [6 x 5 = 30 Marks]</li> <li>• Preparing Long Answer – 1 out of 3 [1 x 10 = 10 Marks]</li> </ul>

#### REFERENCES

- سلسلة "العربية بين يديك"، عبد الرحمن بن الفوزان وغيره، الرياض: العربية للجميع، 2014
- ناصف مصطفى عبد العزيز، العربية للحياة، ج 2، الرياض: جامعة الملك سعود
- V. Abdul Rahim, *Madina Arabic Reader*, Vol 4 & 5, New Delhi: Good Word, 2007
- Abul Hashim, *Arabic Made Easy*, New Delhi: Kitab Bhavan, 1997
- *Rapidex English Speaking Course in Arabic*, New Delhi: Pustak Mahal
- S. A. Rahman, *Let's Speak Arabic*, New Delhi: Good Word Books, 2003
- Rafi 'el Imad Faynan, *The Essential Arabic*, New Delhi: Good Word Books, 1998
- Sayed Ali, *Teach Yourself Arabic*, Kazi Publishers
- Sayed Ali, *Let's Converse in Arabic*, New Delhi: UBS Publishers, 2003
- Abdul Hamid Siddiqui, *Arabic for the Beginners*, Islamic Book Service, 2005
- Veeran Mohiyeedin, *Arabic Speaking Course*, Calicut: Al Huda Books, 2005

#### SUGGESTED READINGS

- *Arabic By Radio*, Part II, Cairo
- *Linguaphone Arabic Course*, London: Linguaphone Institute, 2000